



'Living life to the full'

ST JOSEPH CATHOLIC PRIMARY SCHOOL CREATIVE CURRICULUM 2024
CLASS 1

Class 1 consists of EYFS and year one children. Year one children will follow the topics outlined in the table below.

Our EYFS Curriculum is planned within the Statutory Framework for the Early Years Foundation Stage, which leads into the KS1 National Curriculum in a way, which is meaningful and relevant for all children. The EYFS framework is organised into the following seven areas of learning. These shape the educational programme, and all are important and inter-connect.

The three Prime areas in the EYFS are;

- Personal, social and emotional development
- Communication and language
- Physical development

These areas are fundamental in a child's life and if they are not achieved then the further four specific areas cannot be developed efficiently. These three areas are seen as essential 'building blocks' for securing these positive outcomes for young children in later life and into adulthood.

The four Specific areas in the EYFS are;

- Literacy
- Mathematics
- Expressive art and design
- Understanding the world

At St Joseph's we are working towards children achieving the Early Goals by the end of the Reception year. To make progress towards the Early Learning Goals and to help identify children's developing knowledge, skills, understanding and attitudes school uses the 'Development Matters' document. We use a mixture of 'In the Moment' planning and topic based planning depending on the needs and the interests of the children.

	SPRING 2024
RE	Galilee to Jerusalem Desert to Garden
RSHE	Physical, Social, Emotional and Spiritual <i>Children know and understand that God has made them unique, and that although we are all different, we are special to Him.</i> Health Superheroes – How can our actions affect others Scarf: Growing and changing Taking care of a baby Who can help?
ENGLISH GENRES	Report/Fact File Adventure Story Rhyming Poem Story

MATHEMATICS	<p>Counting Place Value Addition and Subtraction Length, Height and Time Shape Mass and Volume Mastery Maths - Fluency</p>
SCIENCE	<p>Weather and Seasons Materials</p>
PE	<p>Striking and Fielding/Net & Wall Games Invasion Games <i>Delivered by WLSP</i> DJ DANNY</p>
HISTORY	<p>The Great Fire of London</p>
GEOGRAPHY	<p>The UK</p>
ART	<p>Colour Creations</p>
D&T	<p>Eat More Fruit and Vegetables</p>
MUSIC	<p><u>Charanga</u> In the groove Round and round Singing Extravaganza</p>
COMPUTING	<p>Digital Literacy: Keep It Private My Creative Work Computer Science/ Information Technology: Espresso Coding: Simple input Creating slides</p>

<p>PSHEE <i>(Personal, Social, Health and Economic Education)</i></p>	<p><u>Keeping Safe</u> Healthy me Super sleep Who can help? (1) Harold loses Geoffrey What could Harold do? Good or bad touches?</p> <p><u>Rights and Respect</u></p> <p>Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>
<p>SMSC/ British Values/ Nurture</p>	<p>Tolerance of those with Different Faiths and Beliefs</p>
<p>Enrichment Activities</p>	<p>Forest School Health & Wellbeing Week Singing Extravaganza Stay and Play Inspire</p>