

The Saint

Our school, Our news, Our voice



It has been another jam-packed half-term in St Joseph's Catholic Primary School. With lots of exciting learning and festive fun, the children were really excited to share what has been happening in their year groups.

CHRISTMAS EDITION



Inside this issue

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What have we been learning in our year groups?

Nursery



Christmas decorations
Nativity

Advent – waiting for Christmas.
Jesus was born on Christmas day.
It snows at Christmas.
I really want it to snow and I will
throw a ball at Daddy.

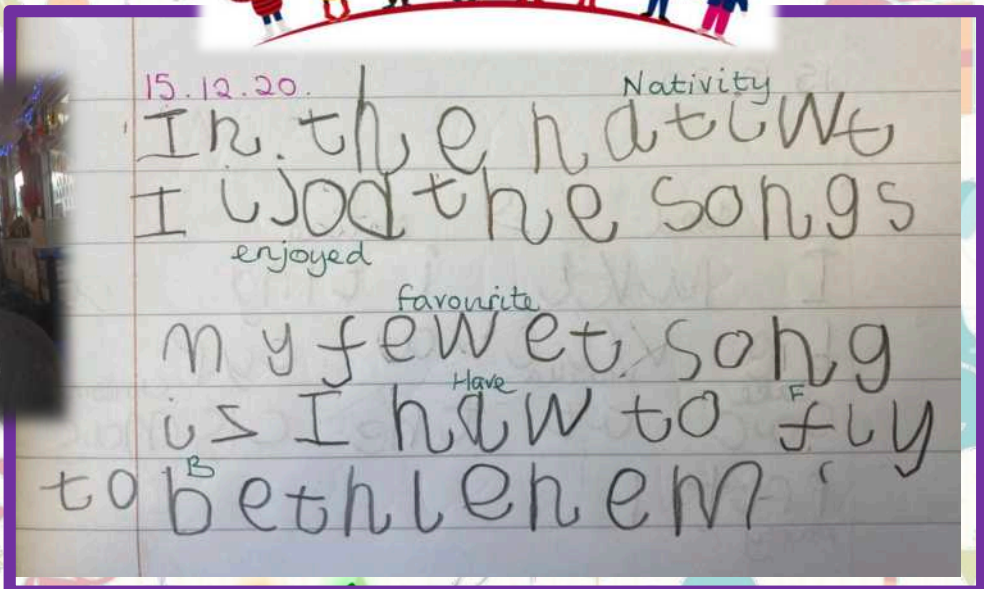
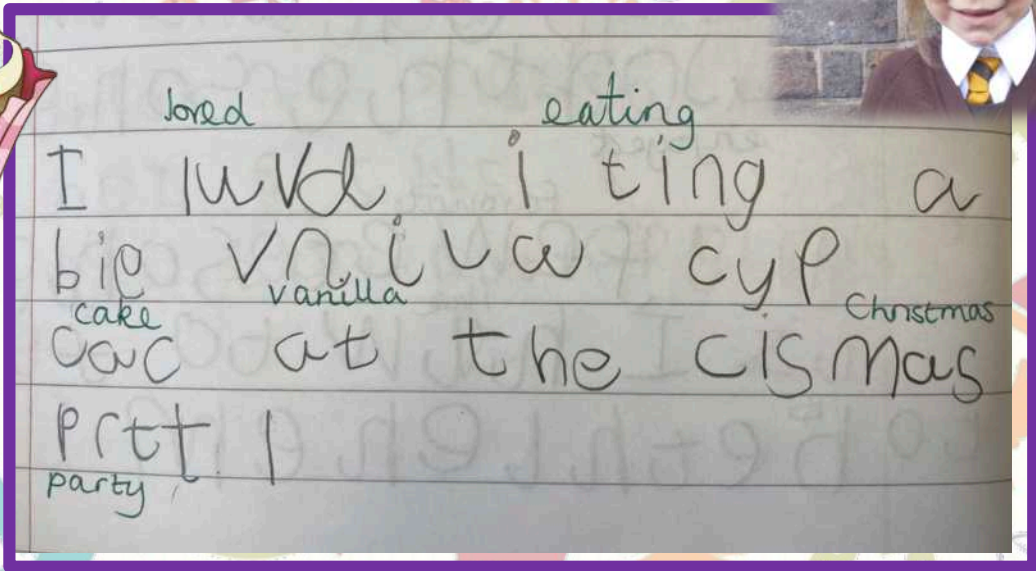


Nativity
Christmas
Baby Jesus is born.
Mary and Joseph travel on a
donkey.



What have we been learning in our year groups?

Reception



What have we been learning in our year groups?

Year 1



We learned how to make paper angels and decorated them with glitter-shapes and pens and cut out baubles. We open a very special advent calendar.



During advent we've practised our nativity. I was an innkeeper. We practised our lines and on the day we wore special costumes and we all had an extra line. We can't wait for the parents to see it.



What have we been learning in our year groups?

Year 2

It has been a really busy time at school since I wrote my last article! Lots has been going on in year 2 and I am here to fill you in on what we have been learning and what fun we have been having.

Wren makes history for St Paul's!

You may remember me telling you about the great fire of London, but I didn't tell you everything. Since then we have learnt some more really interesting facts. We learnt that before The Great Fire of London there was a storm that smashed St Paul's Cathedral. Some of the local people re-built the Cathedral using wooden pillars as scaffolding to hold it up. Unfortunately, these pillars caught fire and the Cathedral collapsed again. It was a very sad time as lots of people were hurt and died. However some good came after. An architect called Christopher Wren, had designed several Cathedrals which were rejected but his 4th Design was allowed. This is the St Paul's Cathedral we see today. It's most famous feature is its Dome which is topped with a cross. It was the tallest building in London until the 1960's. I can't wait to visit!

WHO'S EXCITED FOR CHRISTMAAAAAAAAAAASSS???

In RE we have been learning about the Nativity and the season of Advent. Did you know that Advent is a Latin word which translates as 'coming'? It is when Catholics prepare for a month before the Nativity. The Nativity is the birth of Jesus Christ. So far we learned that Mary saw the Angel Gabriel who told Mary that her cousin Elizabeth was also having a baby so Mary went to visit her. I know some more though....Shall I tell you?

Well... there were three kings who brought gifts of Gold, Frankincense and Myrrh to celebrate the birth of Jesus Christ. I wonder if this is the reason why everybody gives and receives gifts at Christmas? Maybe it's to remember the gifts that were given to Jesus to celebrate his birth.

Exciting News!

We have been practicing hard for our Christmas performance which has been really good fun and has got us all into the Christmas spirit. We have all enjoyed learning new songs and singing together. We cannot wait for our families to be able to watch it!

Beans, beans, good for your....

In English we have been learning about the Fairy tale 'Jack and the Beanstalk'. It's about a boy named Jack who is very poor. He is so poor that he is desperate and sells his family's cow for some magic beans. Magic Beans??? Whilst reading this book our class has also been writing our own versions of this story which has been fun to do. We put our own twist on the story by creating different names and professions for the characters.

Anyway, it turned out they really were magic beans and when Jack threw them down a huge beanstalk grew. Jack climbed the beanstalk and found lots of shiny golden things but also found a giant who shouted "FEE -FI - FO- FUM, I smell the blood of an Englishman. I will let you read the rest and find out what happened next.

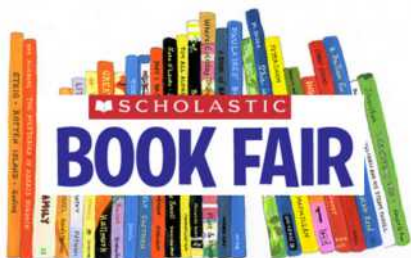


What have we been learning in our year groups?

Year 3

Hi guys, we are back with some more exciting new from Year 3!

Monday was a very busy day as we were choosing books from the book fair. There were lots of thrilling titles and tempting stationary to choose from. Mrs Kenny gave us a 'Wishlist' form to write down what we would like to buy. The book fair was a HUGE success because nearly everybody got to choose a book they wanted! Maybe we could improve our school library with the help of the Scholastic Book Fair? What do you think?



We were also really busy preparing for our assembly all about Roald Dahl. Did you know Roald Dahl was an RAF pilot before becoming an author? His own children inspired him to write books. You would agree that Roald Dahl is one of the best children's writers, wouldn't you? Why not watch the Year 3 assemblies on the school website!

So, here is a little quiz for you all about Roald Dahl.

1. What country were Roald Dahl parents from originally?
2. Who did James stay with after his parents died?
3. What happened when George gave Grandma his marvellous medicine?
4. Who was Mrs Honey?

Last week, 3DS also performed a fantastic assembly.

3DS' assembly was really fun. They did a really cool Rudolph Rap and showed us some sign language for the song 'We Wish You A Merry Christmas'. Everyone spoke really clearly and did really good acting. A big well done to 3DS (Paddy)

We are also proud of the children who decorated the Christmas Tree in the Middle phase building – they even designed the decorations themselves!



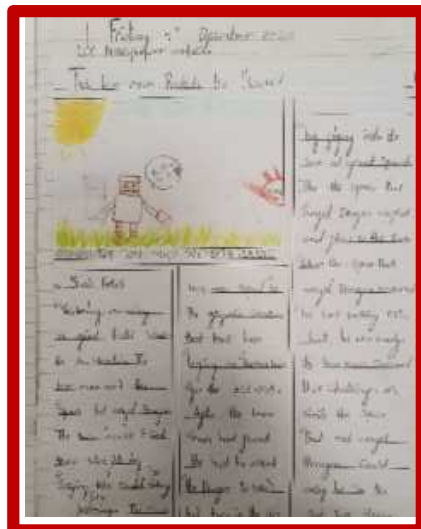
What have we been learning in our year groups?

Year 4

In R.E, we have been learning about Gaudete Sunday. Gaudete means rejoice and it is the third Sunday during Advent. The scripture readings for Gaudete Sunday show the joy that Jesus brought with him when he became one of us.



In English, Year 4 made a.....NEWSPAPER ARTICLE. It was all about Iron Man. We spent a lot of time on it so they were presented beautifully. Here is an example:



In Maths we have been working really hard on learning about negative numbers. It's quite hard but we are getting there. We have also been doing sums using Roman Numerals.

Here are some facts:

1 – I	50 – L
5 – V	100 – C
10 – X	500 – D
	1000 – M

$IX + II = XI$
$IV - I = III$
$IV + VIII = XII$
$XII - III = IX$
$X + V = XV$
$VI - I = V$
$VIII + VIII = XVI$

In Art we have been learning about Roman Gods. We also learnt about Narcissus and Echo.

We were also lucky enough to create questions to ask the Phase Leaders at our school. Keep reading to find out what they had to say!

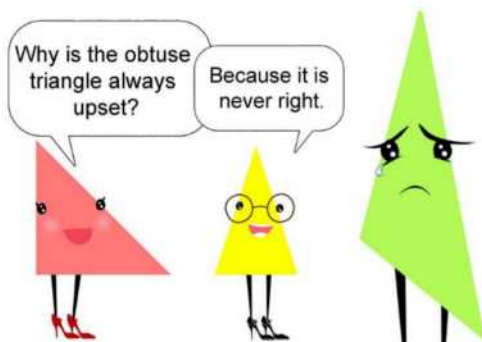
What have we been learning in our year groups?

Year 5

Hi Guys!

Thank you for joining us again! This time, I would like to tell you what we have been learning about in Maths. So, let's get started. In Maths, we have been learning about angles; angles are actually part of Geometry.

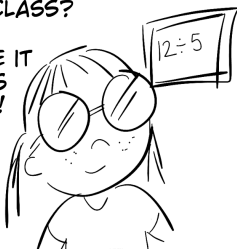
Geometry is a branch of mathematics that studies sizes, shapes, positions, angles and dimensions of things. It also comes from Ancient Greece.



In Maths, we also did the bus stop method for division. This helps us in our arithmetic and when solving real life problems.

WHY DID THE LITTLE GIRL WEAR GLASSES IN MATH CLASS?

-BECAUSE IT IMPROVES DI-VISION!



If you want to be an engineer, architect or even an artist, you would need to study Geometry.



Here are some facts:

An acute angle is between 0° and 90° .

An obtuse angle is between 90° and 180° .

A right angle is exactly 90° .

A reflex angle is between 180° and 360° .

$$\begin{array}{r} 045 \\ 8 \overline{) 3^3 6^4 0} \end{array}$$

1. What country does the Science of Geometry originate from?
2. What is $35 \div 5$?
3. What degrees is an acute angle?
4. Which division method did we learn to help us with our arithmetic?
5. Can you draw an example of an acute angle?

In Geography, we were learning about Mountains. We learnt what they are, where they are and how they are formed. We then did a project where we had to sculpt a mountain and labels its features. Here are some examples (Joey 5W, Filip 5W, Lena 5W)



What have we been learning in our year groups?

Year 6

Have you ever wondered what you will learn about in your last year of St Joseph's?

Ok, well, let's start with the fun stuff (everything is fun, we assure you!)

In Design and Technology, we have been looking at Victorian Christmas Cards. Victorian Christmas Cards are very different to the Christmas cards you see today. Did you know that Victorian cards had robins on them? They put them on cards because postmen were called robins. The reason why Christmas cards were introduced was to avoid writing long messages. They took quite a while to make and were quite plain. Sir Henry Cole was the first person to introduce Christmas cards in 1843 and he did this to surprise his friends.

Earlier

Earlier this term, Year 6 had a visit from a police woman – PC McGuigan. She spoke to us all about mobile phone safety and how to stay safe online. There are lots of things she told us which we didn't already know e.g. if you have a video of someone fighting on your phone, it is against the law because there is a victim.

SO, here are our top tips for you:

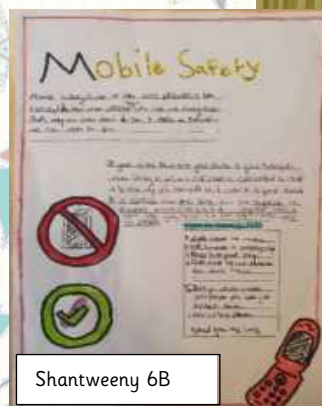
- Do not listen to music walking around or on the bus because you won't be able to hear the dangers around you.
- If you are robbed, make sure you go to somewhere safe, like a shop and give the police as much information as you can.
- Remember: **STRANGER DANGER!**
- On the internet, do not click on strange links.
- If something you do not like is happening online, tell a trusted adult.
- Don't trust everything you see online!
- Not everyone you meet online is safe.
- Never share personal information about yourself with anyone online.

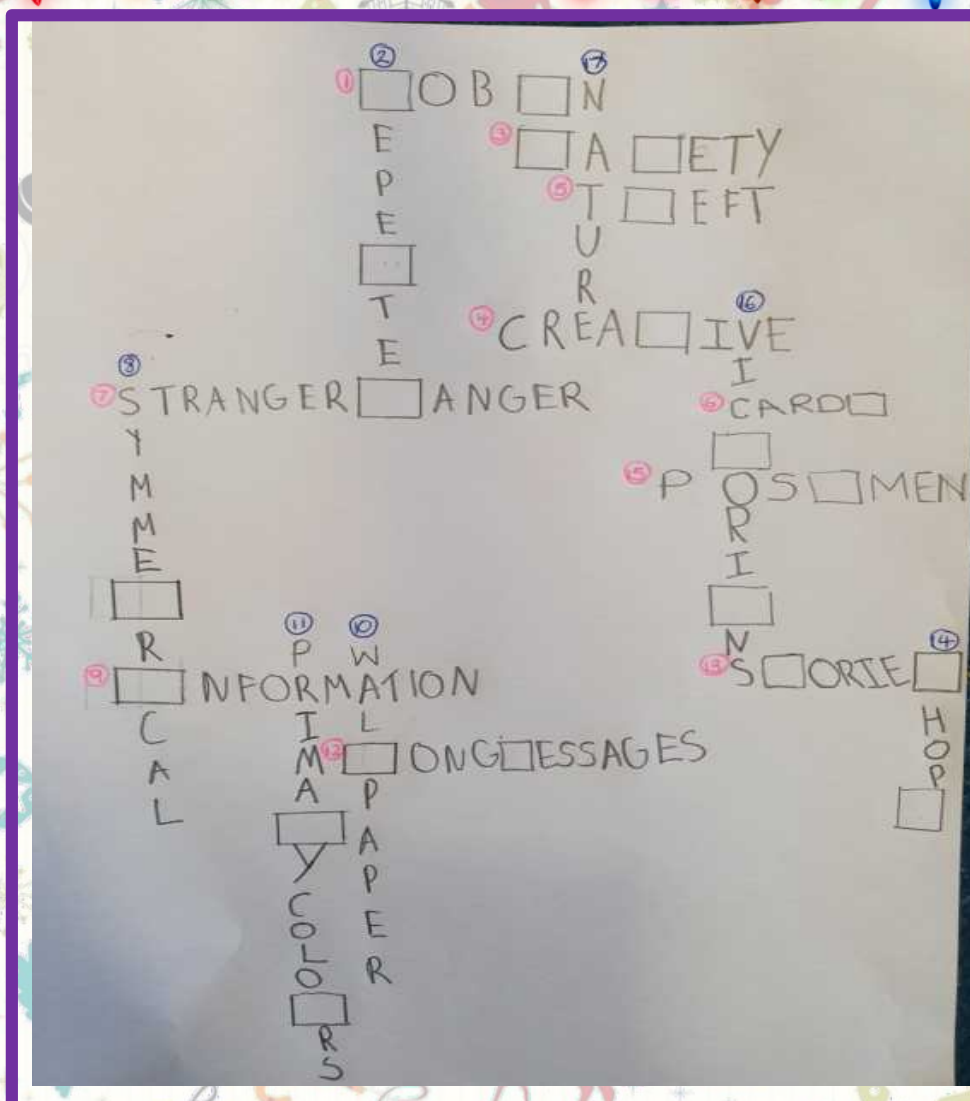


Now, before you complete our crossword, we will tell you about William Morris. Who is William Morris? William Morris was a Victorian artist who designed lots of things, but most famously, wallpaper. His art was symmetrical and used repeated patterns. It was all made my hand. He was very creative and liked to include nature in his work; he also used primary colours. Sadly, he died in 1896.

Now that we have told you all about what we have learning, can you solve our crossword?

Thank you for reading our article. We hope you have fun with the crossword and learn a lot 😊





Crossword Clues:

Across:

- 1A: The nickname for postmen during the Victorian Era.
- 3A: You learn about mobilefrom a policewoman in Year 6.
- 4A: William Morris was very c.....
- 5A: In Year 6, the policewoman tells you about
- 6A: In Victorian times, Christmas had robins on them.
- 7A: Remember: Stranger
- 9A: If you get robbed, remember to give the police lots of
- 12A: Christmas cards were made to avoid L..... m.....
- 13A: Authors might enjoy writing
- 15A: were also known as robins in the Victorian era.

Down:

- 2D&8D: William Morris art work was s..... and used r..... patterns.
- 10D: William Morris is most famous for designing this.
- 11D: William Morris used these colours in his work.
- 14D: S.....are safe places to go if you feel you are in danger.
- 16D: In this crossword, we spoke a lot about The V.....
- 17D: William Morris' work was inspired by this.

Meet our Phase Leaders...



Miss Sasanarine



Mrs Llewellyn



Mr Brooks

1. What is your favourite subject to teach?

2. What is it like being in charge of a phase?

3. If you could live anywhere in the world, where would you live?

4. Can you tell us a secret about yourself?

5. What is your biggest dream?

Miss Sasanarine

1. My favourite subject to teach is English. It is very rewarding to see when children put sounds together and read and enjoy stories.

2. I feel very lucky to be in charge of a Phase. I am able to see children from Nursery to Year 1 settle and become confident learners from when they start school.

3. I would live somewhere warm and sunny and near a beach. Maybe Tobago!

4. I used to take salsa lessons, but I have now forgotten all the basic steps.

5. At the moment my biggest dream is to complete a building project that has been ongoing for a while!

Mr Brooks

1. I would say English is my favourite one, especially when we're doing creative writing; I used to teach French and German and like the way children take on and use new language all the time.

2. It's busy but fun being in charge of the Upper Phase. I get to (in normal times) meet and know many more children than just my own class.

3. I would live in the Caribbean (Antigua or Barbados) watching lots of cricket and relaxing, although I would probably have to move out during the hurricane season.

4. I used to dance at the Royal Ballet school!

5. My biggest dream has always been to play for Chelsea but sadly that's probably not going to happen! My dream now is to write my own song.

Mrs Llewellyn

1. My favourite subject to teach is English!

2. I really enjoy being in charge of Middle Phase. I work with fantastic people and I think my team is great 😊. One thing I don't like, is deadlines! They can be quite stressful!

3. I would love to live in Australia. I have lived there before and have lots of family there too.

4. I got married in Australia 18 years ago!

5. I would love to go on an all-inclusive exotic holiday!





Nursery



Look What We've Been Doing



Reception



Look What We've Been Doing



Year 1

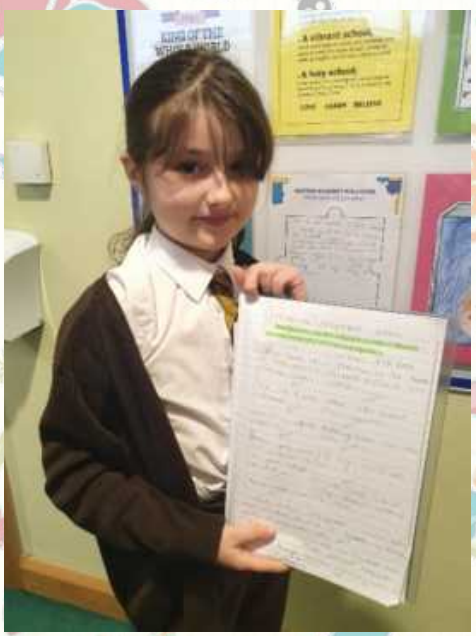




Year 2

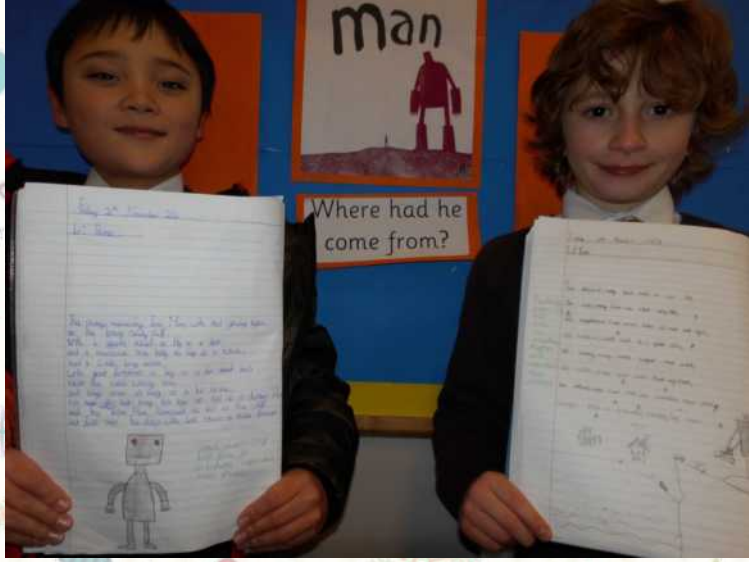


Year 3





Year 4





Year 5



Look What We've Been Doing



Year 6



Anti-Bullying Week

16th – 20th November 2020

Anti-Bullying Week 2020

United Against Bullying





On Wednesday 9th December, Year 6 were invited to school dressed as Victorian children (rich or poor!) In the morning, we took the register like normal, but then afterwards, Mrs Ingham gave us all a Victorian name (it was funny when Joshua was given a girl's name and Blanka was given a boy's name!) After the register, we completed a History task. We analysed photos and compared Victorian schooling to a modern day school. You would never believe the punishments they received – the Dunce's hat and THE CANE! We were all really scared when we heard children in our Year being canned by their teacher!!!!

After this, we had Bible studies – we read some scripture from the Bible, just like the Victorians would have done. **Aabel 6I**



After break, we continued our Victorian day by doing Writing and Arithmetic. My thoughts about Maths were pretty controversial. Some people hated it and were so scared because our teacher was in role as a Victorian teacher. If we got an answer wrong, we were sent outside to be canned ☺. We had to chant our times tables and write out lots of sums. I thought it was really fun though because I was asked to be a monitor. A monitor is a pupil-teacher. I went around helping people who hadn't finished.

After this, we did handwriting practice. This was really hard, even though it looks really neat. If you thought writing on paper was hard, try writing on slate with chalk. I don't know how children did it!

Michal 6J

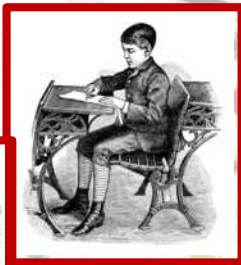
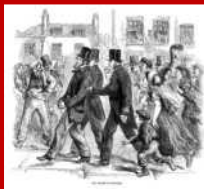


After lunch, we did another History lesson – but it wasn't an ordinary lesson. It was all about how cruelly little poor children were treated – luckily for us, we are now treated VERY differently! In the old days, kids were hurt and even killed when they were forced to work in dangerous jobs. I know – it's UNBELIEVABLE. Some children were made to work as chimney sweeps, in the countryside or in factories. In factories, they would have to crawl under the machines to clean up loose fibres whilst the machines were still active. Some children lost limbs, or even worse – their life! In the Victorian era, children had no rights or respect. Coal mining was another horrible job. Some children had to tie a rope around their waist and crawl up and down dragging coal for hours a day. Personally, if I lived in those times, I would want to work on the farm because you get fresh air. I would spend my day scaring away the birds or picking up stones.

Filip 6B



A Victorian Narrative by Arthur 6I



I was woken up by Albert the porter. I climbed out of the old crate, where I slept, and Albert led us all out into the yard. We splashed ourselves with icy cold water.

"Morning, Rupert," whispered my only friend Archie.

"Morning," I replied, and I splashed the cold water into my face. After our wash, Albert ushered us into the dining hall. We all took a bowl and cook filled it with gruel. I took my usual place next to Archie and I gobbled down my food. After breakfast we went to our lessons with Mr. Buckets.

We had just finished lunch when our chance arrived to escape.

"NOW!" I shouted at Archie, and we dropped our bowls and the smashed on the ground. Archie jumped headfirst out of the open window, but I wasn't as lucky. I had nearly climbed out when I felt Albert's sweaty hand wrap around my ankle.

"Archie," I called and he grabbed my hands. He pulled while I struggled to kick free of Albert's grip. I was just able to kick Albert on his oversized red nose, and he fell back with a cry. I thrust my body through the open window and I landed on the cobbles of the London streets. Archie wasted no time in yanking me onto my feet. We both ran for ages, but in the end we had to stop on a quiet street and I almost instantly fell asleep.

I was woken with a start by Archie shaking me by the shoulders.

"It's the bobbies Ru," and he turned and ran. I picked myself and tried to follow, but I tripped over. Someone grabbed me by the scruff of the collar and got me to my feet. I spun round and I saw a tough looking police man.

"This one's from the workhouse Fin," said the first police officer and another appeared out of nowhere.

"We better get you back then son, wont we Ron," The first police officer nodded, but I didn't dare say anything. Fin took my arm and Ron led us to the workhouse. When we arrived Albert glared at me through the barred gates, then smiled and said that he had been missing me. I didn't believe him, but the police officers seemed convinced. Albert unlocked the gates, grabbed me by the ear, and led me inside. That was when I knew I was back. I wasn't going to give up than.

I woke up the next morning expecting to see Albert in the crate next to me, but there was no one there. It was still dark, so I jumped out of my crate, and ran towards the dormitory doors - locked. I tried the windows - also locked. I climbed onto the window sill, and kicked the glass, but nothing happened. I kicked harder, and much to my surprise, it cracked. I heard Albert's footsteps coming to wake us. It was then I realised that everyone was already awake. I made a couple of hard kicks and the window shattered. The door was now being unlocked and, I jumped...



Eco-Worriers

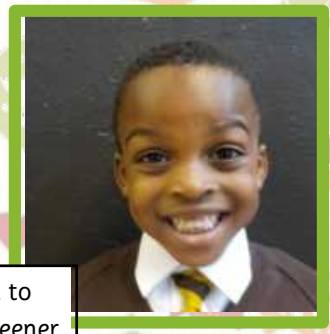


'I can't wait to teach my friends all about minding our planet.'

'I am looking forward to watching plants, vegetables and fruit grow in our school playground.'



'I am excited to make a St Joseph's eco-code.'



'I am looking forward to making St Joseph's a greener place and helping to save our planet.'



'I am excited about working as a team and coming up with exciting eco-projects.'

'I am so excited to care for God's creatures and make mini habitats for them.'





Eco-Worriers



'I am excited to make 'Claire's Garden' a colourful outdoor learning area with lots of plants and trees.'



'I hope to achieve some gardening awards for our school and learn new skills.'



'Planting lots of fruit and vegetables in the new planters we are going to get will be fun!'



'I can't wait to gain a 'real-time' understanding of the issues farmers face every day through zoom.'



'Eco-Week will be fun! The whole school will incorporate environmental issues into their lessons.'

'I think it will be amazing to take part in a project that 68 other countries are also doing! After all, we were put on this Earth to care for it.'



'The environmental whole school review will be interesting and I am looking forward to seeing our action plan for the year.'



'I am looking forward to helping St Joseph's get a green flag by the end of next year.'



Chaplaincy



Meet our Holy Joes



As Chaplains for St Joseph's our aim is to spread happiness around the school and community. Advent is a time for giving, especially at this time of year so we wanted to spread some festive cheer to those who need it the most. During Advent, we set up a project to help the elderly people in our community as they are probably feeling a little bit lonely as no one is allowed to meet up with them due to the corona virus.

We organised a project to help and support people in Hanwell House Care Home. We asked everyone to bring in one thing that an elderly person might like. For example: sudoku, candle, slippers, sweets, colouring or even a kind letter that will make them feel happy. Each class made their own 'Care Box' with these things in and these were given to Hanwell House to show the elderly we are thinking of them.

We want to thank all the children for supporting our project and spreading some festive cheer ☺

Lacey 6B



Sports News

A round up by Joey 5W



Football

Shocking news from football this week.

The match between Paris St-Germain and Istanbul Basaksehir was ABANDONED as one of the officials was reported to have said a racist comment. WOW! Shocking. They re-played days later and PSG ended up winning 5-1.

Last week, Millwall fans booed at the players' taking the knee, but since then, they have been seen to show more respect.

Last Sunday, the North London derby, Arsenal lost to Spurs (0-2).

That concludes the football news.

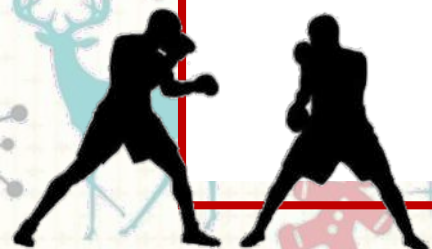
Boxing

On Saturday 12th December, Anthony Joshua is boxing Pulev. COME ON JOSHUA!!

Formula 1

Mercedes are rocking the competition. Lewis Hamilton and Bottas are 1st and 2nd! WOOW!

And that concludes sports.



Guess The Teacher

Did you manage to guess the teacher from their baby photo?



Here are a few more for you to guess

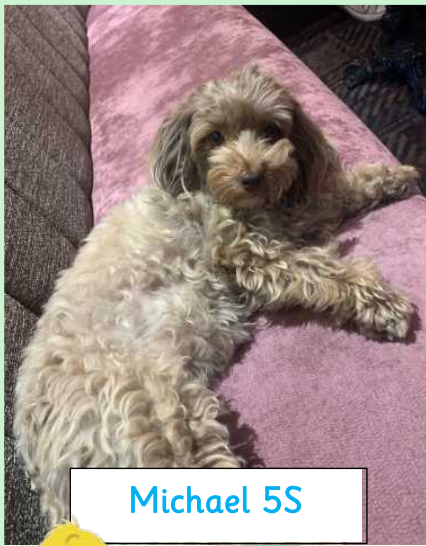


Purr-fect Pets

Thank you for all the fabulous pictures of your pets! Here are just some of the entries which we have chosen to share with you all.



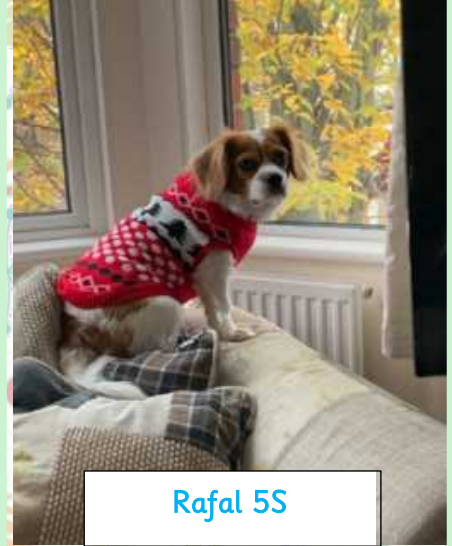
Email: thesaint@stjosephs.ealing.sch.uk



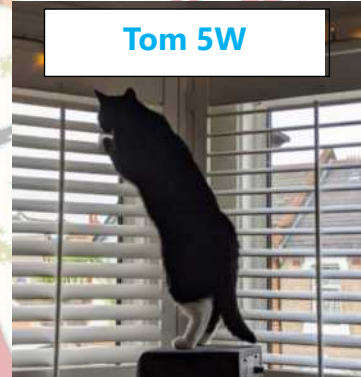
Michael 5S



Artemiy 2SL



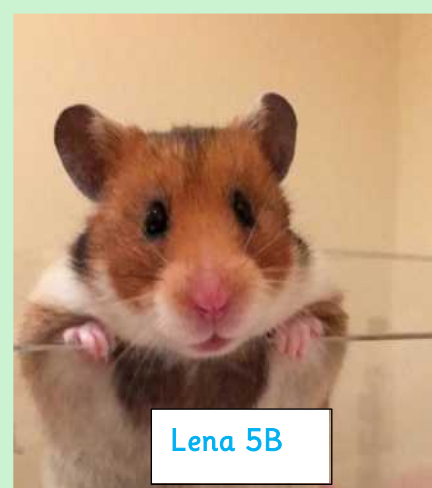
Rafal 5S



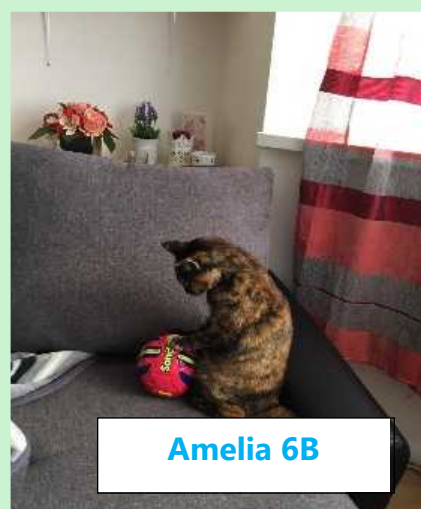
Tom 5W



Ruby 6J



Lena 5B



Amelia 6B



Writing Competition Winner!

Thank you for the entries for the writing competition. We particularly enjoyed reading Senula's story!



The Mysterious Machine

My uncle Jameson is an inventor. Last summer my brother and I went to visit him for two weeks. While he was in town one evening, my brother and I decided to go exploring in uncle Jameson's attic. We found a strange machine with many buttons, knobs, dials and multi-coloured levers. We had never seen a machine like this before. On one side of the machine, there was a bright, blue button that read "on". All of a sudden the machine started rumbling. It shook the ground, loudly and a bright light shone out of a screen and a strange alien appeared on the screen. The two creatures in the background came to the screen, they told us that something is going to curse you. I felt unconscious for a split second. I knew it, we are in **DANGER!** We asked them what or who is going to curse us. They told us that it was the Alien of Doom in Dark West. Then suddenly there was it, at the window, the Alien of the Doom Dark West. We screamed "**HELP!**" but no one could hear us. We hid and then we heard a **SMASH!!!**. The Alien of Doom Dark West had broken the window and has come in. He said "curse you. I'm here to curse you." **MUHAHAHAHAHA!** he shouted. It felt like a nightmare. He called out "Come here little children, We didn't go. He got angry" **COME HERE LITTLE RASCALS!** We took a peek. He said us! He grabbed us on his UFO, the UFO looked like a giant rocket and had millions of buttons. There was a screen and we heard some other bad aliens. There were buff guards next to the door. There was no escape. We arrived at Alien prison of Evil Doom Master. They put us in a cell along with other innocent humans. They had buttons which was all you need

For life. There was a toilet button, TV button, sofa button and other things for life. I forgot my planet for a second. I think I like it here but the only problem is I can't talk to people, especially my brother. But I had chicken wings and french fries for dinner, "MMMMM!" I had to go though, or my parents would scream at uncle Jameson and I don't want that to happen. Suddenly a creature like the Kraken appeared and started guarding the exit door to the spaceship which went to earth. Then suddenly, **CAPTAIN BROWN BEAR** appeared he said "don't come and disturb" We teleported home with Captain Brown Bear. He said "be careful" and vanished. That's when our uncle came home. He told him the story, but he said "oh! really, that is amazing, That's what my new invention is all about, to experience a life in a new world! I'm glad that you have experienced it."

THE END



Christmas Jokes



What do monkeys sing at Christmas?

Jungle bells jungle bells!

Why is there only 25 letters in the Christmas alphabet?

It has NOEL

What do Santa's little helpers learn at school?

The elf-abet

What do you get if you cross Santa with a duck?

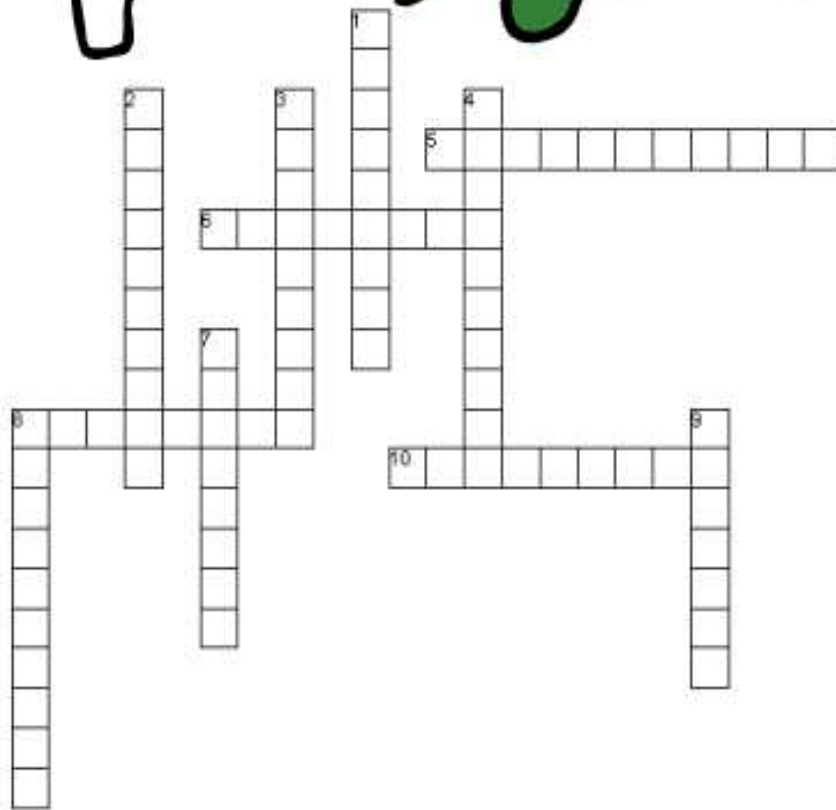
A Christmas quacker

Who hiades in the bakery at Christmas?

A mince spy



COMPOUND WORD CROSSWORD



Across

- 5. These men make yummy cookie treats
- 6. A top layer warm jacket
- 8. The seed of a pine tree
- 10. A tree that stays green all year

Down

- 1. A holiday cake you probably don't want
- 2. This soldier is happy to crack shells for you
- 3. A place to hang your stockings
- 4. This season starts near the end of December
- 7. Play catch with this icy ball
- 8. The flavor of a candy cane
- 9. He usually wears a top hat and has a carrot nose

MERRY CHRISTMAS

Wordsearch

Search for the words going up, down, left and right.

T	U	K	E	B	S	N	Y	Y	V	G	I	I	O	X
L	D	P	Y	O	O	V	F	Q	S	N	O	G	N	U
U	S	G	N	I	T	E	E	R	G	I	W	Q	Z	B
J	D	X	D	E	J	O	W	E	I	L	L	T	K	R
J	J	O	B	E	K	T	O	D	N	O	W	N	E	Q
Q	U	S	R	R	N	E	B	D	G	R	R	E	C	K
Q	S	A	N	T	A	L	R	M	E	A	E	M	X	V
P	R	E	S	E	N	T	S	X	R	C	A	A	I	Y
I	Z	M	J	X	F	S	F	U	B	M	T	N	Y	U
J	E	D	Q	T	E	I	Z	B	R	C	H	R	M	L
X	B	D	N	R	L	M	M	C	E	K	V	O	K	E
M	L	M	X	S	T	R	M	F	A	X	N	I	Q	T
M	S	Z	Z	E	Q	S	W	U	D	N	D	L	Q	I
H	I	H	A	N	U	T	C	R	A	C	K	E	R	D
V	R	F	A	B	K	W	T	S	E	V	L	E	N	E

YULETIDE
GREETINGS
CAROLING
PRESENTS

WREATH
NUTCRACKER
TREE
MISTLETOE

SANTA
GINGERBREAD
ORNAMENT
ELVES



Can you spot the 5 differences?



Christmas Anagrams:

nows

susej

lgnea

fitsg

ntasa

olhly

pdgnuid

acrd

kyrtue

Would you like to share something?

If you have an idea for an article or you wish to share some different information to include in our school newspaper, please e-mail your ideas to:

thesaint@stjosephs.ealing.sch.uk



Thank you very much to everyone who contributed to this issue 😊