



# St Joseph's Catholic Primary School

## Weekly Newsletter

### Friday 29th January 2021



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#### Racial Justice Sunday

This coming Sunday is Racial Justice Sunday. The day highlights the need to be fair and kind to all people, making sure everyone treats each person equally and with dignity; after all, we are all created in God's image and He loves us all equally. Although we celebrate the day on Sunday, we have been working on understanding that this is not just supposed to happen on that one day. We have to stand up for others who are treated unfairly **everyday** so that together we can make a better world for us all. This year's theme is called 'A time to Act' and I think that it is more important than ever with the shocking killing of George Floyd and the growing Black Lives Matter movement raising awareness of injustice. This also links well with the Pope's message on fraternity and equality in 'Fratelli Tutti' which speaks about our need to actively pursue racial justice with renewed vigour.

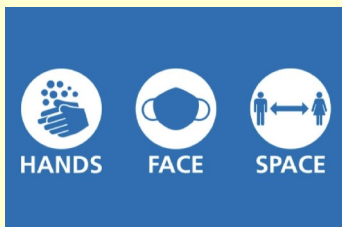


**Sunday 31st January 2021**

**Fourth Sunday in Ordinary Time**

**Gospel Mark 1 : 21 - 28**

*They were all amazed, and they kept on asking one another, "What is this? A new teaching-with authority! He commands even the unclean spirits, and they obey him." At once his fame began to spread throughout the surrounding region of Galilee.*



#### Parent Evening - Tuesday 9th February and Thursday 11th February

Yesterday, you should have received a communication from school about upcoming Parent Evenings. If you did not get the email, please inform the office and possibly update contact details. Please return the forms to the class teachers as soon as possible so that they can get started on scheduling meeting times. I thank you in anticipation of your compliance. I will send out precise instructions on how to join next week.

Don't forget  
parents  
evening!

#### Testing - Lateral Flow Device

This week our school was supplied by the government with lateral flow device (LFD) test kits for staff to self-swab at home. Staff will test themselves twice a week and report their result to the NHS and me as soon as they have completed the test. This will help to keep our school community even safer as many of our positive cases in children and adults have shown no symptoms (asymptomatic). Our current stringent measures will of course continue to remain in place.



### Attendance of vulnerable children and children of critical workers

Now that we know that schools will begin to re-open from 8<sup>th</sup> March, it is really important that parents who are critical workers only use the school's offer for the days that they actually need. I am inundated with heartfelt pleas from desperate families who signed up late and there are no places left.

### Free School Meals

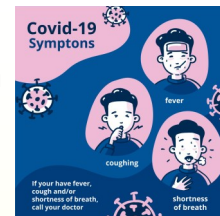
I mentioned last week that Edenred stepped up to the plate to offer vouchers to families with children entitled to Free School Meals. This will go on during term time only but there is government support in place to support families outside of term-time through the Covid Winter Grant Scheme, accessed through our local authority. Details to follow.



### In the event...

In the event that somebody in your household wakes up with a fever ( $>37.8^{\circ}\text{C}$ ), or a new, continuous cough or a loss of the sense of smell or taste do not send your child to school. Immediately inform the school via email or phone and then book a test for the person. The whole household must then self-isolate. If the test returns negative and nobody has any ongoing symptoms, the child can return to school and the household no longer needs to self-isolate. If a positive result is returned, the household must self-isolate for 10 days and resume normal activity after 10 days as long as they have been symptom free for 48 hours.

If your child has a snuffle, runny nose or is sneezing, they are not coronavirus symptoms and your child should come to school if well enough.



### 'Laudato Si' project – Caring for our common home.

A shocking fact - In the western world we throw out about 40% of our food every year! In fact, the amount of global food waste produced each year is more than enough to feed the nearly 1 billion hungry people in the world. That wasted food usually ends up in landfills and eventually turns into a destructive greenhouse gas called methane. What's more, wasting food means squandering the resources (like water and energy) that went into the production of that food. Luckily there are easy ways to be more careful about our consumption and reduce the amount of food waste we produce on a daily basis.



- Learn to love leftovers – none of us want to eat the same meal three days in a row but don't throw leftovers away. Freeze leftovers and eat them the following week.
- Make a plan! Go supermarket shopping with a list. Plan the week's meals in advance, figure out what ingredients are required for each, and write them all down on a list. As long as you actually stick to the meal plan, there shouldn't be much food left over.
- Understand expiration dates. There's a difference between the "sell-by" label (the deadline for retailers to sell the product) and "use-by" (the date when the product starts to lose its quality and flavour.) Check before you throw good food away.

**Challenge:** Can you help to reorganise the fridge? Check all the use by dates and (with your parent's permission) organise the fridge so that it is clear which of the food will go off soonest so that it is used first and doesn't end up being wasted.

Why not take a photo and email it to the year group email address to encourage others to play their part too?

**Let's make a difference – together!**

## Celebrations

Headteacher awards are presented each week to children who the staff think have put that little bit of extra into their work. Well done to the children listed below:

Class	Name	Reason
1B	Celinka	For planning a fantastic space story using lots of adjectives.
1S	Chris	For his extraordinary commitment to learning at all times.
1SW	Jane	For being an excellent learner.
2AL	Dahlia	For always taking care with her presentation and challenging herself to complete the extension work.
2B	Julia	For her excellent prediction of how a computer game would work.
2SL	Manna	For trying hard with all her independent tasks during remote learning.
3AR	Scarlett	For working very hard at even the tasks which can be challenging!
3DS	Shola	For really focusing on his online learning.
3SR	Lilia	For her great input during live lessons.
4B	Caelan	For writing an impressive instructional text for dragon owners.
4C	Gosia	For excellent work with equivalent fractions.
4S	Tommy	For showing great knowledge in our lesson on inverted commas.
5B	Orla	For her super effort at changing a narrative text into a playscript.
5S	Kiera	For consistently putting 100% effort into all her work. Well done!
5W	Thomas	For always producing and sending in high quality work from home.
6B	KC	For writing an interesting diary entry from the perspective of an evacuee.
6I	Alex	For active participation in live Teams lessons.
6J	Michal	For an informative and well-presented poster on 'The Battle of Britain'.

Good Disciple awards are given to children who have shown exceptional love and kindness to fellow pupils and are helping to build God's kingdom here and now. Well done to the children listed below:

Phase	Name	Reason
Lower	Nataniel	For being a kind and helpful friend.
Middle	Joshua	For consoling another child who lost a game and congratulating them for what they achieved.
Upper	Jimeelah	For maintaining a consistently high standard of work and therefore setting a great example to all.

**Love Learn Believe**



## Snow

It was lovely to have snow fall in London last week. Although it was forecast by the weather channels it seemed to catch local authorities and the Highways agency by surprise. Here are some pictures I took last Sunday.



**Love Learn Believe**





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