



Aspiration for All



We learn, grow, and succeed together

A

Adaptive Teaching

Break learning into manageable steps with scaffolds, visuals and appropriate challenge.

S

Structured Support

Use clear instructions, positive praise, non-verbal cues and movement breaks.

P

Purposeful Talk

Structure discussion to explain thinking, build understanding and respond to others.

I

Instruction & Modelling

Provide clear explanations, model thinking, share success criteria and check understanding.

R

Retrieval Practice

Use regular quizzes and questioning to strengthen memory and retention.

A

Assessment for Learning

Use questioning and feedback to identify misconceptions and inform next steps.

T

Teaching Routines

Maintain consistent structures, expectations and smooth transitions.

I

Inclusive Practice

Support vocabulary and understanding through chunking, visuals and accessible resources.

O

Ownership of Learning

Promote independence, responsibility and active engagement.

N

Nurturing Environment

Reduce barriers with calm spaces, flexible seating and supportive resources.