



ST JOSEPH CATHOLIC PRIMARY SCHOOL CREATIVE CURRICULUM

EYFS

Our EYFS Curriculum is planned within the Statutory Framework for the Early Years Foundation Stage, which leads into the KS1 National Curriculum in a way, which is meaningful and relevant for all children. The EYFS framework is organised into the following seven areas of learning. These shape the educational programme, and all are important and inter-connect.

The three Prime areas

The three Prime areas in the EYFS are;

- Personal, social and emotional development
- Communication and language
- Physical development

These areas are fundamental in a child's life and if they are not achieved then the further four specific areas cannot be developed efficiently. These three areas are seen as essential 'building blocks' for securing these positive outcomes for young children in later life and into adulthood.

The four Specific areas

The four Specific areas in the EYFS are;

- Literacy
- Mathematics
- Expressive art and design
- Understanding the world

At St Joseph's we are working towards children achieving the Early Goals by the end of the Reception year. To make progress towards the Early Learning Goals and to help identify children's developing knowledge, skills, understanding and attitudes school uses the 'Development Matters' document. We use a mixture of 'In the Moment' planning and topic based planning depending on the needs and the interests of the children.

	AUTUMN	SPRING	SUMMER
TOPIC	In the Early Year Foundation Stage, topics are planned around the children's interests and experiences. Different topics are introduced through a 'Book of the Week' which will link to different areas of learning and the needs of the children.		
RE	Myself Welcome Birthdays	Celebrating Gathering Growing	Good new Friends Our World

RSHE	<p>Children know and understand that God has made them unique, and that although we are all different, we are special to him. This is covered using 'A Journey in Love' programme which covers;</p> <p style="text-align: center;">Physical Social Emotional Intellectual Spiritual</p>
ENGLISH	<p>In the EYFS genres, topics and skills are taught through a 'Book of the Week', which links to the children's interests or relevant topics. Covering;</p> <p style="text-align: center;">Comprehension Word Recognition Writing</p> <p>Children are taught systematic and synthetic phonics through Bug Club Phonics.</p>
MATHEMATICS	<p style="text-align: center;">Mathematics is taught through the NCETM Mastering Number & White Rose Maths</p>
Understanding the World	<p style="text-align: center;">Understanding of the World covers looking at:</p> <p style="text-align: center;">The Past and present People, Cultures and Communities The Natural World</p> <p style="text-align: center;">How this is taught will depend on the topics children are interested in.</p>
Physical Development	<p style="text-align: center;">Our PE curriculum is delivered by a specialist 'Muti-Skill'. Children also have a PE session taught by the class teacher. They cover a range of skills and topics throughout the year such as:</p> <p style="text-align: center;">Gymnastics, Invasion / Target Games, Striking and Fielding, Dance, Health & Well-Being sessions, Athletics, Outdoor & Adventurous Activities. Other PD skills are developed in classroom and outdoor area.</p>

Expressive Arts and Design	<p>Expressive Arts and Design covers looking at:</p> <p>Creating things, safely using a range of materials.</p> <p>Making props</p> <p>Explaining processes used when designing and making</p> <p>Singing and performing songs, rhymes, poems and stories</p> <p>Moving in time to music</p> <p>How this is taught will depend on the topics children are interested in.</p>		
MUSIC	<p>Charanga:</p> <p>Will link to the children's interests / topics</p>		
Personal, Social and Emotional Development	<p>PSED is covered daily within our EYFS setting, individual lessons or topics are taught as and when needed. Topics used are taken from SCARF planning;</p> <p>Me and My Relationships</p> <p>Valuing Difference</p> <p>Keeping Myself Safe</p> <p>Rights and Responsibilities</p> <p>Being My Best</p> <p>Growing and Changing</p>		
SMSC/ British Values/ Nurture	<p>Democracy</p> <p>The Rule of Law</p>	<p>Tolerance of those with Different Faiths and Beliefs</p> <p><i>RE Focus</i></p>	<p>Individual Liberty</p> <p>Mutual Respect</p>
Enrichment Activities	<p>Forest School</p> <p>Parents 'Stay & Play'</p> <p>Pantomime</p> <p>Nativity</p>	<p>Forest School</p> <p>Health Week</p> <p>Parents 'Stay & Play'</p>	<p>Forest School</p> <p>Singing Extravaganza!</p> <p>Parents 'Stay & Play'</p>