



COVID -19 Catch Up Funding

2020/21 Funding: £8640.00

1st installment: £2420.00	2nd installment: £2620	3rd installment: £3600
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The government is providing funding to cover one-off universal catch-up premium for 2020 to 2021 academic year. It is to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year.

At St Joseph's Catholic Primary School, we intend to use a three tiered approach to accelerating catch-up learning for our pupils. This spending plan is based upon the Curriculum Recovery Plan which details how this will be actioned.

The mental, physical and economic impact of COVID-19 has brought about an unpredictable amount of challenges, affecting every family within our school community. This has manifested itself in different ways and therefore it is crucial that, as a school, we re-establish routines and reconnect pupils with their learning. This plan aims to set out how, as a school, we intend to use a three tiered approach to accelerating catch-up learning for our pupils.

The main identified significant barriers to education as a result of school closure:

- Gaps in learning as a result of missed education and forgotten learning
- Limited opportunities for children to read, including application of phonic knowledge

TARGETED SUPPORT	CATCH UP SUPPORT	SUMMARY OF ACTIONS	COST	IMPACT/EVIDENCE <i>These targets will be reviewed at the Spring Curriculum & Standards committee meeting in February 2021/ May 21 and by data analysis each half term by the HT and staff.</i>	EVALUATION July 2021
Key Stage 1	One to One / Small group Tuition	<p>Specific funding has been allocated to carry out additional one to one / small group support for targeted pupils in phonics and other identified gaps in learning, as appropriate. A teacher has been employed for 2 afternoons per week to deliver:</p> <ul style="list-style-type: none"> Fast Track Phonics Maths small group interventions 	<p>Staffing: £5100.00 £60.00 (the resource)</p>	By summer 2021, 50% (5/10) of targeted Y1 children working within Phase 4+ in the Letters & Sounds phonics programme;	<p>July 21: 5/10 (50%) of targeted Y1 children working within Phase 4+ in the Letters & Sounds phonics programme</p>
				These children will be targeted for intervention next academic year.	
				By summer 2021, 44% (4/9) of targeted Y2 children working within Phase 5+ in the Letters & Sounds phonics programme;	<p>July 21: 8/9 (89%) of targeted children working within Phase 5+ in the Letters & Sounds phonics programme</p>
				By summer 2021, 78% (7/9) of targeted Y1 children will be working within year group curriculum in Maths;	<p>July 21: 7/9 (78%) of targeted Y1 children will be working within year group curriculum in Maths</p>
				By summer 2021, 57% of targeted (4/7) Y2 children will be broadly working within year group curriculum in Maths.	<p>July 21: 7/7 (100%) of targeted Y2 children will be working within year group curriculum in Maths</p>
Year 3	Phonics	Bounce Back Phonics & Fast Phonics Intervention led by TAs to target identified individuals and accelerate progress	<p>Staffing: £800 £60.00 (the resource)</p>	By summer 2021, 33% (2/6) of targeted Y3 children will be working within year group curriculum in Phonics/SPAG;	<p>July 21: 5/6 (83%) of targeted Y3 children will be working within year group curriculum in Phonics/SPAG</p>
Key Stage 2	Interventions	Teaching Assistants in each class, to undertake interventions for pupils as identified by assessments	£0	Expected progress to be made by targeted children from their individual starting points – data analysis half termly.	<p>July 21: Maths Booster A: 11/11 (100%) Expected Progress 5/11 (45%) Good progress</p>
					<p>July 21: Maths Booster B: 5/5 (100%) Good Progress</p>
					<p>July 21: Better Reading Partners: 8/9 (89%) Good Progress</p>
Y6	Home Learning Books	'At Home with Maths'	£31	Expected progress to be made by targeted children from their individual starting points – data analysis half termly.	<p>July 21: Better Reading Partners: 8/9 (89%) Good Progress</p>

All Classes	Computing Provision including online learning (School absence)	Purchase licenses so all classes can access at home (part of remote learning) as well as in school to improve knowledge and skills including recall of times tables: SATs Companion (July 2020)	£249.00	The use of English & Math's ICT programmes will impact on attainment by Summer 2021. Identified children will have made satisfactory progress from their starting points, whilst the majority of each cohort will be expected+ within their year group expectations.	July 21: Maths Booster A: 11/11 (100%) Expected Progress 5/11 (45%) Good progress
		White Rose Maths: (2020/2021) (2021/2022)	£99.00 £120.00		July 21: Maths Booster B: 5/5 (100%) Good Progress
		SPAG.com (September 2020)	£144.00		July 21: Better Reading Partners: 8/9 (89%) Good Progress
		Mathseeds (October 2020)	£108.00		
All Classes	Reading	Pearsons online Guided Reading and online individual reading books purchased to aid delivery of Guided Reading in Remote Learning and online home reading during COVID	£445.00	Expected progress to be made by targeted children from their individual starting points – data analysis half termly.	July 21: Better Reading Partners: 8/9 (89%) Good Progress
Total: £7215.00					
This will be updated throughout the year					