



St Joseph's Catholic Primary School
BEHAVIOUR POLICY

'You are precious in My eyes'

We are here to support all members of St Joseph's family as individuals and children of God to become the best each one of us can be. We want to share our gifts, celebrate each other's differences and respect the diversity, customs and beliefs of our family so that we can all have life and have it to the full, according to the Gospel of Jesus Christ.

The children must follow the rules and procedures that have been put in place as we have high expectations for behaviour across the whole school.

Aims:

- To reinforce our positive school ethos and Catholic values reflecting our school motto
- To create an environment which encourages and reinforces good behaviour
- To define acceptable standards of behaviour
- To provide a consistency of response to both positive and negative behaviour
- To promote self-esteem, self-discipline and positive relationships

At St Joseph's we expect our pupils to come to school with positive attitudes and high expectations for behaviour. We believe that every child and adult at our school has the right to feel happy, valued and to be treated with respect. By promoting the highest standards of behaviour, it prepares our children for life beyond school, encouraging the development of confident, complete and loving members of society.

Positive and desirable behaviour is the responsibility of everyone involved in our school. Positive classroom behaviour is as important as positive playground behaviour. At St Joseph's our aim is to create an environment, physically and emotionally where everyone feels safe and secure, where we can all meet the challenges each new day brings.

Our school rules and procedures are in place to communicate clearly our expectations for behaviour and to ensure that a fair and consistent approach is always used.

We do also work closely with outside agencies to offer more support and advice for children with specific difficulties associated with their behaviour. Staff and parents should contact the SENCO if they have particular concerns.

Roles and Responsibilities

Staff Members:

All staff members are responsible for implementing the behaviour policy consistently and model positive behaviour. They are also sensitive to and responsible for providing a personalised approach to meet the specific needs of particular pupils.

Effective communication with parents is an essential part of behaviour management and staff will inform parents/carers of any concerns relating to a child's behaviour.

Class teachers are responsible for adding an electronic note to our school monitoring system – CPOMS for any extreme unacceptable behaviour.

Senior leaders are responsible for providing consistent behaviour messages and ensuring all staff consistently apply this policy as well as dealing with incidents of poor behaviour.

Parents:

Parents play a vital role in ensuring that their child is able to have a successful and positive time at school.

Parents must inform their child's class teacher of any changes happening at home or any concerns they have relating to their child's behaviour.

Parents are expected to support their child in adhering to the School Rules and to follow the Code of Conduct for parents, carers and visitors.

Pupils:

Our school rules help all pupils to understand our expectations for acceptable behaviour. They are negotiated with the children at the beginning of the school year.

The rules are displayed in every classroom and should be reinforced regularly. The language used may be altered as appropriate to the age of the children. Each class has their own set of class rules based on the School Rules below:

School Rules

We listen to all adults
We make it easy for everyone to learn
We are kind and polite to everyone
We take care of property and keep the school tidy
We move quietly and sensibly around school

Classroom Management

Teaching and support staff are responsible for setting the tone and context for positive behaviour within the classroom.

They will:

Create and maintain a stimulating environment that encourages children to be engaged

The rules will be displayed in a prominent place in the classroom

Teachers will develop a positive relationship with the children

Teaching methods should encourage enthusiasm and active participation for all

Behaviour management should be delivered in a non-threatening way

Praise should be used to encourage good behaviour as well as good work.

Rewards & Sanctions

Each class has a behaviour chart - Traffic Lights - with names of individual children on. Every child starts the day on GREEN and then moves up or down the chart over the course of the day.

Rewards – Staff should take every opportunity to reward and praise good and improved behaviour. It is important to recognise those children who are ‘good all the time’ as well as those who are trying to improve their behaviour. Rewards can be awarded to children for following the school rules and producing exceptional pieces of work. These are usually issued via an online tool – Class Dojo.

Good work and behaviour is recognised in the Friday whole school assembly. Each class teacher will select one ‘Superstar’ and that child will be awarded a certificate.

Sanctions - If a child does not follow one of the rules, they move down the Traffic Lights. Staff should carefully link any sanction back to one of the rules, so the child is very clear about which rule they have broken.

Sanctions are given immediately and are completely consistent. This system is clear and ensures that every child is treated fairly.

Every afternoon / day is a new start; however repetitive or continuous inappropriate behaviour will be monitored and referred to senior members of staff.

If a child moves down to RED, the child will receive a verbal warning before being sent to another classroom for a short period of reflection.

Once back in their own classroom and should the inappropriate behaviour continue, the child will attend a lunchtime detention. The parent will be notified via text that the child has completed a detention. If the child has attended detentions on three or more occasions during a half-term, the parent will be contacted by a senior teacher to come in for a meeting to discuss their child’s behaviour and how to work together to improve it. If this behaviour persists, a behaviour contract will be established to monitor their behaviour.

External Events - The school reserves the right to withdraw a child from representing the school at any external event if the child shows persistent poor behaviour.

Suspensions

For behaviour that is so serious that it falls outside the scope of the behaviour policy, a child can be suspended. This can be in the form of an internal suspension where a child is sent with work to another class for the day. A suspension can also be for a part of the school day. If the behaviour continues to deteriorate despite having internal suspensions and meetings with the parent and child then the parent will be asked to remove the child from the school premises for a fixed term exclusion. A reintegration meeting is held after each suspension and/or fixed-term exclusion. This could potentially lead to a permanent exclusion as a last resort.

Children with SEMH needs (Social, Emotional and Mental Health)

It should be remembered that there can be many reasons why children display inappropriate behaviour. Children's behaviour that does not improve in response to the strategies described in this policy should be referred to the SENCO who will advise on the specific behaviour modification strategies. An individual behaviour plan may need to be implemented and regularly reviewed. Teachers must consider whether a child is on the SEN register for SEMH when dealing with behaviour incidents and modify their response accordingly. Children with behaviour difficulties may not necessarily be on the SEN register.

Confiscation of Inappropriate Items

There are two sets of legal provision which enable school staff to confiscate items from pupils.

The General Power to Discipline – enables a member of staff to confiscate, retain or dispose of pupils' property as a punishment. Staff are protected against liability for damage to or loss of any confiscated items provided they have acted lawfully and reasonably.

The Power to Search – enables a member of staff to search without consent for 'prohibited items' including knives & weapons, alcohol, illegal drugs, stolen items, tobacco and cigarette papers, child abuse material, any item that has been or is likely to be used to commit an offence.

Weapons, knives and extreme child abuse material must be handed to the police. Otherwise, it is for the teacher to decide when to return an item or whether to dispose of it.

Physical restraint

In our school we DO NOT have a no contact policy as there is a real risk that such a policy might place a member of staff in breach of their duty of care towards a pupil or prevent them taking appropriate actions needed to prevent a pupil causing harm.

School staff have a legal power to use 'reasonable force' as a last resort. Force is usually used either to control or restrain but never as a punishment. Further guidance on this can be arranged if required.

The school keeps records of any incidents on CPOMS.

Bullying

Full details of our school's approach to prevent and address bullying are clearly set out in our anti-bullying policy, please read this in conjunction with this policy

Bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is therefore deliberately hurtful, repeated, often over a period of time and difficult to defend against.

Bullying can be either – emotional, physical, racial, sexual, direct or indirect verbal or cyber-bullying.

Bullying is a form of antisocial behaviour and will not be tolerated at St Joseph's. It is up to all members of staff to take bullying seriously.

Links with other policies

This policy should be read in conjunction with the following policies:

Health and Safety Policy
Safeguarding Policy
Attendance Policy
Child protection Policy
SEND Policy
Internet Safety Policy
Anti-bullying policy

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