## Art Vision



"Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality."

## **Quentin Blake**

"At St Joseph's Catholic Primary School we believe that art stimulates creativity, imagination and inventiveness. We believe that art gives our pupils the skills, necessary for them to express themselves and respond to ideas and experiences. It fires their imagination and challenges thinking!

Art is taught alongside the wider curriculum; it gives children the opportunity to bring a topic to life. Special whole school curriculum days are used to engage pupils and inspire a love of art and an appreciation for artists work, developing skills of observation and evaluation."

Mrs G Porter

**Art Subject Leader** 

	WHOLE SCHOOL CURRICULUM OVERVIEW FOR ART YEAR A:					
	AUTUMN	SPRING	SUMMER			
EYFS	Due to the nature of the Early Years Foundation Stage topics, coverage and skills are not pre-planned. Learning opportunities come from children's abilities and interests. Guidance for skills are taken from the Development Matters Document under the heading 'Expressive Arts and design.'					
	<ul> <li>What this might look like in the Foundation Stage?</li> <li>We have daily opportunities to make our own creations using a wide range of different materials, fixings and tools which are freely available in continuous provision.</li> <li>We are taught how to use tools such as scissors, hole punch, string, sellotape, cutters etc.</li> <li>We are encouraged to talk about what we would like to make, how we will do it and what we think about it when it is finished.</li> <li>WE are encouraged to evaluate what we have made and make changes as appropriate.</li> <li>We take part in stay and make sessions, where parents are invited to come in and make things with us.</li> </ul>					
CLASS 2 Y1/Y2	YAYOI	COLOUR CREATIONS	EARTH ART			
CLASS 4 Y3/Y4	WILLIAM MORRIS	PLANT ART	RECYCLED ART			
CLASS 5 Y5/Y6	STREET ART	LANDSCAPE ART	CHINESE ART			

ENRICHMENT EXPERIENCE
GALLERY TRIP

WHOLE SCHOOL CURRICULUM OVERVIEW FOR ART  YEAR B:					
	AUTUMN	SPRING	SUMMER		
EYFS	Due to the nature of the Early Years Foundation Stage topics, coverage and skills are not pre-planned. Learning opportunities come from children's abilities and interests. Guidance for skills are taken from the Development Matters Document under the heading 'Expressive Arts and design.'				
	What this might look like in the Foundation Stage?				
	<ul> <li>We have daily opportunities to make our own creations using a wide range of different materials, fixings and tools which are freely available in continuous provision.</li> <li>We are taught how to use tools such as scissors, hole punch, string, sellotape, cutters etc.</li> </ul>				
	<ul> <li>We are encouraged to talk about what we would like to make, how we will do it and what we think about it when it is finished.</li> <li>WE are encouraged to evaluate what we have made and make changes as appropriate.</li> </ul>				
	We take part in stay and make sessions, where parents are invited to come in and make things with us.				
CLASS 2 Y1/Y2	MARK MAKING	SELF PORTRAIT	HENRI ROUSEEAU		
CLASS 4 Y3/Y4	SEURAT AND POINTILLISM	FAMOUS BUILDINGS	SONYA DELAUNAY		
CLASS 5 Y5/Y6	EXPRESS YOURSELF	FRIDA KHALO	SCULPTING VASES		

ENRICHMENT EXPERIENCE
EXHIBITION WORK