



Road map to Progress EYFS – Small World Skills

2-3 year old

AUTUMN

- Explore figures, animals and vehicles independently.
- Move objects around the environment.
- Show interest in familiar characters and objects.
- Copy simple actions and movements.

SPRING

- Use figures to represent familiar experiences.
- Copy events from home and everyday life.
- Give simple actions to characters.
- Use simple language during play.

SUMMER

- Create simple pretend scenarios.
- Link actions together in short sequences.
- Use imagination to create events.
- Use familiar vocabulary linked to characters and objects.

3-4 year old

AUTUMN

- Explore small world figures, vehicles and objects independently.
- Move characters and objects around the environment.
- Copy familiar experiences from home and everyday life.
- Use simple language to describe actions.

SPRING

- Use figures and props to represent familiar people and events.
- Create simple sequences of play.
- Give characters simple actions and roles.
- Begin to talk about what is happening in play.

SUMMER

- Develop short storylines using figures and props.
- Introduce beginning, middle and end concepts through play.
- Use vocabulary linked to characters and themes.
- Combine resources to enhance play scenarios.



Road map to Progress EYFS – Small World Skills

3-4 year old

AUTUMN

- Explore small world figures, vehicles and objects independently.
- Move characters and objects around the environment.
- Copy familiar experiences from home and everyday life.
- Use simple language to describe actions.

SPRING

- Use figures and props to represent familiar people and events.
- Create simple sequences of play.
- Give characters simple actions and roles.
- Begin to talk about what is happening in play.

SUMMER

- Develop short storylines using figures and props.
- Introduce beginning, middle and end concepts through play.
- Use vocabulary linked to characters and themes.
- Combine resources to enhance play scenarios.

Reception

AUTUMN

- Retell familiar stories using small world resources.
- Assign roles and relationships to characters.
- Create more detailed play environments.
- Use language to explain events and actions.

SPRING

- Create sustained and imaginative storylines.
- Introduce problems and solutions into play.
- Adapt and develop narratives as play unfolds.
- Combine different small world resources creatively.

SUMMER

- Independently create complex stories and scenarios.
- Link characters, settings and events together coherently.
- Use small world resources to represent known stories and original ideas.
- Explain characters, events and ideas with confidence.