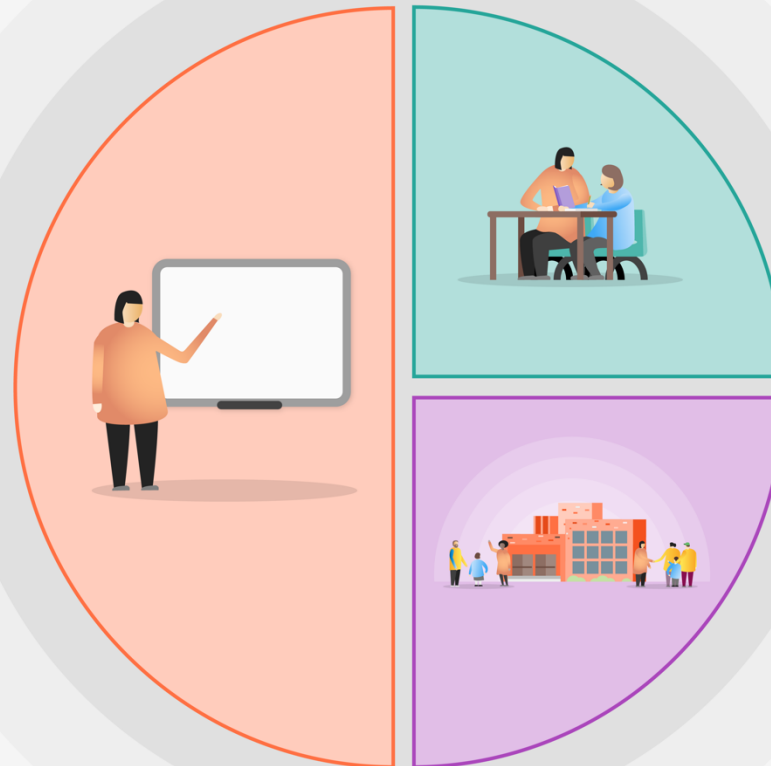


1 Teaching

Week 1 & 2 focusing on improving social skills/ well-being: Nurture/ discussion/ PSHEE/ Outdoor learning/ Daily Mile/ Physical Activity/
Baseline assessment of reading, writing and mathematics w/b 14.9.20;
Monitor & evaluate outcomes & quality of implementation;
Rearrangement of staff meetings focusing on COVID recovery plan/children's well-being/ staff well-being;
Home-Learning focus on independent practice and short quizzes – results fed back to CT via gap analysis;
Investigation AN Other to come in to 'Fill in the identified' gaps for Y1 children as they have missed 1/3 of their EYFS year;



2 Targeted academic support

Specific interventions led by HT and TAs;
Interventions re-evaluated using baseline data;
Online programmes purchased to aid homework and provide gap analysis to ensure that teaching is focused within class
Lego Therapy;
Using Boxall assessments to facilitate sessions for identified children;
Precision Teaching for identified children

3 Wider strategies

Forest School
Social & Emotional Learning
Sustaining Parental Engagement:
Introduction of class dojo/ redesign parents' evening
Lego Therapy;