

**St Joseph's Catholic Primary School**  
**Music Long Term Plan**

**EYFS**

**Children will be able to;**

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.

Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.

Play instruments with increasing control to express their feelings and ideas.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody

Explore and engage in music making and dance, performing solo or in groups.

**KS1**

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Cycle A (Year 1 units)</b>	<b>Unit: Hey You!</b> <b>Style:</b> Old-School Hip Hop <b>Theme:</b> How pulse, rhythm and pitch work together <b>Artists:</b> De La Soul, Will Smith, The Sugarhill Gang, MC Hammer, Run DMC <b>Instrumental Parts:</b> C G	<b>Unit: Rhythm in the way we walk and The Banana Rap</b> <b>Style:</b> Reggae <b>Theme:</b> Pulse, rhythm and pitch, rapping, dancing and singing. <b>Artists:</b> Gustav Holst, Mike Oldfield, Jane Sebba, Pharrell Williams, The Beatles <b>Instrumental Parts:</b> n/a	<b>Unit: In The Groove</b> <b>Style:</b> Blues, Latin, Folk, Funk, Baroque, Bhangra <b>Theme:</b> How to be in the groove with different styles of music. <b>Artists:</b> B.B. King, Handel, Ricky Martin, J.R. Rahman, Ronan Hardman, Tower of Power <b>Instrumental Parts:</b> C G A	<b>Unit: Round and Round</b> <b>Style:</b> Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion <b>Theme:</b> Pulse, rhythm and pitch in different styles of music. <b>Artists:</b> Ricky Martin, John Williams, Michael Buble, Gramophonedzie, Santana <b>Instrumental Parts:</b> D F G A C	<b>Unit: Your Imagination</b> <b>Style:</b> Pop <b>Theme:</b> Using your imagination. <b>Artists:</b> Mary Poppins, Willy Wonka, The Monkees, The Muppet Movie, Aladdin <b>Instrumental Parts:</b> E G A	<b>Unit: Reflect, Rewind and Replay</b> <b>Style:</b> Classical <b>Theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music. <b>Artists:</b> Frederick Delius, Igor Stravinsky, Sergei Prokofiev, Giuseppe Verdi, Maurice Ravel, John Tavener <b>Instrumental Parts:</b> Revise existing
<b>Cycle B (Year 2 units)</b>	<b>Unit: Hands, Feet, Heart</b> <b>Style:</b> South African styles <b>Theme:</b> South African Music <b>Artists:</b> Miriam Makeba, Soweto Gospel Choir, Hugh Masekela, Paul Simon, Arthur Mafokate <b>Instrumental Parts:</b> E F G A B C	<b>Unit: Ho Ho Ho</b> <b>Style:</b> A song with rapping and improvising for Christmas <b>Theme:</b> Festivals and Christmas <b>Artists:</b> Hugh Masekela, Elvis Presley, Stevie Wonder, Frank Sinatra <b>Instrumental Parts:</b> G A B	<b>Unit: I Wanna Play in a Band</b> <b>Style:</b> Rock <b>Theme:</b> Playing together in a band <b>Artists:</b> Queen, Deep Purple, Status Quo, Chuck Berry, The Beatles <b>Instrumental Parts:</b> C D F	<b>Unit: Zootime</b> <b>Style:</b> Reggae <b>Theme:</b> Reggae and animals <b>Artists:</b> UB40, ASWAD, Donald Fagen, Marcia Griffiths, Jimmy Cliff <b>Instrumental Parts:</b> C D	<b>Unit: Friendship Song</b> <b>Style:</b> Pop, Soul, Film, Musicals <b>Theme:</b> A song about being friends <b>Artists:</b> Bruno Mars, Grease, Buggy Malone, Gladys Knight, Randy Newman <b>Instrumental Parts:</b> C D E F G A B	<b>Unit: Reflect, Rewind and Replay</b> <b>Style:</b> Classical <b>Theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music. <b>Artists:</b> Edvard Grieg, Johann Sebastian Bach, Béla Bartók, Ralph Vaughn Williams, Pytor Tchaikovsky, Kraftwerk <b>Instrumental Parts:</b> Revise existing
<b>Lower KS2</b>						
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Cycle A (Year 3 units)</b>	<b>Unit: Let Your Spirit Fly</b> <b>Style:</b> R&B, Western Classical, Musicals, Motown, Soul <b>Theme:</b> R&B and other styles	<b>Unit: Glockenspiel Stage 1</b> <b>Style:</b> Mixed Styles <b>Theme:</b> Exploring and developing playing skills	<b>Unit: Three Little Birds</b> <b>Style:</b> Reggae <b>Theme:</b> Reggae and animals <b>Artists:</b> Bob Marley, Ziggy Marley, Toots and the Maytals,	<b>Unit: The Dragon Song</b> <b>Style:</b> A Pop song that tells a story <b>Theme:</b> Music from around the world, celebrating our	<b>Unit: Bringing us Together</b> <b>Style:</b> Disco/Anthem <b>Theme:</b> Disco, friendship, hope and unity	<b>Unit: Reflect, Rewind and Replay</b> <b>Style:</b> Classical <b>Theme:</b> The history of music, look back and consolidate your

	<b>Artists:</b> Kenneth Alford, Oliver, Marvin Gaye, Barry White <b>Instrumental Parts:</b> E F G A B C	<b>Songs:</b> Easy E, Strictly D, Drive, D-E-F-inately, Roundabout, March of the Golden Guards <b>Instrumental Parts:</b> D E F and C D E	Pluto Shervington, Amy Winehouse <b>Instrumental Parts:</b> C D E G A Bb	differences and being kind to one another <b>Songs:</b> Birdsong – Chinese Folk Music Vaishnava Java – A Hindu Song A Turkish Traditional Tune Aitutaki Drum Dance from Polynesia Zebaidir Song from Sudan <b>Instrumental Parts:</b> A B C D E F G	<b>Artists:</b> Nile Rodgers, Chaka Khan, Sister Sledge, McFadden and Whitehead, Rose Royce <b>Instrumental Parts:</b> G A C	learning, learn some of the language of music. <b>Artists:</b> Les Tricoteuses (The Knitters) – Baroque, Robert Morton, Franz Joseph Haydn, Franz Liszt, Claude Debussy, Kenny Wheeler <b>Instrumental Parts:</b> Revise existing
<b>Cycle B (Year 4 units)</b>	<b>Unit: Mamma Mia</b> <b>Style:</b> Pop <b>Theme:</b> ABBA's music <b>Artists:</b> ABBA songs <b>Instrumental Parts:</b> G A B C	<b>Unit: Glockenspiel Stage 2</b> <b>Style:</b> Mixed Styles <b>Theme:</b> Exploring and developing playing skills using the glockenspiel <b>Songs:</b> Mardi Gras Groovin, Two-way Radio, Flea Fly Mosquito, Rigadoon, Mamma Mia, Portsmouth, Strictly D, play your Music, Drive <b>Instrumental Parts:</b> C D E F G	<b>Unit: Stop!</b> <b>Style:</b> Grime <b>Theme:</b> Writing lyrics linked to a theme <b>Artists:</b> Secret Agent 23 Skidoo, Strauss, Justin Timberlake, Astor Piazzolla, Sérgio Mendes featuring Black Eyed Peas <b>Instrumental Parts:</b> C D	<b>Unit: Lean On Me</b> <b>Style:</b> Gospel <b>Theme:</b> Soul/Gospel music and helping one another <b>Artists:</b> Walter Williams and Beyonce, Mary Mary, Elvis Presley, Beethoven, The ACM Gospel Choir <b>Instrumental Parts:</b> G A B C D E	<b>Unit: Blackbird</b> <b>Style:</b> The Beatles/Pop <b>Theme:</b> The Beatles, equality and civil rights <b>Artists:</b> Beatles songs <b>Instrumental Parts:</b> C D E F G	<b>Unit: Reflect, Rewind and Replay</b> <b>Style:</b> Classical <b>Theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music. <b>Artists:</b> La Quinta Estampie Real anon 13th century, Handel, Beethoven, Wagner, Gershwin, Philip Glass <b>Instrumental Parts:</b> Revise existing
<b>Upper KS2</b>						
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Cycle A (Year 5 units)</b>	<b>Unit: Livin' On A Prayer</b> <b>Style:</b> Rock <b>Theme:</b> Rock Anthems <b>Artists:</b> Bon Jovi, Queen, Deep Purple, Status Quo, Chuck Berry, The Beatles <b>Instrumental Parts:</b> D E F sharp G A B C	<b>Unit: Classroom Jazz 1</b> <b>Style:</b> Bossa Nova and Swing <b>Theme:</b> Jazz and Improvisation <b>Artists:</b> Stan Getz, Ben Webster, Ian Gray Perdido, Woody Herman <b>Instrumental Parts:</b> D E G A B	<b>Unit: Make You Feel My Love</b> <b>Style:</b> Pop Ballads <b>Theme:</b> Pop Ballads <b>Artists:</b> Adele, Bob Dylan, Luther Vandross, Lionel Richie, Tony Bennett <b>Instrumental Parts:</b> A B C D E F G	<b>Unit: The Fresh prince of Bel Air</b> <b>Style:</b> Old School Hip-Hop <b>Theme:</b> Old School Hip-Hop <b>Artists:</b> Will Smith, De La Soul, Fugees, The Sugarhill Gang, M C Hammer <b>Instrumental Parts:</b> A B C D E F G	<b>Unit: Dancing in the Street</b> <b>Style:</b> Motown <b>Theme:</b> Motown <b>Artists:</b> Martha and the Vandellas, The Four Tops, Marvin Gaye, Tammi Terrell, Stevie Wonder <b>Instrumental Parts:</b> C D E F G A	<b>Unit: Reflect, Rewind and Replay</b> <b>Style:</b> Classical <b>Theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music. <b>Artists:</b> Music from Compline – Traditional – Early Music, Henry Purcell, Ludwig Van Beethoven, Chopin, Charles Edward Ives, Steve Reich <b>Instrumental Parts:</b> Revise existing
<b>Cycle B (Year 6 units)</b>	<b>Unit: Happy</b> <b>Style:</b> Pop/Motown/Neo Soul <b>Theme:</b> Being happy! <b>Artists:</b> Pharrell Williams, The Carpenters, Bobby McFerrin, Katrina and the Waves, Frank Sinatra, Brendan Reilly <b>Instrumental Parts:</b> G A B C D E	<b>Unit: Classroom Jazz 2</b> <b>Style:</b> Bacharach and Blues <b>Theme:</b> Jazz, improvisation and composition <b>Artists:</b> Duke Ellington, H. Parlan, Earl Hines, Count Basie <b>Instrumental Parts:</b> C	<b>Unit: Benjamin Britten – A New Year Carol</b> <b>Style:</b> Classical or Urban Gospel <b>Theme:</b> Benjamin Britten's music and cover versions <b>Songs:</b> I Mun Be Married on Sunday, Fishing Song <b>Instrumental Parts:</b> Eb F G Ab Bb C D	<b>Unit: You've Got a Friend</b> <b>Style:</b> 70s Ballad/Pop <b>Theme:</b> The music of Carole King <b>Artists:</b> Little Eva, The Chiffons, The Drifters, Carole King <b>Instrumental Parts:</b> D E F G A B C	<b>Unit: Music and Me</b> <b>Style:</b> Hip Hop, Classical, Electronic, Soul, Contemporary <b>Theme:</b> Create your own music inspired by your identity and women in the music industry <b>Artists:</b> Anna Meredith, Shiva Feshareki, ESKA, Afrodeutsche <b>Instrumental Parts:</b> n/a	<b>Unit: Reflect, Rewind and Replay</b> <b>Style:</b> Classical <b>Theme:</b> The history of music, look back and consolidate your learning, learn some of the language of music. <b>Artists:</b> L'autrier Pastoure Seoit (The Other Day a Shepherdess Was Sitting) – Traditional – Early Music, Jean-Baptiste Lully, Mozart, Franz Schubert, Paul Hindemith, Nitin Sawhney <b>Instrumental Parts:</b> Revise existing

**Musical Performances:**

**Autumn:** Christmas Carol Concert and EYFS/KS1 Nativity

**Spring:** Young Voices Concert and The Big Sing

**Summer:** KS2 Play

**Musical Experiences:**

**Autumn:** Pantomime

**Spring:** Young Voices Concert