St Joseph's Catholic Primary School Geography - Progression in Skills

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Mapping	Use vocabulary	Draw information	Use a range of	Use a range of	Use a wider range	Recognise that	Use a wide range	Interpret and use
	such as	from a simple	maps and globes	maps and globes	of maps (including	larger scale maps	of maps, atlases,	thematic maps.
	bigger/smaller,	map	(including picture	(including picture	digital), atlases	cover less area.	globes and digital	Understand that
	near/far.	Use vocabulary	maps)	maps) at different	and globes to	Recognise	maps to locate	purpose, scale,
		such as	Know that maps	scales.	locate countries	patterns on maps	countries and	symbols and style
		bigger/smaller,	give information	Know which	and features	and begin to	features studied.	are related.
		near/far.	about places in	direction is North	studied.	explain what they	Relate different	Recognise
		Locate land and	the world	on an OS map.	Use maps and	show.	maps to each	different map
		sea on maps.	(where/what?).	Recognise that	diagrams from a	Use the index and	other and to	projections.
			Use large scale	maps need titles.	range of	contents page of	aerial photos.	Use a wider range
			maps and aerial	Use and construct	publications e.g.	atlases.	Begin to	of OS symbols
			photos of the	basic symbols in a	holiday	Use a scale bar to	understand the	including 1:50K
			school and local	map key.	brochures,	calculate some	differences	symbols.
			area.	Know that	leaflets, town	distances	between maps	
			Recognise simple	symbols mean	plans.	Relate	e.g. Google maps	
			features on maps	something on	Use maps at more	measurement on	vs. Google Earth,	
			e.g. buildings,	maps.	than one scale.	large scale maps	and OS maps.	
			roads and fields.	Find a given OS	Make and use	to measurements	Choose the most	
			Follow a route on	symbol on a map	simple route	outside.	appropriate	
			a map starting	with support	maps.		map/globe for a	
			with a picture	Begin to realise	Label maps with		specific purpose.	
			map of the	why maps need a	titles to show		Follow routes on	
			school.	key.	their purpose.		maps describing	
			Recognise		Recognise that		what can be seen.	
			landmarks and		contours show		Identify, describe	
			basic human		height and slope.		and interpret	
			features on aerial		Use 4 figure		relief features on	
			photos.		coordinates to		OS maps.	
			Draw a simple		locate features on		Use six figure	
			map e.g. of a		maps.		coordinates.	
			garden, route		Create maps of		Use	
			map, place in a		small areas with		latitude/longitude	
			story.		features in the		in a globe or atlas.	
			Look down on		correct place.		Create sketch	
			objects and make		Use plan views.		maps using	
			a plan e.g. of the		Recognise some		symbols and a	
			classroom or		standard OS		key.	
			playground.		symbols.			

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						Link features on		Know that	
						maps to photos		different scale OS	
						and aerial views.		maps use some	
						Make a simple		different symbols.	
						scaled drawing		Use models and	
						e.g. of the		maps to discuss	
						classroom.		land shape i.e.	
								contours and	
								slopes.	
								Use the scale bar	
								on maps.	
								Read and	
								compare map	
								scales.	
								Draw measured	
								plans.	
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	Field Work	Know that there	Understand the	Use simple	Use simple	Use the eight	Use the eight	Use eight cardinal	Use eight cardinal
	11010 110111	are different	effect of changing	fieldwork	fieldwork	points of a	points of a	points to give	points to give
		countries in the	seasons on the	techniques such	techniques such	compass.	compass.	directions and	directions and
		world and talk	natural world	as observation	as observation	Observe, measure	Observe, measure	instructions.	instructions.
		about the	around them	and identification	and identification	and record the	and record the	Observe, measure	Observe, measure
		differences they	Explore the	to study the	to study the	human and	human and	and record	and record
		have experienced	natural world	geography of the	geography of the	physical features	physical features	human and	human and
		or seen in photos.	around them Use	school and its	school and its	in the local area	in the local area	physical features	physical features
		Talk about what	simple fieldwork	grounds as well as	grounds as well as	using a range of	using a range of	using a range of	using a range of
		they see using a	techniques such	the key human	the key human	methods	methods	methods	methods
		wide range of	as observation	and physical	and physical	including sketch	including sketch	including sketch	including sketch
		vocabulary.	and identification	features of its	features of its	maps, cameras	maps, cameras	maps, cameras	maps, cameras
		,	to study the	surrounding	surrounding	and other digital	and other digital	and other digital	and other digital
			geography of the	environment.	environment.	devices.	devices.	technologies e.g.	technologies e.g.
			school and its	Use cameras and	Use cameras and	Make links		data loggers to	data loggers to
			grounds.	audio equipment	audio equipment		Make links between features	record (e.g.	record (e.g.
			Use locational	to record	to record	between features		weather) at	weather) at
			and directional	geographical	geographical	observed in the	observed in the	different times	different times
			language e.g.,	features, changes,	features, changes,	environment to	environment to	and in different	and in different
			forwards and	differences e.g.	differences e.g.	those on maps	those on maps		
			backwards.	weather, seasons,	weather, seasons,	and aerial photos.	and aerial photos.	places.	places.
				vegetation,	vegetation,			Interpret data	Interpret data
				buildings etc.	buildings etc.			collected and	collected and
				Use locational	Use locational			present the	present the
				and directional	and directional			information in a	information in a
				language to	language to			variety of ways	variety of ways
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				describe feature and routes e.g. left/right, forwards and backwards.	describe feature and routes e.g. left/right, forwards and backwards. Use simple compass directions (NSEW). Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features			including charts and graphs.	including charts and graphs.
Enquii Investi	ry and igation	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Ask simple geographical, 'where?', 'what?', and 'who?' questions	Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?' Investigate through observation and description. Recognise differences between their own and others' lives.	Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?' Investigate through observation and description. Recognise differences between their own and others' lives.	Ask more searching questions including, 'how?' and, 'why? as well as, 'where?' and 'what?' when investigating places and processes Make comparisons with their own lives and their own situation. Show increasing empathy and describe similarities as well as differences.	Ask more searching questions including, 'how?' and, 'why? as well as, 'where?' and 'what?' when investigating places and processes Make comparisons with their own lives and their own situation. Show increasing empathy and describe similarities as well as differences.	Ask and answer questions that are more causal e.g. Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? Make predictions and test simple hypotheses about people and places.	Ask and answer questions that are more causal e.g. Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? Make predictions and test simple hypotheses about people and places.
Commu	nication	Talk about what they see using a wide range of vocabulary	Talk about what they see using a wide range of vocabulary	Observe and describe simple geographical concepts such as	Observe and describe simple geographical concepts such as	Identify and describe geographical features,	Identify and describe geographical features,	Identify and explain increasing complex geographical	Identify and explain increasing complex geographical

Notice and what they can see what they can see processes processes features, features, describe patterns. where. where. (changes), and (changes), and processes processes Notice and Notice and patterns. patterns. (changes), (changes), describe patterns. describe patterns. patterns, patterns, Use geographical Use geographical Interpret and Interpret and relationships and relationships and language relating language relating create meaningful create meaningful ideas. ideas. to the physical to the physical labels and labels and and human and human Use more precise Use more precise symbols for a symbols for a processes processes geographical geographical range of places range of places detailed in the detailed in the language relating language relating both in and both in and PoS e.g. tributary PoS e.g. tributary to the physical to the physical outside the outside the and source when and source when and human and human classroom. classroom. learning about learning about processes processes Use basic Use basic rivers. rivers. detailed in the detailed in the geographical geographical PoS e.g. tundra, PoS e.g. tundra, Communicate Communicate vocabulary from vocabulary from coniferous/decidu coniferous/decidu geographical geographical the PoS (above) the PoS (above) ous forest when ous forest when information information as well as to as well as to learning about learning about through a range through a range describe specific describe specific biomes. biomes. of methods of methods local geographical local geographical including sketch including sketch Communicate Communicate features (tube features (tube maps, plans, maps, plans, geographical geographical station, canal etc.) station, canal etc.) graphs and graphs and information in a information in a Give and follow Give and follow presentations. presentations. variety of ways variety of ways simple simple Express opinions **Express opinions** including through including through instructions to get instructions to get and personal and personal maps, diagrams, maps, diagrams, from one place to from one place to views about what views about what numerical and numerical and another using another using they like and they like and quantitative skills quantitative skills positional and positional and don't like about don't like about and writing at and writing at directional directional specific specific increasing length. increasing length. language such as language such as geographical geographical Develop their Develop their near, far, left and near, far, left and features and features and views and views and right. right. situations e.g. a situations e.g. a attitudes to attitudes to Use maps and Use maps and proposed local proposed local critically evaluate critically evaluate other images to other images to wind farm. wind farm. responses to local responses to local talk about talk about geographical geographical everyday life e.g. everyday life e.g. issues or events in issues or events in where we live. where we live. the news e.g. the news e.g. journey to school journey to school for/against for/against etc. etc. arguments arguments relating to the relating to the proposed wind proposed wind farm farm

Hee of ICT and	Llee	Hee	Hea simple	llee simple	Han the manne	Heatha zasz	Hee apprendicts	Hee appreciate
Use of ICT and	Use	Use	Use simple	Use simple	Use the zoom	Use the zoom	Use appropriate	Use appropriate
Technology	programmable	programmable	electronic	electronic	facility on digital	facility on digital	search facilities	search facilities
	toys or sprites to	toys or sprites to	globes/maps.	globes/maps.	maps to locate	maps to locate	when locating	when locating
	move around a	move around a	Do simple	Do simple	places at different	places at different	places on	places on
	course.	course/screen	searches within	searches within	scales.	scales.	digital/online	digital/online
		following simple	specific	specific	Add a range of	Add a range of	maps and	maps and
		directional	geographic	geographic	text and	text and	websites.	websites.
		instructions.	software.	software.	annotations to	annotations to	Use wider range	Use wider range
		Use cameras and	Add simple labels	Use a postcode to	digital maps to	digital maps to	of labels and	of labels and
		audio equipment	to a digital map.	find a place on a	explain features	explain features	measuring tools	measuring tools
		to record	Use the zoom	digital map.	and places.	and places.	on digital maps.	on digital maps.
		geographical	facility of digital	Add simple labels	View a range of	View a range of	Start to explain	Start to explain
		features, changes,	maps	to a digital map.	satellite images	satellite images	satellite imagery.	satellite imagery.
		differences e.g.	Use	Use the zoom	Draw and follow	Add photos to	Use and interpret	Use and interpret
		weather/seasons,	programmable	facility of digital	routes on digital	digital maps.	live data e.g.	live data e.g.
			toys or sprites to	maps and	maps.	Draw and follow	weather patterns,	weather patterns,
			move around a	understand that	Make use of	routes on digital	location and	location and
			course/screen	zooming in/out	geography in the	maps.	timing of	timing of
			following simple	means more/less	news – online	•	earthquakes/volc	earthquakes/volc
			directional	detail can be	reports &	Use presentation	anoes etc.	anoes etc.
			instructions.	seen.	websites.	/multimedia	Collect and	Collect and
			Use cameras and	Use	websites.	software to	present data	present data
			audio equipment	programmable		record and	electronically e.g.	electronically e.g.
			to record	toys or sprites to		explain	through the use	through the use
			geographical	move around a		geographical	of electronic	of electronic
			features, changes,	course/screen		features and	questionnaires/su	questionnaires/su
			differences e.g.	following simple		processes.	rveys.	rveys.
			weather/seasons,	directional		Use spreadsheets,	Communicate	Communicate
			vegetation,	instructions.		tables and charts	geographical	geographical
			buildings etc.	Use cameras and		to collect and	information	information
			Describe and label	audio equipment		display	electronically e.g.	electronically e.g.
			electronic images	to record		geographical	multimedia	multimedia
			produced.	geographical		data.	software,	software,
				features, changes,		Make use of	webpage, blog,	webpage, blog,
				differences e.g.		geography in the	poster or app.	poster or app.
				weather/seasons,		news – online	Investigate	Investigate
				vegetation,		reports &	electronic links	electronic links
				buildings etc.		websites.	with	with
				Describe and			schools/children	schools/children
				label electronic			in other places	in other places
				images			e.g. email/video	e.g. email/video
				produced.			communication	communication