



Geography Statement of Intent



Intent

Geography aims to provide pupils with an opportunity to study the world and the human and physical processes which help to shape it. Pupils have a chance to study their local area and contrast it with other places around the world. Geography enables children to gain a greater understanding of the lives and cultures of people from around the world.

In Geography it is our aim that all children will:

- Develop a deep curiosity of their local surroundings and the world around them and how it has changed over time.
- Increase their knowledge and understanding of places in a local, regional, international and global context.
- To compare and contrast specific parts of the world with our local area.
- Develop knowledge and understanding of the physical and human elements of Geography.
- Be given a sense of responsibility for the environment and the world we live in.
- Expand their ability to use a range of geographical equipment including compasses and atlases including interactive maps and digital equipment.
- To use well-planned and effective fieldwork in order to investigate and deepen understanding of the environment beyond the classroom.

Implementation

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish and to achieve their very best.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensure that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Existing knowledge is checked at the start of each new topic. This ensure that teaching is informed by the children's starting points and takes account of pupil voice. Lesson content and tasks are designed to provide appropriate challenge to all learners, in line with our commitment to inclusion.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom. School trips and fieldwork are provided to give first-hand experiences, which enhance children's understanding of the world beyond their locality.

Impact

By the time children leave St Joseph's they will:

- Have an excellent knowledge of where places are and what they are like, including how they have changed over time.
- Have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated. ·
- Have an extensive base of geographical knowledge and vocabulary.
- Be fluent in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Have significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Be highly developed and frequently utilised fieldwork and other geographical skills and techniques. ·
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.