CLASS 2 CURRICULUM OVERVIEW (Y1 & Y2)
2023-2024

	AUTUMN	SPRING	SUMMER
RE	**Other Faith Week: Judaism** Beginnings Signs and Symbols Preparations	**Other Faith Week: Sikhism** Books Thanksgiving Opportunities	Holidays and Holy days Being sorry Neighbours
RSE (Relationships & Sex Education)	Relationships A Helping Hand Sam moves away	Good to be me Health Respecting Privacy Basic First Aid	Pride Change and transition Haven't you grown
English	Instructions Stories by the same author Story as a theme Recounts Non-chronological report	Traditional tales with a twist Animal adventure stories Letters Play scripts Persuasive advert or poster	Fables Fairy tales/folk tales Explanaion Text Recount Poems on a theme
Class Novels	The Owl who was Afraid of the Dark Last Stop on Market Street The Great Fire of London My Christmas Star	The Day the Crayons Quit Grandad's Island Seasons Wombat Goes Walkabout	Pinocchio The Crow's Tale The Way Back Home A Lion in Paris
Mathematics	**Number:** Read, write numbers to at least 100 Compare and order from 0-100; use < = > signs Round numbers to nearest 10 Count in steps of 2,3,5 from 0 and in 10s from any number, forward and backward Partition numbers in different ways Show that addition can be done in any order and subtraction of 1 number from another cannot Recall addition and subtraction facts to 20 Add and subtract numbers – 2digit number and 1s; 2digit number and 10s; 2 2digit numbers; adding 3 1digit	**Number:** Count in steps of 2,3,5 from 0 and in 10s from any number, forward and backward Recognise the place value of each digit in a 2 digit number (10s and 1s) Compare and order numbers from 0 up to 100; use < = > signs Find 1 or 10 more/less than a given number Round numbers to nearest 10 Show that addition can be done in any order and subtraction of 1 number from another cannot Add and subtract numbers – 2digit number and 1s; 2digit number and 10s; 2 2digit numbers; adding 3 1digit numbers Understand multiplication as repeated addition	**Number:** Count in steps of 2,3,5 from 0 and in 10s from any number, forward and backward Recognise the place value of each digit in a 2 digit number (10s and 1s) Compare and order numbers from 0 up to 100; use < = > signs Find 1 or 10 more/less than a given number Partition numbers in different ways Show that addition can be done in any order and subtraction of 1 number from another cannot Add and subtract numbers – 2digit number and 1s; 2digit number and 10s; 2 2digit numbers; adding 3 1digit

numbers Recognise and use the inverse relationship between addition and subtraction Multiplication – Show multiplication of 2 numbers can be done in any order and division can not Recall and use 2,5, 10 times tables Fractions – Understand and use the term numerator and denominator Understand fractions as part of a set Count on and back in steps of ½ and ¼	Multiplication – Show multiplication of 2 numbers can be done in any order and division can not Recall and use 2,5, 10 times tables Understand the connection between 10 times table and place value Understand division as grouping Understand fractions as part of a set Count on and back in steps of ½ and ¼	numbers Multiplication – Show multiplication of 2 numbers can be done in any order and division can not Understand multiplication as repeated addition Understand division as grouping Fractions – Understand and use the term numerator and denominator Write simple fractions eg, ½ of 6 =3 and recognise the equivalence of 2/4 and 1/2 Place value, addition and subtraction, multiplication, fractions
Measurement: Choose and use appropriate standard units to estimate and measure length, height in m/cm – use rulers. Compare and order mass	**Measurement:** Choose and use appropriate standard units to estimate and measure length, height in m/cm – use rulers. Compare and order lengths	**Measurement:** Choose and use appropriate standard units to estimate and measure capacity and volume (litres/ml) Choose and use appropriate standard units to estimate and measure length/height (m/cm) Choose and use appropriate standard units to estimate and measure mass (kg/g) Choose and use appropriate standard units to estimate and measure temperature using thermometers (degress C) Tell and write the time to 5 minutes, including quarter past/to the hour; draw hands on a clock face Know number of minutes in an hour and hours in a day
Geometry: Identify and describe	**Geometry**: Identify and describe	**Geometry**: Identify and describe

	properties of 2-d shape, number of sides and lines of symmetry	properties of 2-d shape Identify 2-d shape on the surface of 3-d shapes Tell and write the time to 5 minutes, including quarter past/to the hour; draw hands on a clock face Know number of minutes in an hour and hours in a day	properties of 2-d shape Identify 2-d shape on the surface of 3-d shapes; properties of 3-d shapes including number of edges, vertices and faces
	Statistics: Interpret and construct pictograms, tally charts, block diagrams and simple tables		**Statistics:** Interpret and construct pictograms, tally charts, block diagrams and simple tables
	Money: Recognise and use £ and p Find different combinations of coins that equal the same amount of money	**Money:** Recognise and use £ and p Find different combinations of coins that equal the same amount of money	
		Position and direction: Use mathematical vocabulary to describe position, direction and movement; clockwise/ anti-clockwise	**Position and direction:** Use mathematical vocabulary to describe position, direction and movement; clockwise/ anti-clockwise
Computing	**Digital Literacy and Citizenship:** Staying Safe Online Follow the Digital Trail **Computer Science/ Information Technology:** Espresso Coding: Espresso Unit 1a: On the move.	**Digital Literacy and Citizenship:** Screen out the Mean Using Keywords **Computer Science/ Information Technology:** Espresso Coding: Espresso Unit 2a: Different sorts of input.	**Digital Literacy and Citizenship:** Sites I Like **Computer Science/ Information Technology:** Manipulating digital images Photo Editing

	Espresso Coding: Espresso Unit 1b: Simple inputs. PowerPoint Creating slides – Adding text and images.	Espresso Coding: Espresso Unit 2b: Buttons and instructions. Word Processing – Creating, editing and saving	Google Maps/Street View
Science	Humans – including body parts and senses Seasonal Changes	Everyday Materials	Animals Plants – observe & identify in local environment
History	Bonfire Night and the Great Fire of London	Holidays	Our Local Heroes
Geography	Seasons What are seasons?"	Journeys – Food Where does our food come from?	Our Wonderful World What are the seven wonders of our world?
Languages (MFL)	Meeting people Numbers 1-10 Colours	Pets Toys	Transport The weather
Art & Design	Vehicles	Self Portrait	Earth Art
DT	Vehicles	Eat More Fruit And Vegetables	Stem Challenges
PSHEE	Me and My Relationships Our ideal classroom (1) Our ideal classroom (2) How are you feeling today? Bullying or teasing? Don't do that! Types of Bullying Being a good friend Let's all be happy Valuing Difference	Keeping Myself Safe Harold's Picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? Some secrets should never be kept Rights and Responsibilities	Being my Best You can do it! My day Harold's postcard – helping us to keep clean and healthy Harold's bathroom My body needs….. What does my body do?

	What makes us who we are? How do we make others feel? My special people When someone is feeling left out An act of kindness Solve the problem Growing and Changing A helping hand Sam moves house	Getting on with others When I feel like erupting Feeling safe How can we look after our environment? Harold saves for something special Harold goes camping Growing and Changing Respecting Privacy Basic first aid	Growing and Changing Haven't you grown!
P.E.	Gymnastics Dance OAA (Outdoor & Adventurous Activities) *Delivered by WLSP*	OAA Dance (Outdoor & Adventurous Activities) Striking and Fielding/Net & Wall Games *Delivered by WLSP*	Invasion Games Athletics *Delivered by WLSP*
Music	Charanga: Friendship Song Nativity	Charanga: Rhythm in The Way We Walk Zoo Time	Charanga: In the Groove Summer Extravaganza
SMSC/ British Values/ Nurture	Democracy The Rule of Law	Tolerance of those with Different Faiths and Beliefs *RE Focus*	Individual Liberty Mutual Respect
Enrichment Activities	Forest School Christmas Nativity/Christmas Carol Service Pantomime Fire and Rescue Service Visit Educational Visit	Forest School Epiphany Service at Liverpool Cathedral – Y3 Health & Wellbeing Week	Forest School Singing Extravaganza School Trip Sports Day Hat-Trick Day