



Geography Vision



“At St. Joseph’s, we hope that Geography will help to inspire our children with a curiosity about the world which will remain with them throughout their lives.

We understand that it has never been more important for children to have a global understanding of our world and the peoples and cultures that inhabit it. Through this understanding we also hope to instil in children a sense of environmental responsibility and encourage them to appreciate environmental issues both locally and in wider contexts.

We aim to develop the children’s interest in a variety of physical and human environments by expanding their horizons out of the local community. Opportunities to use a range of investigative and problem-solving skills will be rooted in topic work or play based learning. These skills will be practised and developed in our wonderful school grounds and outside the classroom through local fieldwork and trips.

Our motivating wish is that our children will take an active part in contributing to and protecting this world as they grow up.”

Mrs Cook

Geography Subject Leader



WHOLE SCHOOL CURRICULUM OVERVIEW FOR GEOGRAPHY

YEAR : 2023-2024

	AUTUMN	SPRING	SUMMER
EYFS	<p>Due to the nature of the Early Years Foundation Stage topics, coverage and skills are not pre-planned. Learning opportunities come from children’s abilities and interests. Guidance and skills are taken from the Development Matters Document under the heading Understanding the World.</p> <p>What does this look like is the Foundation Stage?</p> <ul style="list-style-type: none"> • We look at and talk about where we live. • We learn that we live in Wrightington, which is in England. • We talk about different places that we visit eg the park, the beach, the farm, and can talk about some of the similarities and differences. • We explore maps and make our own maps (often linked to stories such as ‘We’re Going on a Bear Hunt’). • We listen to stories which are set in different places, particularly different countries – this gives the opportunity to talk about how other countries are similar and different. • We explore different places through some of our enquiry (eg animals - explore the different places we might live; space – learn what it looks like, feels like, what you can see etc; (during Real PE) festivals/celebrations – learn about celebrations in other countries and this country eg Chinese New Year, Diwali, Eid). 		
CLASS 2 Y1/Y2	<p>Seasons</p> <p>What are seasons?"</p>	<p>Journeys – Food</p> <p>Where does our food come from?</p>	<p>Our Wonderful World</p> <p>What are the seven wonders of our world?</p>
CLASS 3 Y3/Y4	<p>The Americas</p> <p>Can you come on a Great American Road Trip?</p>	<p>Rivers and the Water Cycle</p> <p>How does the water go round and round?</p>	<p>Earthquakes and Volcanoes</p> <p>How does the Earth shake, rattle and roll?</p>
CLASS 4 Y5/Y6	<p>South America – The Amazon</p> <p>What is life like in the Amazon?</p>	<p>Global Warming and Climate Change</p> <p>Are we damaging our world?</p>	<p>Our World in the Future</p> <p>How will our world look in the future?</p>