



Road map to Progress EYFS – Role Play Skills

2-3 year old

AUTUMN

- Watch and imitate adults and peers.
- Explore role-play resources independently.
- Show interest in home corner activities.
- Begin pretending using familiar objects.

SPRING

- Take on simple familiar roles.
- Use objects appropriately in play.
- Re-enact experiences from home and daily routines.
- Begin using simple language during play.

SUMMER

- Pretend to be familiar people such as family members.
- Use role-play resources to act out routines.
- Begin linking actions together into short sequences.
- Use simple vocabulary linked to play themes.

3-4 year old

AUTUMN

- Copy everyday actions such as cooking, feeding babies and talking on the telephone.
- Explore role-play resources with adult support.
- Use real-life objects appropriately in play.
- Begin to imitate familiar people and experiences.

SPRING

- Begin to act out familiar roles and experiences.
- Use props and resources to support imaginative play.
- Introduce simple storylines into play.
- Remain in role for short periods

SUMMER

- Create simple scenarios and narratives.
- Negotiate roles with support.
- Use objects symbolically (e.g. a block becomes a phone).
- Extend play ideas independently.



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3-4 year old

AUTUMN

- Copy everyday actions such as cooking, feeding babies and talking on the telephone.
- Explore role-play resources with adult support.
- Use real-life objects appropriately in play.
- Begin to imitate familiar people and experiences.

SPRING

- Begin to act out familiar roles and experiences.
- Use props and resources to support imaginative play.
- Introduce simple storylines into play.
- Remain in role for short periods.

SUMMER

- Create simple scenarios and narratives.
- Negotiate roles with support.
- Use objects symbolically (e.g. a block becomes a phone).
- Extend play ideas independently.

Reception

AUTUMN

- Adopt and maintain a role within a play scenario.
- Use language appropriate to character and situation.
- Develop more complex storylines.
- Organise resources to support play ideas.

SPRING

- Create imaginative and sustained narratives.
- Negotiate and agree roles independently.
- Respond to others' ideas and contributions.
- Introduce problems and solutions into play scenarios.

SUMMER

- Initiate and lead imaginative role-play experiences.
- Develop complex narratives over extended periods.
- Remain in character while sustaining play.
- Evaluate and adapt storylines independently.