

PE and School Sport Premium Report St Joseph's Catholic Primary School

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Employment of a Sport and PE apprentice to increase opportunities to engage less active pupils. ▪ 52% of KS2 pupils participated in extra-curricular clubs with a positive uptake of pupil premium students in 2018/2019. ▪ Attended 12 inter-school competitions hosted by the Willow Tree School Sport Partnership 2019-2020 ▪ Playground Leaders trained and deployed, they will train next years leaders. 	<ul style="list-style-type: none"> ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons with support from WTSSP. ▪ Aim to improve on the number and variety of extra-curricular clubs offered over the academic year, to ensure more than 52% of KS2 pupils participate.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? No

Total amount carried forward from 2019/2020 £0

+ Total amount for this academic year 2020/2021 £21,220

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total funding: £21,220 Funding allocated: £15,342 Carry forward 21/22: £5,878		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Continued employment of a Sport and PE apprentice to increase opportunities to engage less active pupils.		<ul style="list-style-type: none"> PE and Sport Apprentice who will support class teachers in delivering high quality lessons which engage all pupils. Support in delivering outside school hours and lunch time clubs. Provide training and support for Apprentice Apprenticeship in supporting PE and school sport 		£6,972	
				<ul style="list-style-type: none"> Apprentice has successfully supported all teachers across the school to deliver high quality PE lessons Apprentice supports with the delivery of 60 active minutes offer at lunchtimes by delivering a range of physical activities and challenges 	
Apprentice to support class teacher to engage less active pupils in physical activity during lessons and engage those less active at lunch and before/after school					
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.		<ul style="list-style-type: none"> Maintain a School Sport Organising Committee. Ensure the group includes a diverse range of pupils from across the school eg: vulnerable, SEND pupils 		Part of Willow Tree SLA - £6,500	
				<ul style="list-style-type: none"> Using meeting minutes and actions carried out by the Organising Committee/Crew Completed tasks and physical challenges shared across SSP schools and, YA website collected on the Google drive 	
				2 pupils attended the first Young Ambassadors meeting on 16/03/21	
Maintain a School Sport Organising Committee / Crew to raise pupil confidence in expressing their views in a forum that assists school policies/structures.					

			<p>for the introduction. On completion of the programme 1 completed all 4 tasks – GOLD</p> <ul style="list-style-type: none"> Feedback from staff highlighted the involvement of the children and the quality of the work produced 	
<p>Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p>	<ul style="list-style-type: none"> Use Real PE and Get Set for PE schemes of work. 	<p>£495</p> <p>£1375</p>	<ul style="list-style-type: none"> Use lesson plans, impact reports of pupils. 	<p>PE coordinator upskilled to support classroom teachers to embed Complete PE as part of the PE National Curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and next steps
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> ▪ Annual Jasmine licence ▪ Get Set for PE subscription ▪ Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Virtual PE Coordinator Network Meetings</u> Frequency: Half termly Facilitated by: Willow Tree SSP</p> <p><u>In-Set:</u> FA Shooting Stars Face to Face Training Date: 9th June 2021 Teacher: PE Lead Delivered by: The FA / YST</p> <p><u>In-Set:</u> Assessment Wheel Training Day: Monday Date: 14th June 2021 Teacher: All Staff Delivered by: Willow Tree SSP</p>	<p>£495</p> <p>£1375</p> <p>Part of the Willow Tree SSP SLA - £6,500.</p>	<ul style="list-style-type: none"> ▪ Using Impact reports to gauge the success of the support provided. ▪ Pupil post questionnaire to gauge attitudes towards learning in Physical Education. ▪ Lesson observations and learning walks. <p>PE lead attended virtual meeting in Autumn 2</p> <p>Apprentice and teacher attended the face-to-face FA Shooting Stars practical training. Programmes to begin next academic year targeting inactive/PP girls to reengage pupils in physical activity and develop their social/communication skills.</p> <p>All staff attended Create Development assessment wheel training to upskill staff with an effective tool to record attainment and progress. This will be implemented fully in September 2021.</p>	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p><u>PE Lead CPD:</u> Curriculum Mapping/PE Policy Day: Tuesday Date: 30th March 2021 Time: TBC (3hrs) Teacher: PE Lead Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD:</u> Learning Walks/Lesson Observations Day: Wednesday Date: 25th November 2020 Time: 9:00-12:00pm Teacher: PE Lead Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD:</u> Deep Dive Day: Tuesday Date: 19th January 2021 Time: 9:00am-12:00pm Teacher: PE Lead Delivered by: Willow Tree SSP</p> <p><u>Support/activity:</u> Strategic Planning Day: Tuesday Date: 30th March 2021 Time: 9.00 – 12:00am Teacher: PE Lead Delivered by: Willow Tree SSP</p>		<p>PE Policy writing CPD carried out with PE Lead. Policy updated in line with National PESSPA guidance and needs of the pupils and staff at St Joseph's. The policy was also updated to reflect the new Get Set 4 PE scheme being delivered and how this fits together with the delivery of Real PE. The PE lead stated the support was very clear and helpful and gave an understanding of what needs to be in a policy.</p> <p>Learning walks of two classes was carried out on 25th November 2020. This information was part of the feedback during the deep dive on 19th January</p> <p>PE Deep Dive carried out with PE Lead including learning walks. The PE Lead commented that the support was excellent and gave her great feedback. The report was shared with the school after completion.</p> <p>PE lead upskilled with information, procedures and reporting relating to Young Ambassadors, School Games reporting, clubs and extra-curricular provision</p>	
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	<p><u>Support/activity:</u> Sports Premium and planning Day: Tuesday Date: 15th July 2021 Time: 12.00 – 1.30am Teacher: PE Lead Delivered by: Willow Tree SSP</p> <p>1 teacher supported for 5 weeks in Real PE, with a pre and a post support meeting. Delivered by: Willow Tree SSP</p>		<p>Funding was effectively allocated to target key areas of improvement for St Joseph's following Covid-19 closures. This allowed the school to make purposeful purchases for impact and sustainability against the 5 key outcomes.</p> <p>On average, the class teachers felt that their ability to deliver PE lessons improved by 183%. The teachers felt the children's learning behaviours improved significantly as a result of the support</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and next steps
<p>Continue to raise the levels of pupils involved in extracurricular activities. To support less active pupils to engage in extracurricular school sport.</p>	<ul style="list-style-type: none"> ▪ Establish links with local community sports clubs and establish after school clubs in the following sports: Football, Irish Dancing and Ballet. ▪ Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity. <ul style="list-style-type: none"> - Year 5/6 Football - Year 5/6 Girls Football - Year 5/6 Netball - Year 5/6 Rugby - Basketball 	<p>£6,972</p>	<ul style="list-style-type: none"> ▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. ▪ Apprentice and teacher delivered after school football clubs for 50 girls and boys in Year 5 and 6 ▪ High levels of engagement and was reported at all clubs 	<p>Links with local clubs and organisations strengthened. New clubs introduced by PE specialist with expertise in selected sports.</p>

	<ul style="list-style-type: none">- Tennis- Dance			
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and next steps
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	<p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> <p>Take part in inter-school competitions. (including LYG and SSP Virtual competitions)</p> <p>Autumn term intra-school competition: Activity: Basketball Day: Monday Date: 29th March 2021 Time: 9:00am – 3:00pm Delivered by: Willow Tree SSP</p>	Part of the Willow Tree SSP SLA - £6,500.	<ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery Records/registers of pupil's participation in personal challenge/digital competition Data available from the scoresheets submitted and/or team sheets <p>Intra school competition took place with 4 classes and included 100% of the children in Y5 and Y6</p>	<p>Maintain attendance of inter-school competitions with WTSSP</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others</p>