



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Replacing and update sports equipment to improve the quality of play opportunities at breaktime and lunchtime.	Children are engaged in a range of physical activities throughout playtime. This includes traditional sports such as football. However, areas of the yard and field have been developed to incorporate den making, scooters/ bikes, tennis and construction with blocks and bricks.	Sports Leaders will identify the sports and equipment children enjoy the most and purchase more if needed. They will also look at ways of further developing playtimes and lunch with a range of physical activities.
To provide a range of KS2 intra- school leagues throughout the school year and to provide a range of KS1 and 2 festivals and competitions throughout the school year as well as one pre-competition training sessions.	Children have received high quality training sessions, in a range of different sports (Golf, handball, rounders and tennis). Children have been able to develop their skills. All pupil premium children have had the opportunity to play a sport they would not necessarily have had the chance to do.	Next year, identify sports children are particularly interested in. Continue to monitor the impact for pupil premium children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD Forest schools	X2 Members of staff- To deliver forest schools within school. Building upon our forest school gold award. All children- They will take part in forest school activities within the school day. This will enrich the curriculum.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical activities.	£2,499.50 for two members of staff to undertake CPD. This will then be delivered to all other staff within the school.
To provide after-school clubs with a range of activities for KS1 and KS2.	All children- Children will get the opportunity to participate in a range of different sports throughout the year. This will provide children with opportunities to try out new sports.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,248.00 (Education Enterprise SLA) for a coach to deliver high quality after school clubs. (Gymnastics, Tennis, Games, Tennis, Dodgeball)
Replace and update sports equipment to continue to develop areas/zones within the playground so children are	Lunchtime supervisors- They will be able to model effective communication and turn taking while using the equipment.	Key Indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£927.97 for Sports Leaders to survey and ask each class what type of equipment they like to play with. Updated accordingly.

<p>active throughout breaktime and dinner time.</p>	<p>All children- They will have a range of equipment to use. This ranges from team sports equipment such as footballs and boccia balls. To communicate with others when building and making dens. Also, individually they may play on scooters and bikes. All children are encouraged to be active throughout playtime and dinnertime.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>To provide a range of KS2 intra-school leagues throughout the school year. and to provide a range of KS1 and 2 festivals and competitions throughout the school year as well as one pre competition training sessions.</p>	<p>KS1 and KS2 children- Children will have the opportunity to take part in a range of different competitive sports. They will be able to represent the school through locally arranged festivals and competitions.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2,828 (Education Enterprise SLA) for a sports coach to deliver pre competition training and organise inter-school leagues throughout the year.</p>
<p>Offer children the opportunity to develop their orienteering skills in their local grounds.</p>	<p>All children- Children will develop their orienteering skills with maps designed specifically for the school environment.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£3,846.50 (Go Well SLA) for bespoke maps to be made for orienteering using the school grounds.</p>

		Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Transport costs: To provide transport for children to access the two residential trips that are offered to KS2	KS2 children who go on the residential. This will provide children to experience an outdoor residential. The cost will be subsidized.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	More children are given wider opportunities throughout the curriculum. They may experience sports and activities they would not have otherwise been able to access.	£200 to enable children to take part in the residential trips.
Transport costs: To provide transport for children to access the festivals and competitions provided in our SLA.	All children- Children will be able to access festivals and competitions in a variety of sports.	Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will be able to compete competitively in a range of different sports throughout the year. More children will engage in sports at playtime.	£2,250 to enable children to participate in a range of different activities.
Installation of outdoor storage space to store playground equipment and shoes so children can access different areas/ zones around the school in the winter months	All children- Children will be able to access different playground zones throughout the year.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will be active at playtime and participate in a number of sports or physical activities.	£2586 to enable equipment to be stored throughout the year.
School colour run linked to trust virtues to promote healthiness, happiness and individuality.	All children and staff- To promote healthiness, happiness and individuality. Links to mental health.	Key Indicator 2: Engagement of all pupils in regular physical activity	Sports leaders were able to organise and run a whole school event. They identified which virtues were used frequently and rewarded children accordingly	£750 to enable children to have the necessary equipment to deliver this event linked to the trust virtues.
Go Well To train a group of six children to be wellbeing leaders with a view of setting up a wellbeing club.	Six wellbeing leaders- They will be trained to deliver wellbeing activities at lunchtime for 20-30min on a weekly basis. The activity may be completed in	Key Indicator 2: Engagement of all pupils in regular physical activity	Children will be able to talk more openly about their wellbeing. They will also be able to identify activities that may help and improve	£0 Go Well SLA (See above) for resources and children to receive training on how to be a wellbeing leader.

	<p>the secret garden or outside in the yard.</p> <p>All children- Children will have the opportunity to discuss and think about their wellbeing. They may take part in a range of activities with a view to improving their own mental wellbeing.</p>		<p>their wellbeing. Children will have an active role in school in order to help and support each other.</p>	
<p>Go Well To provide children with the tools they need for life long wellbeing. Blending positive powers of physical activity and mental wellbeing techniques to support children to be ready to learn and succeed in learning.</p>	<p>KS2 children- Children will understand how the brain works and the different chemicals that are released. They will be able to identify different emotions/ feelings and strategies to overcome them.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>It is anticipated children will be able to use the techniques on a daily basis in the school day and beyond. Children will be ready to learn and succeed in life.</p>	<p>£0 Go Well SLA (See above) to provide children with strategies to effectively deal with emotions and feelings. Also, the importance of regular physical activity.</p>
<p>Go Well Supportive health check on the PE provision provided within school which will suggest areas for future development.</p>	<p>All teachers- To identify the strengths of the curriculum and professional development opportunities in the future.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>St Joseph's will have an external visit to determine strengths and areas for development. This will then be used to further enhance PE and physical activity within school</p>	<p>£0 Go Well SLA (See above) for staff CPD to be identified and a review of procedure, curriculum and speaking with children.</p>
<p>Work towards achieving the Bronze School Games Award.</p>	<p>All children- This will ensure St Joseph's engages all children in high quality opportunities relating to sport and physical education.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the</p>	<p>St Joseph's will continue to raise the profile of physical activity in the school. Sports Leaders will help to achieve this award.</p>	<p>£0 assessment of current provision and judgements against the bronze level criteria will be made.</p>

		school as a tool for whole-school improvement		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide after-school clubs with a range of activities for KS1 and KS2.	Participation in after-school sport activities has increased. This is due to the wider variety of sports that are offered. Participation of children accessing at least one club throughout the year is shown below: KS1- 54% (Y1/2- 54%) KS2 66% (Y3/4- 60% and Y5/6- 69%) Pupil Premium- Overall 64% KS1- 43% (Y1/2- 43%) KS2- 69% (Y3/4- 75% and Y5/6- 65%)	This will be developed further next year as Active Future Sunderland have committed to providing a range of after-school activities. These include quidditch, ultimate frisbee, resilience skills, circuit training and dodgeball. Other outside providers have been identified such as Athena Gymnastics and Judo Dan Academy.
Go Well To train a group of six children to be wellbeing leaders with a view of setting up a wellbeing club.	Children have been able to run a range of different wellbeing activities using the cards provided. Examples include crosswords, learning new skills such as scootering/ biking and making cards. Also, physical activities where they have organized games. This is completed weekly, and the timetable is changed accordingly in the hall.	This will be developed further by children helping with the 'Community Café' we have at the end of every month. Children will also develop their own wellbeing activities they can include. They will begin to run the group more independently.
Go Well To provide children with the tools they need for lifelong wellbeing. Blending positive powers of physical activity and mental wellbeing techniques to support children to be ready to learn and succeed in learning.	Children have been able to use some of the strategies from Team Up 1 to help deal with their emotions. Children have become aware of the science behind how our brain works. This has enabled them to have a better understanding of how they feel at certain times. Children enjoyed the sessions and spoke highly of them.	This will be further developed next year when Y5/6 children will participate in Team Up 2.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56% Children are currently still participating in swimming this term.	Children are currently completing swimming lessons on a weekly basis. Allocated time is given to each school in the local area. No additional sessions can be offered currently. The class size has increased recently, and some children have not previously had swimming lessons. In discussion with the swimming teacher, the predicted target for the end of the year is 75%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44% Children are currently still participating in swimming this term.	Children are currently completing swimming lessons on a weekly basis. Allocated time is given to each school in the local area. No additional sessions can be offered currently. The class size has increased recently, and some children have not previously had swimming lessons. In discussion with the swimming teacher, the predicted target for the end of the year is 75%.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	16% Children are currently still participating in swimming this term.	Children are currently completing swimming lessons on a weekly basis. Allocated time is given to each school in the local area. No additional sessions can be offered currently. The class size has increased recently, and some children have not previously had swimming lessons.

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	<i>Mrs K Evans</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr L Hunt (DHT)</i>
Governor:	<i>Mary Wood (Chair of Governors)</i>
Date:	<i>June 2024</i>

