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| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
| * Maintaining the Gold Award for the School Games Mark
* Active register to be sure a variety of children have accessed events
* Updated curriculum map to include a wide variety of sports.
 | * To develop staff confidence in delivery of PE lessons
* Changing the mindset of children towards PE (does not always mean you have to be the best).
* Bridging the gap in physical activity between home and school.
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**Details with regard to funding:**

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| Total amount carried over from 2022/23 | £1,318 |
| Total amount allocated for 2023/24 | £20,980 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024. | £22,298 |

**Swimming Data:**

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| Meeting national curriculum requirements for swimming and water safety.N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |   |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. | 40% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? | 30% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 0% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | ~~Yes~~/**No** |



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| **Academic Year:** 2023/24 | **Total funding: £22,298****Funding allocated to date: £10,434** | **Date Updated: July 2024** |
| **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. |
| **Intent** | **Implementation** | **Spend** | **Impact** | **Sustainability** |
| To increase the number of pupils engaging in physical activity.To support all young people to realise their potential in PE and school sport.To further develop holistic learning skills which can be transferred to everything children do. | * Jasmine Licence
* Get Set 4 Education
* Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.

**CPD: FA Primary PE**Day: Wednesday Date: 18th OctoberTime: 9:00-12:00Teacher: PE LeadDelivered by: FA **CPD: FA Disney Shooting Stars**Day: Wednesday Date: 18th OctoberTime: 12:30-15:30Teacher: PE LeadDelivered by: FA Support/ActivityFour teachers were supported in the delivery of the Get Set 4 PE and Real PE schemes for one half term each.  | £645 £594Part of WTSSP £7,195FreePart of WTSSP £7,195Part of WTSSP £7,195 | * Using Impact reports to gauge the success of the support provided.
* Pupil post questionnaire to gauge attitudes towards learning in Physical Education.
* Lesson observations and learning walks.

The PE lead took part in a course which used football as a base to deliver invasion games in the PE curriculum. This ranged from welcome activities to main tasks of a lesson. The PE lead took part in a course which used football to engage girls in developing their fundamental movement, speaking and listening skills through story telling of disney stories.On average, the twelve teachers who were supported felt that their confidence in delivering PE increased by 172%. On average, the pupils’ learning behaviours increased by 27%. | Teachers gain confidence to deliver high quality PE lessons. Teachers sharing good practice with staff who feel they need further support. |
| **Key indicator 2:** The engagement of all pupils in regular physical activity. |
| **Intent** | **Implementation** | **Spend** | **Impact** | **Sustainability** |
| No Funding Allocated to this Key Indicator |
| **Key indicator 3:** The profile of PESSPA being raised across the school as a tool for whole school improvement. |
| **Intent** | **Implementation** | **Spend** | **Impact** | **Sustainability** |
| Pupils further develop leadership skills which can be transferred to everything they do. Develop physical, social and emotional well-being of young people.  | * Provide opportunities for pupils to lead, manage and officiate in School Games activity.
* Ensure the group includes a diverse range of pupils from across the school eg: vulnerable, SEND pupils.
* Identify pupils who would benefit from engaging in events held at secondary schools for transition support.
* Pupils invited to engage in Young Ambassador programme and two pupils invited to attend face to face events on 6th November and 20th May delivered by Willow Tree SSP.

Support: Playground LeadersDay: Thursday Date: 14th DecTime: 9:00-3:00Delivered by: Willow Tree SSPFA Shooting Stars TrainingDay: TuesdayDate: 30th January Time: 4.00 – 5.15pmDelivered by: Willow Tree SSP  | Part of WTSSP £7,195Part of WTSSP £7,195Part of WTSSP £7,195 | * Registers of leadership responsibility.
* Sports day plans.
* Intra-school competition.
* Pupil voice, including vulnerable and SEND pupils.
* School staff feedback.

One pupil attended the first conference on Monday 6th November to receive training and information about the tasks to be completed by May as Young Ambassadors. Two children completed all four tasks which had been set and achieved the gold award. Training was carried out over a full day. The leaders understood the games which were shown, how to lead them and followed the 5 step process to resolve any conflict which may occur during their time on duty. The pupils shared their excitement and worries about what they were asked to do. After their questions, the children felt confident and ready to begin. During the review, the children felt that their abilities to lead a small group in games increased, on average, by 6%. The children highlighted that they now feel more confident in using effective methods to resolve conflict. The children also feel that they can organise themselves and manage their time effectively. 3 pupils attended the young leaders training session for the FA Shooting Stars programme. This training has given them the input to return to school and lead these activities at lunch time or support a member of staff in delivering the programme as extra-curricular. | Maintain pupil’s leading, managing and officiating and increase where possible.  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. |
| **Intent** | **Implementation** | **Spend** | **Impact** | **Sustainability** |
| To further develop the range of activities offered to provide pupils with a wide range of experiences.  | * PE and playground equipment to be purchased to enhance delivery of the PE curriculum.
 | £1000 | Consumable PE equipment purchased to ensure high quality and engagement in PE lessons.  | Equipment stored safely and monitored regularly for longevity. |
| Pupils are provided a range of opportunities in sport and physical activity in the local community.  | * Establish club links where the link is a signposting function (posters/assemblies etc.) and providing taster sessions on site or actively engaging pupils as a partner host.

Middlesex Cricket engagement day | Free | * Records of the sign-posted club links in school and the taster sessions offered on site.

Children were taught a range of skills by a specialist cricket coach in order to provide the children with a new experience.  | School/club links established and strengthened.  |
| **Key indicator 5:** Increased participation in competitive sport.  |
| **Intent** | **Implementation** | **Spend** | **Impact** | **Sustainability** |
| To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions. | * Plan and deliver intra-school competitions (including Personal Best Challenges) with clearly defined intents for each.
* Identify and target pupils who would benefit most from intra competition and evidence their engagement.
* Provide opportunities for pupils to practice and prepare ahead of inter-school events.
* Take part in inter-school competitions.

Cover for staff to attend sporting events* Formalised pupil feedback in place about their experiences post inter-school events.
 | Travel- £1,000 | * Lesson plans of Real PE curriculum delivery.
* Records/registers of pupil’s participation in personal challenge/digital competition.
* Data available from the scoresheets submitted and/or team sheets

**WTSSP events attended:**Competition- 3 teams across 3 sportsFestival- 1 team across 1 sportInclusive specific- 2 teams across 2 sportsTransport used to bring the pupils to and from the events. Teachers accompanying the children to take part in the events being attended.  | Maintain attendance of inter-school competitions with WTSSP.Pupil’s success and enjoyment in competitions celebrated in school assemblies to engage and encourage others. |