

St Joseph's Catholic Primary School
MFL - Progression in Skills

	Years 3 & 4	Years 5 & 6
To read and understand written texts	<ul style="list-style-type: none"> • Read carefully and show understanding of individual words. • Read and understand phrases and simple sentences. • Read short texts independently, understanding the main ideas or points. • Use a translation dictionary or glossary to look up new words. • Read and appreciate short stories and songs in the language. 	<ul style="list-style-type: none"> • Read and understand short sentences. • Read and understand the main ideas or points (and some of the detail) in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud. • Read and appreciate stories, songs, poems and rhymes in the language
To write accurately.	<ul style="list-style-type: none"> • Write and spell individual words accurately. • Write short phrases from memory with spelling that is readily understandable. • Write a few short sentences using familiar expressions. • Use writing to express personal experiences and responses. • Begin to use a knowledge of basic grammar to construct simple sentences. 	<ul style="list-style-type: none"> • Write phrases from memory and use them to create new sentences. • Write complete sentences accurately. • Write short texts on familiar topics (accuracy may be inconsistent). • Add detail to writing by beginning to describe people, places, things and actions in writing. • Use dictionaries or glossaries to check the spelling of words. • Apply a developing knowledge of grammar to construct sentences.
To understand speech.	<ul style="list-style-type: none"> • Listen attentively and recognise spoken language (including individual words, phrases and simple sentences). • Understand the main ideas and points from spoken passages. 	<ul style="list-style-type: none"> • Listen attentively and recognise spoken language (including full sentences and familiar short texts). • Understand the main ideas, points and opinions in spoken passages. • Explore the patterns and sounds of language through songs and rhymes.
To speak confidently.	<ul style="list-style-type: none"> • Begin to engage in short conversations, including asking and answering questions. • Say individual words and phrases out loud. • Begin to say simple sentences using familiar vocabulary. • Develop accurate pronunciation and intonation when learning new vocabulary. • Ask others to repeat words or phrases if necessary. 	<ul style="list-style-type: none"> • Engage in short conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • Speak in full sentences, using familiar vocabulary and basic language structures. • Develop accurate pronunciation and intonation so that others understand what is said with little or no difficulty.

	<ul style="list-style-type: none"> • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences. • Vary language and produce extended responses
To explore the culture of the countries in which the language is spoken.	<ul style="list-style-type: none"> • Identify countries or communities in which the language is spoken. • Describe some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this community / country. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.