

PE and Sport Premium Report St Joseph's Catholic Primary School

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School achieve the Gold School Games mark in 2017/2018. ▪ Employment of a Sport and PE apprentice to increase opportunities to engage less active pupils. ▪ 65% of KS2 pupils participated in extra-curricular clubs with a positive uptake of pupil premium students in 2017/2018 with 52% participating in 2018/2019. ▪ Attended 12 inter-school competitions hosted by the Willow Tree School Sport Partnership 2019-2020 ▪ Playground Leaders trained and deployed, they will train next years leaders. 	<ul style="list-style-type: none"> ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons with support from WTSSP. ▪ Aim to improve on the number and variety of extra-curricular clubs offered over the academic year, to ensure more than 52% of KS2 pupils participate.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2,356	Date Updated: October 2020		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £2,356
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total funding: £23,576 Funding allocated: 16,469		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Continued employment of a Sport and PE apprentice to increase opportunities to engage less active pupils.		<ul style="list-style-type: none"> PE and Sport Apprentice who will support class teachers in delivering high quality lessons which engage all pupils. Support in delivering outside school hours and lunch time clubs. Provide training and support for Apprentice Apprenticeship in supporting PE and school sport. 		£6,084	
Provide pupils with fun, engaging physical activity during play and lunch times.		<ul style="list-style-type: none"> Identify 20 pupils to become playground leaders. Book training day to be delivered by Willow Tree SSP. Deploy playground leaders to support all year 1/2 pupils at lunchtimes. Monitoring and review playground leaders. <p>Day: Tuesday Date(s): 3rd December 2019 Time: 9.00 – 15.00pm Delivery by Willow Tree SSP</p>		Part of the Willow Tree SSP SLA - £6,500	
				Apprentice to support class teacher to engage less active pupils in physical activity during lessons and engage those less active at lunch and before/after school.	
				New playground leaders to train the next cohort of playground leaders for next academic year (2020/2021) and work alongside them.	

Created by:



Supported by:



<p>To increase the amount of time pupils, spend physically active during the school day.</p>	<ul style="list-style-type: none"> • Complete YST Activity Heat Map and show that steps are being taken towards becoming a more active school. 			<p>Continue to action steps previously undertaken.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Virtual PE Coordinator Network Meetings</u></p> <p>Frequency: Half termly Facilitated by: Willow Tree SSP</p> <p><u>Activity: Shooting stars training</u> Date(s): 14 cohorts available Venue: Virtual/on-line Teacher: To be confirmed Delivered by: YST/The FA To book a FREE place: https://girlsfootballinschools.org/</p> <p><u>Inset:</u> FA Shooting Stars Training Date: Teacher: PE Lead Delivered by: The FA / YST To book a FREE place: https://girlsfootballinschools.org/</p> <p><u>PE Lead CPD:</u> Learning Walks/Lesson Observations Day: TBC Date: TBC Time: TBC (3hrs) Teacher: PE Lead Delivered by: Willow Tree SSP</p> <p><u>PE Lead CPD:</u></p>	<p>£1,885</p> <p>Part of the Willow Tree SSP SLA - £6,500.</p>	<ul style="list-style-type: none"> Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in Physical Education. Lesson observations and learning walks. 	<p>Teachers gain confidence to deliver high quality PE lessons.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p>PE Deep Dive Day: TBC Date: TBC Time: TBC (3hrs) Teacher: PE Leads Delivered by: Willow Tree SSP</p> <p>PE Lead CPD: Inclusion Webinar & 1:1 session Day: TBC Date: TBC Time: TBC Teacher: PE Leads Delivered by: Willow Tree SSP</p> <p>4 teachers supported for 6 weeks each in real PE, with a pre and a post support meeting. Delivered by: Willow Tree SSP</p>			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>To further develop the range of activities offered to provide pupils with a wide range of experiences.</p>	<ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased. 	<p>£2,000</p>		

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
To further develop pupil's physical skills and encourage young people to be the best they can be.	<ul style="list-style-type: none"> Plan and deliver a minimum of 2 personal challenges/digital competitions. Personal challenges/digital competitions to be held:		<ul style="list-style-type: none"> Maintain delivery of 2 personal challenges/digital competitions.
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra- school competition.	<ul style="list-style-type: none"> Plan and deliver a minimum of 8 intra-school competitions. Competitions to be held: Basketball Football Tag Rugby Cricket Athletics Dodgeball Benchball Rounders		<ul style="list-style-type: none"> Maintain delivery of 8 intra-school virtual competitions Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition as part of the Willow Tree School Sports Partnership.	<ul style="list-style-type: none"> Attend/compete in a minimum of 6 inter-school virtual competitions: 	Part of the Willow Tree SSP SLA - £6,500	<ul style="list-style-type: none"> Maintain attendance of 6 inter-school competitions with WTSSP. Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others. Our aim is to improve the amount of pupils who attended competitions last year from 15%.

<p>Support agreed with Willow Tree School Sport Partnership</p>	<p><u>In-school support</u> 6 hours: PE curriculum support 3 hours: Intra-school competition</p> <p><u>PE Leader CPD</u> 3 hours: OFSTED Deep Dive</p>
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