

**BROADENING HORIZONS
CAREERS AND INFLUENTIAL
PEOPLE**



**St Joseph's
Catholic Primary School**

Love God, Love Learning, Love One Another.



CURRICULUM NARRATIVE

Intent

We know that even at the young age of three or four, children are already starting to form their first aspirations. By six they are starting to have opinions on what they think they can or can't do in the future. And by the time they're ten, young people start to make decisions which could go on to limit their future options. We believe it is vital to provide children with knowledge about the world of work and to develop a range of skills and aspirations that will benefit their future learning and readiness for their future career.

Implementation

St Joseph's have worked in collaboration with Northeast Ambition to strengthen careers learning. Whilst participating in this partnership, we were introduced to the Gatsby Benchmarks to develop careers related opportunities for our pupils. At St Joseph's, we have used all eight benchmarks enabling us to develop and embed a careers curriculum, ensuring all pupils have the best possible early knowledge and guidance to help them understand the exciting opportunities that are open to them as possible career options as they grow up.

It's not about children choosing their future jobs at this very young age. It's about helping our children and young people to have ambitions and aspirations for themselves, helping them to learn about the variety of jobs open to them and the fantastic range of opportunities we have in the region. St Joseph's pupils also gain a broad understanding of the routes to get into work and training, including the essential skills and attitudes required to be successful in both further study and in the workplace. Throughout our curriculum, we ensure children are exposed to a range of careers and influential individuals linked to the topic they are studying. We have ensured children are aware of significant people in the world, in the UK and in their local area, the Northeast.



Influential people in the world



Influential people in the UK



Influential people in the Northeast









Skills Builder

For each curriculum subject, we have linked eight different skills that are transferable and essential for the world of work. Each of these essential skills are broken down into a sequence of steps, taking individuals from being an absolute beginner through to mastery.

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CURRICULUM NARRATIVE

-  **Listening:** The receiving, retaining and processing of information or ideas.
-  **Speaking:** The oral transmission of information or ideas.
-  **Problem solving:** The ability to find a solution to a situation or challenge.
-  **Creativity:** The use of imagination and the generation of new ideas.
-  **Staying positive:** The ability to use tactics and strategies to overcome setbacks and achieve goals.
-  **Aiming high:** The ability to set clear, tangible goals and devise a robust route to achieving them.
-  **Leadership:** Supporting, encouraging and developing others to achieve a shared goal.
-  **Teamwork:** Working cooperatively with others towards achieving a shared goal.

Impact

We encourage our children to enjoy and value the curriculum we deliver. Why we ask the WHY behind the learning and not just the HOW. We want our pupils to discuss, reflect and appreciate the range of different career opportunities that are available to them. We ensure regular discussions between staff and pupils to best embed and understand this. The way pupils discuss, present, celebrate and participate in their work will best show the impact of our curriculum.















CURRICULUM NARRATIVE







My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (Maths, Why Bother?)

Maths							
		Autumn 1 <i>Addition and Subtraction</i>	Autumn 2 <i>Place Value</i>	Spring 1 <i>Multiplication and Division</i>	Spring 2 <i>Statistics</i>	Summer 1 <i>Time</i>	Summer 2 <i>Position and Direction</i>
Y1/2 (Cycle a)	Career	Fashion Designer 	Engineer 	Pharmacist 	Doctor 	Flight Attendant 	Games Developer 

Maths							
		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Area</i>	Spring 1 <i>Length and Perimeter</i>	Spring 2 <i>Fractions</i>	Summer 1 <i>Money</i>	Summer 2 <i>Shape</i>
Y3/4 (Cycle a)	Career	Data Analyst Supermarket Assistant Construction Estimator 	Chef Mechanic Event Planner 	Electricians Plumber Landscape 	Interior Designer Costume Designer Carpenter 	Banker Estate Agents Business Owner 	Fashion Designer Graphic Designer Artist 

Maths							
		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Multiplication and Division</i>	Spring 1 <i>Area, Perimeter and Volume</i>	Spring 2 <i>Decimals</i>	Summer 1 <i>Algebra</i>	Summer 2 <i>Converting Units of Measure</i>
Y5/6 (Cycle a)	Career	Sales Representative Calligrapher Forensic Accountant 	Hotel Operations Director Telecommunications Engineer Transport Planner 	Golf Course Designer Cemetery Planner Film Set Designer 	Pharmacist Civil Engineer Sports Scientist 	Cryptographer Robotics Engineer Telecommunication Assistant 	Explosive Expert Aviation Accident Investigator Forensic Scientist 



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My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (Maths, Why Bother?)

Maths							
		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Shape</i>	Spring 1 <i>Addition and Subtraction</i>	Spring 2 <i>Length and Height</i>	Summer 1 <i>Money</i>	Summer 2 <i>Mass and Capacity</i>
Y1/2 (Cycle b)	Career	Teacher	Artist	Plumber	Construction Worker	Farmer	Marine Biologist

Maths							
		Autumn 1 <i>Addition and Subtraction</i>	Autumn 2 <i>Multiplication and Division</i>	Spring 1 <i>Fractions</i>	Spring 2 <i>Mass and Capacity</i>	Summer 1 <i>Time</i>	Summer 2 <i>Statistics</i>
Y3/4 (Cycle b)	Career	Accountant Supermarket assistant Builder	Architect Pharmacist Baker	Interior Designer Costume Designer Carpenter	Waste Management Specialist Chemical Engineer Environmental Scientist	Pilot Teachers Doctors	Sports Analyst Environmental scientist Market research analyst

Maths							
		Autumn 1 <i>Addition and Subtraction</i>	Autumn 2 <i>Fractions</i>	Spring 1 <i>Decimals</i>	Spring 2 <i>Fractions, Decimals and percentages</i>	Summer 1 <i>Shape</i>	Summer 2 <i>Statistics</i>
Y5/6 (Cycle b)	Career	Event Planner Financial Advisor Sports Statistician	Meteorologist Animator Vet	Electrician Chemist Software Developer	Real Estate Appraiser Demographer Costume Designer	Special Effects Designer Architectural Model Maker Cake decorator	Behavioural Economist Music Streaming Data Analyst Election Pollster















CURRICULUM NARRATIVE







My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (English, Why Bother?)

English							
		Autumn 1 <i>Instructions</i>	Autumn 2 <i>Familiar Settings</i>	Spring 1 <i>Adventure</i>	Spring 2 <i>Instructions</i>	Summer 1 <i>Explanation</i>	Summer 2 <i>Dilemma Story</i>
Y1/2 (Cycle a)	Career	Vet 	Dentist 	Farmer 	Teacher 	Plumber 	Doctor 

English							
		Autumn 1 <i>Traditional Tales</i>	Autumn 2 <i>Non-Chronological Report</i>	Spring 1 <i>Performance Poems</i>	Spring 2 <i>Persuasive Leaflet</i>	Summer 1 <i>Persuasive Letter</i>	Summer 2 <i>Diary</i>
Y3/4 (Cycle a)	Career	Folklorist Storyteller Teacher 	Market Researcher Food Analyst Government Auditor 	Lyricist Poet Creative Writing Teacher 	Health Care Administrator Fundraising Coordinator Marketing Coordinator 	Health Care Administrator Fundraising Coordinator Marketing Coordinator 	Genealogist Therapist/ Councillor Historian 

English							
		Autumn 1 <i>Performance Poems</i>	Autumn 2 <i>Persuasive Letter</i>	Spring 1 <i>Discussion Text</i>	Spring 2 <i>Newspaper Article</i>	Summer 1 <i>Diary</i>	Summer 2 <i>Descriptive Writing</i>
Y5/6 (Cycle a)	Career	Playwright Freelance Writer Literacy Critic 	Secretary Grant Writer Event Planner 	Diplomat Crisis Manager Communication Director 	Foreign Correspondent Photojournalist Freelance Journalist 	Content Creator Health Coach Documentary Film Maker 	Museum Curator Travel Writer Editor 



CURRICULUM NARRATIVE

My Path Careers Videos

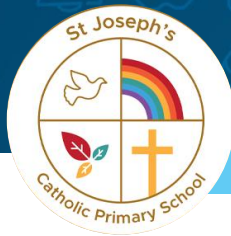
KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (English, Why Bother?)











English							
		Autumn 1 <i>Postcard Recount</i>	Autumn 2 <i>Diary Recount</i>	Spring 1 <i>Persuasive</i>	Spring 2 <i>Explanation</i>	Summer 1 <i>Letter Recount</i>	Summer 2 <i>Familiar Settings</i>
Y1/2 (Cycle b)	Career	Photographer	Firefighter	Travel Agent	Marine Biologist	Translator	TV Presenter











English							
		Autumn 1 <i>Adventure Descriptive Writing</i>	Autumn 2 <i>Explanation Text</i>	Spring 1 <i>Myths and Legends</i>	Spring 2 <i>Dilemma Narrative Writing</i>	Summer 1 <i>Newspaper</i>	Summer 2 <i>Instructions Text</i>
Y3/4 (Cycle b)	Career	Book Author Historian Film Critic	Environmental Consultant Journalist Customer Support Specialist	Cultural Heritage Manager Musician Translator	Author Literary Writing Content Creator	Digital Journalist Broadcast Journalist Columnist	Cooking Instructor Fitness Trainer Game Designer













English							
		Autumn 1 <i>Non-Chronological Report</i>	Autumn 2 <i>Diary</i>	Spring 1 <i>Acrostic Poems Poetry</i>	Spring 2 <i>Instructions</i>	Summer 1 <i>Explanation Text</i>	Summer 2 <i>Discursive Text</i>
Y5/6 (Cycle b)	Career	Social Media Analyst Forensic Scientist Tourism Researcher	Content Creator Health Coach Documentary Film Maker	Playwright Freelance Writer Literary Critic	Technical Writer Quality Assurance Specialist DIY Blogger	Science Communicator Software Developer Legal Writer	Foreign Correspondent Photojournalist Freelance Journalist



CURRICULUM NARRATIVE






Science							
Y1/2 (Cycle a)		Autumn 1 <i>Magnets and Forces</i>	Autumn 2	Spring 1 <i>Materials</i>	Spring 2 <i>Materials</i>	Summer 1 <i>Plants</i>	Summer 2 <i>Plants</i>
	Career	Electronics Engineer 		Materials Scientist 	Metallurgist 	Landscape Designer 	Soil Scientist 
	Influential Person	Hans Christian Orsted 		Builders Yard 	Charles McIntosh 	Joseph Hooker 	Alfred Russel Wallace 





Science							
Y3/4 (Cycle a)		Autumn 1 <i>Animals, Including Humans</i>	Autumn 2 <i>Animals, Including Humans</i>	Spring 1 <i>Light and Seeing</i>	Spring 2 <i>Movement, Forces and Magnets</i>	Summer 1	Summer 2 <i>Earth and Space</i>
	Career	Radiologist 	Animal Handler 	Ophthalmologist 	Radiographer 		Glaciologist 
	Influential Person	Jessica Leigh Dobson 	Ian Wilmut & Keith C. Bell 	Thomas Young 	William Gilbert 		Mary Anning 





Science							
Y5/6 (Cycle a)		Autumn 1 <i>Living Things</i>	Autumn 2 <i>Living Things</i>	Spring 1 <i>Sound and Hearing</i>	Spring 2 <i>Movement, Forces and Magnets</i>	Summer 1 <i>Electricity</i>	Summer 2 <i>Earth and Space</i>
	Career	Beekeeper 	Wildlife Rehabilitator 	ENT Surgeon 	Controls Research Scientist 	Electrical Engineer 	Robotics Engineer 
	Influential Person	Jane Goodall 	Carl Linnaeus 	Benjamin Machta 	Isaac Newton 	George Ohm 	Tim Peak 



CURRICULUM NARRATIVE

Science							
Y1/2 (Cycle b)		Autumn 1 <i>Animals Including Humans</i>	Autumn 2 <i>Animals Including Humans</i>	Spring 1 <i>Earth and Space</i>	Spring 2 <i>Electricity</i>	Summer 1 <i>Living Things</i>	Summer 2
	Career	Vet	Food Scientist	Weather Reporter	High Voltage Engineer	Farmer	
	Influential Person	Sir David Attenborough 	Charles Elton 	Greta Thunberg 	Joseph Swan 	Steve Backshall 	





Science							
Y3/4 (Cycle b)		Autumn 1 <i>Sound and Hearing</i>	Autumn 2 <i>Living Things</i>	Spring 1 <i>Materials</i>	Spring 2 <i>Electricity</i>	Summer 1 <i>Plants</i>	Summer 2
	Career	Audiologist		Water Cycle Scientist	Electrician	Horticulturist	
	Influential Person	Alexander Graham Bell 		Charles MacIntosh 	Michael Faraday 	Joseph Banks 	

Science							
Y5/6 (Cycle b)		Autumn 1 <i>Animals Including Humans</i>	Autumn 2 <i>Evolution</i>	Spring 1	Spring 2	Summer 1 <i>Materials</i>	Summer 2 <i>Light and Seeing</i>
	Career	Midwife	Palaeontologist			Chemical Engineer	Optician
	Influential Person	William Harvey 	Charles Darwin 			Alfred Nobel 	Isaac Newton 







CURRICULUM NARRATIVE





Geography

		Autumn 1 <i>Exploring the World</i>	Autumn 2	Spring 1 <i>Planet Earth</i>	Spring 2	Summer 1	Summer 2
Y1/2 (Cycle b)	Career	Teacher 		Surveyor 			
	Influential Person	Aunt Siata 		Vanessa Nakate 			

Geography





		Autumn 1 <i>Angry Earth</i>	Autumn 2	Spring 1 <i>Coasts</i>	Spring 2	Summer 1	Summer 2
Y3/4 (Cycle b)	Career	Volcanologist 		Lifeguard 			
	Influential Person	Charles F Richter 		Constantine 			





Geography





		Autumn 1 <i>Japanese Tsunami</i>	Autumn 2	Spring 1 <i>North America</i>	Spring 2	Summer 1	Summer 2
Y5/6 (Cycle b)	Career	Journalist 		Geologist 			
	Influential Person	Tilly Smith 		Barack Obama 			



CURRICULUM NARRATIVE





		History					
Y1/2 (Cycle a)		Autumn 1	Autumn 2 <i>Toys through Time</i>	Spring 1	Spring 2 <i>George Stephenson</i>	Summer 1	Summer 2
	Career		Toy Designer 		Train driver 		
	Influential Person		Ruth Handler 		George Stephenson 		





		History					
Y3/4 (Cycle a)		Autumn 1	Autumn 2 <i>Comparing Ancient Civilisations</i>	Spring 1	Spring 2 <i>Stone Age to Iron Age</i>	Summer 1	Summer 2
	Career		Heritage Manager 		Archivist 		
	Influential Person		Howard Carter 		Saint Jerome 		





		History					
Y5/6 (Cycle a)		Autumn 1	Autumn 2 <i>Anglo-Saxons and Viking Britain</i>	Spring 1	Spring 2 <i>Home Front</i>	Summer 1	Summer 2
	Career		Media Researcher 		Armed Forces 		
	Influential Person		Ragnar Lothbrok 		Dame Kelly Holmes 		

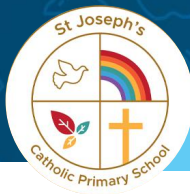


CURRICULUM NARRATIVE







History								
Y1/2 (Cycle b)		Autumn 1	Autumn 2 <i>Great Fire of London</i>	Spring 1	Spring 2	Summer 1 <i>Captain Cook and Dr Nicholas Patrick</i>	Summer 2	
	Career			Police Officer 			Marine Biologist 	
	Influential Person			Samuel Pepys 			Captain Cook 	







History								
Y3/4 (Cycle b)		Autumn 1	Autumn 2 <i>Early Islamic Civilization</i>	Spring 1	Spring 2	Summer 1 <i>Roman Empire and its Impact on Britain</i>	Summer 2	
	Career			Archaeologists 			Heritage Tour Guide 	
	Influential Person			Prophet Muhammad 			Julius Caesar 	







History								
Y5/6 (Cycle b)		Autumn 1	Autumn 2 <i>Changing Power of the Monarchy</i>	Spring 1	Spring 2	Summer 1 <i>Victorian Britain and the Industrial Revolution</i>	Summer 2	
	Career			Academic Researcher 			Train Driver 	
	Influential Person			King Charles 			George Stephenson 	



CURRICULUM NARRATIVE







Art							
Y1/2 (Cycle a)		Autumn 1 <i>Observational Drawings</i>	Autumn 2	Spring 1 <i>Shapes- Kandinsky/ Delaunay</i>	Spring 2	Summer 1 <i>Masks</i>	Summer 2
	Career	Courtroom Artist 		Artist 		Mask Maker 	
	Influential Person	Van Gogh 		Wassily Kandinsky 		Hector Carybe 	







Art							
Y3/4 (Cycle a)		Autumn 1 <i>Printing Patterns</i>	Autumn 2	Spring 1 <i>Use of Line</i>	Spring 2	Summer 1 <i>Transient Sculptures</i>	Summer 2
	Career	Lithographic 		Vehicle Paint Sprayer 		Art Therapist 	
	Influential Person	William Morris 		Michael Craig Martin 		Andy Goldsworthy 	







Art								
Y5/6 (Cycle a)		Autumn 1 <i>Human Form</i>	Autumn 2	Spring 1	Spring 2 <i>Propaganda Posters</i>	Summer 1 <i>Illuminated Letters and Patterns</i>	Summer 2	
	Career	Fine Artist Sculptor 				Graphic Designer 	Calligrapher 	
	Influential Person	Henrie Moore 				John Heartfield 	Lindisfarne Gospels 	

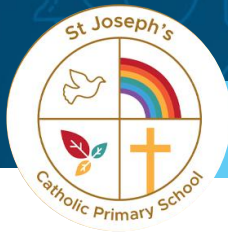


CURRICULUM NARRATIVE







Art								
Y1/2 (Cycle b)		Autumn 1 <i>Pop Art</i>	Autumn 2	Spring 1 <i>2D to 3D Still Life</i>	Spring 2	Summer 1 <i>Paper Sculpture</i>	Summer 2	
	Career	Graphic Designer 		3D Modeller 		Sculptor 		
	Influential Person	Andy Warhol 		Paul Cezanne 		Richard Sweeney 		







Art								
Y3/4 (Cycle b)		Autumn 1 <i>Portraits</i>	Autumn 2	Spring 1 <i>Patterns in Nature</i>	Spring 2	Summer 1 <i>Clay Tiles and Mosaics</i>	Summer 2	
	Career	Portrait Photographer 		Botanist 		Wall and Floor Tiler 		
	Influential Person	Frida Kahlo 		Georgia O'Keeffe 		Antoni Gaudi 		







Art								
Y5/6 (Cycle b)		Autumn 1 <i>Flower Sculptures</i>	Autumn 2 <i>Cubism</i>	Spring 1 <i>Cityscapes</i>	Spring 2	Summer 1	Summer 2	
	Career	Event Florist 	Art Gallery Assistant 	Landscape Architect 				
	Influential Person	Takashi Murakami 	Pablo Picasso 	L.S. Lowry 				



CURRICULUM NARRATIVE







DT								
Y1/2 (Cycle a)		Autumn 1	Autumn 2 <i>A Moving Storyboard</i>	Spring 1	Spring 2 <i>A Strong Chair for Baby Bear</i>	Summer 1	Summer 2 <i>Smoothies</i>	
	Career			Animatics Editor 		Carpenter 		Juice Barista 
	Influential Person			Philip Henderson 		Bremner Brown Carpentry 		Sebastian Vestergaard 







DT								
Y3/4 (Cycle a)		Autumn 1	Autumn 2 <i>A Stuffed Toy</i>	Spring 1	Spring 2 <i>A Bread Based Product</i>	Summer 1	Summer 2 <i>CAD Based Packaging</i>	
	Career			Prototyping Technician 		Trainee Baker 		CAD Technician 
	Influential Person			INEOS (Local Business) 		Paul Hollywood 		Ivan Sutherland 






DT								
Y5/6 (Cycle a)		Autumn 1	Autumn 2 <i>Textiles-A Case</i>	Spring 1 <i>A Yeast Based Snack</i>	Spring 2	Summer 1	Summer 2 <i>A Small Case Bird Hide</i>	
	Career			Garment Technologist 	Artisan Baker 			Joinery 
	Influential Person			Charlie (Local Business) 	The Good Bake Company 			David Hockney 



CURRICULUM NARRATIVE

DT								
Y1/2 (Cycle b)		Autumn 1	Autumn 2 <i>A Small Wheeled Vehicle</i>	Spring 1	Spring 2 <i>Rainbow Salad</i>	Summer 1	Summer 2 <i>A Puppet to Retell a Story</i>	
	Career			Fire Fighter 		Hygiene Operative 		Puppeteer 
	Influential Person			Henry Ford 		Mary Berry 		Jim Henson 

DT								
Y3/4 (Cycle b)		Autumn 1	Autumn 2 <i>A Greetings Card</i>	Spring 1	Spring 2 <i>A Night Light for a Sibling/Friend</i>	Summer 1	Summer 2 <i>Puff Pastry Tart/ Pizza</i>	
	Career			Illustrator 		Lighting Designer 		Chef 
	Influential Person			Sara Davies 		Jean Rosenthal 		Jamie Oliver 

DT								
Y5/6 (Cycle b)		Autumn 1	Autumn 2	Spring 1	Spring 2 <i>Bolognese</i>	Summer 1 <i>A Moving Toy</i>	Summer 2 <i>An Alarm to Protect A Valuable Object</i>	
	Career					School Chef 	Automotive Engineer 	Security Alarm Engineer 
	Influential Person					Tom Kerridge 	Carlos Ghosn (NISSAN) 	Thomas Edison 