

Year 6

Meet the Teacher and PGL Meeting

Mrs Ingham 6LI
Miss Smith 6AS
Mrs Whybrew & Mrs Lally 6WL

Support team:
Mrs Murphy, Mrs Korzen, Mrs Corcoran,
Mrs Bone

Welcome

- Welcome to our 'Meet The Teacher' meeting!
- Our objective is to inform parents and carers about the expectations within Year 6.
- This powerpoint will be uploaded to the Year 6 page on our website for your reference.

Expectations of pupils

- **Be prompt**

Gate opens 8:35; Gate shuts at 8:45

Registration closes at 8:50; Lessons begin at 8:50

- **Be prepared**

Have materials with them and know due dates.

- **Be a polite and positive participant**

Speaking audibly and listen attentively.

- **Be productive**

Hand in work on time, and always do their best.

- **Be a problem solver**

Correct problems quickly and peacefully before they escalate.

Attendance & Punctuality

- Email is the most efficient way of informing the school of absences due to illness or appointments.

absent@stjcp.education

- Please do this as early as possible as registers are checked first thing due to some children walking to school on their own.
- Attendance is expected to be 96% and above. Any less and it will impact your child's learning.
- A phone call is sufficient for absences due to sickness. 'Feeling sick' is not an acceptable reason.

DfE –

'Evidence shows students with the highest attendance throughout their time in school – both primary and secondary – gain the best GCSE and A-level results.'

The data also shows that primary school children who didn't achieve the expected standard in reading, writing and maths missed on average four days more than those whose performance exceeded expectations. **4 days in a year was the difference between exceeding and underachieving!**

Home/school communication

- Your first point of contact is: year6@stjcp.education - if needs be we will follow it up with a phone call.
- Please put your child's name and class in the subject line of your Email
- Please remember that we do not check emails during teaching time so anything urgent may require a call to the office.
- We may contact you by email or phone about your child's behaviour/ organisation/ punctuality/ absences

Uniform

- All children should have a jacket/coat/raincoat EVERY DAY
- Labels on ALL clothing, including coats, scarves etc.
- Y6 come to school in their PE kit and trainers on Tuesdays (shorts for indoor PE) and Thursdays
- On Monday, Wednesday and Friday, black shoes must be worn with school uniform PLEASE TEACH YOUR CHILD HOW TO TIE SHOELACES
- A pair of plimsolls need to be left in the locker for indoor PE, otherwise your child will be barefoot for the PE session.
- The only acceptable jewellery is **plain stud earrings and simple cross and chain** (removed for PE).
- Hair that is long enough to touch the shoulders should be tied back at all times. This applies to ALL children. No extreme hair accessories!
- Children may wear a watch (not a smartwatch); this will be removed in P.E.
- No Make-up... coloured lip balm, nail varnish

Our Main Topics

Autumn Term:

Geography: The United Kingdom

History: Victorians

Science: Animals including humans; Light

Spring Term:

History: World War Two

Science: Electricity

Summer Term:

Geography: The Local Area

Science: Evolution and Inheritance

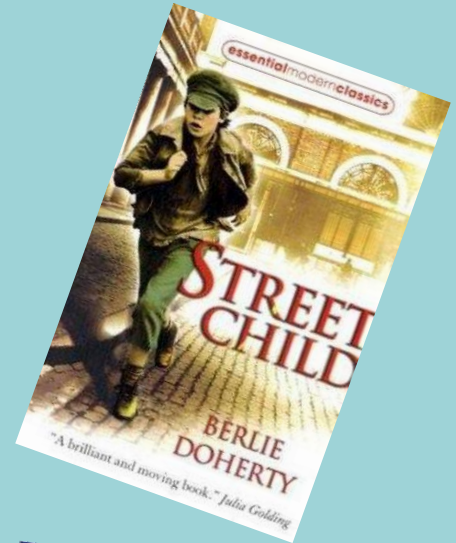


Class Reading Texts

Autumn Term:

Two weeks on Roald Dahl – various poems

‘Street Child’ by Berlie Doherty



Spring Term:

‘Goodnight Mister Tom’ by Michelle Magorian



Try to have your own copy of these books.

Homework

- Homework will be given when necessary to develop or extend learning and to complete classwork; this will be in the HW diary including the due date.
- Please encourage your child to do this on the day that it is set.
- Grammar, Punctuation & Spelling (GPS) HW will be given on a Monday – due back Wednesday. One area of grammar focus per week plus a connected reading focus.
- Parents, please take an active interest in homework tasks and check the diary each evening. Do let us know if your child is unable to complete their homework for any reason.
- They should also practice their times tables to ensure that they know them thoroughly – TTRS focusing on accuracy (heatmap going green) then speed
- The supervised use of computers is encouraged for some HW, research/presentation. AI-generated HW is not acceptable.

PREPARE! Do you understand all of these grammatical terms?

article

determiner

quantifier

adjective

Proper noun

noun

preposition

abstract noun

adverb

fronted adverbial

relative clause

noun phrase

prepositional phrase

subjunctive form

subordinate clause

complex sentence

imperative verb

compound sentence

present perfect tense

modal verb

past perfect tense

simple past

simple present

present progressive

past progressive

parenthesis

possessive pronoun

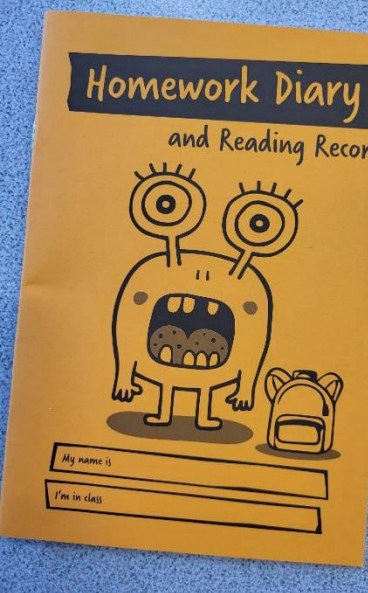
co-ordinating conjunction

subordinating conjunction

phrase

clause





Homework

Week beginning

Date

Day/Subject

To be completed by

Day/Subject

To be completed by

Day/Subject

To be completed by

Day/Subject

To be completed by

Day/Subject

To be completed by

Progressive tense

Reading Record

Date	Book title and page number	Comments
17.3.26	The BCI The beast beyond the Scaly 1-17	I am going to the park do you guys want to come? (Present)
18.3.26	The BCI The beast beyond the Scaly 17-26	We were going to the park but Asmin got sick! (Past Progressive)
18.3.26	The BCI The beast beyond the Scaly 27-36	We will be going to the golf course is you want to come? (Future Progressive)
19.3.26	The BCI The beast beyond the Scaly 36-41	I am going to the dentist so we will meet another time. (Present progressive)
22.3.26	The BCI The beast beyond the Scaly 41-50	I was going to do my homework but then you interrupted! (Past)

Parent's comments

Teacher's comments

Reading Record checked

✓

Signature

3hp

Homework Diary / Reading Record:

This book is for the child to complete by filling in HW tasks, reminders and completing daily reading response following 20 mins reading.

Parents should check diaries each day and sign at the end of each week; this will be checked every Monday morning.

Children record the date, title of book and page numbers and then complete the daily task

But I don't want to read....

- Makes children academically more successful
- Physically/ Structurally fires up the brain
- Alleviates stress, helps focus and increases empathy

Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.

1,800,000 words



90th percentile

282,000 words



50th percentile

8,000 words



10th percentile

Mobile Phones



- Wait if you can!
- When you do, buy a brick phone and air tag, not a smart phone.
- Monitor its use – you pay the bill.
- Legal age for social media apps
- Problems: heightened anxiety, negative body image, sleep disruption, 'popcorn brain', 'multi-tasking overload', online bullying = safeguarding issues
- Children not always aware of what is appropriate

Rules: must be turned off and kept inside bag, inside locker. If seen by staff = 1 week without phone

In a year's time...

Pupil action	School action taken
Lateness	30 minute detention
Homework diary unsigned	20 minute detention
Unprepared for lessons	20 minute detention
Incorrect uniform	20 minute detention
Back-chat/ shouting out	20 minute detention or inclusion
Throwing water	Saturday detention
Physical or verbal aggression	Suspension

Dates for diary

Tuesday 15th September – 7.10pm Secondary Transfer meeting

Thursday 15th October and Tuesday 20th October – Parents' Evenings

Thursday 4th February and Tuesday 9th February – Parents' Evenings

Tuesday 23rd March - 7pm Way of the Cross (Church) *

Week commencing 10th May – SATs week

Wednesday 7th and Thursday 8th July – 7.10pm Year 6 Production *

Tuesday 13th July – 7.10pm Leavers' Mass / Assembly / Disco*

*** Evening events where attendance is mandatory**

Roald Dahl Day

Friday 11th September

Some year groups will be dressing up – optional for Y6

Children to bring in an empty cereal box tomorrow – we will be making something Roald Dahl related!



Any questions?

Please email year6@stjcp.education

if you have any additional questions.

Please put your child's name and class as the
subject of the email:

e.g. Thomas Brown 6LI