

PE and School Sport Premium Report St Joseph's Catholic Primary School 2022-2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Successful intra school competitions and challenges with mass participation and signposts to outside opportunities ● Work with the SSP and SCo throughout the last academic year ● Updates, reporting and communication with SSP, local and national agencies in relation to PE and school sport 	<ul style="list-style-type: none"> ● PE lead to embed the Real PE assessment wheel across the school with support from SCo which will create a culture of high expectations with a growth mindset ● Embed Complete PE across the school and improve the teaching and learning, pupil achievement and progress through staff training and support ● Find opportunities to build fundamental physical skills and fill learning gaps with targeted interventions, intra school competitions and mass participation events ● Develop a tracking system to document swimming data in line with national guidelines and swimming coaches

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	53%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total funding: £20,930 Funding allocated: £19,612	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact	Sustainability/Next Steps	
No funding allocated to this indicator this year.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Impact	Sustainability/Next Steps	
<p>Pupils further develop leadership skills which can be transferred to everything they do</p> <p>Develop physical, social and emotional well-being of young people, including those who have been most negatively impacted by COVID-19</p>	<ul style="list-style-type: none"> Provide opportunities for pupils to lead, manage and officiate in School Games activity. <p><u>Support: Playground Leaders (Years 4-6)</u> Day: Monday Date: 7th November Time: 9:00-3:00pm Delivered by: Willow Tree SSP</p>	<p>Part of Willow Tree SSP £6,995 SLA</p>	<ul style="list-style-type: none"> Registers of leadership responsibility Sports day plans Intra-school competition <p>24 children were trained in leading games with the younger children of the school. The playground leaders were excited to get started. The children needed some support to adapt some of their games, but quickly found new and creative methods to do so.</p> <p>During the review, the playground leaders noted a 2% increase in their confidence to deliver games</p>	Maintain pupil's leading, managing and officiating and increase where possible

	<ul style="list-style-type: none"> Pupils invited to engage in Young Ambassador programme and two pupils invited to attend face to face events on 17th October and 23rd May delivered by Willow Tree SSP. 	<p>Part of Willow Tree SSP £6,995 SLA</p>	<p>to younger pupils. The playground leaders noted an increase in knowing effective methods to resolve conflict and being able to work on their weaknesses while using their strengths. They also noted an increased level of confidence in organising others and providing feedback to help them.</p> <p>Two pupils attended the first conference on Monday 17th October to receive training and information about the tasks to be completed by May as Young Ambassadors. Two pupils achieved the gold award on the completion of the programme, for completing all 4 tasks which had been set.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability/Next Steps
<p>To increase the number of pupils engaging in physical activity</p> <p>To support all young people to realise their potential in PE and school sport</p> <p>To further develop holistic learning skills which can be transferred to everything children do</p>	<ul style="list-style-type: none"> Jasmine Licence Use of Real PE across the school Use of Get Set for PE across the school Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher 	<p>Annual membership £645</p> <p>£495 annual licence</p>	<ul style="list-style-type: none"> Using Impact reports to gauge the success of the support provided Pupil post questionnaire to gauge attitudes towards learning in Physical Education Lesson observations and learning walks 	<p>Teachers gain confidence to deliver high quality PE lessons</p> <p>Teachers sharing good practice with staff who feel they need further support</p>

	<p><u>Tennis CPD</u> Day: Monday Date: 10th October Time: 09:00 - 11:00 Teacher: PE Lead Delivered by: LTA</p> <p><u>Support: PE Support</u> Two/Three teachers supported in the delivery of Real PE and Get Set 4 PE schemes of work.</p> <p><u>Change for Life Club</u> Children from years 3-6 were given half an hour, in their phases, worth of games from the Change for Life Club scheme.</p> <p><u>YST Inclusive CPD</u> Day: Thursday Date: 27th April Time: 09:00 - 15:00 Staff: PE Lead Delivered by YST</p> <p><u>Support: Handover to new PE lead</u> Day: Monday Date: 17th July Time: 9.00 - 10.00am Teacher: PE Lead Delivered by: Willow Tree SSP</p>	<p>Free</p> <p>Part of Willow Tree SSP £6,995 SLA</p> <p>Part of Willow Tree SSP £6,995 SLA</p> <p>Free</p> <p>Part of Willow Tree SSP £6,995 SLA</p>	<p>The PE lead attended an LTA Primary Tennis CPD to improve their knowledge and understanding of delivering tennis in the PE curriculum and extra-curricular clubs.</p> <p>On average, the teachers felt that their ability to deliver PE lessons improved by 137%. On average, the pupils felt that their learning behaviours increased by 23%.</p> <p>On average, 93% of children were able to achieve the social target they had set themselves at the beginning of the club. Each week, children would take part in a set of different games which allowed them to cooperate and work together to overcome a challenge which had been set.</p> <p>PE lead was shown a range of activities to provide opportunities for children with additional needs. These included different ways to access the activities on offer or change them to allow all children the opportunity to take part in the same activity.</p> <p>New PE lead handover to support a smooth transition to maintain high engagement and quality of delivery for 23/24.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability/Next Steps
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.	<p>Plan and deliver intra-school competitions (including Personal Best Challenges)</p> <p>Take part in inter-school competitions.</p>	<p>Part of Willow Tree SSP £6,995 SLA</p> <p>Mini-bus hire - £1,000</p> <p>Teacher cover - £2,500</p> <p>Hire of pitch for a Peal Shield match £46</p>	<ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery Records/registers of pupil's participation in personal challenge/digital competition Data available from the scoresheets submitted and/or team sheets <p><u>WTSSP events attended</u> Competitions- 6 teams across 4 sports Festivals- 4 teams across 3 sports Inclusive Specific- 5 teams across 4 sports</p> <p>The pitch was hired to allow the school to complete the scheduled Peal Shield match against another school.</p>	<p>Maintain attendance of inter-school competitions with WTSSP</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others</p>