

How does St. Joseph's adapt the curriculum and learning environment ?

All children have an entitlement to a broad and balanced curriculum, which is differentiated to enable them to understand the relevance and purpose of learning activities and experience levels of understanding and rates of progress that bring feelings of success and achievement. Children with special educational needs are given access to a broad and balanced curriculum through the provision of:

- ❖ Lessons that have clear learning objectives;
- ❖ Work which is differentiated appropriately, and assessment that is used to inform the next stage of learning;
- ❖ Person Centred Plans, which employ a small-steps approach breaking down the existing levels of attainment into finely, graded steps and targets, ensuring that children experience success
- ❖ Support for pupils in a manner that acknowledges their entitlement to share the same learning experiences that their peers enjoy.

Wherever possible, children are not withdrawn from the classroom. There are times, however, when to maximise learning, children need to work in small groups, or in a one-to-one situation outside the classroom. At St. Joseph's, we use Workroom One for intervention groups. It has a bright, child- friendly environment. This is also used for our nurture group; for children who need extra-pastoral care; support to improve the emotional, mental and social development of pupils. The teaching needs of all pupils, particularly children with SENDD require:

- ❖ Positive attitudes from staff;
- ❖ Partnerships with teachers which encourage them to become active learners, helping to plan, build and evaluate their own learning programme wherever possible;
- ❖ A climate of warmth and support in which self-confidence and self-esteem can grow and in which pupils with SENDD can experiment without fear of criticism or failure.

The school is a single storey building and is wheelchair accessible. To ensure all access for pupils and parents with disabilities the school has ensured that most doorways and entrances to the school are on a single level and wide enough to accommodate a wheelchair if necessary. Where there are steps, a platform lift has been fitted. We have a designated parking space available

for disabled persons and disabled toilets are available for wheelchair users if the need should arise. Information is available on the school website in addition to regular newsletters. Furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom. The school has a range of ICT programmes for pupils with SEND in addition to iPads, headphones, computers and interactive whiteboards installed in every classroom.