

## Nursery Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E.</b>	Family: Myself God knows and loves each one. Judaism Hanukkah.	Welcome Baptism- a welcome to God's family. Birthday Looking forward to Jesus' birthday.	Celebrating People celebrate in church. Gathering Parish family gathers to celebrate the Eucharist.	Growing Looking forward to Easter.	Good News Passing on the Good News of Jesus. Friends Friends of Jesus. Islam Prayer mats	Our World God's wonderful world.
<b>Topic</b>	<b>All About Me</b>	<b>Seasons and Celebrations</b>	<b>Traditional Tales</b>	<b>People who Help Us</b>	<b>Travel</b>	<b>Creatures</b>
<b>Personal, Social and Emotional Development</b>	Settling in period. Getting to know one another and the environment. Learning class rules.	Learning to play alongside one another and beginning to play with one another in a friendly way. Beginning to make friends.	Learning to talk about our feelings. Growing in confidence to talk about our likes and dislikes.	Growing in independence to access resources for play and learning and communicate with peers and adults during play and small group time.	Learning to accept the needs of others and take turns. Interact with others in the way that provides for positive relationships.	Preparing for transition. Growing in confidence about themselves and in the ability to express oneself and initiate interaction.
<b>Communication and Language</b>	Learning to understand simple instructions. Showing interest in stories and songs.	Joining in with songs, rhymes and familiar books. Staying focussed during story time. Understanding questions beginning with 'what', 'where' and 'who'.	Listening to and beginning to join in with conversations during play and small group situations.	Understanding questions beginning with 'why' and 'how' and using prepositions.	Using more complex sentences and re-telling stories and past events.	Listening to and responding to conversations and using language for a variety of purposes.
<b>Physical Development:</b>	Self-care skills: independent use of toilet, accessing one's drink.  Learning how to safely use nursery toys and play equipment.	Self-care skills: Putting on and taking off coats. Fine motor skills: malleable materials.  PE: Getting used to our PE space. Music and movement activities.	Fine motor skills: using mark-making tools, scissors and other tools.  PE Get set 4PE: Fundamentals 1&2. Running safely.	Fine motor skills: using mark-making tools, scissors and other tools.  PE: Get set 4 PE: Dance 1 Moving in different ways.	Using lines, circles and various lines in large and small scale drawing.  PE: Get set 4PE Ball skills 1balance, throwing and catching.	Healthy eating and how to stay healthy. Learning how to form some letters.  PE: Get set for PE: Games 1 Games and races in preparation for Sports Day.
<b>Literacy: Reading and Writing</b>	Joining in with nursery rhymes.  Phonics: Environmental sounds	Learning how to access and handle books. Learning to read and follow signs and pictorial instructions in nursery. Accessing a variety of mark-making opportunities to mark-make with intent.  Phonics: Instrumental sounds.	Learning to ascribe meaning to marks and to represent people and objects in drawing and painting. Learning to recognise one's name.  Phonics: Rhythm and rhyme.	Accessing stories independently. Learning to talk about one's drawing and painting (representation) and to use various marks and shapes when representing ideas. Learning to copy some letters in one's name.  Phonics: Alliteration.	Learning about how stories are structured and to re-tell stories thinking about characters, events and setting. Learning about print. Learning to copy or write one's name and to form some numbers and letters.  Phonics: Voice sounds, Phase 2 sounds.	Making up, acting out and recording stories by drawing. Using some phonics knowledge during reading and mark-making activities  Phonics: Phase 2 sounds, oral blending and segmenting.
<b>Mathematics: Numbers Shapes, Space and Measure</b>	Learning number rhymes.	Counting songs and rhymes. Sorting objects by size, colour or category.	Learning to recite numbers in order to 10. Recognising some numerals. Using some mathematical language related to size.	Using number and number names in play. Showing interest in shapes and their properties. Using positional language. Learning about money.	Using measures. Sorting objects by size, weight or capacity. Learning about measuring time.	Learning to count using 1:1 correspondence. Recognising numbers and 2D and 3D shapes.
<b>Understanding the World:</b>	Introducing play with small world models. Talking about one's family.	Introducing nursery ICT equipment. Learning about Autumn. Talking about different celebrations.	Looking at similarities and differences between people. Learning about winter.	Learning about different occupations. Sowing seeds for our vegetable patch.	Using computer programs. Moving plant seedlings to our vegetable patch.	Using computer programs. Learning about living things such as plants and rearing butterflies. Harvesting the crops from our vegetable patch.
<b>Expressive Arts and Design</b>	Singing nursery rhymes and introducing pretend play opportunities.	Exploring musical instruments. Learning about representation. Joining in with songs and ring games.	Learning about rhythm. Pretend play related to traditional tales. Acting out familiar and new stories.	Pretend play related to various occupations. Using recycled materials to create props for play.	Using various construction materials. Experimenting with colours, sounds and texture.	Building up skills in effecting changes to materials. Creating representations of objects, people and events and choosing colour for a purpose.