



## What is the Basic Skills Quality Mark?

*'Recognising and celebrating excellence in English and Maths provision'*

**Tribal's Quality Mark is an internationally acknowledged accreditation recognising improving standards in the provision, practice and performance of English and mathematics, and providing evidence of high-quality education.**

**Quality Mark complements and supports national and international visions of a dynamic sector that delivers high quality education for all. The process of reflection and self-evaluation is integral to the Quality Mark and is key to the process. As leaders and practitioners gather evidence of their provision and practice, they engage in robust self-evaluation, identify strengths and areas for improvement and set and implement targeted actions to support further improvement.**

**The accreditation is relevant to a range of settings.**

## **Taken from our Quality Mark Report (21.06.18):**

*'Good practice' identified in relation to the 10 Elements of the Quality Mark:*

*St Joseph's Catholic Primary School is a highly organised school with a strong ethos and vision, where all staff and governors continuously strive to ensure that all pupils achieve to the best of their potential in all areas of learning and school life.*

- *Since the last assessment, school has been inspected by Ofsted and continues to be good overall.*
- *The Headteacher's leadership provides a very clear focus and direction for all involved in the school, which is firmly based on all pupils achieving their potential in all areas of the curriculum.*
- *There has been continued investment to enhance the provision within the indoor and especially the outdoor setting and also promote staff development through cluster and 'in house' INSET.*
- *The leadership of the all the key stages provides a very clear focus and direction for all involved in the setting, which is firmly based on all pupils achieving their potential in all areas of the curriculum.*
- *Teaching Assistants play a vital role in supporting all pupils and are deployed to have the greatest impact on teaching and learning.*
- *Learning is developed through planned, purposeful, yet challenging activities in both indoor and outdoor environments. The Forest school sessions are also being developed across the school.*
- *Since the last assessment, the development of 'Talk for Writing' across the school has had a significant impact on pupils' confidence and writing outcomes. Assessment using Cold/Hot tasks for the Talk for Writing initiative has recently been introduced and will show impact over time.*
- *The wider curriculum is exceptional and ensures basic skills of English and mathematics are further embedded.*
- *Extremely effective procedures for monitoring, assessment, target setting and planning for all areas of the curriculum are employed. These have been significantly developed since the last assessment.*
- *The quality and depth of data information gathered, alongside continuous and rigorous monitoring and assessment ensures that all teaching and support is very effectively targeted. This is for all pupils ensuring that no pupil is*

*overlooked and that any intervention is bespoke to the individual.*

- *The role of subject leaders has been further developed, ensuring accountability and input into the whole school development plan.*
- *Subject leaders in English and mathematics are clear about their roles and responsibilities and are highly committed and effective in promoting the development of Basic Skills.*
- *There are clear systems of communication with parents. They are actively encouraged to be partners in their child's learning through engaging in a range of events, workshops, ICT events for families.*
- *Reading is actively encouraged through the recently introduced parent/child library drop in sessions have been introduced alongside embedded programmes such as BERT and Dads and Lads.*
- *Governors are very well informed about the school and its performance and play an integral part in decision making to ensure the best provision is available for the pupils. Link Governors visit school and report to the full governing body.*
- *Membership of local cluster groups supports teaching and learning, through shared CPD/training, joint moderation.*
- *A Learning Walk and photographic displays demonstrate how learning is fun and that a wide variety of activities and events enable pupils to practice their skills.*
- *The Learning Walk also showed bright classrooms with working walls in every classroom, for English and mathematics. These further enhance pupils learning.*

*There is robust evidence within the setting to show how the school has enhanced the provision for all pupils since the last assessment.*

*All members of the school should feel very proud of its achievements and of the renewal of the Basic Skills Quality Mark - a success based firmly on a determination to ensure that every child achieves their best.*

