



St Joseph's Catholic Primary School

Weekly Newsletter

Friday 26th February 2021



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Secondary School Places

Year 6 parents will be receiving information on their child's secondary school allocation late on Monday (online) or Tuesday (through the post). I pray that all of our children will get their first choices, but I know that there will be some disappointments due to the massive pressure on Secondary School places. If your child is lucky enough to have got their first choice, be happy for them. However, please be mindful that some children will not have got their first choices.

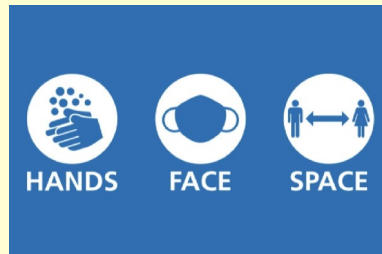


Sunday 28th February 2021

Second Sunday in Lent

Gospel Mark 9 : 2 - 10

Then a cloud overshadowed them, and from the cloud there came a voice, "This is my Son, the Beloved; listen to him!" Suddenly when they looked around, they saw no one with them any more, but only Jesus.



Website

Please look out for our new website which goes live from this afternoon but will probably not filter through to general circulation until 1st March. It has been a mammoth task to get it up and running as I wanted it changed before our contract ran out with our current provider. There will no doubt be a few glitches in the coming weeks, but they will be sorted out in due course. I hope you are pleased with it as much as we are. I have asked for a couple of security features to be added, one of which being a password protected 'Class Pages' area so that only our children can access their work and photos.

BHM

I am excited to share with you details about 'An Introduction to Black British History' workshop, for parents and their children of all ethnicities presented by Oshun Education. This workshop has been organised as part of Ealing's No Learner left Behind (Black Caribbean Achievement) Project and provides a potted history of Black people's presence in the UK. The session will be held 4-5pm on Thursday 11th March via Zoom. For more information and to book onto the session, please see attached flyer.

Love Learn Believe

Teeth

Oral Health have been in touch this week. They are very concerned that many children may not have seen a dentist for at least a year now or been able to get registered with the local dentists. Snacking and the daily intake of sugar has increased during lockdown so our teeth will have suffered. Nursery to Year 2 will be targeted first with some with PowerPoint presentations by the nurse on teeth and toothbrushes, and how to brush properly.



There are also sessions for the parents on finding a dentist, tips on ways to brush and foods to avoid. Look out for further details.

Reception Toilet Block refurbishment

Our new 1SW corridor looks magnificent. Next week, our contractors begin to refurbish the Reception toilets. For Health and Safety reasons I have had to move Honeybees and Ladybirds classes to the Art and Music rooms temporarily. Mr Brophy and Mr O'Rourke have moved the bulk of the classroom 'bits and bobs' so that the rooms will feel like classrooms for a few weeks. Although we have insisted that no deliveries should happen during school drop off and pick up times, please take care if you come across a lorry.



Ealing Deanery Schools' Virtual Pilgrimage

During Lent, I hope that as many families as possible are participating in our virtual pilgrimage. Through exercise, a family walk, you can spiritually visit places of worship by linking local sites to those of the Holy Land. Click on the link below to take part and donate a coin to the Catholic Children's Society. You can only visit one site per day:

<https://forms.gle/SFjgXKF4mVdpT2SS6>

In the event...

In the event that somebody in your household wakes up with a fever ($>37.8^{\circ}\text{C}$), or a new, continuous cough or a loss of the sense of smell or taste do not send your child to school. Immediately inform the school via email or phone and then book a test for the person. The whole household must then self-isolate. If the test returns negative and nobody has any ongoing symptoms, the child can return to school and the household no longer needs to self-isolate. If a positive result is returned, the household must self-isolate for 10 days and resume normal activity after 10 days as long as they have been symptom free for 48 hours.

If your child has a sniffle, runny nose or is sneezing, they are not coronavirus symptoms and your child should come to school if well enough.

Celebrations

Headteacher awards are presented each week to children who the staff think have put that little bit of extra into their work. Well done to the children listed below:

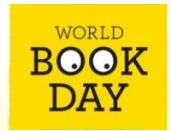
Class	Name	Reason
1B	Shaina	For great Maths investigation work.
1S	Arisha	For engaging so well with the remote learning!
1SW	Avishan	For great effort with his tasks.
2AL	Franciszek	For writing a very detailed piece of work on the different parts of Mass.
2B	Chahat	For using Teams sensibly and asking for help when she is unsure of something.
2SL	Dominic	For his sustained hard working approach to his remote learning. Keep up your great work!
3AR	Zachary	For being an ICT wizard in class.
3DS	Joey	For excellent work in Science this week on what animals eat.
3SR	Martina	For her active participation in all live lessons.
4B	Cassiella	For creating some excellent similes in her poem about Dragons.
4C	Alfreea	For continuing to work hard in school under challenging circumstances.
4S	Charlotte	For making a great improvement to her work and overall attitude to learning.
5B	Rose	For her consistent effort with her Home Learning that has led to her increasing self-belief!
5S	Kuba	For creating a fantastic Maya mask.
5W	Hubert	For improving the speed at which he completes work – staying on task 100% of the time. Keep it up!
6B	Paris	For hard work and perseverance in maths.
6I	Fabio	For fantastic comprehension work on Chapter 12 of Goodnight Mister Tom.
6J	Alexander	For being an exemplary student, participating in every lesson during remote learning.

Good Disciple awards are given to children who have shown exceptional love and kindness to fellow pupils and are helping to build God's kingdom here and now. Well done to the children listed below:

Phase	Name	Reason
Lower	Celinka	For being a brilliant role model.
Middle	Joel	For being a fantastic role model both for his behaviour and his attitude to learning.
Upper	Cole	For being such a great friend to all.

Love Learn Believe

World Book Day



This coming Thursday is World Book Day. However, as the majority of children will not be in on that day, we have decided to celebrate World Book Day on Wednesday 23rd June. Vouchers that we have received will be distributed by class teachers. The vouchers are valid until 28th March 2021

Laudato Si' project – Caring for our common home



Fair Trade fortnight began this week (22nd February – 7th March) and shines a spotlight on those who have been exploited and underpaid for their work and their products. The campaign raises awareness of the struggles of cocoa farming and demands living incomes for cocoa farmers. A living income means enough money to live a simple but dignified life, paying for essentials such as clothing, medicine and food. Fairtrade standards make sure that women are given a voice in their community and an independent income, and works to support farmers to protect the environment by enabling them to invest in climate resilience and adaptation.

Challenge: Visit <https://www.fairtrade.org.uk/get-involved/current-campaigns/fairtrade-fortnight/> and read one of the farmer's stories. Familiarise yourselves with the Fair Trade symbol and try to swap one or two items in your weekly shop to a Fair Trade item.

Why not take a photo and email it in to the class teacher to encourage others to play their part too?

Let's make a difference – together!



An Introduction to Black British History

This exciting, **free** online presentation is for **Ealing parents of children of all ethnicities (alongside their children)** who attend an Ealing early years setting, school and / or access a local authority service or community organisation.

This interactive whistle stop presentation (delivered by Oshun Education) provides a potted history of Black Peoples' presence in the United Kingdom starting from the Roman Empire and incorporating the Tudor, Georgian, Victorian eras and the arrival of the Windrush generation up to the present day. The presentation includes aspects of British race relations and its impact on Black and White communities and covers the race riots in the 1950's and the national uprisings during the 1980's.

This presentation includes an information sheet detailing teaching resources for parents and sources of further information so parents can continue to learn and teach their children.

Training - This presentation is commissioned by the Ealing No Learner Left Behind (Black Caribbean Achievement) Project, and is a repeat of a presentation that was recently provided to Ealing Parents of Black Caribbean children (and their children / young people).

Ethnicity Terminology - The term 'Black Caribbean', aligns with School Census ethnicity terminology. We acknowledge that many Black people of Caribbean heritage may identify themselves as African / African-Caribbean / Black / Black British, as opposed to the term 'Black Caribbean'.

Date: Thursday 11th March 2021

Time: 4-5pm

Method: Zoom – the link will be provided after booking on to the course

Booking: Parents should email trainingsupport@ealing.gov.uk, stating their name, and the name of their early years setting / school / community organisation (Places allocated on a first-come-first serve basis)

Target Audience: Ealing Parents of children of all ethnicities (and their children / young people)

