Parental Questionnaire Results and Feedback

October 2023 – 33 responses

Thank you for taking the time to complete our Parental Questionnaire. Your feedback is valued and we wish to continue to work together to make our school the very best for our children.

97% of parents feel that their child	
ishappy at school.	1. My child is happy at this school.
	More Details 🕸 Insights
The happiness of all children is of the	Strongly agree 22
upmost importance to us. We would	Agree 9
encourage parents to come in and speak	Disagree 0
to us if they feel that their child is not	Strongly disagree 0
happy at school, so we can work together	Don't know 1
to change this.	
100% of parents feel that their child feels	
safe at school.	2. My child feels safe at this school.
	More Details
	Strongly agree 23
	Agree 10
	Disagree 0
	Strongly disagree 0
	Don't know
100% of parants faal that school makes	
100% of parents feel that school makes	3. The school makes sure its pupils are well behaved.
sure pupils are well behaved.	
	More Details () Insights
	Strongly agree 17
	Agree 15
	Disagree 0
	Strongly disagree 0
	Don't know 0
0.40% of parameter fact, that the in child do as	
94% of parents feel that their child does	
well at school.	4. My child does well at this school.
	More Details 🔅 Insights
School has a consistant approach to	Strongly agree 20
informing parents of how well their child	Agree 11
is doing. We offer two parents evening	Disagree 0
per year and termly consultations for	Strongly disagree 0
parents to attend. Termly reports are sent	Don't know 2
home in addition to an end of year report.	
Where a teacher has a concern, parents	
are contacted and we encourage parents	
5 1	
to speak with the class teacher if they	
to speak with the class teacher if they have any worries or concerns. Our door is	
have any worries or concerns. Our door is	
have any worries or concerns. Our door is always open if you wish to discuss how	
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have any worries or concerns. Our door is always open if you wish to discuss how your child is doing at any point throughout the year.	5. The school supports my child's wider personal development.
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Things we do well

There were so many lovely comments about what we do well at school. Here are some of the highlights:

- Providing a caring environment
- Parental involvement and engagement in school
- A nurturing school
- Listens and responds quickly to concerns
- Valuing the children , their individuality and happiness
- Improved communication and updates
- Friendly, caring staff who give attention to every student
- Excellent SEND provision
- Forest School, Hatty, clubs and events
- Engaging and fun Curriculum
- Good use of Dojo for communication

Something to improve on

Things that you felt that we could improve on and what we have done so far to address them.

You said that we could **improve our communication about events and give more notice**. So we have:

- Introduced a 'Save the Date' half termly events calendar
- Given more notice of upcoming events on our Newsletter
- Ensured that the Newsletter has more relevant information
- Regular updates about news and information on Dojo
- Sent more text reminders

You said that we could **provide more extra-curricular sports and equipment**. So we have:

- Bought a range of equipment for the children to use at playtimes
- Introduced football training for the Year 5 and 6 children with Mr Wolohan, who is a qualified football coach, with matches to be arranged
- Signed up for a range of different sporting events for the children to participate in such as;
 - Year 3 and Year 4 Dodgeball
 - Year 1 and Year 2 Football
 - Year 5 and year 6 Dodgeball
 - Year 3 and Year 4 Park Run
 - Year 5 and Year 6 Netball

You said that we could harness more parental skills via a volunteer group. So we have:

- Shared flyers on Dojo from our parent volunteer group 'Friends of St Josephs' with information on how to get involved
- If you feel like that you have a skill set that could benefit our school please don't hesitate to get in touch

You said that we could **provide more information on assessment procedures and processes for each year group.** So we have:

- Amended our termly reports to ensure clarity on our assessments
- More detailed information about assessment procedures and processes will be shared with you in the Spring term