



# St Joseph's Catholic Primary School

## Weekly Newsletter

### 24th April 2026



#### In this issue...

- Parent Questionnaire
- Super Athlete
- Earth Day
- Live Simply Tips
- End of School Pick-up
- Catholic Social Teaching
- BEST
- Toddler Group
- Cooking Club
- Celebrations

#### Parent Questionnaire

The results of our recent parent questionnaire, which are at the back of the newsletter, show overwhelmingly positive feedback across all areas of school life. Parents strongly recognise and value the school's Catholic ethos, highlighting it as inclusive, respectful and central to the community. There is also a high level of agreement that children are happy, safe and well supported, with behaviour standards viewed very positively. Most parents feel welcomed to school events and well informed through effective communication, while confidence in leadership and decision-making remains strong.

Encouragingly, the vast majority of parents would recommend the school to others, reflecting overall satisfaction with teaching, care and opportunities provided. A small number of responses have identified areas for continued development, including further strengthening support for all pupils and maintaining a strong focus on anti-bullying awareness. I am grateful for all feedback and we will use these insights to continue improving our school. Thank you for your input.

#### Sunday 27th April 2026

Gospel: John 10:1-10



“Very truly, I tell you, I am the gate for the sheep. All who came before me are thieves and bandits; but the sheep did not listen to them. I am the gate. Whoever enters by me will be saved, and will come in and go out and find pasture. The thief comes only to steal and kill and destroy. I came that they may have life, and have it abundantly”

#### Super Athlete

Last Saturday, Lexi took part in the Mini Mile at Gunnersbury Park. Lots of children took part and Lexi darted across the park with determination. She was cheered on by family as she pushed through tiredness to finish the Mini Mile with a beaming smile. Lexi came 35<sup>th</sup> whilst her auntie completed the 10km race. Well done!



## Earth Day Celebration

On Wednesday we celebrated Earth Day. To mark this important day in the calendar, students dressed in blue and green to represent the Earth and took part in discussions about electricity and how energy use impacts the environment. They explored creative ways to protect the planet, from reducing waste to conserving resources, and shared ideas with one another. The day also included making personal pledges to adopt more eco-friendly habits. To bring learning to life, students experimented with alternative sources of energy, sparking curiosity about sustainable solutions for the future. A massive thank you to Ms. Martin for her drive and determination in organising the day's events.



## LiveSimply tips:



**Mrs Garcia's tip** is to spend less time on technology - to foster deeper connections with God, oneself, others and nature, resulting in being present in all you think and do, better sleep and reduced stress.

## End of School Pick-up

Parents/Carers are reminded to walk into the school on the left-hand side of the barriers. Please do not rush down the right-hand side to try and beat the queue.



## Catholic Social Teaching—The Dignity of the Worker

This week we think about how work is often a team effort. Just as the body has many parts that work together, people use their different skills to achieve something greater than they could alone. God made us to live and work in community, supporting and encouraging one another. When we work together, we share our strengths, help each other with our weaknesses, and create something beautiful. The children learned that teamwork is not just about getting the job done—it's about building relationships and showing love through cooperation.

To help the children to connect this theme to their faith, we are reflecting on this scripture:

***"Two are better than one, because they have a good return for their labour."* – Ecclesiastes 4:9**

### Prayer/Reflection:

*"God, thank You for giving us different talents. Help us to work together and encourage each other. Amen."*

### Family Task

Choose a household job to do together—like cooking dinner, tidying a room, or gardening—and talk about how working together made it easier and more enjoyable.

## BEST Club

Please see the flyer at the back.



## St Joseph's Toddler Group

I have attached the flyer for the toddler group to the back so that you can see the upcoming dates for this term.



## Cooking Club

Please see flyer at the back for Early Bird offer for summer term.



## Celebrations

Religious Education Work of the Week awards are given to children who have shown that bit of extra effort in their RE lessons that week.

Class	Name	Reason
Nursery	Aniela	For talking about the Holy Spirit.
RB	Seleen	For always offering to help others and being great during tidy-up time.
RL	Luna	For asking thoughtful questions when learning about the Ascension of Jesus.
1EB	Daisy	For super effort retelling the story of the Road to Emmaus.
1AP	Alicja	For her great retelling of the Road to Emmaus story.
2AF	Kuba	His brilliant performance as the Holy Spirit during the retell of Pentecost.
2SR	Gabriele	For wonderful singing in Hymn Practice
2AS	Ameya	For being a clear and confident narrator during our religious role play.
3DB	Ayanne	For excellent work on the structure of writing in The New Testament.
3GS	Fatma	For knowing where to look in the New Testament for the Gospels, Acts, Letters and Revelations.
3AR	Nela	For re-telling the story of the Road to Emmaus.
4JB	All	For their fantastic engagement in role play tasks about the faith journey of Peter.
4AS	Marian	For great work evaluating the high and low points in Peter the disciple's life.
4S	Jordaine	For excellent reflection on the highs and lows of Peter's faith journey.
5AL	Ruftana	For writing about her favourite piece of art which represents Pentecost.
5MM	Mykola	For great understanding of what the Holy Spirit is and its importance for Catholics.
5CR	Olivia	For brilliant verbal answers during our lesson on the Holy Spirit.
6LI	Kei'aire	For expressing beautifully his understanding of the Trinity.
6MS	Adam	For his excellent storyboard depicting Jesus' appearance to his disciples after the Resurrection.
6WL	Jessica	For producing an excellent storyboard depicting the disciples' encounter with the risen Jesus.

## Celebrations continued

Headteacher awards are presented each week to children who the staff think have put that little bit of extra into their work. Well done to the children listed below:

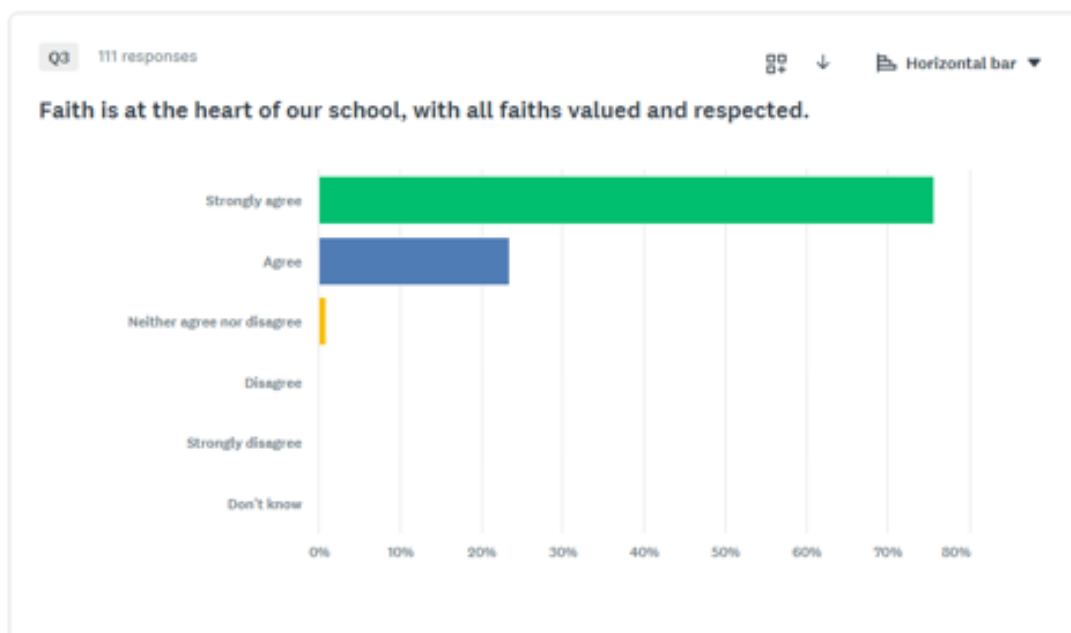
Class	Name	Reason
Nursery	Olaf	For growing in confidence.
RB	Ihra	For making great progress in reading.
RL	Lucy	For being creative and using her imagination and skills to create a picture frame and shield.
1EB	Zoe	For her amazing pieces of creative writing.
1AP	Emmie	For her fantastic arrays work.
2AF	Claire	For good use of conjunctions in her English work.
2SR	Ruby	For working brilliantly to understand how to find halves and quarters.
2AS	Yesandi	For creating a wonderful moving picture in DT.
3DB	Antoni	For his excellent contributions in our PSHE lesson about asthma and diabetes.
3GS	Karolina	For being focused and producing a thorough fact sheet on Egypt.
3AR	Olivia	For making a great start at learning her lines for our production.
4JB	Ben	For his phenomenal portrayal of Jesus in his role play task.
4AS	Tatiana	For excellent work identifying determiners in English.
4S	Chloe	For designing a fantastic poster on Earth Day on ways to become a low-carbon legend.
5AL	Blanka	For creating an informative poster about Earth Day.
5MM	Kayden	For showing great effort and focus across all subjects.
5CR	Harrison	For great enthusiasm in his English work this week.
6LI	Taijah-Lee	For resilience shown in cricket bowling skill development.
6MS	Keeva	For designing a super poster to celebrate Earth Day.
6WL	Shaina	For her impressive effort and outcomes in Maths.

Good Disciple awards are given to children who have shown exceptional love and kindness to fellow pupils and are helping to build God's kingdom here and now. Well done to the children listed below:

Phase	Name	Reason
Lower	Penny RLAD	For always making others feel welcome and included. You are a shining example of a good friend.
Middle	Yanis 2AS	For making a massive effort in his learning.
Upper	Olivia	For showing empathy and kindness to her peers.

## Parent Questionnaire Responses

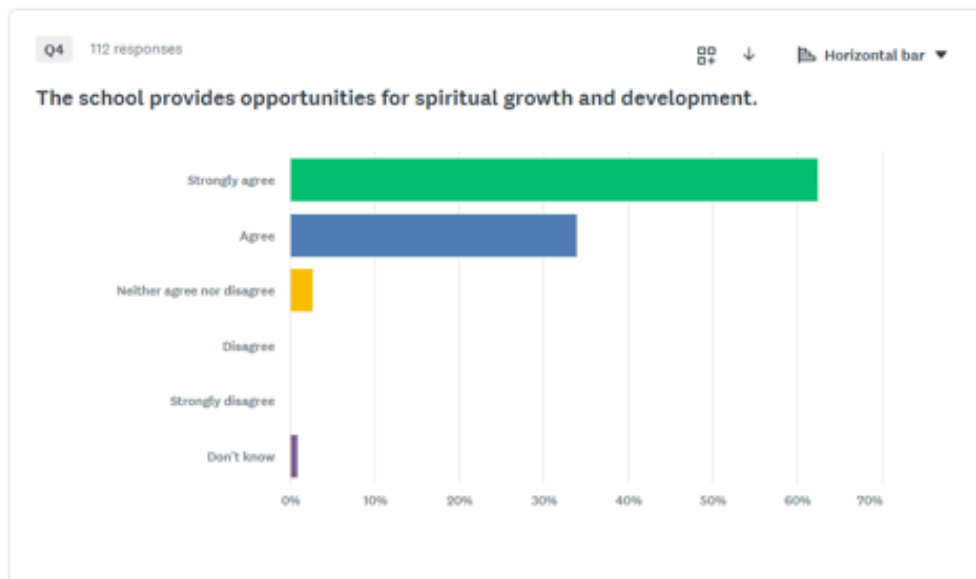
These are the responses to the Parent Survey taken over the two parent evenings. Question 1 asked which class the child was in and question 2 asked if the child was male or female. I have not included these in the results as they have no statistical bearing on the results.



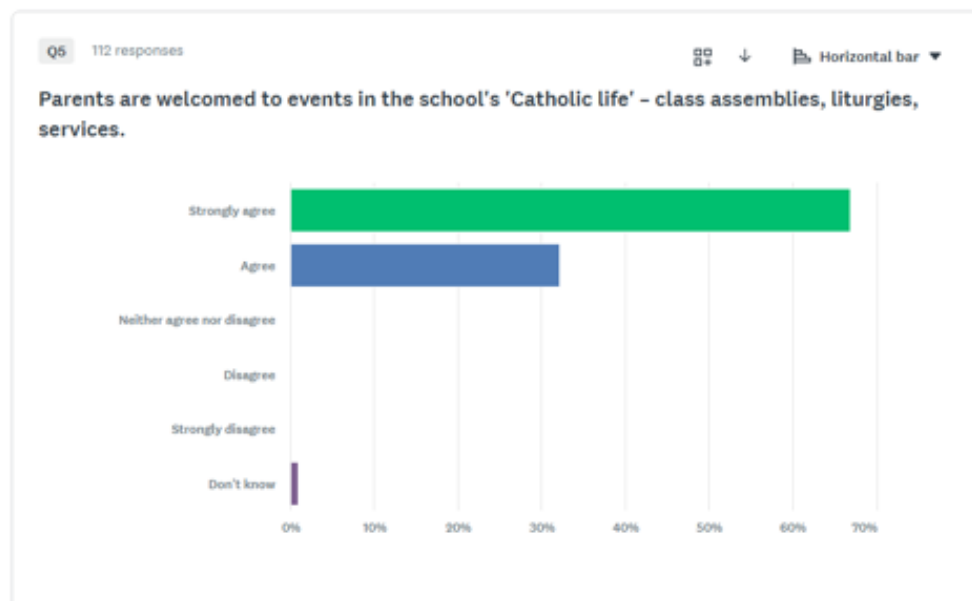
The responses to this question demonstrate a very strong endorsement of the school's faith ethos. Out of 111 responses, the majority of parents selected "strongly agree," indicating that they clearly recognise faith as being central to the school's identity, with all faiths valued and respected. A further proportion chose "agree," reinforcing this positive perception.

Only a very small number of respondents selected "neither agree nor disagree," and there were no responses indicating disagreement. This suggests that the school's inclusive approach to faith is widely understood and appreciated by the parent community.

Overall, the findings highlight a highly positive view of the school's commitment to its faith ethos, with stakeholders recognising it as a welcoming and respectful environment for all.



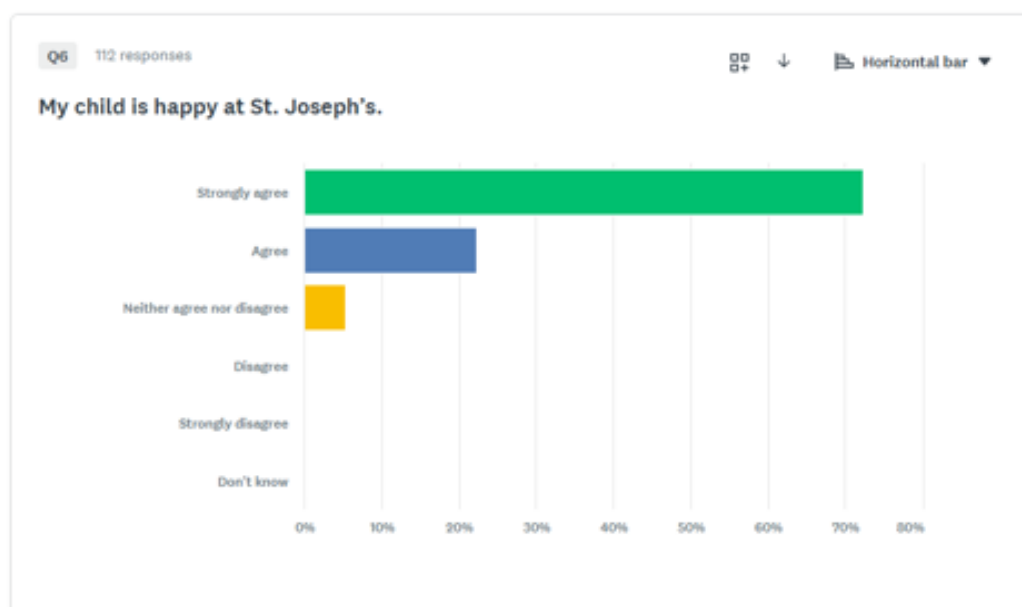
The findings demonstrate that the school is highly effective in providing opportunities for spiritual growth, with the vast majority of the school community recognising and valuing this important aspect of its ethos.



The responses to this question highlight a very strong level of agreement that parents feel welcomed to events in the school's Catholic life. Out of 112 responses, the majority selected "strongly agree,"

indicating that most parents feel actively included in assemblies, liturgies and services. A further significant proportion chose “agree,” reinforcing this positive perception.

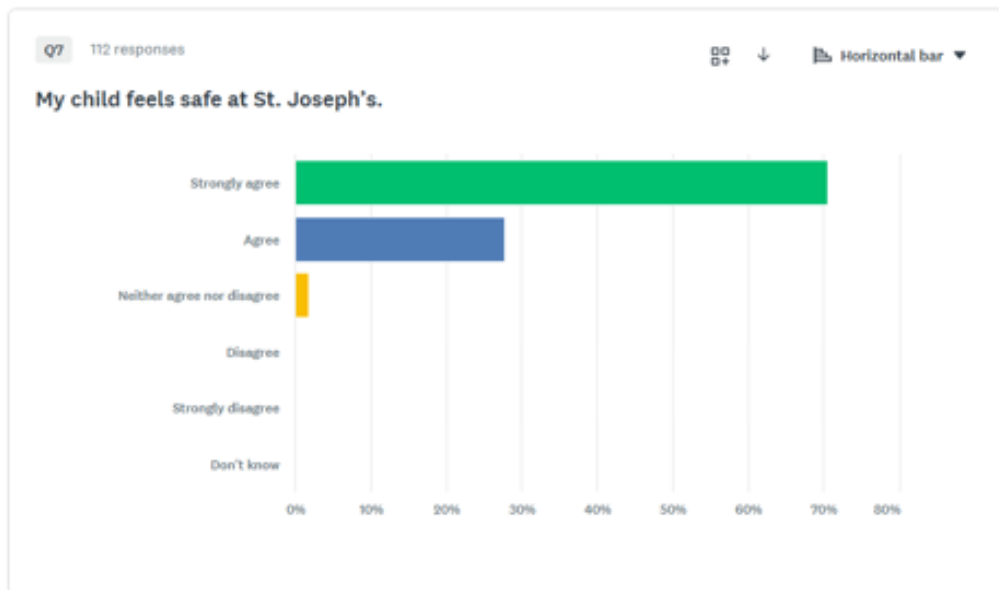
Overall, the findings show that the school is highly successful in engaging parents in its Catholic life, fostering a strong sense of community and inclusion.



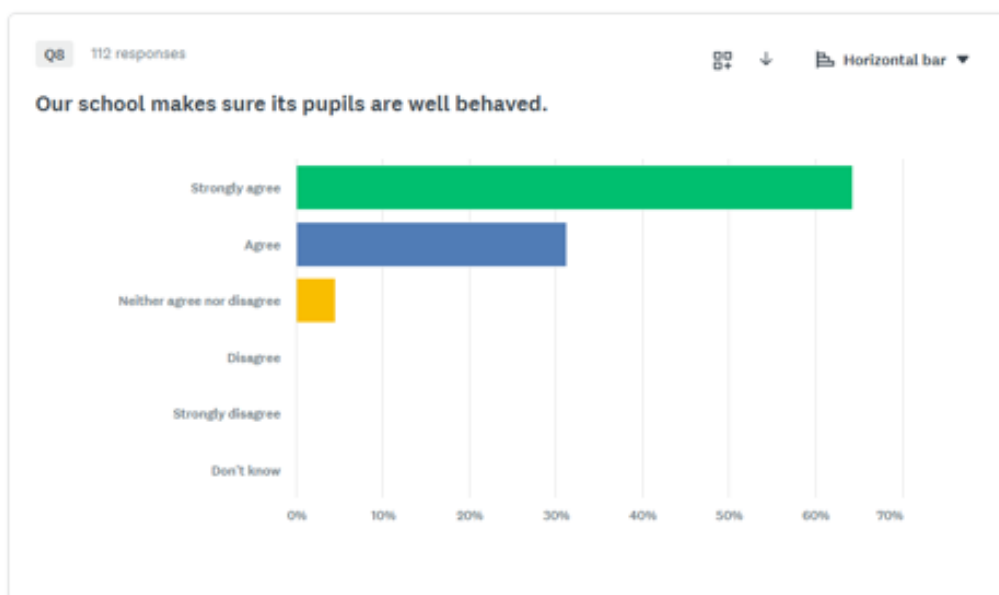
The responses to this question show an overwhelmingly positive view of pupil happiness at St. Joseph's. Out of 112 responses, the majority of parents selected “strongly agree,” indicating that most feel their child is very happy at the school. A further proportion of respondents chose “agree,” reinforcing this strong sense of satisfaction.

Only a small number of parents selected “neither agree nor disagree,” and there were no responses indicating disagreement. This suggests that concerns about pupil happiness are minimal.

Overall, the findings demonstrate that St. Joseph's is a happy and supportive environment where the vast majority of children are perceived to thrive and enjoy their school experience.

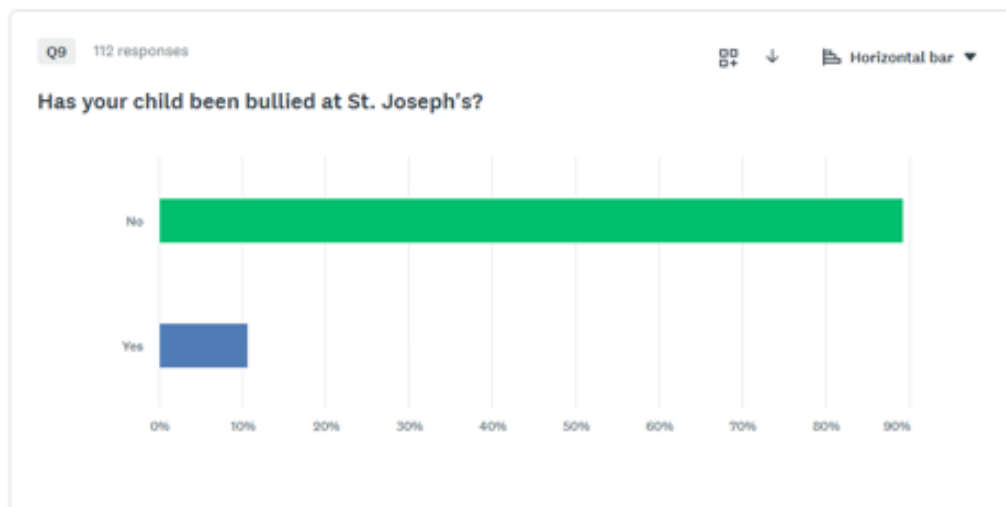


Overall, the findings demonstrate that St. Joseph's is viewed as a safe and secure environment, with the vast majority of parents confident in the school's ability to safeguard and care for their children.



The responses to this question reflect a very positive perception of behaviour at the school. Out of 112 responses, the majority of parents selected "strongly agree," indicating that they believe the school is highly effective in ensuring pupils are well behaved. A further significant proportion chose "agree," reinforcing this view. This suggests that concerns about pupil behaviour are minimal.

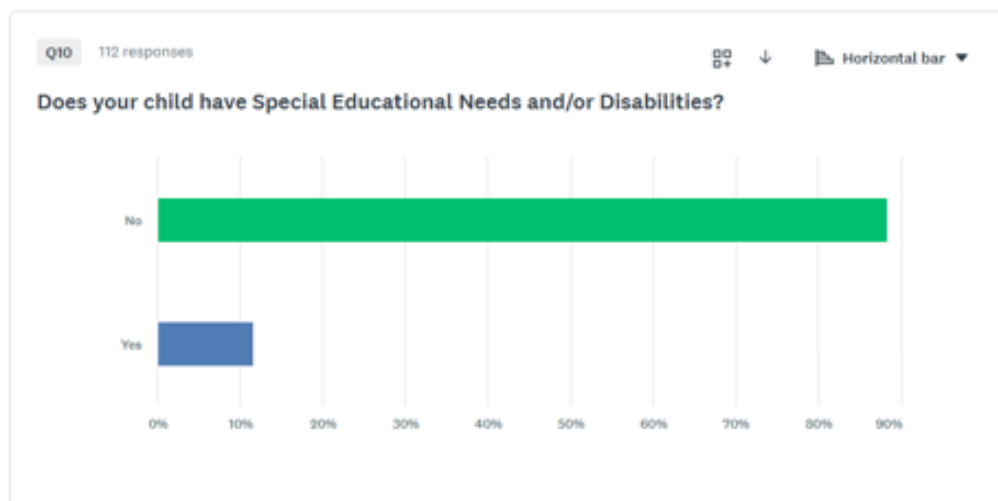
Overall, the findings show that the school is successful in promoting high standards of behaviour, with the vast majority of parents confident in the school's approach to managing and supporting pupils' conduct.



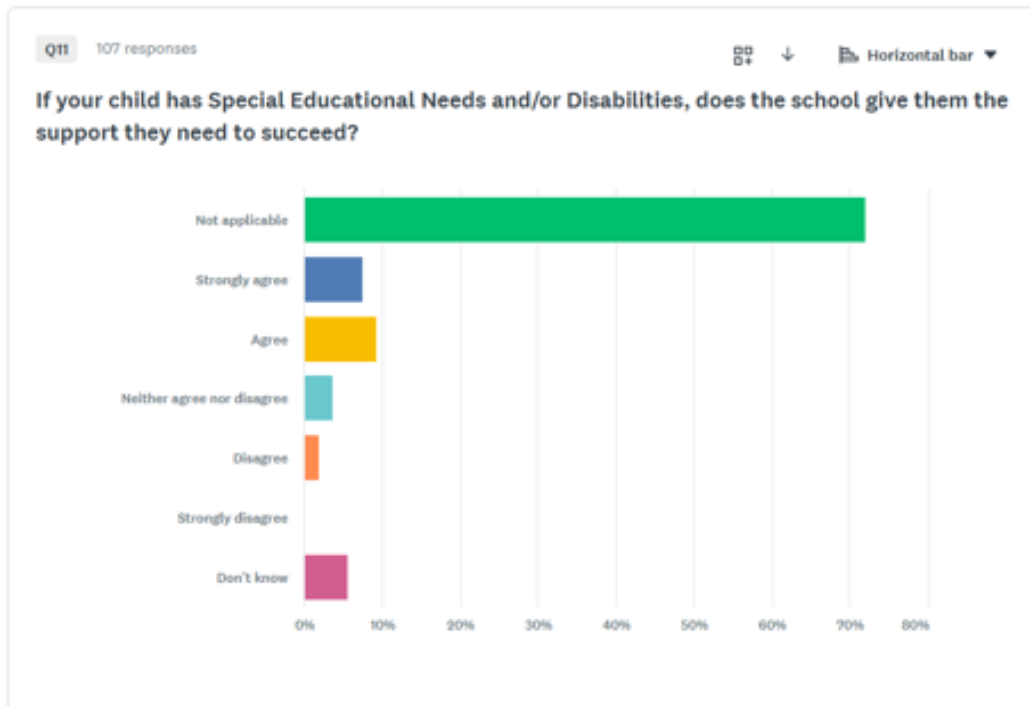
The responses to this question indicate that the vast majority of parents feel their child has not experienced bullying at St. Joseph's. Out of 112 responses, almost all respondents selected "No," suggesting that incidents of bullying are perceived to be very low within the school.

A small minority of parents indicated "Yes," showing that while bullying is not widespread, there are some isolated concerns that the school may wish to continue to monitor and address.

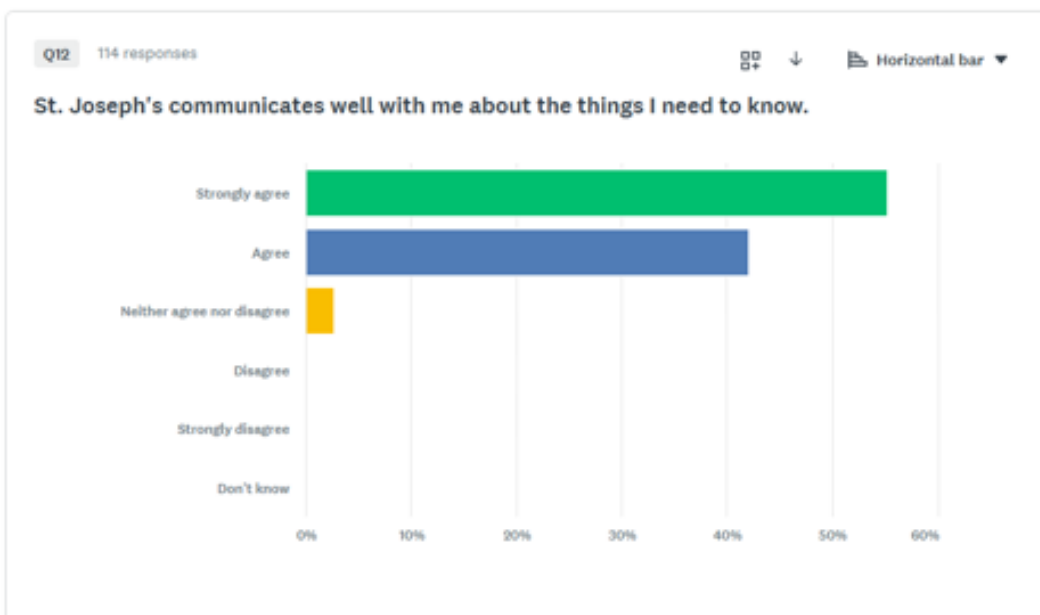
Overall, the findings suggest that St. Joseph's is largely seen as a safe and supportive environment, with effective measures in place to prevent bullying. However, the presence of a small number of reported incidents highlights the importance of maintaining strong anti-bullying practices and ongoing vigilance. More training will be given to spot signs of bullying and more awareness raised through assemblies and events like Anti-Bullying Week.



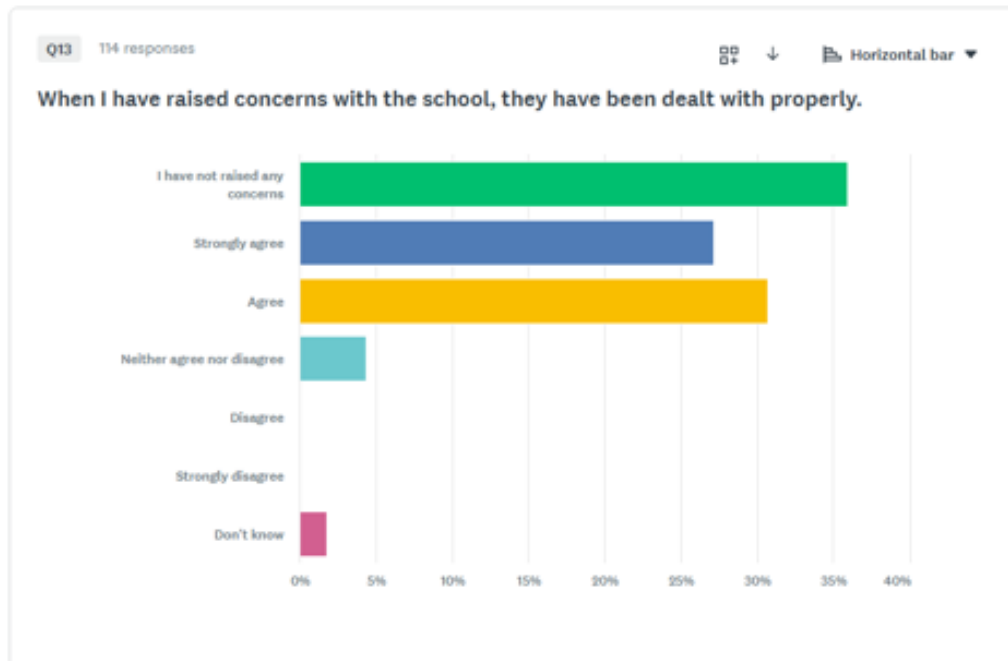
Overall, the findings provide useful context for interpreting other survey responses, as they highlight that the school supports a diverse range of pupils, including those with Special Educational Needs and/or Disabilities.



Overall, the findings suggest that the school is largely successful in supporting pupils with Special Educational Needs and/or Disabilities, with positive feedback from the majority of relevant respondents. However, the small number of less positive responses highlights the importance of continuing to review and strengthen provision to ensure all pupils receive the support they need to succeed.



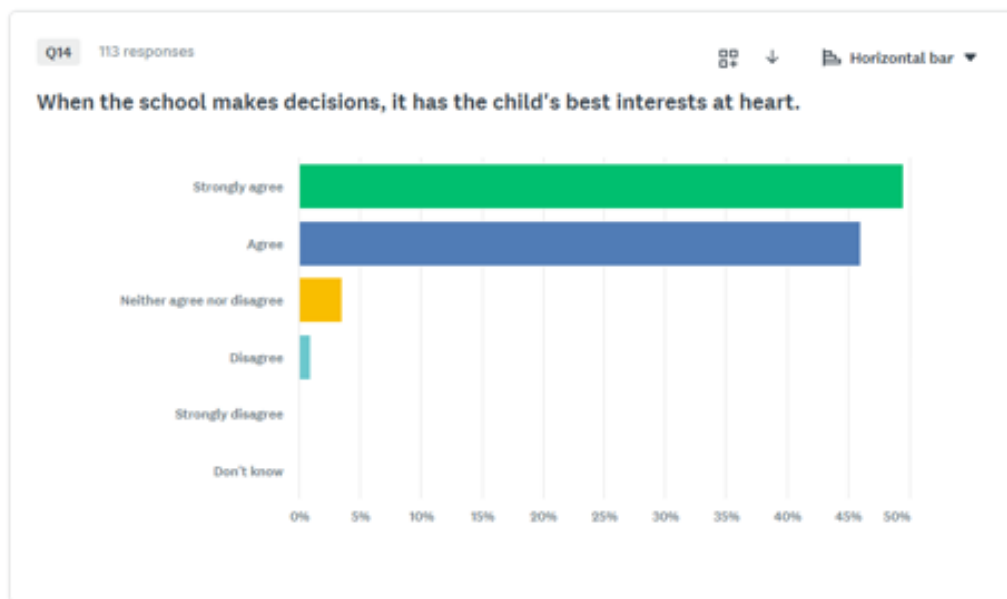
Overall, the findings demonstrate that St. Joseph's communicates effectively with parents, with the vast majority feeling well-informed and supported in understanding the information they need.



The responses to this question provide a positive picture of how the school handles concerns raised by parents. A significant proportion of respondents indicated that they have not needed to raise any concerns, suggesting a generally high level of satisfaction.

Among those who have raised concerns, the majority selected "agree" or "strongly agree," indicating that issues are typically dealt with appropriately and effectively. A small number of respondents selected "neither agree nor disagree" or "don't know," and there were no responses indicating disagreement.

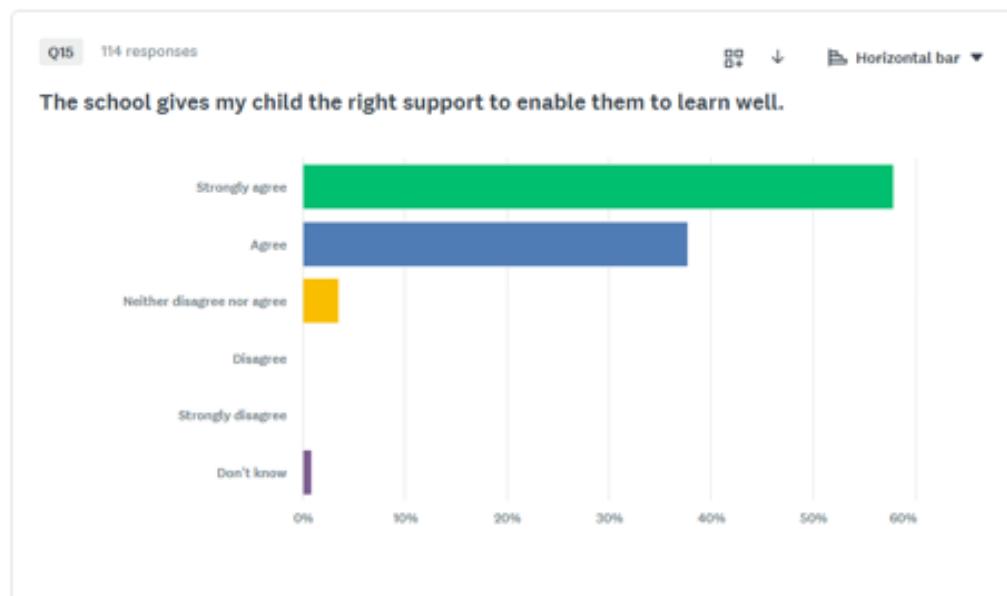
Overall, the findings suggest that the school responds well to parental concerns, with most parents confident that any issues raised are taken seriously and managed in a timely and appropriate manner.



The responses to this question show a very high level of trust in the school's decision-making. Out of 113 responses, the vast majority of parents selected either "strongly agree" or "agree," indicating that they believe the school consistently acts in the best interests of the children.

Only a small number of respondents selected "neither agree nor disagree," and very few indicated disagreement. This suggests that concerns in this area are minimal.

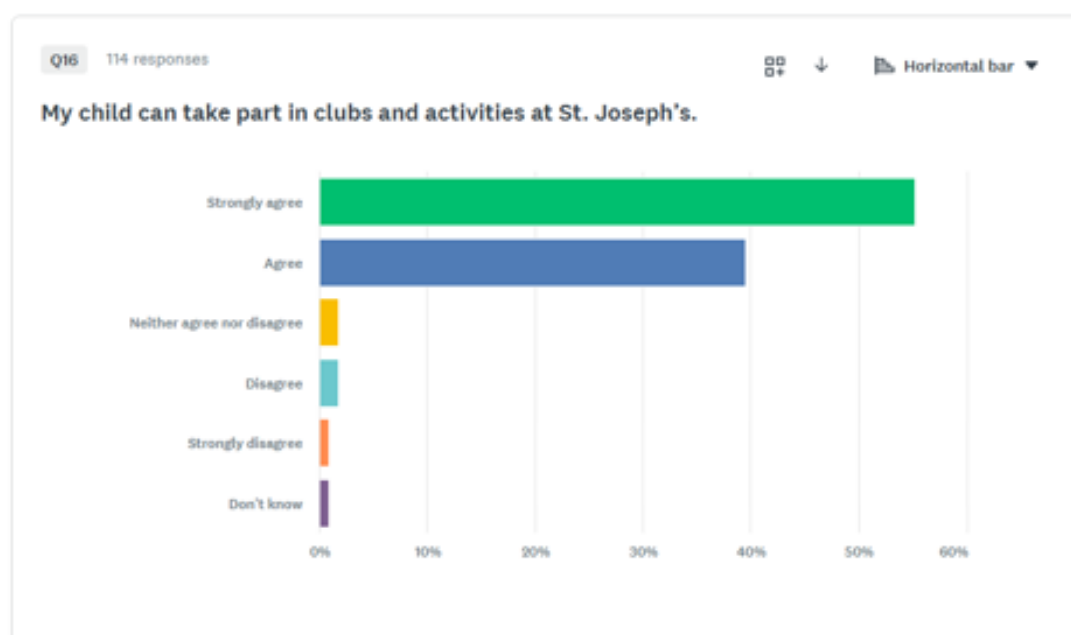
Overall, the findings demonstrate that parents have strong confidence in the school's leadership and its commitment to prioritising the wellbeing and best interests of all pupils when making decisions.



The responses to this question indicate a very positive view of the support provided by the school to help pupils learn effectively. Out of 114 responses, the majority of parents selected “strongly agree,” showing strong confidence that their child is well supported in their learning. A further significant proportion chose “agree,” reinforcing this positive perception.

Only a small number of respondents selected “neither agree nor disagree,” and very few selected “don’t know.” There were no responses indicating disagreement, suggesting that concerns in this area are minimal.

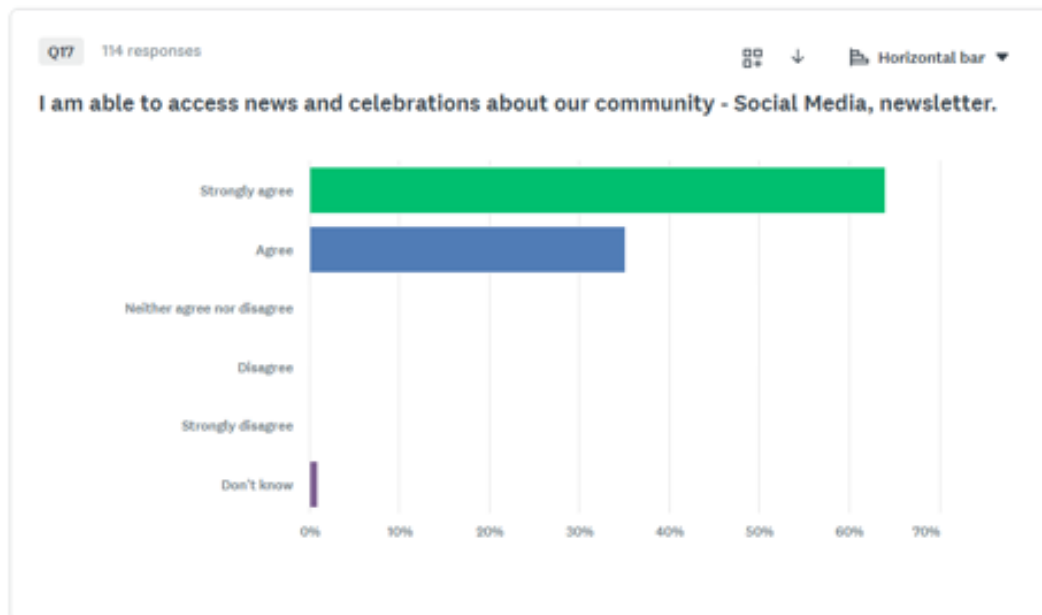
Overall, the findings demonstrate that parents feel the school provides the right support to enable their children to succeed, highlighting confidence in the school’s teaching and learning provision.



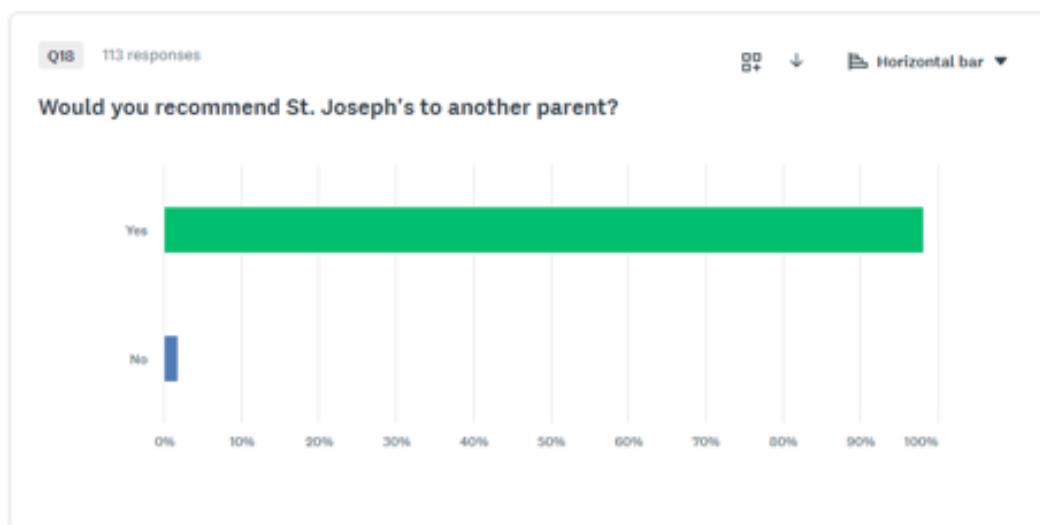
The responses to this question indicate that most parents feel their children have good access to clubs and activities at St. Joseph's. Out of 114 responses, the majority selected “strongly agree,” suggesting that many pupils are able to take part in a range of opportunities beyond the classroom. A further substantial proportion chose “agree,” reinforcing this positive view.

A small number of respondents selected “neither agree nor disagree,” and very few indicated “disagree” or “strongly disagree,” with only a small minority selecting “don’t know.” This suggests that while the overall picture is very positive, there may be a small number of families who feel access could be improved.

Overall, the findings show that the school provides a good range of clubs and activities, with most pupils able to participate, while also highlighting a potential area for continued development to ensure inclusivity for all.



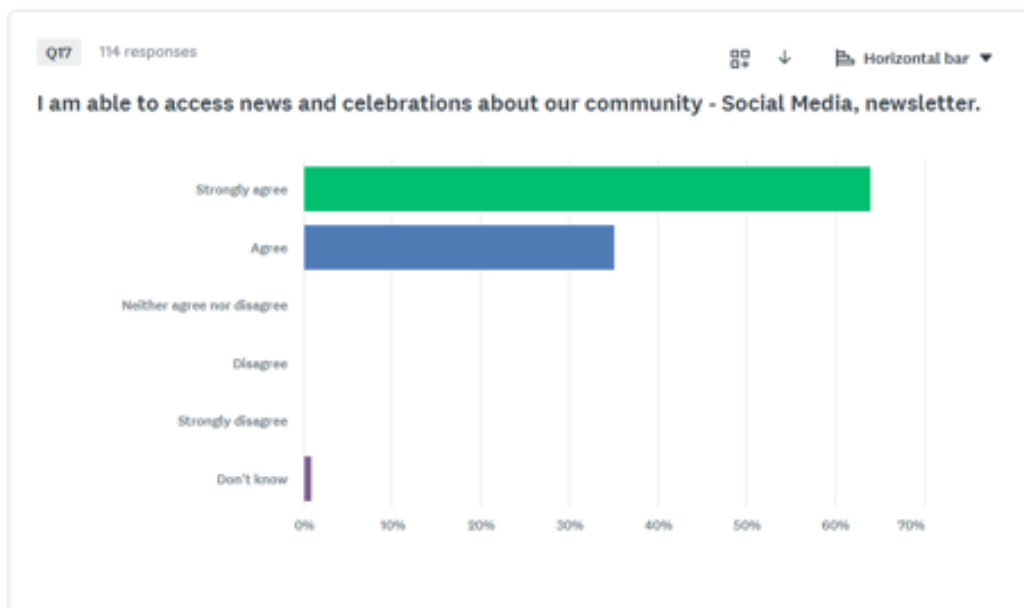
Overall, the findings demonstrate that the school successfully shares news and celebrates achievements within the community, helping parents to feel connected and informed about school life.



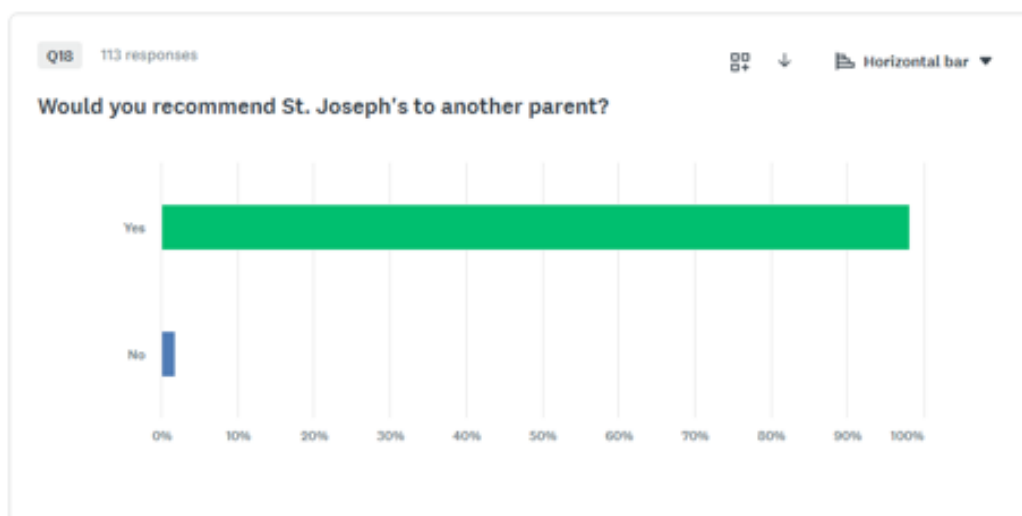
The responses to this question show an overwhelmingly positive endorsement of our school. Out of 113 responses, almost all parents indicated that they would recommend St. Joseph's to another parent, with only a very small number selecting "no."

This extremely high level of recommendation reflects strong overall satisfaction with the school across a range of areas, including teaching, care, communication and community.

Overall, the findings demonstrate that St. Joseph's is highly regarded by its parent community, with the vast majority confident in recommending the school to others. I respect parents' views and



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Overall, the findings demonstrate that St. Joseph's is highly regarded by its parent community, with the vast majority confident in recommending the school to others. I respect parents' views and would love to find out why two respondents would not recommend the school. I am happy for them to be anonymous replies, but I feel that it is important to know so that I can try and fix it.

# ST JOSEPH'S TODDLER GROUP

## SUMMER TERM DATES

14TH APRIL

28TH APRIL

12TH MAY

2ND JUNE

16TH JUNE

30TH JUNE

12TH MAY

WE'RE  
BACK!

9.30am - 11.15am

Gates open 9.30-9.40  
No entry after this time  
due to gate access

The Community Classroom @  
St Joseph's Catholic Primary  
School, York Avenue,  
Hanwell, W7 3HU



# COOKING CLUB

**LAST FEW PLACES LEFT!**  
**BOOK NOW!**

**Summer Term 2026**  
**21st Apr- 14th July**

**Tuesdays & Fridays**  
**3:20 – 4:20pm**



**Culinary Creativity in just one hour!**

- Exploring food in a fun & safe way
- Sweet and savoury dishes
- A recipe for fun and skill-building



**Klarna**



## Developing Life Skills:

- Nutrition
- Creativity
- Independence
- Teamwork
- Literacy
- Numeracy
- Confidence
- Problem Solving

**Book online!**



**SCAN ME**

**Our website**

[www.mylittlechefathome.co.uk](http://www.mylittlechefathome.co.uk)



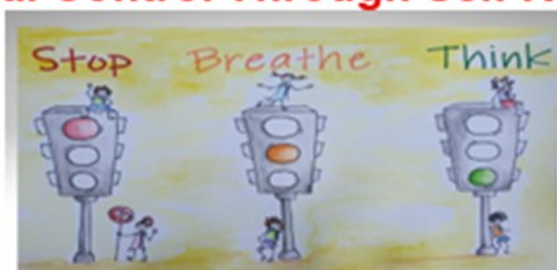


**Introducing Our BEST Club @St Josephs**

**Summer 2026 YR – Y6**

**Tuesday Mornings or Wednesday afternoons**

## **Emotional Control Through Self Regulation**



**Tuesday 21st April – Tuesday 7th July  
7.45am – 8.45am**

**Wednesday 22nd April – Wednesday 8<sup>th</sup> July  
3.15pm – 4.15pm**

**BEST** clubs are designed to help grow your child's social and emotional wellbeing. By focusing on the development of a child's brain we teach how each unique part creates our thoughts, feelings and actions. Through interactive activities in sport, art and drama we build the life skills needed to develop into strong and confident young adults.

**To book a place please click on the following links:**

<https://best4learning.co.uk/stjosephstuesam-2/>

<https://best4learning.co.uk/stjosephswedpm-2/>

**For more information [best4learningvicky@gmail.com](mailto:best4learningvicky@gmail.com)**

**or call 07718 588454**

## EALING PARENTING SERVICE

### FREE PARENTING WORKSHOPS SPRING / SUMMER TERM 2026

Tues 24<sup>th</sup>  
**MAR**

**Addressing the Challenges:  
Fathers in Caring Roles for Children with SEN**  
Delivered by Derek Willis - Ealing Parenting Service  
via MS Teams 10am-12pm *\*men only session*

Tues 21<sup>st</sup>  
**APR**

**Different Strokes:  
Navigating Fatherhood Across Cultures**  
Delivered by Derek Willis - Ealing Parenting Service  
via MS Teams 10am-12pm *\*men only session*

Tues 28<sup>th</sup>  
**APR**

**Understanding Your Teenager**  
Delivered by Sabrina Meakins - SAFE Counselling  
via MS Teams 10:30am-12:30pm  
*\*for parents/carers of over 11s*

Tues 5<sup>th</sup>  
**MAY**

**Managing Parental Conflict  
& It's Impact on Children**  
Delivered by Chris Kolade - Ealing Parenting Service  
via MS Teams 10am-12pm

Tues 19<sup>th</sup>  
**MAY**

**Employment, Benefits & Retraining**  
Delivered by Surria Ali & Thankaraj Karunakaran  
- Family Community Work Coaches  
via MS Teams 10am-12pm

## EALING PARENTING SERVICE

### FREE PARENTING WORKSHOPS SPRING / SUMMER TERM 2026

Tues 9<sup>th</sup>  
**JUN**

#### **SEN Support in Schools +& EHCPs**

*Delivered by Ealing Contact  
via MS Teams 10am-12pm*

Tues 16<sup>th</sup>  
**JUN**

#### **Domestic Abuse, Parenting & You**

*Delivered by Patricia Chapman - SAFE Team  
via MS Teams 10am-12pm*

Tues 7<sup>th</sup>  
**JUL**

#### **Building Healthier Relationships - Part 1**

*Delivered by Chris Kolade - Ealing Parenting Service  
via MS Teams 10am-12pm*

Tues 14<sup>th</sup>  
**JUL**

#### **Building Healthier Relationships - Part 2**

*Delivered by Chris Kolade - Ealing Parenting Service  
via MS Teams 10am-12pm*

email [parentingserviceadmin@ealing.gov.uk](mailto:parentingserviceadmin@ealing.gov.uk) to register or for more info



# Ealing Mental Health Support Team

April  
2026

Your Termly Newsletter

## Is your child feeling....

Demotivated? Anxious? Stressed?  
Worried? Sad? Irritable? Low?  
Panic? Tired or lacking energy?



## We can help you and your child

Ealing Mental Health Support Team (MHST) supports the wellbeing of children and young.

In Primary schools, we offer 1:1 support to parent's whose children feel:

- Worried and present with behaviours that challenge



## You said, we did!

You said you enjoyed our challenging behaviour workshops so we are running another one this term!

You said that parents wanted managing use of technology, so

You said you wanted more practical skills and examples and less wordy presentations, so we have factored that into our presentation this term.



In Secondary Schools, we offer 1:1 support to young people who sometimes feel:

- Anxious or low in mood

If you have any questions about the above, please speak with your schools Mental Health Link Worker.

## Dates to remember:

Mental Health Awareness Week 11-17th May 2026



Promoting hope & wellbeing together



**ELP**

Ealing Learning Partnership

## Transitions!

The summer term represents endings and the approach of new beginnings. Maybe your child is approaching the transition to secondary school or coming to the end of their time at school and thinking about what's next. It is important to normalise any feelings of worry, and have open conversations about how best to support them through transitions! We offer transition workshops for Year 6's so it is worth asking your child's school whether there are any upcoming transition workshops!

## Supporting Appropriate Use of Technology

High on the agenda for schools and services is the impact of technology on mental health. Here are some top tips on how to support your child moderating their technology use:

Passive VS Purposeful Screen Time:

Scrolling through shortform content like TikTok or Instagram is associated with low levels of physical activity.

Engaging in passions and educational content (writing, art, social communication) is associated with improved social and academic skills.

Gaming: Be aware of what games your child is playing, showing an interest will not only allow you to monitor downloads and interactions, but also make it more likely your child will share with you if something goes wrong!

## Upcoming Workshops

Helping Your Child With Exam Anxiety  
**Friday 17<sup>th</sup> April 1-2:30pm**

OCD Workshop  
**Friday 8<sup>th</sup> May 12-1:30pm**

Introduction to Autism  
**Monday 18<sup>th</sup> May 1 - 2pm**

Supporting appropriate use of technology  
(Social, Media, gaming, screentime)  
**Thursday 28<sup>th</sup> May 12-1pm**

How to help your child when they are experiencing low mood: for secondary students  
**Friday 12<sup>th</sup> June 1:30-2:30pm**

Behaviours that Challenge  
**Monday 22<sup>nd</sup> June 12-1pm**

Transition to Secondary School  
**Monday 13<sup>th</sup> July 12.30-1.30pm**

Preparing for life after school: Parents supporting 18+ young people with transitions after secondary school  
**July 21<sup>st</sup> 10:30 - 12pm**

If you would like to sign up to one of our workshops, please do so using the link below or scan the QR code.



 **Ealing Junior Music School**

# "Come & Play Open Day"

**Saturday  
16<sup>th</sup> May**

**2.30-4.30 pm**



Clarinets  
& Bassoons



French Horns



Drums



Trumpets &  
Trombones



## **The Cafe of Twyford C of E High School, Acton W3**

If coming by car please use the Twyford Sports Centre entrance on the Uxbridge Road

The Doors of The EJMS Instrument cupboard are thrown open for the afternoon.

This is a wonderful opportunity for children aged from 5 - 18 to come and "have a go" on an instrument they may otherwise never think of trying.

**From Trumpets, Horns, Violins, & Cellos to Bassoons, Clarinets, Oboes and Flutes**

**these are some of the instruments that they will be able to try with expert help from the EJMS' Music Teachers.**

**Also available to try out**

**EJMS MUSICIANSHIP Taster Drop in Sessions - ages 3-9**

**Refreshments ● A great fun afternoon out!**

**Ealing Junior Music School Saturdays Twyford C Of E High School / Acton / W3**

Further details available at [www.ejms.org.uk](http://www.ejms.org.uk) Or by calling EJMS on 020 8930 0679, email: [admin@ejms.org.uk](mailto:admin@ejms.org.uk)



# THERMOMIX DEMONSTRATION



# 1ST MAY

## 2:30 P.M.

ST. JOSEPH SCHOOL  
COMMUNITY CLASSROOM

IF 25 PEOPLE ATTEND, THE  
SCHOOL COULD RECEIVE A  
THERMOMIX TO USE AS A GRAND  
PRIZE AT THE SUMMER FETE!

SCAN ME



PLEASE SIGN UP IF YOU  
WOULD LIKE TO ATTEND

## 45-MINUTE THERMOMIX DEMONSTRATION

DISCOVER HOW THIS AMAZING MACHINE WORKS! YOU'LL ALSO HAVE THE  
CHANCE TO ASK QUESTIONS AND LEARN TIPS FROM A THERMOMIX EXPERT.