

How are children identified as needing additional help? How does St. Joseph's assess their needs?

The SENDCo here at St Joseph's is the head teacher – Mrs. Baxendale. She can be contacted at any time on 01257 423092 or by email:

school.info@st-josephs-wrightington.lancs.sch.uk

Before identifying a child as needing SEND support the class teacher, working with the SENDCo, should establish a clear analysis of the pupil's needs. This will draw on the teacher's assessment and experience of the pupil, as well as information from the school's core approach to pupil progress, attainment, and behaviour. It will also draw on the individual's development in comparison to their peers, the views and experience of parents, the child's own views and, if relevant, advice from external support services. School will take seriously any concerns raised by a parent. These will be recorded and compared to the setting's own assessment and information on how a child is developing. This assessment will be regularly reviewed. This will help to ensure that support is matched to need, and that a clear picture of the interventions put in place and their effect is developed. For some types of SEND, the way in which a pupil responds to an intervention can be the most reliable method of developing a more accurate picture of need. In some cases, outside professionals from health or social services may already be involved with the child. These professionals will liaise with the school to help inform the assessments. Where these professionals are not already working with school staff the SENDCo will contact them if the parents agree.

The class teacher and the head teacher meet half termly to discuss pupil progress and any concerns. At this time, any interventions recommended will be put into place and assessed within the next half term.

The class teacher will remain responsible for working with the child on a daily basis. Where the interventions involve group or one-to-one teaching away from the main class teacher, they will still retain responsibility for the pupil, working closely with any teaching assistants or specialist staff involved, to plan and assess the impact of interventions. The SENDCo will support the class teacher in the further assessment of the child's particular strengths and weaknesses, in problem solving and advising on the effective implementation of the support.