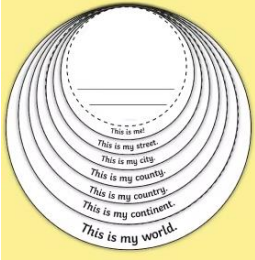


	Unit: The United Kingdom and Our School	Year 1 - Autumn
	<u>Key Knowledge and Skills to consider/Learning Objectives</u> - To identify the countries, capitals, flags and seas of the United Kingdom - To identify differences between physical and human characteristics (Giants causeway, Stirling castle etc) - To study compare physical and human features of Blackpool and Preston. Using aerial maps and local maps. - To compare the cities and the countryside in the UK using aerial photographs - To identify famous characteristics for each UK country (over several lessons)	<u>National Curriculum references: Locational knowledge</u> - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <u>Skills to cover:</u> (G1) To name and locate the four countries making up the British isles, with their capital cities. (G1)To name the surrounding seas of the UK. (G5)To discuss the main features of each of the four countries that make up the UK (G5)Study physical features, including: beach, cliff, forest, hill, mountain, sea, river AND key human features, including: city, town, village, farm, house, shop. (G5)Use vocabulary such as bigger/smaller, near/far. (G5)Recognise simple features on maps e.g. buildings, roads and fields. (G6)To use maps, atlases, globes and digital mapping to locate countries and cities. (G5)To use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office, shop to refer to the physical and human features of places studied. (G8)To use a simple key to recognise physical or human features on a map. (G6)To use aerial images to recognise landmarks and basic physical features.
	Unit: London	Year 1 - Spring
	<u>Key Knowledge and Skills to consider/Learning Objectives</u> - To record the people and places in different parts of Preston. Inc buildings, schools, landmarks, transport, housing, wildlife etc - To identify people and places beyond our local environment.  - To use aerial images to recognise human made landmarks and physical features around Preston. - To use simple fieldwork to observe, record and measure human features of our local area. - To create a simple map of our local area.	<u>National Curriculum references: Human and physical geography + geographical skills and fieldwork</u> - Study key human features, including: city, town, village, farm, house, shop. - Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds. - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map <u>Skills to cover:</u> (G2)To recognise similarities and differences of geographical features in my own immediate environment. (G2)To talk about people and places within my local environment. - To discuss people and places beyond my local environment (G5)To identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. (G2)To identify land use around the school. (G5)To use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office, shop to refer to the physical and human features of places studied. (G6)To use aerial images to recognise landmarks and basic physical features. (G9)To use simple fieldwork to observe, measure and record the human and physical features of a local area. (G8)To create a simple map of my local environment

	<u>Unit: World Study - Hot and Cold Places</u>	<u>Year 1 – Summer</u>
	<u>Key Knowledge and Skills to consider/Learning Objectives</u> • To understand what the weather is like where we live. • To understand the different seasons of the year • To use key words to describe the weather (ongoing weather diary) • To understand dangers and extremes of weather • To identify the location of hot and cold areas of the world and their relation to the equator • To compare conditions in the Arctic with our home	<u>National Curriculum references: Human and physical geography + geographical skills</u> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries and continents taught at this key stages. <u>Skills to cover:</u> • (G6) Know that maps give information about places in the world (where/what?). • (G4) To discuss about hot and cold parts of the world, in relation to the equator and the North/South Poles • (G6) Locate land and sea on maps. • (G6) To use maps, atlases, globes and digital mapping to identify where we are and where the Poles are • (G7) To use basic directional language (near and far, left and right etc) • (G4) To talk and record the weather in UK and discuss what happens in different seasons and how weather changes on a daily basis. • (G2) To use aerial images to recognise landmarks and basic physical features.