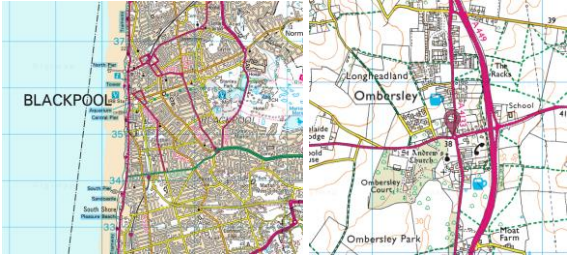


|  | Unit: International Area Study – China                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|  | <p><u>Key Knowledge and Skills to consider/Learning Objectives</u></p> <ul style="list-style-type: none"> <li>To locate the UK, China and key cities and landmarks from using maps, atlases or digital maps.</li> <li>To study and compare aerial and street images of Preston and Beijing.</li> <li>To ask geographical questions and make comparisons between school in Preston and a school in China.</li> <li>To begin to understand what ‘culture’ means and begin to describe aspects of British and Chinese culture.</li> <li>To compare life in rural China with life in our local area?</li> <li>How do our homes compare to homes in China?</li> </ul> | <p><u>National Curriculum references: Place knowledge + human and physical geography.</u></p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> <li>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <b>and</b> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.</li> </ul> <p><u>Skills to cover:</u></p> <ul style="list-style-type: none"> <li><b>(G3)</b>To compare Preston with a contrasting city in China eg Beijing.</li> <li><b>(G5)</b>To identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</li> <li><b>(G5)</b>To answer geographical questions such as: what is this place like? What or who would I see in this place? What do people do in this place?</li> <li><b>(G3)</b>To compare and contrast the human and physical features of Preston with a China, including land use differences.</li> <li><b>(G5)</b>To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <b>and</b> key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li><b>(G6)</b>To use aerial images and plan perspectives to recognise landmarks and basic physical features.</li> <li>To use maps, atlases, globes and digital mapping to locate countries and describe the location of features on a map</li> <li><b>(G7)</b>To use simple compass directions (North, East, South, West) and locational/ directional language (near, far, left and right) to describe the location of landmarks</li> </ul> |

|  | Unit: World Study - Continents/Oceans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|  | <p><u>Key Knowledge and Skills to consider/Learning Objectives</u></p> <ul style="list-style-type: none"> <li>To know that we live on a globe and the difficulties of representing this on a map such as the Mercator and the Gall-Peters projection.<br/> <a href="https://www.youtube.com/watch?v=kIID5FDi2JQ">https://www.youtube.com/watch?v=kIID5FDi2JQ</a><br/> <i>Could use oranges to demonstrate how difficult it is to transfer a 3D sphere onto a flat 2D shape. Or print off a map and demonstrate that you can't wrap it neatly around a football.</i></li> <li>To use maps, globes and atlases to name the 7 continents and 5 oceans.</li> <li>To use NESW to describe how we would journey to the different continents from where we are.</li> <li>To understand that hot and cold places exist in relation to the equator and North and South Poles and describe them using terms such as polar, temperate, tropical, cold, warm etc</li> <li>To use geographical questioning and aerial mapping to ask and answer questions about the continents and their climates.<br/> <i>How can we tell that the poles are cold using satellite imagery? What is the climate like in Africa? Is ALL of Africa hot? Why is this part of Africa hot?</i></li> <li>To locate key human and physical locations by comparing aerial photography with pictures on the ground eg</li> </ul> <div data-bbox="331 1109 853 1278">  </div> <p>and mark them on maps, in their correct continents.</p> | <p><u>National Curriculum references:</u></p> <ul style="list-style-type: none"> <li>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>name and locate the world's seven continents and five oceans</li> <li>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <p><u>Skills to cover:</u></p> <ul style="list-style-type: none"> <li>(G1) To locate and name the continents and five oceans on a map</li> <li>Can ask and answer geographical questions (who, what, when, where, why, how)</li> <li>(G6) Can use maps, atlases, globes and digital mapping to describe features.</li> <li>(G7) Can use the four points of a compass to describe the location of features on a map</li> <li>(G7) Can use locational and directional language such as: near, far, left, right to describe the location of features on a map.</li> <li>(G4) Can talk about hot and cold parts of the world in relation to the equator and North/South Poles.</li> <li>(G5 &amp; G7) To use aerial photography and maps to locate human and physical locations on the continents. Eg Houses of Parliament, Eiffel Tower, Great Wall of China, Mount Kilimanjaro, Grand Canyon, Amazon River</li> </ul> |

|  | Unit: National/Local Area Study - Coasts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|  | <p><u>Key Knowledge and Skills to consider/Learning Objectives</u></p> <ul style="list-style-type: none"> <li>To identify different settlement types in the UK on maps (<i>seaside, village, city etc</i>) and use geographical vocab to describe them using maps and compass directions</li> </ul>  <ul style="list-style-type: none"> <li>To use a map to find settlements on the coast near where we live.</li> <li>To use aerial photographs and maps to describe seaside locations, including their human and physical features</li> <li>To explore what life is like in coastal settlements. <i>What jobs do people have? Do those jobs change during the year? Why do people visit the coast?</i></li> <li>To use fieldwork to observe and record human and physical features of Fleetwood.</li> <li>To make a simple map with symbols based on fieldwork in Fleetwood.</li> </ul> | <p><u>National Curriculum references:</u></p> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> <li>Use basic geographical vocabulary to refer to key physical features including season and weather and key <b>physical</b> features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation.</li> <li>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> </ul> <p><u>Skills to cover:</u></p> <ul style="list-style-type: none"> <li><b>(G5)</b> To use geographical vocabulary to describe physical and human features (beach, coast, forest, hill, mountain, ocean, river, valley, office, port, house, factory etc)</li> <li><b>(G7)</b> To use simple compass directions (N, S, E, W) and positional language (near, far).</li> <li><b>(G6)</b> To identify places studied using world maps, atlases and globes.</li> <li><b>(G2)</b> To identify human and physical features and comment on examples in the local area (Blackpool and Fleetwood).</li> <li><b>(G9)</b> To use fieldwork to observe and record the human and physical features of the local area</li> <li><b>(G8)</b> To make simple maps using symbols.</li> </ul> |