Progression in Algebra



	Equations	Formulae	Sequences
R			
Y1	 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = 2 - 9 (See Addition and Subtraction) represent and use number bonds and related subtraction facts within 20 (See Addition and Subtraction) 		 sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening (See Measurement)
Y2	 recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. (See Addition and Subtraction) recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (See Addition and Subtraction) 		 compare and sequence intervals of time (See Measurement) order and arrange combinations of mathematical objects in patterns (See Geometry: position and direction)
Y3	 solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. (copied from Addition and Subtraction) solve problems, including missing number problems, involving multiplication and division, including integer scaling (See Multiplication and Division) 		
Y4		 Perimeter can be expressed algebraically as 2(a + b) where a and b are the dimensions in the same unit. (See measurement) 	
Y5	 use the properties of rectangles to deduce related facts and find missing lengths and angles (See Geometry: Properties of Shapes) 		
Y6	 express missing number problems algebraically find pairs of numbers that satisfy number sentences involving two unknowns enumerate all possibilities of combinations of two variables 	 use simple formulae recognise when it is possible to use formulae for area and volume of shapes (See Measurement) 	generate and describe linear number sequences