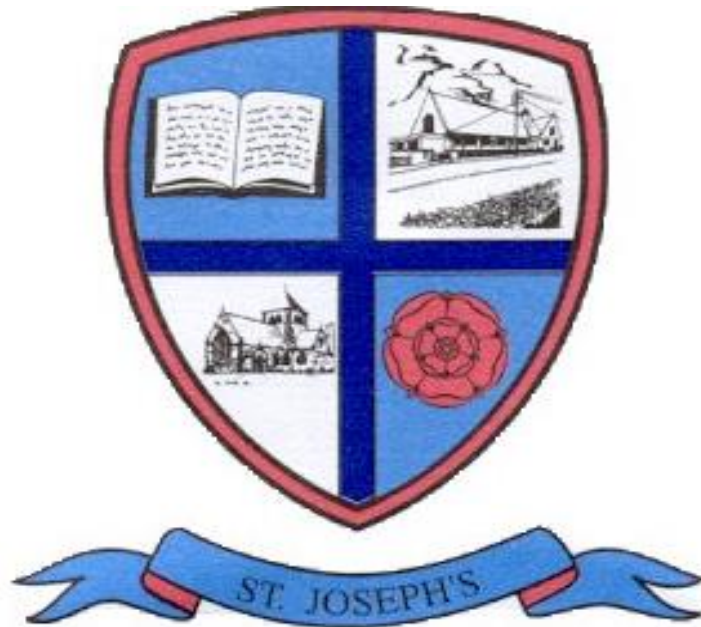
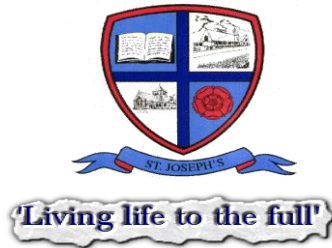


**ST JOSEPH'S
CATHOLIC PRIMARY
SCHOOL**



ACCESSIBILITY PLAN
Reviewed: May 2022
To be reviewed: May 2024



ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL, WRIGHTINGTON.

ACCESSIBILITY PLAN

Statutory Responsibilities:

The Equality Act 2010, places a duty on all schools and LEAs to plan to increase over time the accessibility of schools for disabled pupils and to implement their plans. Schools are required to produce accessibility plans for their individual school and LEAs are under a duty to prepare accessibility strategies covering the maintained schools in their area. Accessibility plans and strategies must be in writing. The nature and content of plans will depend on the size of school and the resources available to the school. We would encourage LEAs and schools to share information on their plans so that LEA accessibility strategies and individual schools' accessibility plans inform each other.

St Joseph's Catholic Primary School's Accessibility Plan relates to the key aspects of the physical environment, curriculum and written information. Whole school training will recognize the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies and documents:

- Behaviour Policy
- School Emergency Plan
- Single Equality Policy
- Health and Safety Policy
- School Prospectus
- School Improvement Plan
- SEN Policy

Aims and Objectives:

We aim to:

- **Increase access to the curriculum for pupils with a disability**
- **Improve and maintain access to the physical environment**
- **Improve the delivery of written information to pupils**

We aim to ask about any disability or health condition in early communications with new parents and carers.

Physical Environment:

Disabled pupils participate in extra-curricular activities. There are no parts of the school to which disabled pupils have no access, following the recent building modifications.

Curriculum:

All pupils have access to all areas of the curriculum. Support is provided in any area of the curriculum which present challenges.

Information:

Different forms of communication are made available to enable all pupils to express their views and to hear the views of others. Access to information is planned, with a range of different formats available pupils, parents and staff.

Access Audit:

The school is a one storey building with wide corridors and each class has an access point from outside. The hall is on the ground floor and is accessible to all. There is a platform lift in the school entrance which is maintained on a regular basis through a service agreement with Lancashire Property Group. School staff are trained in the operation of this lift when it is needed. Training is reviewed annually. On-site car-parking for staff and visitors include one dedicated disabled parking bay. The main entrance features a secure foyer. There is a disabled toilet facility available in the KS1 corridor. This is fitted with a handrail and a pull emergency cord. The school has internal emergency signage and escape routes are clearly marked.

Management, co-ordination and implementation:

We will consult with other agencies/professionals when new situations regarding pupils with disabilities arise. The Governing Body and SLT will work closely with the Local Authority and Archdiocese.