

St. Joseph's Catholic Primary School Book Banding Progression

Read Write Inc Programme

A systematic approach to teaching phonics. Children will begin to identify and recall the sounds of single phonemes before learning to blend sounds to make and read words.

Reception	Book Band	Colour	Sounds	Share at Home Book
↓	BLENDING BOOKS		CVC Blending	✓
	RED DITTIES		Ditty Books	✓
	GREEN		<i>a e i o u</i>	✓
	PURPLE *Rec Exceeding		<i>a e i o u</i>	✓
	PINK		<i>ve ng nk tt ll ff ck pp nn sh ay ee igh ow oo</i>	✓
Year 1 ↓	ORANGE		<i>ay ee ow oo/oo or/oor/ore air ir ou oy/oi</i>	✓
	YELLOW		<i>a e i o u e/ea oo ay ee igh ow oo/oo</i>	✓
	After RWI yellow band, children have been exposed to all phonics sounds. Most children will remain on the RWI scheme, however some able pupils may move onto the Oxford Reading Tree Scheme			
	BLUE		<i>or/oor/ore air ir ou oi/oy ay/a-e/a ee/ea/ey igh/i- el/eli ow/o-e/o</i>	Turquoise (ORT) ✓
	GREY		<i>oo/u-e/ue or/oor/ore/aw are/air irl/ur/er ou/ow ay/a- e/ai/aigh/a ow/o-e/oa/o oo/u-e/ue/ew ire/ear ure/ture tion ous/cious/tious able/ible/ably/ibly</i>	Purple (ORT) ✓
	Read Write Inc Programme of Phonics ENDS. Children are now confident in blending sounds to read and decode a wide range of words. Children move to the OXFORD READING TREE.			
Year 2	Gold			Library Book
	White			✓
	Lime			✓
Year 3	Brown			✓
Year 4	Grey			✓
Year 5	Ocean Blue			✓
Year 6	Cherry Red			✓

*Pupils will progress through the book banding system according to their individual rate of progress, this is not restricted to year groups. The suitability of a book will be chosen according to a range of factors:

- 90 – 95% reading accuracy
- read 90 words per minute on an age appropriate text (Year 2 onwards)
- understand what they read by talking about the text and answering questions.