

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM  
(maybe subject to further amendments)**



## Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£16,940
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,940 (TBC)

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	Currently being assessed
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	Currently being assessed
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Currently being assessed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 83%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Education Enterprise: To provide a range of KS2 intra-school leagues throughout the school year. and to provide a range of KS1 and 2 festivals and competitions throughout the school year as well as one pre-competition training sessions.	Target PP children to participate in one league team throughout the academic year. Particular focus for the gifted and talented children to join the KS2 football leagues. Allowing access and opportunities for very child in school to represent the school and participate in at least one intra-school competition.	£4685 (Education Enterprise SLA)	Children have received high quality training sessions, in a range of different sports (Golf, handball, rounders, tennis etc). Children have developed their skills. All pupil premium children have had access to a sport they may not have tried before and competed competitively.	Children to continue to receive a range of different festival and competition experiences throughout the year. KS1 and KS2 will all attend at least one festival to build upon exiting skills. Provided by Education Enterprise throughout the next academic year.
YPO Replacing and update sports equipment to improve the quality of play opportunities at breaktime and lunchtime.	The field and playground will be zoned/sectioned to allow different opportunities for play where children can develop their curiosity, problem solving skills and communication skills. They can participate in purposeful physical activity.	£5749.05	All children are now accessing a range of physical activities at break and lunch therefore being more active. They range from den building, football, scootering and biking and construction. They are developing skills such as balance, gross/ fine motor skills and communication.	Review current areas to see which are enjoyed by children and further develop where needed. Word alongside Sports Leaders. Consult with OPAL for mentor-support and structured sessions to further develop.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Education group Providing an opportunity for all children to access an African dance session to provide further context for our Black History Month celebrations in school and develop skills from the dance curriculum.	Provide children with the opportunity to be part of the sports and cultures of different protected groups in school.	£559	Children have a greater understanding of African dance and can articulate this. They have developed their skills in dance linked to specific year group National Curriculum objectives.	Develop dance sessions further within the curriculum by providing after school clubs. These will be accessible for all children. Pupil premium children will be targeted.
School colour run linked to trust virtues to promote healthiness, happiness and individuality.	Opportunities for children to develop and use the trust virtues in a physical activity.	£425	Sports leaders were able to organise and run a whole school event. They identified which virtues were used frequently and rewarded children accordingly.	Continue to develop children's mental health within school, through developing wellbeing leads. Trust virtues are being used within the PE curriculum. Children can see our virtues in action.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
TA PE Contract (with KS) To develop subject knowledge of teaching assistants and teachers to develop gross motor skills through PE.	Teachers and teaching assistants to timetable targeted children to develop gross motor skill. This will be evident throughout the school day and may be linked to individual support plans.	£360 (DCC SLA)	A group of target children, predominantly EYFS, are developing their gross motor skills. They have developed confidence in this area and eager to engage with a range of different activities.	Continue to monitor and track children who may need further support. Develop gross motor skills in a range of activity zones at playtime and lunchtime.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Education Enterprise To provide after-school clubs with a range of activities for KS1 and KS2.	Allow children access to specialist teachers to provide children with access to a range of sporting activities that they would not necessarily try outside of school.	£1,170 (Education Enterprise SLA)	KS1 children have developed gymnastic and multi- skills throughout the year. KS2 have developed skills in football and hockey. They have developed basic skills and confidence in these areas.	Continue to provide a range of after school clubs for children. Carry out a pupil voice so children can identify the clubs they enjoyed and ones they would like in the future. Track pupil premium participation in each club.
Repair of trim trail and other sports equipment on the playground.	Ensure playground equipment is safe and children are able to use at playtime.	£325	Trim trail and other equipment has been fixed so children are able to actively engage in physical exercise.	Ensure regular inspections of the equipment and ensure safety.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Education Enterprise: To provide a range of KS1 and 2 festivals and competitions throughout the school year as well as one pre-competition training sessions.	Allowing access and opportunities for every child in school to represent the school and participate in at least one intra-school competition.	£0 Provided for in SLA above	Children have received high quality training sessions, in a range of different sports (Golf, handball, rounders, tennis etc). Children have developed their skills. All pupil premium children have had access to a sport they may not have tried before and competed competitively.	Children to continue to receive a range of different festival and competition experiences throughout the year. KS1 and KS2 will all attend at least one festival to build upon exiting skills. Provided by Education Enterprise throughout the next academic year.
Transport costs: To provide transport for children to access the festivals and competitions provided in our SLA.	Allowing children to have travel costs covered for them to be able to access the range of competitions and festivals offered through our SLA	£2,250	Children have been able to compete competitively in a range of different sports throughout the year. More children and engages in sports at playtime especially football.	Continue to offer free travel for all competitions so children can take part in a range of competitive sports.
Transport costs: To provide transport for children to access the two residential trips that are offered to KS2	Allowing children to have travel costs covered for them to be able to access sporting opportunities provided by our two residential trips (KS2 only)	£460	Children have been able to experience different sports such as climbing, orienteering and archery. Team building and self confidence has been developed through the range of activities offered.	Continue to provide children with the transport costs so they are given opportunities to try out new activities and sports.

## PE and Sport Premium Action Plan for Next Academic Year – 2023/24

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 52%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
OPAL Provide Outdoor Play and Learning (OPAL) to transform the quality of the playtime experiences. This will ensure play promotes learning, development and healthy physical and mental wellbeing in all children.	Initial meeting with OPAL to discuss playtime experiences. Work closely to further develop areas on the playground and field, working alongside the sports leaders to develop this within school. Evaluate the impact and refine where needed.	£2,499.50  (Split payment over two years. Amount indicated above is for this academic year)	Children will engage in a range of physical activities throughout break times. They will develop team building, sharing and communication skills as they work together.
Installation of outdoor storage space to store playground equipment and shoes so children can access different areas/zones around the school in the winter months.	Purchase storage space for shoes so children can access the different playground zones in the winter months.	£2586	Children will be active at playtime and participate in a number of sports or physical activities.
Replace and update sports equipment to continue to develop areas/zones within the playground so children are active throughout breaktime and dinner time.	Carry out pupil voice to see which activities/ zones are most popular and look to see if new equipment needs to be purchased (e.g.) scooters and bikes. Involve sports leaders in making decision regarding the purchase.	£927.97 (x3 Welly Storage @ £275.99 each)	Children will be active at playtime and participate in a number of sports or physical activities.



Education Enterprise: To provide a range of KS2 intra-school leagues throughout the school year. and to provide a range of KS1 and 2 festivals and competitions throughout the school year as well as one pre-competition training sessions.	Target PP children to participate in one league team throughout the academic year. Particular focus for the gifted and talented children to join the KS2 football leagues. Allowing access and opportunities for very child in school to represent the school and participate in at least one intra-school competition.	£2,828 (Education Enterprise SLA)	Children will receive high quality training sessions, in a range of different sports (Golf, handball, rounders, tennis etc). Children will develop their skills. It is envisaged all pupil premium children will have had access to a sport they may not have tried before and competed competitively.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School colour run linked to trust virtues to promote healthiness, happiness and individuality.	Opportunities for children to develop and use the trust virtues in a physical activity.	£425	Sports leaders were able to organise and run a whole school event. They identified which virtues were used frequently and rewarded children accordingly.	
Go Well To train a group of six children to be wellbeing leaders with a view of setting up a wellbeing club.	Six children will be trained as wellbeing leaders within school. Children will be provided with cards that have ideas on what to include in their wellbeing club. Children will be provided with training on how to run the club, plan activities and celebrating what club participants do.	£3,846.50 (Go Well SLA)	Children will be able to talk more openly about their wellbeing. They will also be able to identify activities that may help and improve their wellbeing. Children will have an active role in school in order to help and support each other.	
Go Well To provide children with the tools they need for life long wellbeing. Blending positive powers of physical activity and mental wellbeing techniques to support children to be ready to learn and	Children will engage in learning about different parts of the brain and how it links to our body and emotions. They will then use this to maintain good wellbeing. This programme will be delivered by a mental health expert.	£0 (See Go Well SLA above)	It is anticipated children will be able to use the techniques on a daily basis in the school day and beyond. Children will be ready to learn and succeed in life.	

succeed in life.				
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0% (Included in SLA above)
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Go Well Supportive health check on the PE provision provided within school which will suggest areas for future development.	A one day visit from a member of the Education team who will talk to the headteacher, PE lead and children. PE lessons within school will be observed. Strengths and areas for development will then be provided.	£0 (See Go Well SLA above)	St Joseph's will have an external visit to determine strengths and areas for development. This will then be used to further enhance PE and physical activity within school.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				7%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Go Well Offer children the opportunity to develop their orienteering skills in their local grounds.	A bespoke HQ electronic resource of the school will be constructed. This will be adaptable for KS1 and KS2. Children will also use the photo trail as an introduction to orienteering and supporting the delivery of the national curriculum.	£0 (See Go Well SLA above)	Children will develop their orienteering skills with high bespoke resources. They will develop their confidence in this area of study.	

<p>Education Enterprise To provide after-school clubs with a range of activities for KS1 and KS2.</p>	<p>Allow children access to specialist teachers to provide children with access to a range of sporting activities that they would not necessarily try outside of school.</p>	<p>£1,248.00 (Education Enterprise SLA)</p>	<p>KS1 and KS2 children will develop their skills and confidence in a range of different sports throughout the academic year. Pupil premium children will be a main focus of these groups to provide them with different sporting opportunities.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Work towards achieving the Bronze School Games Award.	Work with sports leaders to look through the criteria required. Provide evidence and submitted when complete.	£0	This will raise the profile of PE and physical activity within school.	
Transport costs: To provide transport for children to access the festivals and competitions provided in our SLA.	Allowing children to have travel costs covered for them to be able to access the range of competitions and festivals offered through our SLA	£2,250	Children will be able to compete competitively in a range of different sports throughout the year. More children will engage in sports at playtime.	
Transport costs: To provide transport for children to access the two residential trips that are offered to KS2	Allowing children to have travel costs covered for them to be able to access sporting opportunities provided by our two residential trips (KS2 only)	£460	Children will be able to experience different sports such as climbing, orienteering and archery. Team building and develop their self-confidence through a range of activities offered.	