

Suggested annex to school behaviour policy in the Primary setting in response to new school opening arrangements.

The amendments below should be considered as part of the school behaviour policy until July 20th 2020

1. THE SCHOOL RULES

We ask our children and staff in school to support these **additional** school rules:

Our school rules.....	
<i>We stay in our home groups through our school day</i>	<i>This means : To look after each other we only play, work and talk to children in our home group</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own books, pencils, rulers and colours. We keep them safe in our folders when we do not need them. We always use only our own drinking bottle.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow. We never cough or spit at any one else at all.</i>

OUR RULES OUTSIDE THE CLASSROOM

<i>We play in our home group areas</i>	<i>We stay in the space for our group even if we have friends in another group</i>
<i>We eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers instructions</i>	<i>We work together as a team</i>

OUR LEARNERS AT HOME

<i>We try our best with our work</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>
<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are always polite and helpful</i>	<i>We are good role models</i>

2. OUR SCHOOL ROUTINES

When we:	We:
arrive at school	<i>We say goodbye to mum or dad and say have a good day</i>
enter school	<i>Use the hand sanitiser, have our lunch box and water bottle sanitised by a member of staff</i>
leave school	<i>Wash our hands and collect our lunch boxes & water bottles. Our home learning pack stays in school.</i>
go out to play	<i>We listen to the teachers and keep a sensible distance away from others – not having any physical contact with anyone</i>
go for our lunch	<i>We wash our hands before lunch and after it. We eat at our station and then throw all of our rubbish away.</i>
enter our classroom	<i>We wash our hands before we enter the classroom/hall and go straight to our station</i>
use school equipment	<i>We wash our hands immediately after using shared equipment</i>

3. OUR SCHOOL SANCTIONS

Our usual school sanctions apply when children in school do not follow our school rules.

We will always use a restorative approach to dealing with poor behaviour. This will apply particularly in cases where the rules that are broken relate to safety in school.

We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- *What happened?*
- *What were you thinking of at the time?*
- *What have you thought about since?*
- *Who has been affected by what you have done?*
- *In what way have they been affected?*
- *What do you think you need to do to make things right?*

OUR SCHOOL REWARDS

A designated area of the hall/class room will be used as a calm out area in exceptional circumstances.

Calm down zones in the classroom may still be used using a 'carpet spot' style approach with a wipeable laminated sign rather than an area of soft furnishings. Calm boxes should be for individual pupil use.

Our usual school rewards will apply.

In addition, we will be awarding House points (via our new Class Dojo app) on a weekly basis to those children who have shown great effort and have demonstrated behaviours in line with our school mission statement/ values.

4. PUPIL SUPPORT

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- *Refreshing all our children on our school routines and expectations*
- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*

- *We will provide additional support and signposting of other agencies when it is needed*

5. REASONABLE ADJUSTMENTS

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.