



Curriculum Entitlement Case Study

Context

Three Year 6 pupils met with me to discuss their journey through St. Joseph's Catholic Primary School. We discussed memorable moments, learning opportunities outside the classroom, trips that they had participated in, extra-curricular activities and events where they had represented school or taken on extra responsibility. This provides a snapshot of some of the wonderful experiences that our children have on their journey through SJPS.

Curriculum Enrichment

The children remembered go to Ribbleton Park to plant seeds and growing potatoes which we harvested in Year 2.



They spoke about visitors to school including Mr. Egypt in Year 3 and Mr. Greece in Year 4. They also appreciated the important messages discussed in assemblies about knife crime in UKS2. The children discussed enthusiastically the theme days that they have participated in including World Book Day, Mental Health Day and Earth Day. They enjoyed entering competitions linked to these special events.



The students enjoyed having the chance to perform. They remembered the roles that they had in the Year 2 Nativity play, the Year 4 Easter praise and the Year 6 end of term performance. They spoke about how these opportunities had given them confidence in other aspects of their school life.

All of the children thoroughly enjoyed the Year 6 residential trip to Robinwood. Highlights of this included the 'piranha pool', the zipline and the big swing.



They also discussed the wide range of other trips and experiences that they have had, examples include the cinema, the pantomime, Clitheroe castle and the Roman museum at Ribchester. They spoke enthusiastically about their visits to UCLAN to the Science festival and to meet veterinary students. The children were clear that they have lots of experiences which they wouldn't otherwise have had.



Extra-curricular opportunities

The children stated that there were so many 'clubs' at lunchtime and after school that they couldn't remember all the ones that they had done. They talked about the wide variety of sports clubs, including football, multi-skills, cricket, archery and netball, but they also remembered fondly an Art club, a Science club and being a member of the school choir.



They children have also enjoyed musical opportunities as they have learned to play the ukulele, guitar and trumpets and performed to parents.

Roles and responsibilities

All of the children have had the opportunity to fulfil roles of responsibility. The children have represented their class on the school council. They have spent time on the ECO council and spoke about making bird boxes which are in the trees in our school garden. They have become faith leaders which has given them the chance to

read the bidding prayers in church and also to celebrate Mass at Ladyewell.



The children have volunteered to become 'reading champions'. They have taken responsibility for running the library and promoting reading in school by coming and sharing stories with the younger children. Some of the children had also had the responsibility of being sports captain in Year 6.

Representing School

All the children have enjoyed representing school for different reason. They spoke about singing with the choir at St. Walberg's church and at 'Let's go Sing'.



Some of the children represented the school in a National quiz competition, where they got through to the finals. Some of the pupils have represented the school at 'able maths' days at a local primary school. They have also had multiples opportunities to represent the school at sporting events such as 'The Sports Festival' and in football, hockey and netball competitions to name but a few.

