

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption, in 2020, it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Attainment in P.E is high across the school based on assessment data that is completed by the WLSP Specialist and Class Teacher at the end of each block of teaching. ➤ Wide range of extra-curricular sports clubs offered to children of all year groups. These include – Football, Netball, Gymnastics, Dance, Net & Wall, Striking and fielding, Invasion Games, Athletics, OAA and Fundamental skills. ➤ High levels of participation in extra-curricular sporting activities. ➤ Children have attended SEN/inclusion sporting events with children from other schools. ➤ Current Y4, Y5 & Y6 children attend Swimming lessons at Nye Bevan Swimming Pool, Skelmersdale 20/21 – All children in Y4-6 attend 9 weeks of swimming sessions throughout the year. If children do not meet NC for swimming then extra sessions will take place. ➤ 100% of Y6 children achieved NC in swimming in 2019/20. ➤ Successes in West Lancashire School Sports Partnership competitions in a range of year groups and sports. – Including Swimming Galas, Sports Hall Athletics, Triathlon, and Athletics competitions. ➤ Providing children with aerobics sessions for 8 weeks during the Summer Term to help children to become fitter and to think more about their health. ➤ Y6 classroom sessions about the advantages of leading a healthy lifestyle. ➤ Employing a qualified 'Forest School' specialist to help with delivery of Forest School sessions after school. 	<ul style="list-style-type: none"> ➤ To improve fitness levels of all children, particularly those who are not as engaged with P.E, sport and exercise. ➤ To increase the amount of children engaging in 30 minutes physical activity every day. ➤ Continue to develop staff's subject knowledge, skills and confidence relating to teaching P.E. ➤ Raise the profile to ensure physical activity is a high priority within school. ➤ Develop the fundamental movement skills of children across the school ➤ To continue to achieve 100% NC in swimming for Y6 children in 20/21

- Forest School – School staff trained up as Forest School Leaders to deliver weekly sessions with each class.
- Mini Wheelers – This combines unique ergonomic balance bikes with a programme of fun activities that build confidence, spatial awareness and dynamic balance skills in young children, enabling them to cycle without ever needing stabilisers. (Reception children will be targeted first)
- Bikeability – This will take with Y5 children. Bikeability is a **cycle training programme**. It helps children gain practical skills and understanding how to cycle on the roads. Bikeability gives everyone the skills and confidence for all kinds of cycling.
- ‘Champions of Character education programme into curriculum and extra-curricular delivery, explicitly teaching honesty, reflection, responsibility, respect, empathy and resilience.
- The ‘Daily Mile’, which is has been implemented into the school day, provides the children with greater opportunities to be physically active. It is also used before school to encourage parental involvement and for sponsored events. E.g. Sponsored ‘Christmas Fun Run’.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If YES you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £973	Date Updated: July 2021
What Key indicator(s) are you going to focus on?		
Intent	Implementation	Impact
To update our outdoor environment by fixing the trim trail so that the equipment can be fully utilised to enhance the children's experience of outdoor activities	<ul style="list-style-type: none"> Trim Trail to be fixed repairing and replacing any broken parts. <p>£973 to be put towards the total cost of the repairs to the Trim Trail (£2650.00)</p>	Trim trail being used by all classes during playtimes, dinner times and other parts of the day; Safety instructions explained to each class before they use the equipment.
Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.		100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.		100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Not currently covered – Covered in Spring Term		100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes – Children swim for 9 weeks each year in Y4, Y5 & Y6 to ensure by Y6 all children are able to swim and are water confident.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17120	Date Updated: July 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact/Success Criteria:
Continue the Daily Mile ensuring that the children are active for 15 minutes every day.	Classes regularly completing the daily mile each week. P.E lessons to include a high intense warm up to increase physical activity.	Nil	<ul style="list-style-type: none"> Children more actively involved in playtimes evident through observation. Continue to use the running track daily for mile a day activities.
Children to be active at playtimes	CPD for Staff Children taking part in organised games on day sport specialist is in school	Nil	<ul style="list-style-type: none"> Children taking part in physical activities on the playground. Welfare to encourage children to take part in different games at lunchtime. WLSP to run different games at playtimes and lunch times when in school.
A wide range of extra-curricular sports clubs offered to children of all year groups. These include – Football, Netball, Gymnastics, Dance, Net & Wall, Striking and fielding, Invasion Games, Athletics, OAA and Fundamental skills.	Ensure all children get the chance to attend the after school clubs during the year. Use WLSP specialists to support implementing a range of different clubs. (No after school extra-curricular after school clubs have taken place this academic year due to Covid-19 bubble restrictions).	£430 £430 carried over	<ul style="list-style-type: none"> Children from every year group encouraged to take part in extra-curricular activities during the academic year. Priority given to children who haven't taken part in extra-curricular activities this year. Encourage less active children to take part in extra-curricular activities.

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Purchase equipment so that high quality and engaging P.E can be taught throughout school.	Equipment to be purchased	£60.95	<ul style="list-style-type: none"> Equipment being used by children during P.E lessons. Equipment replaced as and when necessary.
Update our outdoor environment by fixing the trim trail so that the equipment can be fully.	Trim Trail to be fixed repairing and replacing any broken parts. Sensory Garden Refurbish	£1677 £350 + £62 = £412	<ul style="list-style-type: none"> Trim trail being used by all classes during playtimes, dinner times and other parts of the day. Safety instructions explained to each class before they use the equipment.
Pitch Markings : <ul style="list-style-type: none"> Football Pitch Markings Athletics Track Markings 	Pitches mart so that football matches and Athletics events can take place. Marking to be painted onto the pitches at different times of the year so that events can take place.	£300	<ul style="list-style-type: none"> Children taking part in different sports events. Children fully engaged. Pitch markings updated yearly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Children exposed high quality PE once or twice a week.	West Lancashire School Sports Partnership subscription. High quality specialist coaches teaching PE – Working alongside class teachers.	WLSSP Package £3160.66 x 3 = £9481.98	<ul style="list-style-type: none"> Analysis of termly Assessment data Staff in lessons working alongside WLSP coaches to provide them with CPD.
	Mini Wheelers programme x 2 (Reception & Y1) (Only had Mini Wheelers Programme) x 1	£450 x 2 = £900 £450 carried over	<ul style="list-style-type: none"> Children develop confidence and competence on a balance bike. This will help the children with their balance and overall confidence and fundamental skills and will prepare them for the 'Bikeability' course (Learning how to ride safely on the road) which they will take part in in Y5/Y6

Forest School is used each week by different classes	Timetabled Forest School 3 x sessions taking place each week. Forest School After School club taking place during the summer term. Forest School supplies	£1871 £150	<ul style="list-style-type: none"> • All Children engaged • Team building exercises • Learning new skills • Calculated risks • Good mental health • Outdoor survival skills. • Continue to run weekly sessions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	
Children to receive better quality PE sessions by WLSP working closely alongside school staff.	School staff to receive CPD from WLSP coaches. Working alongside them and completing assessments together at the end of a unit of work.	As above - WLSP Package £3160.66 x 3 = £9481.98	Children enjoying PE sessions. High levels of attainment gained in Assessment data.

<p>Staff accessing weekly CPD through the observing and participation in PE lessons delivered by specialist coaches/teachers.</p>	<p>P.E Timetable in place ensuring that WLSP coaches and school staff are in attendance during PE sessions.</p> <p>Audit staffs knowledge, skills and confidence to identify training needs. Courses for staff in areas of need so that they can provide high-quality teaching within P.E.</p> <p>Subject Leadership time to identify staff training needs.</p> <p>(No staff training accessed this year)</p> <p>First Aid training to ensure activities are delivered safely.</p>	<p>2 x £138 4 x £70 = £486</p>	<ul style="list-style-type: none"> • Staff Feedback. Audit at the end of the year • Continued relationship with WLSP to meet staff CPD needs. • Continue to identify training needs for staff. • Staff Meeting time to feedback any following any courses/training.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
<p>Broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff.</p>	<p>Commission external coaches to bring expertise into school.</p>	<p>As above - WLSP Package £3160.66 x 3 = £9481.98</p>	<ul style="list-style-type: none"> • Assessment data Numbers engaged School Games Mark Accreditation
<p>A greater range of children taking part in extra-curricular sporting activities.</p>	<p>Teaching Assistants paid to run weekly extra-curricular after school clubs. (Netball/Forest School). Offer more after school clubs.</p> <p>(No after school extra-curricular after school clubs have taken place this academic year due to</p>	<p>As above - £430 (staffing costs)</p> <p>£430 carried over</p>	<ul style="list-style-type: none"> • Extra-curricular attendance data collected and reviewed.

	Covid-19 bubble restrictions).		
A greater range of sports taking place during P.E lessons.	National Curriculum maps for each year group outlining what each class is learning for the year.		<ul style="list-style-type: none"> National Curriculum maps reviewed regularly ensuring all areas of the curriculum is covered.
Delivery of Bikeability to all year 5 and any Y6 children that have not passed from the last academic year.	All children in Year 5/6 to gain accreditation		<ul style="list-style-type: none"> Pupil satisfaction questionnaires Assessment data Numbers engaged School Games Mark Accreditation
Inclusion, GAT and SEN events delivered to identified children	Identify children to participate and enter into all events Ensure a survey of all children to ensure as many children have opportunity to represent school at events.		<ul style="list-style-type: none"> Assessment data Numbers of children engaged Possibly introduce a small fee for clubs to help cover staffing costs.
Delivery of mini-wheelers to all Reception children and Y1 children that need extra coaching.	All children in Reception to pass the course. (Only had Mini Wheelers Programme) x 1	£450 x 2 = £900 £450 carried over	<ul style="list-style-type: none"> Promote more exit routes for children within their chosen sporting domains. P.E curriculum changed to cover a greater range of sports to develop children's confidence. Provide more exit routes for children within their chosen sporting domains. Promote appropriate exit routes within the community.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
Children to take part in intra-school competitions.	Ensure competition week takes place in sports.	As above - WLSSP Package £3160.66 x 3 = £9481.98	Competitions entered. Data collected on children that have represented the school in a competition. Different members of staff to attend events so that more children can take part. (More teams etc...)

Participate in netball and football friendlies with local schools	Organise matches with local schools. Contact PE leaders. (No after school extra-curricular after school clubs have taken place this academic year due to Covid-19 bubble restrictions).	As above - £430 (staffing costs) £430 carried over	Observations and feedback from children and staff.	Staff training Continue to do this each year.
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SPORTS PREMIUM PACKAGE PROVIDED BY WEST LANCSAIRE SPORTS PARTNERSHIP TO SUPPORT ACTION PLAN **Funding allocated: £9030**

- Delivery of high quality PE (1.5 days per week) with specialists rotating every term to cover the following 6 areas: dance, gymnastics, athletics, invasion, target, striking and fielding;
- Planning and delivery of high quality PE lessons using the Lancashire Scheme of Work with weekly staff CPD;
- Assessment of every child using the core tasks within the Lancashire Scheme of Work;
- Continued Professional Development opportunities with Specialists working alongside Teachers and Teaching Assistants;
- Delivery of 6 School Games Level 1 Competitions embedded within the Specialists curriculum delivery;
- Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's curriculum delivery. Introductory assembly content to be sent out to schools;
- Delivery of Change 4 Life lunchtime activities;
- Delivery of sports specific after school clubs;
- Benefit from collaboration, economies of scale, shared resources and shared skills;
- Access to the WLSP Website (new update planned);
- Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP;
- Wider competitions delivered on behalf of Clusters and Primary PE Associations at Secondary School and other community venues, supported by trained Young Leaders;
- Access to the CPD opportunities;
- Access to New PLT Training for any PE Co-ordinators who are new in role (please contact Chris Hart to access);
- Access to West Lancashire Primary PE and School Sport Conference, which will take place at Edge Hill each year;
- Bespoke training delivered to School Welfare Staff/Lunchtime Supervisors to support the delivery of physical activity at Lunchtimes;
- Resources and guidance to deliver bespoke playground leader training to support the delivery of physical activity at Lunchtimes;
- Access 3 Gifted and Talented events -Testing and My PB, Swimming and Dance;
- 4 Festivals of Sport - 2 x Change 4 Life Festivals, Dance and a PE Plus Festival;
- Access to 4 local competitions targeting young people with SEN: KS1 Boccia and Kurling, KS2 Boccia and Kurling, KS1 Multi Skills and KS2 Sports Hall Athletics;
- Sports Leadership embedded into Specialists delivery of curriculum PE and Extra Curricular Activities;
- Access to a AGT Leadership event;

- Opportunity to send pupils to attend WLS Primary Sports Council meetings and a day trip to a state of the art sporting venue;
- Delivery of 12-week Health and Wellbeing programme to targeted year groups within School;
- Created by: Supported by: Resources to support the delivery of Health and Wellbeing programmes;
- Support in establishing school led programmes that aim to increase physical activity levels of young people in schools;
- Delivery of Level 1 and Level 2 Bikeability programmes;
- Access to West Lancashire Schools Triathlon.

Signed off by	
Head Teacher:	Mrs Marie Baxendale
Date:	15 th July 2021
Subject Leader:	Mr Adam Malley
Date:	15 th July 2021
Governor:	Mr Dave Hewitt (Chair)
Date:	15 th July 2021