

## **Special Educational Needs and Disabilities (SEND)**

All pupils follow the National Curriculum at a level and a pace that is appropriate for them. Our SEND philosophy places SEND children at the heart of personalised learning and our curriculum is tailored to the individual needs of pupils. In order to provide the best possible opportunities for all pupils and to enable all pupils to reach their full potential,

St Joseph's Catholic Primary School is committed to ensuring we offer:

- a range of teaching and learning styles
- differentiated learning materials;
- access to ICT and Technology;
- access to specialised equipment appropriate to needs;
- additional in class support – individual or small group;
- additional out of class support – individual or small group;
- flexible groupings;
- access to specialised programmes based on individual need;
- enrichment and enjoyment opportunities to stimulate and motivate learning;
- an innovative and supportive curriculum;
- a broad range of extra-curricular activities;
- assessment procedures which carefully track progress enabling learning which is tailored to ability and need;
- celebration of success and achievement;
- application for access arrangements if required during national testing at Key Stage 2 e.g. extra time

### **School offers a range of strategies to support/develop Literacy including Reading and Mathematics**

- Small group reading support in class through guided reading and individual reading
- Reading support outside of class from volunteers
- Additional small group literacy/numeracy support from Teaching assistant withdrawn and/or in class
- Differentiated and multi-sensory activities
- Provision of resources to enhance independent learning including table top packs, containing high frequency word mats and phonics sound mats, easy grip tools and multi sensory resources
- Scaffolding e.g. writing frames, story maps

- Use of interactive whiteboards
- Regular access to computers, laptops and i Pads
- Supportive computer programmes
- Individual targets facilitating access to learning through the appropriate differentiation of tasks and activities
- Extensive use of visual support
- Provision of individual/visual timetables and checklists

**School offers a range of strategies to enhance self esteem/promote emotional well being:**

- Circle Time
- Collaboration and communication with all external professionals involved with children as appropriate e.g. GPs, CAMHS and external agencies.
- Educational psychologist works closely with referred children and their parents.
- Open door policy for parents

**Support/supervision at unstructured times of the day including personal care:**

- Trained midday meals supervisor in the lunch hall and playgrounds
- Responsible People (Year 6 pupils) helping in playground
- Lunchtime nurture group