

The Saint

Our school, Our news, Our voice



Inside this issue

- What have we been learning?
- Favourite lockdown memories...
- Meet the Governors
- Message from the Chaplains
- Holocaust Memorial Day
- Coronavirus update!
- Mental Health Awareness Week
- Guess the Teacher
- Games and Puzzles
- Quiz!
- Competition Time
- Cooking Corner



I am a very proud headteacher! It is not often that you will hear me say something like that. However, the way that all of us, and I mean all of us have adapted to the new expectations of learning remotely have been absolutely amazing. The staff went from knowing very little about Microsoft Teams to almost expert level in three weeks. Yes, there have been a few mishaps along the way, but in general, we are offering more than most primary schools with at least four live online elements to a child's day. The children have also been magnificent. It can be very hard to motivate yourself to learn online but most of you are doing really well. It is really important to get to be online so that you can see your friends and work with them. Many of you will not get out much, so contact with friends online provides support and much needed communication from outside of your close support bubbles.

If the timelines are to be believed, we can all look forward to possibly begin coming back to school from 8th March...Not long now. Keep up the super work that is going on at home and in school.

Mr Rakowski

The most used phrases of January 2021: 'What's my password?' 'How do I mute?' 'My screen share isn't working!' 'Miss Jaffer I NEED YOU!'

What a half term! I think we can all say that our computer skills have improved massively. In true St Joseph's style, it has been a huge team effort; children helping staff, staff helping children, staff helping staff and children helping children. I think the whole St Joseph's community should be very proud of themselves.

Wishing you all a lovely half term break and really looking forward to seeing all of our children back in school as soon as is allowed. We miss you all.

Mrs Kenny

What have we been learning in our year groups?

Nursery

Names: We write names. My name starts with a 'c' like a cow. I'm gonna clap my name. It has two claps.



We are learning about gingerbread. We made gingerbread man and he jumped out of the oven.



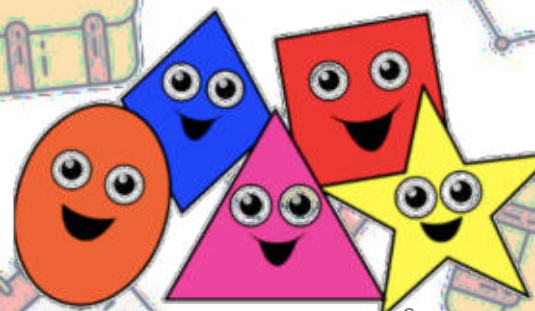
What have we been learning in our year groups?

Reception

I like to do maths
at school.
I like to write numbers
I like to put them
in order.
0 1 2 3 4 5 6 7 8 9 10



I like to play Lego
with Sander and make
a house.
I like to colour shapes
and make snaps.



What have we been learning in our year groups?

Year 1



in school I enjoyed meeting rockets.
We have learnt about
special meals and the special
times we eat them.



I Liked measuring the
capacity of different
containers. I really liked
making a food rainbow in
Art.



What have we been learning in our year groups?

Year 2

THE LIGHTHOUSE KEEPER'S CATASTROPHE

This year, we have been learning about the Lighthouse Keeper's Catastrophe. It is written and illustrated by Ronda and David Armitage. This book is beautiful because it has funny words that make me ache with laughter!

This book is about Mr. Grinling who is a lighthouse keeper.

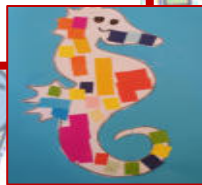
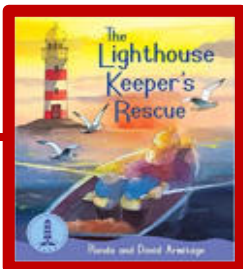
Do you know what a lighthouse is?

Well, a lighthouse is a tall building with bright lights that help people not get lost at sea. Mr. Grinling is a forgetful character because he always forgets important stuff like, the key to the lighthouse, but he NEVER forgets his food!!

WHOOPS! Mr Forgetful locks his cat Hamish in the lighthouse by accident, but Mrs Smart (his wife) came up with a smart plan. To discover more, read the book!

We have learnt lots of new words in this book like **roused** – this means to wake up!

Joy 2SL



Art Mosaic!
We were learning how to make a mosaic, you cut out shapes (mainly squares) and make a picture. We did one with sea animals. (I did a crab) you can also find a mosaic in a church!

Hot and Cold Climates

Would you like to learn about hot and cold climates?

Last week, we learnt about the Earth's climate zones. There are 5 of them in total. Tropical Climates are hot and humid.

Subtropical is similar to milder.

In temperate climate zones, the weather is changeable.

The Polar Bear climate is very cold. Did you know that polar bears get their name from the climate they live in?

Highland climate is where the very high mountains stand!

Would you like to learn about hot and cold climates?

Cute animals live in every climate.

Some of the less known animals of temperate climate are: red pandas, possums, raccoons, wombats and bobcats.

Polar animals are fluffy and usually have blubber. They are: polar bears, seals, narwhal and lemmings.

There is a great variety of tropical and subtropical animals like: hornbills, hyrax, elephants, monkey and parrots.

Highland climate animals include: mountain goat, mountain snow leopards.

Interesting facts:

The world's climate never stays the same for long. Some of these changes are natural and some are caused by humans.

Zuzanna 2SL

What have we been learning in our year groups?

Year 3

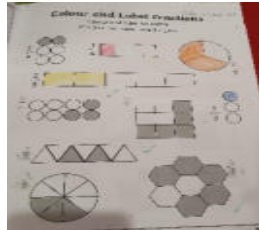
In Maths, we have been learning about fractions. We have been colouring shapes to show the fraction in the question— have a look at the example.

We have also been learning to add fractions and we also copied lots of examples from the board into our books. Before I learnt about fractions, I thought it might be hard, but when we learnt about it, it was actually really easy. We started off with an easy sheet and then it got harder.

Questions:

What is $\frac{1}{2} + \frac{2}{4}$?

What is $\frac{1}{3} + \frac{2}{3}$?



Did you know that when we add fractions, we have to have to add the numerators (which are the numbers at the top).

Once we were really good at this, we did some word problems. We then moved onto working out fractions of amounts.

So if the question was:

$\frac{1}{4}$ of 16

I got the answer 4 by dividing the number by the denominator (the bottom number).

Can you try:

$\frac{1}{4}$ of 20?

$\frac{1}{5}$ of 25?

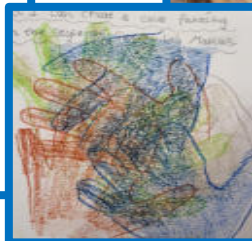
And guess what! We did a test! A test of fractions! The front page looked like word problems but they were just the instructions!!! The test was good but sometimes a bit hard.



This half term, in English we have been learning about the Ice Palace. Have you heard of it? It is about a little boy (Ivan) that goes to cave (where Starjik lives) to rescue his little brother and ALL of the other children from the village. What do you think it was like to be Ivan? Well, we were pretending to be Ivan. We wrote a diary entry as if we were him. Would you like to read some? The words in the different colours are our editing. It's important to edit your writing to make it better.

Dear Diary,
I just approached a cave which is dark, blurry. I thought to myself, "should I go in the cave?" So I did. ^{and also I was} Even though I was in the cave I heard lots of creepy sounds. I pushed my arms out so I can touch things so I know where to go. I felt so terrified because I was on my own, my heart was pounding. ^{and I was nervous} When I was still in the cave I felt some movement on me, even though I didn't see. When I ^{came out of} entered the cave.

In Art, we have been looking at Henry Matisse and we have been learning about the Stone Age. We looked at lots of different cave paintings and thought about which ones we liked. Then, we created our own hand prints like one of the examples, with crayons.



What have we been learning in our year groups?

Year 3



Dear Diary,

I approached the cave and I heard ^{dark scary} evil laughter. So I slowly crawled crouched and the laughter got louder and louder. I got scared, I watched how the evil ~~hideous~~ hideous man had a rod and threw it the rod ~~to a bat~~. I knew it was he was a ~~scary~~

In R.E, our old topic was 'Journeys'. We looked up lots of words and their meanings. If I were on a journey, I would go with my family and we would travel by plane. Where would you go? I would bring some clothes, my Ipad to entertain myself and my phone. What would you bring? We looked at our calendar of the year and discussed how we journey through it. I thought about the whole year, school terms and events in each month and school and in the family. I added important dates to my own calendar. My highlight of the year was my birthday ☺

~~evil~~ cruel man. I felt worried my ~~he~~ worried. My heart turned cold and ~~and~~ and my heart pounded. I thought it was Starjik. I knew he was the cruelest cruel ~~man~~ man. wicked man. I saw something in the distance. I didn't know what it was. I hope I & my brother is safe. Hopefully I can save my brother. I will write when I see him.

Dear Starjik,

You being kinda selfish because you keep stealing children. You know the children are sad because you took them from their parents. I know how your childhood was. Why don't you stop taking stealing children and give them back to their mum and dad. Why don't you make friends. Parents are scared and worried because you stole them. You know I'll give you some advice you gotta stop stealing kids! Everyone doesn't like you because you stealing kids! I know other kids said your heart is cold but I know you have something good in you.

Love from

Ylaissa

How do you think Starjik is? Evil or nice?

Well, in Year 3 we thought he wasn't nice so we wrote him some advice to be good.



What have we been learning in our year groups?

Year 4

This half term in History, we have been learning all about the Anglo Saxons. The Anglo Saxons invaded Britain because they had bad conditions back in their country. Because of this, they got pushed away from Germany (the country that they came from). England on the other hand had way better conditions. Britain had a lot of things the Anglo-Saxons needed, like healthy food, metal, gold and clothes. When they invaded Britain, they renamed it and it was called East Anglia and they had loads of graves. They buried their graves in Viking ships. Near every grave, there was a river which they used to travel on with their Viking ships, and that's why they don't bury their people in coffins. In Year 4, we learnt all about Sutton Hoo. Sutton Hoo was the burial site of a superking who was very important. Centuries later, people dug up this site and found..... A WHOLE VIKING SHIP! Can you believe it? There was also loads of other things like gold, silver and metal. **Joseph 4S**



Longboats

This old Viking longboat once sailed to Britannia to conquer and inhabit the land. It was able to hold 40-60 Vikings. It was made by overlapping wooden planks and smearing them with animal fat and grease. The longboats were approximately 20-30 meters long and were 17 ft in width. They were powered by either the men and the oars or the wind and sail. Famous Viking chiefs like Bluetooth (not the internet Bluetooth he actually had blue teeth because of eating too many blueberries!), Sigard Snake in the Eye, Sweyn Forkbeard, Rayne Hairy Brecks and other Vikings all once voyaged on one of these ships. A few special features of the boat were: how long it was, how light it was, as the Vikings were able to carry the ship over land; the golden petrifying dragon at the front of the boat most likely used by the Vikings to fend off enemies and the keel which had a key importance to the ship and crew, as it steadied the ship in strong weather and enabled the ship to travel across the water quicker. **Lena 4S**

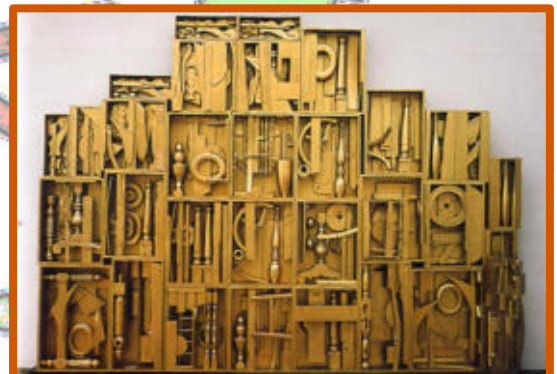
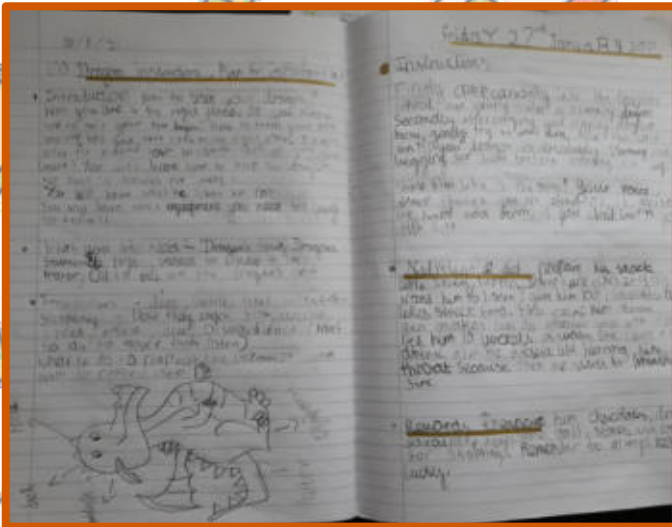
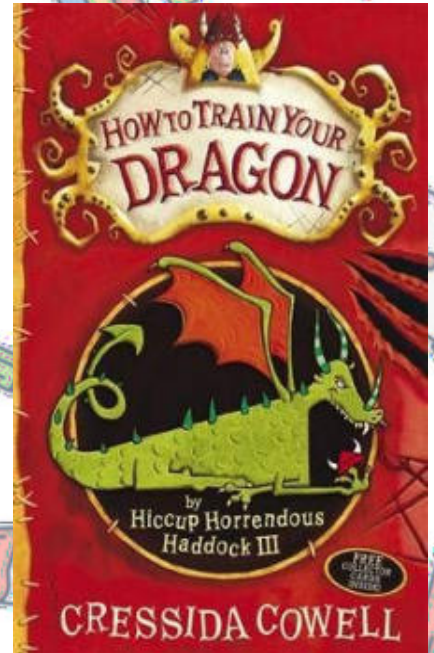
What have we been learning in our year groups?

Year 4

In English, we have started to read 'How To Train Your Dragon'....in lockdown!! Have you read it? Or maybe seen the film?

First, we made a dragon file. We had to write about...well..dragons! Then, we read different dragon stories like 'How The Dragon Came To Be', 'The Dragon of Krakow' and you must know this one...'St George And The Dragon'. We also learnt all about imperative verbs. Can you guess what they are if I give you examples: shut, mix and put. Any idea?

We began reading 'How To Train Your Dragon' and did some comprehension activities on Chapter 1 and 2. When he had more information, we wrote our own fact file and an instructional text for dragons (look at the next page to read all about it). We then started to learn about Vikings and I'm really excited to learn more! **Giada 4B**



In Art, in these past few weeks, we have been learning about Louise Nevelson sculptures. We learnt that she will only use one colour for her sculpture. We are then going to be making our own sculpture in a similar way.

Giada 4B





How to train a Dragon

Do you have a pet dragon? No worries if u don't just listen to this and when you get one you will know what to do. If you have one you have the right person hey?

What you will need:



Dragon Food (sheep,pigs,cows)

Treats(meaty biscuits)

Water

A decoy (For battles)

Saddle (To ride your Dragon)

Last but not least straw to sleep on.



Instructions:



1. Firstly your dragon needs somewhere to sleep. Give your dragon a comfortable bed made of straw and put it in a really good spot in the shade.

2. Secondly if your dragon hasn't got the hang of breathing fire, teach it to tilt it's head straight and breathe out. Then he will be able to breathe fire.

Warning

Make sure you don't get your dragon to face your house because it may breathe fire and destroy your home.

3. Thirdly you will need to teach your dragon to listen to commands.



Example

If you are going to the shop you will have to tell your dragon to stay where he/she is and make sure he forgets your going to the shop when you are actually just in the garden or outside. Then he will not try to escape.

4. Next you will need to know what your dragon eats. Most dragons eat sheep (lamb), pigs (sausages) and cows (beef).

Make sure your dragon likes these kinds of foods by testing a little first.

Treats made of meat like meaty biscuits can be given as a reward for being good.

5. After that you need to train your dragon to fly.

If you want to go to a high place like a cliff (not a steep one). And then get your dragon to space its wings out and get the windy breeze, jump and flap his wings. Then make sure he gets lots of rest. Only add a saddle when your dragon is adult.

6. Last but not least make sure your dragon washes themselves and add lots of water in a bowl or bath tub. If they are a male adult they would lick themselves to make themselves clean daily. If your dragon is a female she would lick herself and her babies.



What have we been learning in our year groups?

Year 5

If you already noticed, we have started Spring term and new topics in our subjects. I am very excited about introducing you to what the Year 5 are learning in History and Science. I hope you will find this interesting and you like it ☺

In History, we are learning about the Mayan Civilization. The Mayan Civilization began long ago, 4000 years ago (about 2000BC) in a place called 'Mesoamerica'. This huge area is made up of Mexico and part of Central America.

The Mayan were very intelligent that they were inventors. In History, we were trying to find out what the Mayan have been using and inventing, like chairs and straps to carry stuff like backpacks. Some of the top inventions were:

- Astronomy
- Ball courts
- Chocolate
- Law and Order
- Mathematics
- Maya Art
- The Maya Calendar



Mayan Ruins Tikal



Batman God



Here is a bird's eye view of Chichen Itza. Many people believe this is one of the Seven Wonders of the World.

We also learned that the Mayan believed in Gods and sacrifice. They also used to sacrifice animals and slaves (humans that were used to work for other people).

We also made a guide to the Mayan civilization (what you can see in the city). They are mostly known as inventors because they made stuff out of rare materials such as jade masks. They also made ancient ruins like the city of Tikal. Many years ago it would have been called 'Yax Mutal' and was home to thousands of Maya people; 'Yax Mutal' was one of the most powerful cities of the ancient Maya.

One of the many things the ancient Mayas are remembered for is their ball game which they called pitz. The rules:

There are always two teams.

Each team has between 2 and 6 players.

The ball can only be hit using your hip, knee or elbow.

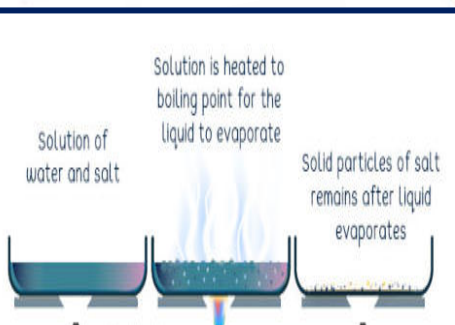
The ball cannot touch the ground.

The aim of the game is to make the opposing side drop the ball. **Dawid 5S**

Now, I will show you what Year 5 are learning in Science. Maybe Science interests you more than History.

We are learning about properties of materials. Do you know what happens if you add flour to water or salt in water? In this term we will be learning about how materials react.

Do you know that by dissolving salt in water you can make a **solution**? You can separate the salt from the water again by making the solution hot. The water will evaporate until it is all gone. The salt will be left behind. That is called **evaporating**.



Filtering

You can separate a mixture of sand and water by passing it through a piece of filter paper. The water is able to pass through the tiny gaps in the paper but the sand particles are too big and are left on the surface of the filter paper.

Thank you for reading this short text
I hope you found it interesting.

Dawid 5S

What have we been learning in our year groups?

Year 5

Hello everyone! It's Ezekiel here! This article will be about what Year 5 have been doing in English.

English

We've been doing cold writes about letters and play scripts, including their features like stage directions and more! Cold writes are really fun because after a week or two we get to see how much we have learnt!

Also, one of the main things we have learned in these play script lessons is that we should NEVER use inverted commas or speech marks for them. Just leave them as a normal sentence with stage directions.

We've finished reading the book 'There's a Boy in the Girl's Bathroom' and we loved it. For all of us, it was a very funny (and at some points sad) book to read with our teachers. We've been writing a lot of informal letters in our books, for example the one where we wrote to a friend that we haven't seen for a while/has moved school or home (or made one up if we couldn't think of anyone far away).



Art

For Art, we've been learning about a style called pop art, and how the artist Roy Liechtenstein used them in things like comics.

The dots used for pop art are called "Ben-Day Dots" and are always the same width and distance away from each other. It is quite easy to make a mistake doing this with cotton buds and paint – Liechtenstein's dots are normally printed to make a perfect picture, but if it wasn't printed it would probably look a lot messier if Roy used a marker.

One more thing we've done is use tracing paper to create self-portraits with paint and cotton buds. The teachers were a lot of help here – they took the pictures of us, so thank you for your help! Have a look on the next page at some really good examples – do you recognise anyone from Year 5? **Ezekiel**

What have we been learning in our year groups?

Year 6



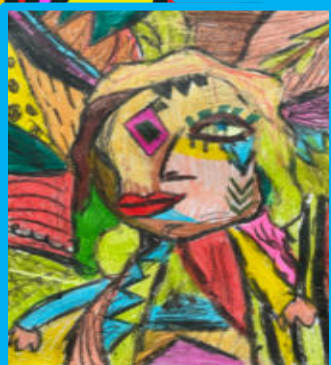
Thomas 6I

Hello citizens of St Joseph's. This term, Year 6 have been learning all about Pablo Picasso. I bet you don't have one single clue about who he is!! Well, that's why I am here! ☺ Picasso's full name is: Pablo Diego José Francisco de Paula Juan Nepomuceno María de los Remedios Cipriano de la Santísima Trinidad Ruiz y Picasso. Now that's what I would call a mouthful! I had to take ten breaths to say it – how about you?

Picasso invented a style of art called Cubism. Imagine it like this. Go up to a family member, look at their face from one side and then another. It is different right? That is how Picasso painted his pictures. He used different perspectives and put them together. Simple as pie! He made loads of pictures using cubism which shows different shapes all in one. Some of his shapes look ugly but funny at the same time! Maybe ask your teacher to search up some of his paintings?

In school, we have been doing the exact same thing. We drew two separate pictures, cut them into pieces and stuck them both together – don't forget to mix them up first. If you are brave enough to challenge yourself on a mission, they why don't you!? So, draw two pictures of someone and colour them in. Cut them both into 6 pieces and stick them in (say it with me-) **DON'T FORGET TO MIX THEM UP FIRST.** Are you proud of your final piece? I hope you learnt a few things! That's all for now!

Brian 6J



Wiki 6J

What have we been learning in our year groups?

Year 6

Have you ever heard the words **Evolution** or **Inheritance**?

No? Us neither – but we learnt all about it in Science.

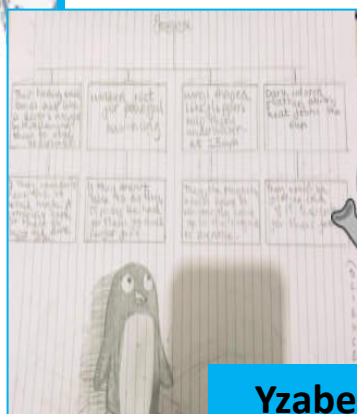
Let's play a little game – go up to your parents and look at what facial features they have (like eye colour, hair colour, face shape etc.) Which ones are similar to yours? This is basically what inheritance is. The things they have passed onto you. Look at our Year 6 Class Page to see how the children in Year 6 look like their parents!

Did you know that it's not just **you** that inherits things from your parents? Animals do too. They inherit advantageous features which help it survive in its habitat.

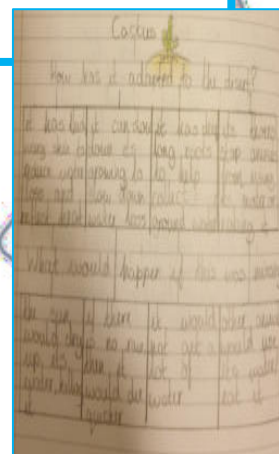
Giraffes have a very long neck. But have you ever thought why? Well, they used to have short neck but because they couldn't reach the leaves, they adapted to their environment and now most giraffes have much longer necks.

Do you know why elephants have big ears? It's not because they're good listeners, it's because they live in hot countries and that means they are hot a lot of the time, so big ears mean heat can escape. Fun fact: They can even tell if thunderstorms are coming!

Brian 6J, Fain 6J, Marianne 6I, Kian 6J, Ola 6J, Michal 6J



Yzabella 6J



What have we been learning in our year groups?

Year 6

During the past month, Year 6 have been learning all about World War Two in our English and History lessons. This topic is both sad and interesting at the same time. We have learnt about leaders (Neville Chamberlain, Churchill and Hitler) and also The Blitz and evacuation. Let me tell me you a little bit about these things.

Neville Chamberlain

Do you know who is was? He was the Prime Minister of the UK at the beginning of WWII and he announced Britain was at war with Germany on the wireless (kind of like a radio). Did you know that Chamberlain signed something called a 'Munich Agreement'? And guess what? You can listen to Neville Chamberlain's announcement on YouTube.



Adolf Hitler

Did you know Hitler had a political party called the Nazi party? He invaded lots of countries because he wanted more land. When he invaded Poland, Britain declared war on Germany.

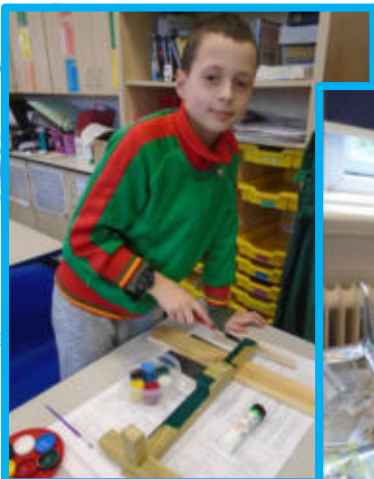
Evacuation

During WW2, children were sent from London to the countryside to live with strangers. They didn't go with their parents and some didn't even know where they were going. How do you think they might have felt? I won't tell you all about this because it was really fun learning about it in Year 6.

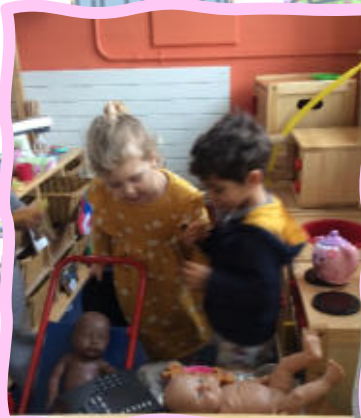
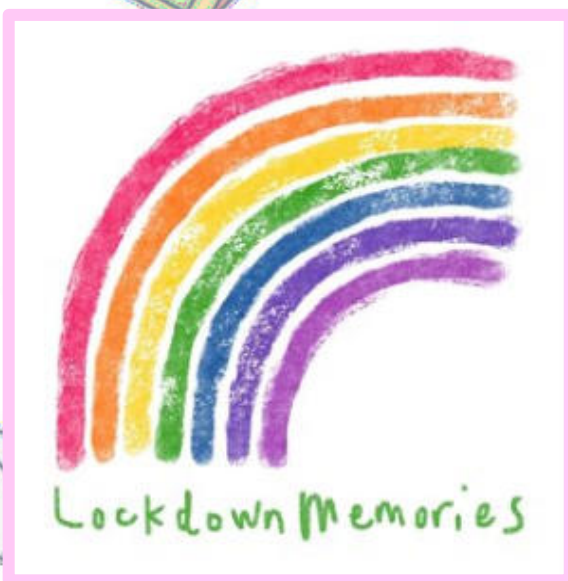
The Blitz

The Blitz was the bombing of large cities by German bomber planes. It must've been really scary to live in cities during this time. In Year 6, we created our own WWII aircrafts, similar to Spitfires (British planes which fought in the sky).

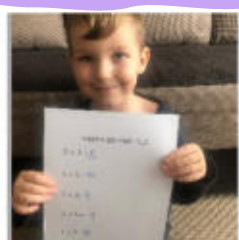
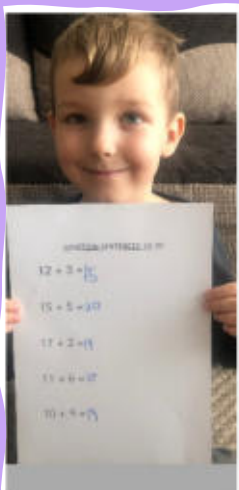
Sarah 6I



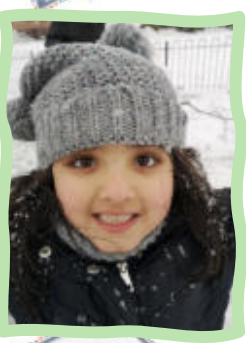
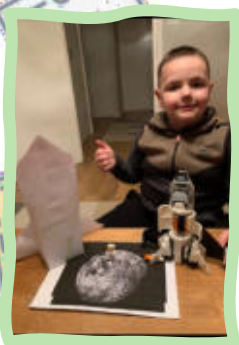
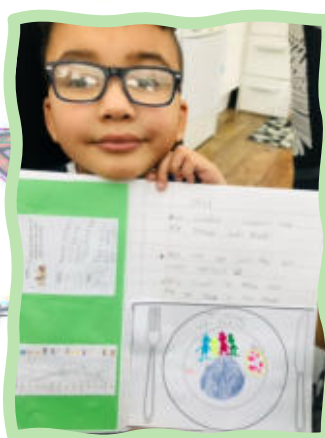
Nursery



Reception



Year 1



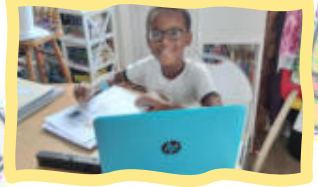
Year 2



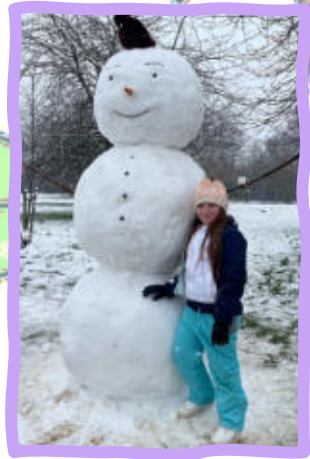
Lockdown Memories



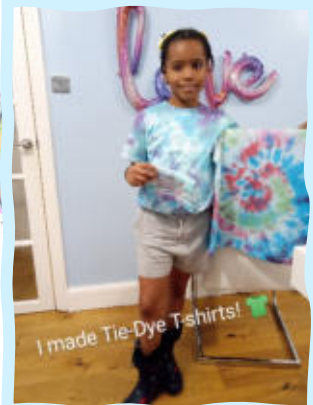
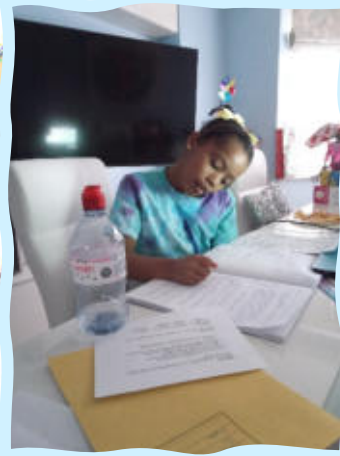
Year 3



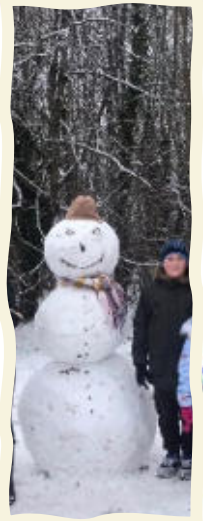
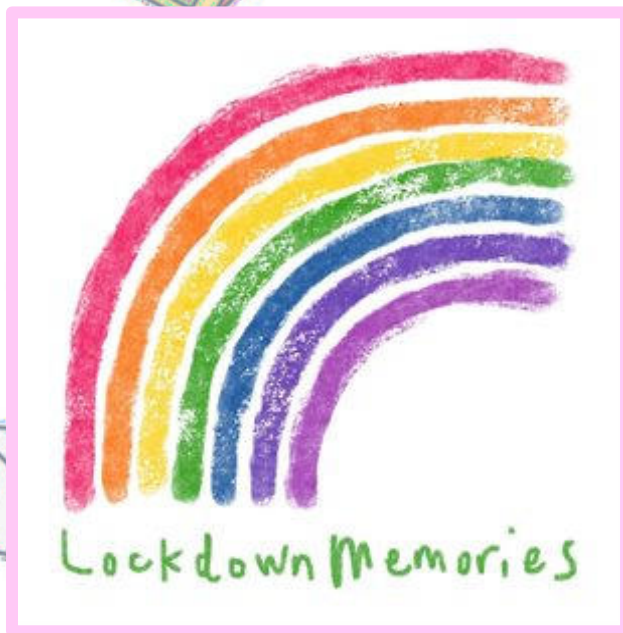
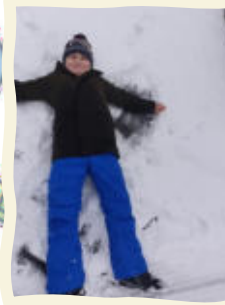
Year 4



Year 5



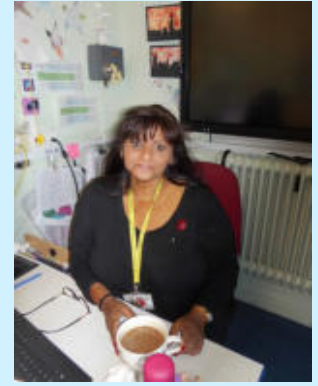
Year 6



Meet the Governors...



Mrs Whybrew



Mrs Rowlands

Mrs Rowlands



Why did you want to be a governor?

I decided to become a governor because I work so closely with you all, and I wanted to have a say in how your school should run. I think it's important to be aware of what our St Joseph's community need and my view is based on, not only being a member of our community, but as a parent too.

What is your favourite thing about St Joseph's?

Difficult one this! There are so many things about Jo's that I love, it's hard to pick ONE out. If I had to, I'd say the children. We are very fortunate to have such a diverse school, and to have the opportunity to celebrate so many cultures. This is very evident at our School Fete. The children of St Joseph's are quite simply, remarkable.

If you could change the school in anyway (with no budget) how would you change it?

Wow, NO BUDGET! Well, to begin with, I'd buy some land close by, and have a swimming pool built, together with a football pitch equipped with floodlights and a fully equipped Gymnasium!!

If you weren't a governor, what other job would you love to do?

Well, as you know, I'm already very lucky to be a member of St Joseph's staff, and to be perfectly honest, there's no other job I'd rather do.

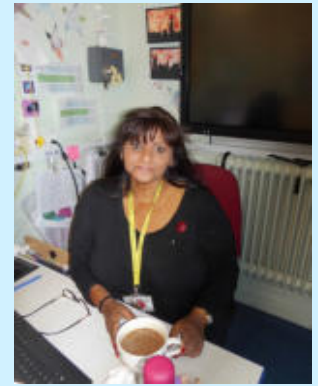
If you could be any famous person for one day, who would you like to be?

Oh that's easy; J K Rowling. Harry Potter did something truly special. It took an entire generation of kids and turned them into lifelong readers. What an inspiration she is. She came from humble beginnings and was a single parent. She must have an awesome imagination, and to be there for a day would be mind-blowing.

Meet the Governors...



Mrs Whybrew



Mrs Rowlands

Mrs Whybrew



Why did you want to be a governor?

When I started at St Joseph's 12 years ago I worked full time and the school was much smaller with only two classes per year and an Infant and Junior Department. As the school has grown, and I work part time now, I thought that being a governor would help me to take part in something I care very much about and keep updated with everything that is going on in the school (and there is A LOT!).

What is your favourite thing about St Joseph's?

The People. The children, their families, the staff. It is a warm, safe, nurturing place to be - a school family.

If you could change the school in anyway (with no budget) how would you change it?

If money was no object I would hire the world's greatest minds to come up with COVID proof body armour that we could wear so that all the pupils and staff could be back together at school again with no more lockdown or delays. Failing that, a swimming pool!

If you weren't a governor, what other job would you love to do?

I would love to be a children's author - Julia Donaldson is my absolute favourite - or an interior designer/ architect.

If you could be any famous person for one day, who would you like to be?

I would be a famous comedian - someone like Dawn French or Michael McIntyre. What an amazing feeling it must be to be able to make people so happy. Laughter is the best medicine.

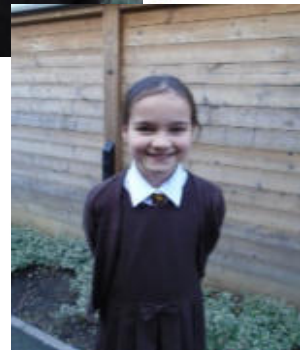
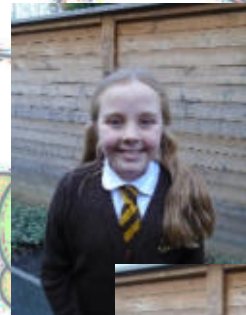


A message from our Pupil Chaplains



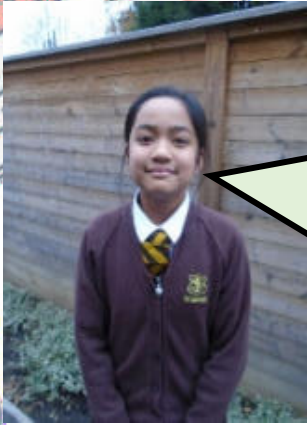
I know it's hard during lockdown but instead of thinking of the things you can't do think of all things you CAN do. For example, crafts and baking. There is lots of sadness in the world and we cannot go to school. Maybe you could make things to look forward to after you have done all your home learning. You could do baking and send a picture of your delicious bake to your year group so everyone can see how much fun you can have during these difficult times.

As we all know, 2020 was a hard year for everyone but we got through it together. So we can definitely get through it again. Thank you to all the wonderful scientists for the vaccines that have been created in limited time. We pray that this will be a better year. Now for a joke, why did the teddy say he didn't want dessert.....because he was stuffed!!!



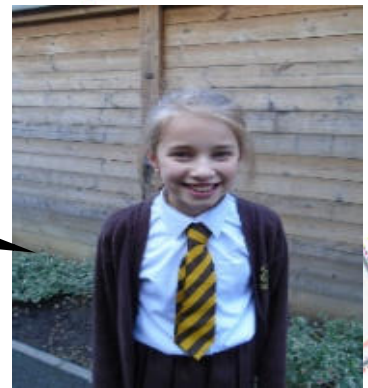
Like me, I am sure that you are all missing being with friends and family. It is hard at the moment but we know that following these rules and restrictions will help us to get back to normality. Just remember that whatever struggles we face now will make us stronger people in the future.

A message from our Pupil Chaplains



During these hard times, you might find it hard to stay joyful or motivated, but you might not realize that this is the perfect opportunity to do the things that you enjoy! Since you are spending time at home, then you have a lot more free time. Try to balance schoolwork with the things that you want to do. Take a break if you need it! If you don't know what to do then do things like talking with your family and friends. This doesn't have to be in person; you can do this online by calling them. If you stay positive, then 2021 might be better than the interesting year that was 2020!

I know we have had a tough year, but everyone must be positive during these hard Times. I hope everyone is ok through lockdown. As every day goes by, we are a day closer from going back to school which is fantastic!



Lets all try our very best to do our work the best we can wherever we are. I know this is possible for all of us if we remain focused, try our hardest and ask for help when we need it 😊



A message from our Pupil Chaplains



Hello everyone, we all know that sometimes learning from home can be quite challenging and lonely, so here is a little message that might cheer you up. We wanted to let you know that we are all thinking of you during this tough time but just keep smiling and keep looking towards the future. We all cannot wait to reunite together again and go back to normality. See you all soon, stay safe!

Dear Children,
I hope you are coping with being at home. I know we are all a bit bored, but I am sure we will come back to school soon. We are all missing each other and I know you cannot wait to be back with your friends again. Here is a short prayer to help us get through this challenging time:

*Dear Lord,
Please help us get through these times. I know you are always with us, but at this time we need you more than ever. Please protect us and keep us safe and well from the virus.
Amen*





#STANDTOGETHER



HOLOCAUST
REMEMBRANCE
DAY

The Holocaust is one of the most terrible events in human history. It occurred during WWII when Hitler was in charge of Germany. He ordered the killing of over 6 million Jewish people. Lots of other people that Hitler didn't like were also killed. Hitler hated Jewish people and blamed them for Germany losing WWI.

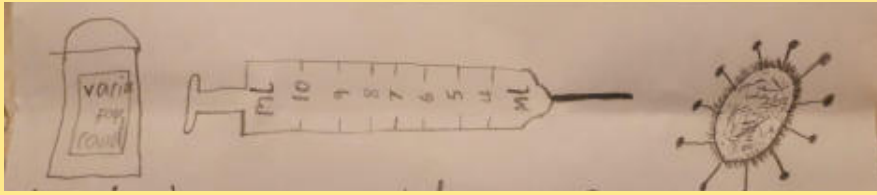
Have you heard of Anne Frank? She was a Jewish girl who hid from the Nazis before she was captured. She wrote a diary of her time in hiding; unfortunately she died but her diary survived to tell her story.

Holocaust Memorial Day was on 27th January and it is important we remember all those who were sadly killed during this time and to remind ourselves that nothing like this can ever happen again.

Ola 6J



Coronavirus Update!



Covid-19 can be a very dangerous virus. But lucky for us, we have got a vaccination! A vaccination is like an injection you get which protects you from a disease. All the old people in their 70s, 80s and 90s are having the vaccination first because they are most at risk. Hopefully when lots of people are vaccinated we can back to school!

Now, here's a quiz for you:

1. Which age group is being vaccinated first?
2. Is covid-19 a good or bad virus?

Finally – do you know anyone who has had the vaccination?

Did this article help you?



Kian 6J



From the 1st – 7th February 2021 was Children's Mental Health Week. If you don't know what mental health is, it is your own psychological and emotional well-being. Just as we look after our bodies, it is important to look after our minds because if we didn't, we wouldn't be able to do the things we wanted to do and we might find it hard to be happy.

This year's theme was 'Express Yourself'. Expressing yourself means showing your personality in the things you do, say or even wear! Do you know any ways people can express themselves? Can you make a list?

Let's see. You could write, draw, play an instrument or sport or even wear clothes which show off your personality. On Wednesday, we wore bright clothes, clothes with our favourite colour in them OR clothes with colours that showed how we were feeling.

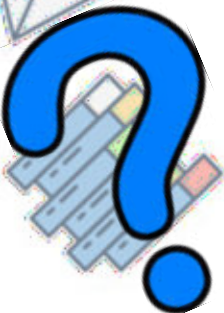
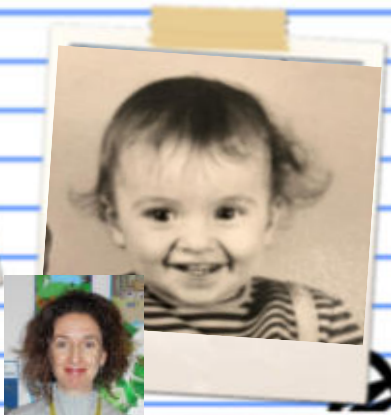
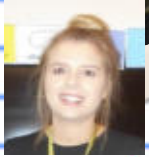
Now you know all about Children's Mental Health Week, think about how you could express yourself. Maybe draw a picture of you doing something you enjoy or take a photo of you doing it!

Marianne 6I



express
yourself

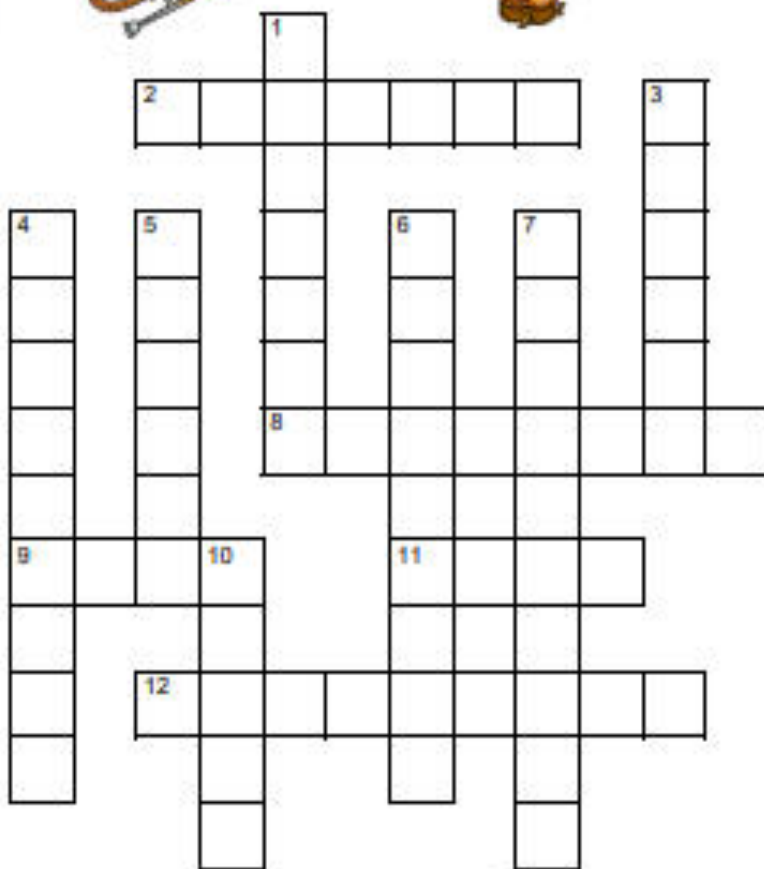
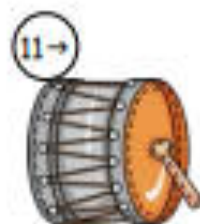
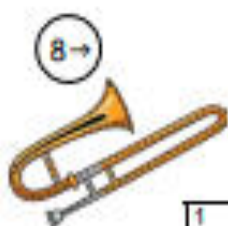
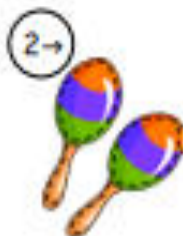
GUESS THE TEACHER!



Games and Puzzles

Musical Instruments

DIRECTIONS: Fill in the crossword puzzle grid with the name of each musical instrument following the numbers and direction indicated. Use the word bank if you get stuck.



ACCORDION

PIANO

DRUM

TAMBOURINE

GUITAR

TROMBONE

HARMONICA

TRUMPET

HARP

VIOLIN

MARACAS

XYLOPHONE

Secret Codes

Spies sometimes use codes to write messages to each other – that way, if their letters are intercepted by enemies, the enemies won't know what the messages say. This involved decoding and encoding.

Decoding means turning coded letters into normal letters. Encoding is the opposite – turning normal letters into code.

Can you decode these spy words using the code provided?

A	♥	B	☀	C	🎵	D	♣	E	✉	F	🕒
G	💎	H	★	I	🚩	J	😊	K	🔑	L	🔪
M	🔔	N	🌙	O	🌸	P	🕶	Q	👁	R	➡
S	✂	T	✎	U	☎	V	🎧	W	👑	X	☁
Y	☯	Z	🚗								

Can you the code to uncover these spy words?



Why not use our alphabet to write a coded message to a friend - or even make your own code!



Multiplication Grids

Find the missing numbers!



X	9	6	8	
	54			
			0	
3		18		
2				14

X		8		9
		56		
6	30		36	
				72
9				

It's Quiz Time!

General Knowledge

1. What's the orange bit in the middle of the egg called?
2. How many zeros are there in one thousand?
3. Who wrote the Harry Potter books?
4. Who is the Prime Minister of Britain?
5. What is closer to earth, the moon or the sun?
6. Which travels faster, light or sound?

Animals:

1. What do you call a baby kangaroo?
2. Do polar bears live in the arctic or the Antarctic?
3. What do you call a group of sheep?
4. How many legs does a spider have?
5. How many brains does an octopus have?
6. What's the slowest animal in the world?

Geography

1. What is the biggest ocean in the world?
2. What animal is in the Welsh flag?
3. How many continents are there in the world?
4. What's the tallest mountain in the world?
5. What's the name of the river that flows through London?

Music

1. Who sings Shotgun?
2. Niall Horan, Liam Payne, Harry Styles and Louis Tomlinson were members of which group?
3. What are Justin Bieber fans called?
4. Who sang Shake It Off?
5. How many different words are there in the Baby Shark song?

Answers:

General Knowledge: 1. Yolk 2. 3 3. J.K Rowling 4. Boris Johnson 5. Moon 6. Light
Animals: 1. Joey 2. Arctic 3. Flock 4. 8 5. 9 6. Sloth
Geography: 1. Pacific 2. Dragon 3. 7 4. Everest 5. River Thames
Music: George Ezra 2. One Direction 3. Beliebers 4. Taylor Swift 5. 18

It's Competition time!

Art

Find your favourite window in your house. Draw the window and the view that you see through it. When you are ready, add some colour to your drawing.

Email it into thesaint@stjosephs.ealing.sch.uk for it to be published next edition.



Music

What musical instruments can you make at home?

Using any materials you like, can you make an instrument? Send us a picture of it so we can publish it in the next edition of The Saint.

thesaint@stjosephs.ealing.sch.uk





Now that we are spending more time at home, why not use this time to get crafty in the kitchen. Remember to ask an adult to help you for some of the tricky steps. Here is an easy recipe to try.

Ingredients

6 crumpets

4 tbsp passata

4 tbsp ketchup

½ tsp dried oregano

toppings of your choice (peppers, cherry tomatoes, red onion, sweetcorn, olives, ham and basil all work well)

75g cheddar cheese, grated



Crumpet Pizzas

STEP 1

- Lightly toast the crumpets in a toaster or under the grill.
- Meanwhile, mix the passata, ketchup and oregano together in a bowl to make the sauce.
- Chop your chosen toppings into small pieces – young children can tear basil, or chop soft veg in a cup using safety scissors.

STEP 2

Line a baking tray with foil.

- Spread the sauce over the toasted crumpets, then top with the veg and cheese.
- Arrange on the tray and grill for 3-4 mins, until the cheese is golden and bubbling.
- Leave to cool slightly before eating.

Send us pictures of you and any of your food creations (whether it's cupcakes, crumpets or cookies): thesaint@stjoesphs.ealing.sch.uk

Would you like to share something?

If you have an idea for an article or you wish to share some different information to include in our school newspaper, please e-mail your ideas to:

thesaint@stjosephs.ealing.sch.uk



Thank you very much to everyone who contributed to this issue 😊