



St Joseph's Catholic Primary School

Weekly Newsletter

Friday 12th February 2021



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Have a restful half term

We have made it through half the school year! Well done to all children, parents, staff and governors on our united effort in making the school as safe as possible and delivering remote education and being open for children of critical workers and vulnerable children. More of the same huge effort please for the next half of the year.

Please have a restful and safe break making sure you follow all the social distancing regulations and make sure you enjoy the extra day!



Sunday 14th February 2021

**Fifth Sunday in
Ordinary Time**

Gospel Mark 1 : 40-45

A leper came to Jesus begging him, and kneeling he said to him, "If you choose, you can make me clean." Moved with pity, Jesus stretched out his hand and touched him, and said to him, "I do choose. Be made clean!" Immediately the leprosy left him, and he was made clean.

Lenten Challenge

Shrove Tuesday (Pancake Day) and importantly Ash Wednesday both take place during half term signifying the beginning of Lent. In 2017 Pope Francis wrote this challenge for us on fasting.

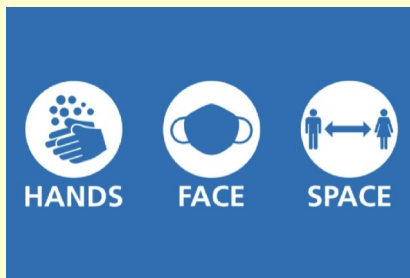
Fast from hurtful words and speak kind words.
Fast from sadness and be filled with gratitude.
Fast from anger and be filled with patience.
Fast from pessimism and be filled with hope.
Fast from worries and have trust in God.
Fast from complaints and contemplate simplicity.
Fast from pressures and be prayerful.
Fast from bitterness and fill your heart with joy.
Fast from selfishness and be compassionate.
Fast from grudges and be reconciled.
Fast from words and be silent so you can listen.



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Reception Toilet Block Refurbishment

During the half term holiday, contractors will be in to begin the first phase of refurbishing the Reception toilet block. In the first instance, they will build a wall in the Year 1 toilets to create a corridor to 1SW's classroom, something which we have been after for a while. Once this has been done, the contractors can then move on to the main job of revamping the Reception toilet block. The two jobs could not be done simultaneously otherwise the Lower Phase would not have any toilets to use. The project is expected to last until the Easter holiday.



TfL Key Steppers Challenge

TfL dropped off some pedometers that will record how many steps the children in school will take between 22nd February and 28th March. The idea is that the children wear them and then record the amount of steps they have taken. They then need to submit the data to TfL of the total amount of steps taken in a week. The pedometers can be used in conjunction with the item below - Ealing Deanery Schools' Virtual Pilgrimage.



Catholic Children's Society

The Catholic Children's Society Lenten collection boxes have arrived in school. The children in school will get them today and the rest will be given out when all children return. You will be able to place your coin in this box when you go out safely with the family on the 'virtual' pilgrimage.



Ealing Deanery Schools' Virtual Pilgrimage

Current lockdown rules prevent us from visiting many places. However, we are still allowed to do daily exercise as long as we are careful and stick to social distancing rules. One exercise can be to go for a family walk and by using our imagination we can spiritually visit places of worship by linking local sites to those of the Holy Land, for example, a visit to the outside of our church in Hanwell will represent a visit to Jerusalem. During Lent, click on the link below and as part of your daily exercise, walk to each of the sites, read the associated scripture and prayer and log the date. There is a passage of scripture to read for each site and a short prayer to say. Click 'submit' at the bottom of the page after each visit. I ask that for each place visited that you make a donation by placing a coin in a box so that we can send this to the Catholic Children's Society. At the end of Lent, we will then count up the total number of visits made to the virtual sites associated with the life of Jesus. You can only visit one site per day. Click the link below to access:

<https://forms.gle/SFjgXKF4mVdpT2SS6>

OLSJ Parish Justice and Peace Group

The Our Lady and St. Joseph Parish Justice and Peace Group have produced a Lent Calendar based on one they produced last year. There are lots of ideas for prayers, lots of worthy causes to consider and great ideas to help people out. I have attached it to this newsletter for you to have a look at.



Parent Evenings

Thank you to everyone for making 'virtual' parent evenings another resounding success. Most of the meetings took place and many parents have been very complimentary about the process and about the staff. If you did not manage to speak to a class teacher, they will have a record of this and will phone you after half term for a meeting.



Music

London Youth Choirs are offering three free **FEELGOOD SINGING** workshops over half term, suitable for all ages:

- Monday 15th February, 4.00-5.00pm – Vocal Workout with Naveen Arles (ages 11-18)
- Wednesday 17th February, 11.00am-12.00pm – Teddy Bears' Picnic with Hannah King and Owain Park (ages 4-7)
- Thursday 18th February, 9.30am-10.30am – Singing Voyage with Rachel Staunton (ages 7-11)

No membership or previous experience is required to take part, and all the workshops are free to attend. For more information and to sign up visit: <https://www.londonyouthchoirs.com/feelgood-halfterm/>

**LONDON
YOUTH
CHOIR**

COVID19 cases after Thursday 11th February 2021

If your child tests positive for COVID19, having developed symptoms within 48 hours of being in school, please email head@stjosephs.ealing.sch.uk to assist in identifying close contacts and advising self-isolation, as your child may have been infectious whilst in school.

If your child tests positive for coronavirus (COVID19), having developed symptoms after Sunday 14th February, I should not be contacted. Parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

NHS
Test and Trace

In the event...

In the event that somebody in your household wakes up with a fever ($>37.8^{\circ}\text{C}$), or a new, continuous cough or a loss of the sense of smell or taste do not send your child to school. Immediately inform the school via email or phone and then book a test for the person. The whole household must then self-isolate. If the test returns negative and nobody has any ongoing symptoms, the child can return to school and the household no longer needs to self-isolate. If a positive result is returned, the household must self-isolate for 10 days and resume normal activity after 10 days as long as they have been symptom free for 48 hours.

If your child has a sniffle, runny nose or is sneezing, they are not coronavirus symptoms and your child should come to school if well enough.

Celebrations

Headteacher awards are presented each week to children who the staff think have put that little bit of extra into their work. Well done to the children listed below:

| Class | Name | Reason |
|-------|-----------|--|
| 1B | Antonia | For increased confidence and speaking out in class. |
| 1S | Richie | For the incredible work he has done to improve his handwriting, |
| 1SW | Enzo | For working hard and completing all the tasks set. |
| 2AL | Dahlia | For writing an amazing letter from the viewpoint of Hamish the cat. |
| 2B | Jacob | For the increasing independence he is showing at home when completing remote learning tasks. Well done and keep it up ! |
| 2SL | Anthony | For always actively participating during 'live' lessons and making a fantastic effort to present his RE work about our topic 'Books' creatively. Well done ! |
| 3AR | Mila-Anne | For completing ALL daily tasks (without exception) to a high standard, responding to feedback and great participation in our online learning. |
| 3DS | Rozalia | For being helpful to adults and classmates alike. |
| 3SR | Allistar | For gaining confidence to interact during live lessons - keep it up ! |
| 4B | Hailey | For being hardworking and helpful at all times. |
| 4C | Brayan | For much improved English work. |
| 4S | Joseph | For showing great enthusiasm in our Science project on digestion. |
| 5B | Olivier | For being consistently committed to his remote learning and submitting his tasks on a daily basis. |
| 5S | Ken | For his excellent focus and hard work. Well done ! |
| 5W | Liam | For always enthusiastically engaging in tasks and completing to a high standard. |
| 6B | Zuzanna | For always showing a great attitude in class. |
| 6I | Ephraim | For a mature attitude and independence whether learning from home or school. |
| 6J | Brian | For participating actively in all lessons and also outstanding effort in his classwork. |

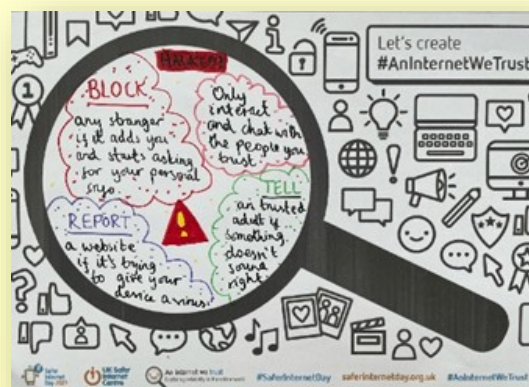
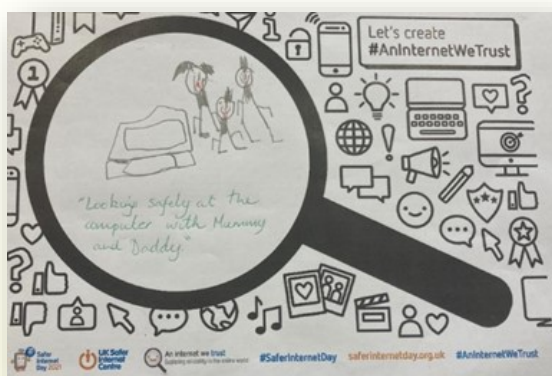
Good Disciple awards are given to children who have shown exceptional love and kindness to fellow pupils and are helping to build God's kingdom here and now. Well done to the children listed below:

| Phase | Name | Reason |
|--------|----------|---|
| Lower | Aminadab | For always being helpful and kind. |
| Middle | Rayan | For showing his love for his classmates by expressing how much he misses them all and wishes for them to be back in school. |
| Upper | Sarah | For wonderful manners at all times. |

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Safer Internet Day

Safer Internet Day celebrates the fantastic range of information and opportunities available to us online and it's potential to connect, inform and inspire us, whilst also exploring how we can separate fact from fiction. This year's theme for Safer Internet Day was, 'An internet we trust: exploring reliability in the online world'. From Nursery to Year 6, children were involved in many different activities to do with staying safe online. Children learned specifically about how to decide if something is trustworthy and what to do to help themselves if they are unsure of something. Thank you to all the staff and children for making Safer Internet Day a success and to Miss Jaffer for organising it! For more information, as well as parent education packs, please visit: <https://www.saferinternet.org.uk/page/education-packs.html>



Laudato Si' project – Caring for our common home.



Each week we set a Laudato Si' challenge in the hope that small changes made by many will add up to big progress. We aim to educate the children so that they won't think twice about making decisions that invest in protecting the planet. But it can be disheartening to be told that we are not doing enough and to continually be tasked with doing more. So let's hear the good news. Last week we heard about how collective efforts have lowered carbon monoxide emissions; coal-use has diminished in the UK; and that fish, rhino, elephant and blue whale populations are increasing. And there is more good news...

- In the first half of 2020, renewables (solar, wind, hydro and biomass) didn't just generate more power on the European grid – they beat all fossil fuels put together.
- Since 2016, in the USA, nearly three times as many people were employed in the clean energy sector than the fossil fuel sector.
- A study has shown that air quality in Europe has improved dramatically in the past decade. Around 60,000 fewer people died prematurely because of fine particle matter pollution in 2018 than in 2009. For nitrogen dioxide the reduction is even greater.

Let's make a difference – together!



February Shopping List

- UHT Milk – *Semi Skimmed or Full Fat, not Skimmed*
- Long Life Fruit Juice & Squash
- Tinned Fish
- Savoury Biscuits & Crackers
- Ready Made Custard – *tins or cartons*
- Tinned Tomatoes
- Vegetarian Chilli & Curry
- Peanut Butter
- Size 6 Nappies
- Shaving Gear – *Foam & Razors*
- Sanitary Towels – *not tampons or panty liners*

Thank you!

Keep up to date with @EalingFoodbank on



An Introduction to Black British History

This exciting, **free online presentation** is for **Ealing parents of Black Caribbean children (alongside their children)** who attend an Ealing early years setting, school and / or access a local authority service or community organisation.

This interactive whistle stop presentation (delivered by Oshun Education) provides a potted history of Black Peoples' presence in the United Kingdom starting from the Roman Empire and incorporating the Tudor, Georgian, Victorian eras and the arrival of the Windrush generation up to the present day. The presentation includes aspects of British race relations and its impact on Black and White communities and covers the race riots in the 1950's and the national uprisings during the 1980's.

This presentation includes an information sheet detailing teaching resources for parents and sources of further information so parents can continue to learn and teach their children.

Ethnicity Terminology: The term 'Black Caribbean', aligns with School Census ethnicity terminology. We acknowledge that many Black people of Caribbean heritage may identify themselves as African / African-Caribbean / Black / Black British, as opposed to the term 'Black Caribbean'.

Future Training: - This course is aimed initially at Ealing Parents of Black Caribbean children (and their children / young people), as part of the Ealing No Learner Left Behind (Black Caribbean Achievement) Project. However, the possibility of this training being offered to parents of children of all ethnicities in the future too, is currently being explored.

Date: Wednesday 17th February 2021 (half-term)

Time: 4-5pm

Method: Zoom – the link will be provided after booking on to the course

Booking: Parents should email trainingsupport@ealing.gov.uk, stating their name, and the name of their early years setting / school / community organisation (Places allocated on a first-come-first serve basis)

Target Audience: Ealing Parents of Black Caribbean children (and their children / young people)



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