



### Dates For Your Diary

**Thursday 3<sup>rd</sup> April 2025-** Nursery/reception prayer time at 3pm (all welcome)

**Tuesday 8<sup>th</sup> April 2025-** Big Lent Walk for CAFOD (more details to follow)

**Tuesday 8<sup>th</sup> April 2025-** Easter prayer stations led by Mini Vinnies from 2.45pm-3.15pm.

**Wednesday 9<sup>th</sup> April 2025-** Disco from 3.15pm- 5pm (more details to follow)

**Thursday 10<sup>th</sup> April 2025-** Mass in school at 2.15pm. All are welcome

**Friday 11<sup>th</sup> April 2025-** Easter crafts afternoon from 2pm -3.15pm.

**Friday 11<sup>th</sup> April 2025-** Children break up for easter holiday

**Monday 28<sup>th</sup> April 2025-** Children return to school

**Monday 5<sup>th</sup> May 2025-** School closed for bank holiday

**Monday 12<sup>th</sup> – Thursday 15<sup>th</sup> May 2025-** Year 6 SATs week

**Friday 23<sup>rd</sup> May 2025-** Children break up for half term holiday

**Monday 2<sup>nd</sup> June 2025-** Children return to school

**Monday 2<sup>nd</sup> June- Friday 13<sup>th</sup> June 2025-** Year 4 multiplication check

**Monday 9<sup>th</sup> June- Friday 13<sup>th</sup> June 2025-** Year 1 phonics screening check

**Friday 18<sup>th</sup> July 2025-** Children break up for summer holiday

## Happy Birthday

to pupils celebrating their birthday during March



Jana	Nova-Reign	Hunter	Ayla Mae
Emily K	Emily L	Grayson	Danny
	Oscar	Aleksandra	



## **March Highlights**

### **World Book Day-**

On Thursday 6<sup>th</sup> March, we celebrated World Book Day. The children looked amazing in their outfits and had great fun taking part in a range of activities across the day linked to stories and books. A huge thank you to all who joined us this afternoon!

### **British Science Week**

On Tuesday 11<sup>th</sup> March, Year 3 and 4 visited the Hancock Museum. They took part in a workshop called 'Under the Lens' and explored many exhibits. Everyone had a great day.

### **Global Recycling Day**

On Tuesday 18<sup>th</sup> March, our Key Stage 2 eco warriors led a whole school assembly teaching us all about what can be recycled and what happens to the items once recycled. The eco warriors then went on a very successful litter pick in the local area.

### **St. Joseph's Day**

On Wednesday 19<sup>th</sup> March, we celebrated our special day with a mass and a family dinner. Our Mini Vinnies created a third verse for our school song (building on last year's Mini Vinnies' work) especially for the Jubilee Year. Every child received a Jubilee prayer card and candle as a gift. Thank you to all the parents and carers who also joined us for our special day.

### **World Poetry Day**

On Friday 21<sup>st</sup> March, we celebrated World Poetry Day with a visit from a poet. Each class took part in a workshop lead by Andy Tooze. We created our poems around the theme of nature.

### **National Skipping Day**

On Wednesday 26<sup>th</sup> March, we had a great time celebrating National Skipping Day with a visit from Skip4Fit. We learnt a range of new skills. We will continue to have fun and develop our skipping skills at playtime. Thank you to all the parents and carers who also joined us for our skipping session.

### **Locomotion**

On Friday 28<sup>th</sup> March, Year 1 and 2 visited Locomotion. They have been learning all about the railway and the special celebrations this year. Everyone was impressed by their knowledge and understanding from the work they have carried out in class.



## **Attendance**

Children are required to be at school by 9am as our core subject lessons (English and Maths) begin immediately after registration.

Appointments should be made out of school time where possible please.

Holidays should be taken outside of term time.

**The Department for Education deems that if a child's attendance drops below 90%, they become known as a Persistent Absentee. All absences are monitored thoroughly.**

To celebrate great attendance, children with 100% in a week receive 10 dojos on a Friday. The class with the highest percentage will also receive 10 dojos per child.

Below are the percentages of attendance for each class for March:

Matthew (Nursery/Reception) – 90%

Mark (Year 1/2) – 96%

Luke (Year 3/4) – 95%

John (Year 5/6) – 93%

**The government's target for attendance for primary school pupils is at least 95%.**

Our whole school attendance for March was 93%.

A child is classed as late if they arrive at school after 9.20am.

0.4% of our pupils arrived late in March.

A child is classed as unauthorised absence if they arrive at school after 9.30am.

2.8% of our pupils had unauthorised absences in March.



## Uniform

School uniform promotes a sense of pride in the school and makes children feel equal to their peers in terms of appearance.

**If your child is not in correct school uniform, we will ask for correct uniform to be brought in for your child to change into.**

Our uniform is:

- Red sweatshirt or sweat cardigan



- White polo shirt



- Grey trousers or skirt/pinafore dress



- Sensible, plain black leather shoes/ trainers



**Jeans and leggings are not permitted. Skirts and trousers should be grey not black.**

## Homework

Homework reinforces and helps your child to retain information taught in the classroom. It also develops study habits and independent learning.

For Year 1 to Year 6, we kindly ask that your child is listened to reading daily and their reading record is signed. Your child will receive a dojo for each signature in their record.

For Year 1 to Year 6, your child will also receive maths and spelling homework each Friday to be handed back in by the following Thursday.

Times tables are extremely important for children in Year 3 to Year 6. In Year 4, children take a times tables test. Every child has log in details for Times Tables Rockstars - <https://ttrockstars.com/>  
We would greatly appreciate it if your child could regularly practise their times tables at home.

## **READING EVERY DAY...**

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.





# Easter Crafts Afternoon

We would like  
to invite you  
to get crafty  
with your child  
on 11<sup>th</sup> April  
from 2-3pm.

There will also be  
refreshments for  
sale, some  
games and stalls.

All proceeds go  
towards funding  
the Year 6 trip to  
London.

