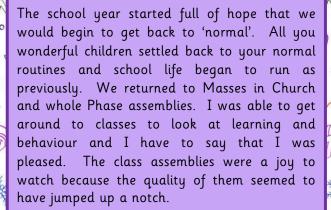
The Saint



Our school, Our news, Our voice

Inside this issue

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Then, just when we are approaching the end of term, the numbers of positive coronavirus cases in Ealing begins to rise sharply. I had to make the very difficult decision to stop parents from coming in to school to watch assemblies, Nativities and liturgies. It broke my heart! However, I know that we did our bit to keep our community as safe as it could be for everyone.

Sadly, during Advent Ms. Williams passed away after a long illness. She was a devoted Teaching Assistant for over 15 years in our school and helped many children with their learning; we will remember her, may she rest in peace.

Christmas is now just a few sleeps away. I wish you all a very merry Christmas and I hope that the New Year brings with it renewed hope and love to all.

May God bless you.

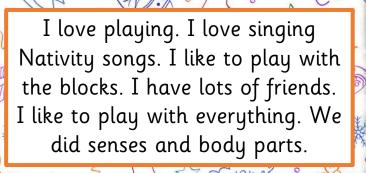
Mr. Rakowski



Merry Ovistmas

Issue 7 - 17th December 2021

Nursery



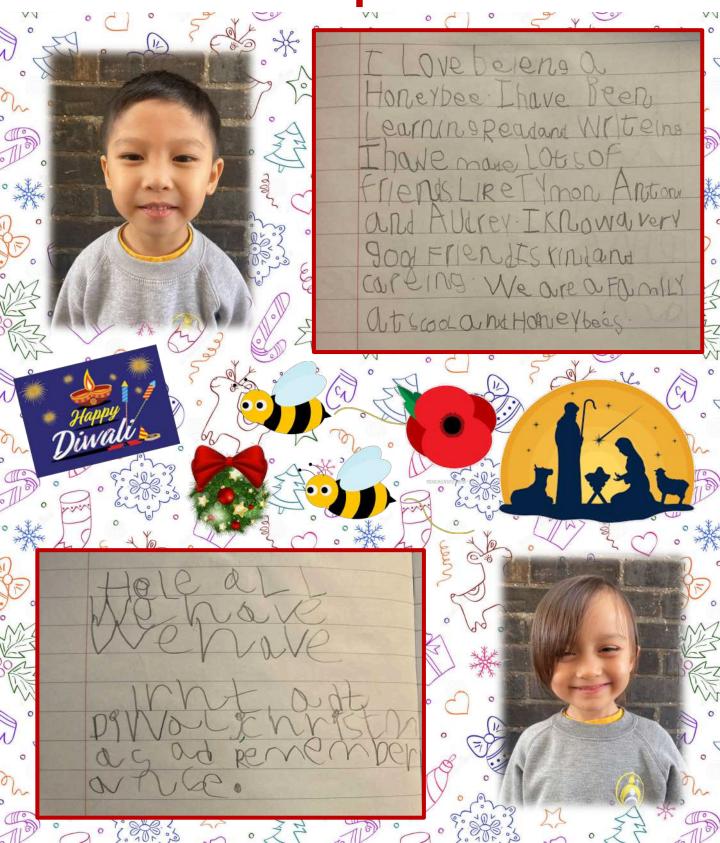
I like to draw pictures.

Jesus was born on
Christmas. We did lots of singing and dancing. I love to play in the home corner.
We had a birthday party in class.



We have had a great first term in Nursery. We have all settled in well. We have made lots of friends. We have done lots of learning in our topics 'All About Me' and 'Seasons and Celebrations'.

Reception



Year 1



Year 2

In Year 2, we have learnt about 2D shapes and 3D shapes. Did you know that a cube and a cuboid are really similar — a cuboid is just a stretched cube.



In English, we have learnt about The Great Fire of London. Did you know that maybe 80,000 people were left homeless.



In R.E, we are learning to prepare for something, like Christmas.



By Enda 2JB

This year in Year 2, we learnt about Black History Month where people with darker skin celebrate their History. We learnt about amazing people like Mary Seacole. She helped British soldiers and Russian soldiers. We also just finished our topic on the Great Fire of London in 1666. Did you know Christmas is so soon? We made Christmas lanterns.

By Zofia 2JB



Year 3

The Start of Year 3

We started Year 3 on the 2^{nd} September 2021. We were all really excited. First, Miss Reddin gave us a cut out heart with squares on it and we had to fill the squares with things we love.

Next, we got to cut out hands and had to draw our goals and favourite things. We also made a poster of class rules and stuck these on the wall. We decorated our hands and stuck them around the poster.

In Maths, we tried to learn some of our EIGHT times tables. We always practice our times tables at the beginning of our maths lessons. We also did some column method tests and once I got NONE wrong!

We have also been reading a really good book called 'Stone Age Boy' and we wrote our own story about it with speech bubbles.

By Elsie 3AR



8 TIMES TABLE







Geography

In Geography we have been learning about climate zones and how a particular climate zone affects the weather. We learned about devastating consequences of human activity and how climate change can alter the weather.

Science

In Science, we learned about forces and magnetic forces. Did you know that magnets don't need to touch objects for a contact to occur?

But...most things aren't attracted to magnets. How sad! I would LOVE to have many things attracted to magnets so I could move them like Matilda!

Maths

In Maths, we learnt about column addition and then column subtraction. Do you know these methods?

English

This month, we were busy learning and researching fascinating facts about Roald Dahl. Initially, Roald Dahl didn't like writing, but was interested in sports and school. He was a very good footballer and loved playing squash. When he grew up, he joined the Royal Air Force as a pilot to fight during the Second World War. Unfortunately, he had a crash and went to hospital. After, he no longer could be a pilot so Roald Dahl decided to write for newspapers and magazines. He thought that children's books were quite boring at the time so started writing some books for children.

By Elise 3AR

Year 4

In English I will talk to you about how we made kites, Krindlekrax and the Iron man. I will start with making kites.

Making Kites:

The material we used to make our kites were a combination of the following:

- 1. String
- 2. Paper straws
- 3. Paper

After making the kites, we flew them. We were so excited to fly the kites because me and my partner put so much effort into them. When we flew the kites, they didn't go very high because it was not that windy, but if it was really windy the kites would have flown way higher. We got this idea from 'Danny the Champion of the World'.

Now I will talk to you about the crocodile Krindlekrax.

In Krindlekrax, there was a boy called Ruskin. Ruskin was a scruffy boy because he had frizzy hair and wore a green and white T-shirt. He has thick glasses that makes his eyes look like saucers. You would think by looking a him that he was a shy, quiet boy. Despite his appearance, he was a determined brave 11-year-old who believed he could be a hero and stand up to Elvis. Did you know in Krindlekrax, Ruskin fought the enormous and terrifying Krindlekrax.



For now, I will talk to you about the Iron Man.

The Iron Man was enormous. No-one knows where he had come from. No-one knows how far he had walked. And no-one knows who he was. Until a boy named Hogarth discovered the Iron Man. Well, you see, one day when Hogarth was fishing, he could hear something in the hills. Then, a few minutes later, he saw two green eyes and then he spotted a torso...then arms...then legs.

The work we did on the Iron Man was that we made a drawing of the Iron Man. We also had to use descriptive words to describe how tall, strong and terrifying he was. Also, in one lesson, we acted out the Iron Man falling off a cliff and how shocked he was about the Iron Man.

D&T

In D&T we made moving monsters. The materials we used to make our moving monsters were a combination of the following items:

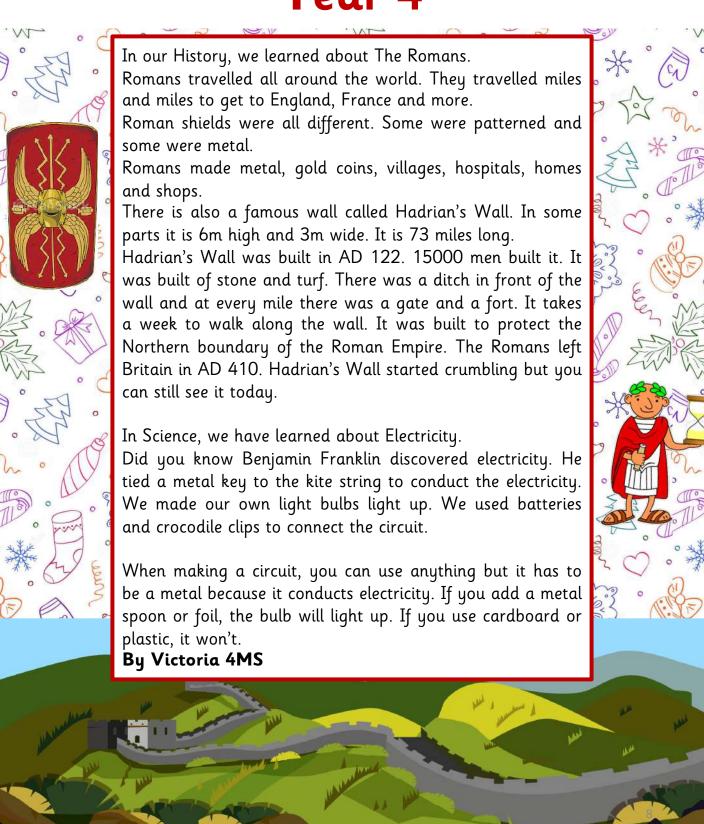
- Syringes
- Tubes
- Burger boxes
- Feathers
- Coloured paper
- Googly eyes

Firstly, we had to try and guess what it looked like and then draw it out in our books. They turned out ok but some broke. When we put the syringes onto the moving monsters, we tested if the mouth would open. It did work, but then the moving monsters broke!! We had so much fun when we made them!

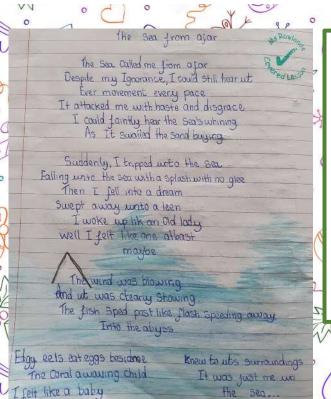
And next week, we will make the Iron Man and with our coding skills, the Iron Man will change the colours of his eyes AND move.

By Ethan 4MS

Year 4



Year 5



Hello there! Scrolling through The Saint? Why not take a read about what Year 5 have been learning about? If you're new to The Saint, then welcome! If you're not, then welcome back!

Anyway, in Year 5 this term we have been learning about figurative language.

Can you guess what this is? No cheating...

Done – great! Did you mention any of the list below?

metaphors, simile, personification, hyperbole, onomatopoeia and idioms (not idiots!!!)

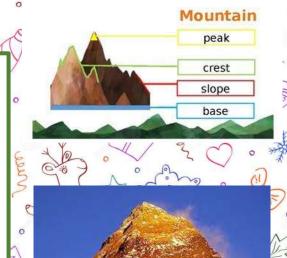
During our lesson, we also wrote a poem about the sea using figurative language.

We have also been comparing two books by Michael Morpurgo (have you heard of him?) The Wreck of Zanzibar and Kensuke's Kingdom. Both are great books which I would recommend but I personally think that Kensuke's Kingdom is just a little bit better.

In our Geography, we have been learning about different types of mountains and the different parts.

Let's see what you already know. Here is a short quiz about mountains (no cheating!)

- 1. What is the top of a mountain called?
- What is the side of the mountain called?
- 3. What is the biggest mountain?
- 4. What is the smallest mountain?
- 5. Which word has this definition 'a mass of snow, ice or rocks falling from a mountain'.?

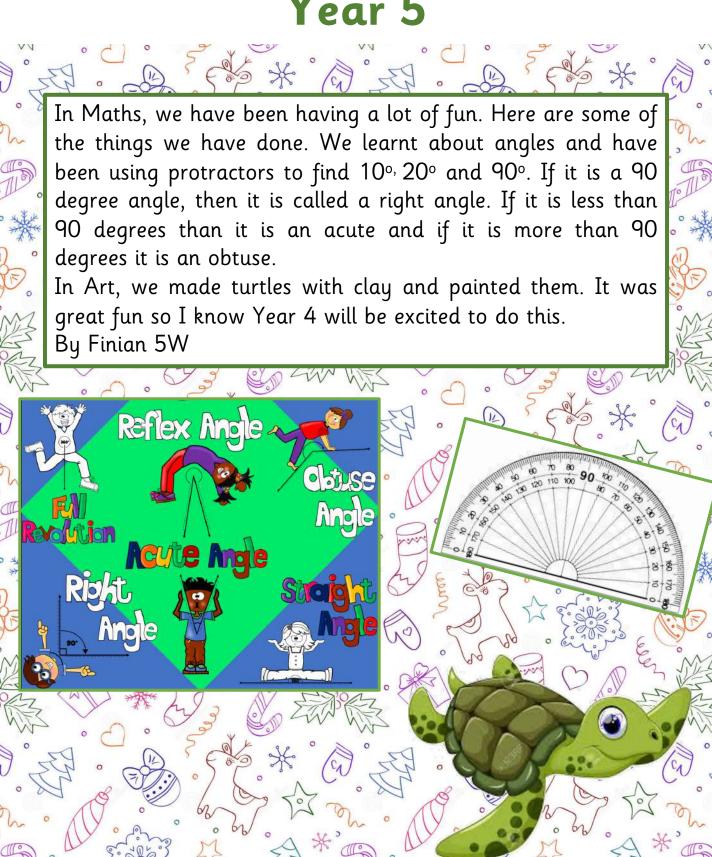


By Emma 5W

1. A summit or peak. 2. A slope 3. Mount Everest 4. Mount Wycheproof 5. Avalanche

וסא מומ חסה מסג

Year 5



Year 6

In Year 6, we have had lots of fun in Science and Art.

In Science, we have been learning about light and how we see things. Did you know that without a light source (sun, lamp, tv or other light) we won't be able to see things? If the light source was the sun and you wanted to see a football, the light will need to travel from the light source to the football (in straight lines of course) and it would then reflect and travel to our eyes.



My favourite lesson was when we used a mirror, torch and paper to understand how light reflects. We placed the mirror at different angles and shone a torch into the mirror so we could see where the light would go. Then, we had to score a goal by placing mirrors at different angles so the light reflected off the mirrors (from the source) into the goal!



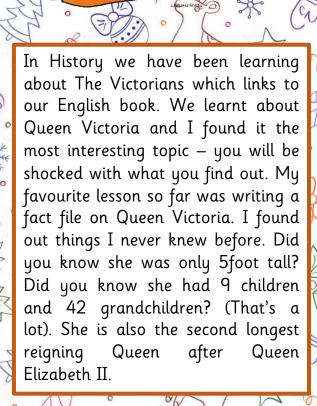
In Art, we made repeated patterns inspired by William Morris. First, we looked at artwork by Morris and other artists to compare their styles and sort the paintings into two different groups. Then, we planned our own design for a printing block inspired by William Morris designs. Out of cardboard, we made our printing blocks using images of nature (just like Morris) and used these to print onto fabric.

In the Art room, we painted our printed block and pressed it down onto our material until it was all covered. I really liked when I stamped the design onto our fabric because it was entertaining and enjoyable.

By Lena 6B

Year 6

In Year 6, we have been doing English. In English, we have been reading the book 'Street Child'. This book is about a boy called Jim and when his mum died he had to go to the workhouse, but, will Jim escape? My favourite lesson was when we drew the house owner who evicted Jim and his family; he was called the Stickman. This was a lesson which we learnt a lot about rich people back in the Victorian times and how they didn't care about poor people. Did you know that during Victorian times, 8 year olds had to work? Did you know that the workhouse was set up by churches?



Nursery



Reception















PGL September 2021

WELCOME TO

Soneatton pane

This is where you like begins! You're going to do what you're wanted too! And see what you want to see! Here at Bareatton park! When you arrive, goill autimatically be told to wait by a certain place with your lugage. By now you would of probably already seen lots of things like the mansion. You will then get told who your in a cabin with and where and put your stuff in (the cabin). And when you "put your things in the cabin you can stay there for a bit then get called outside for a tour then an activity lupu get told your activity group.

When you are there. Typu do a night activity until about 9.30. The next day then you will do all the activities. You'll obviously have breakfast and then an activitie. My FAVOURITE was the big swing, and I'm telling you now, go on the HIGHEST, you will not regret it. If also hurts your legs they because you're not sitting down on anything all you're sitting on is your harness and just alipped onto a bar. My second towarite is trapeze! And then high ropes. Which

0 10 10

I definately recommend going on!

※

This is the high ropes! —?
You probably already been on before, but trust me! It's higher than it boks.
You can NEVER fall and go on the ground Bub when you fall labriously not to the ground) it gives you a little but of a wedgie! It's gigantic!



PGL September 2021



This ones fun because you fall into the water but then you have to take a shower (which is a good thing). But it is a long way and when you have to go back you will feel or probably feel rake in your shoes it. It will hart libed to me it hart.

Before the test of the days are breakfast then 2 activitys then lunch then 2 more activitys then during then a wind night activity. I have 2 funny memories, one is that Estelle screamed SO LOUD in my EAR! On the big suring and in the cabin, me and my friend went into our sleeping bags and started dancing on our bod. (I apparently nearly fell of the top hunk while dancing).

I love PGL! And 5 days isn't that much'n Just enjoy while it lasts! EVERYWHERE I GO, RPEOPLE WANT TO KNOW! WHO WE ARE AND WHERE WE COME FROM!

PGL September 2021



Year 6 Victorian Day

On 07.12.21, we entered our classroom and most children in Year 6 were dressed as Victorian children. We noticed the date on our board was very different because it said 7th December 1854. At 9am, our teachers explained the class rules and we were given our Victorian names. Some were really funny like Friendless, Time, Mineral or Formerly.

Our first activity was Scripture Reading; we read the Bible out loud. When one boy was asked to read, he didn't know where we were so he had to wear the Dunce's hat. Another boy in our class was calling out and so he got beaten with the cane.

Next, we did Victorian arithmetic. We chanted our times tables and we actually found out we were not very good at our 7 times tables. Then we did some problem solving activities involving Queen Victoria. We also practiced our handwriting in our Copybooks; it was very fun using the cursive handwriting style.

After break, we learned some interesting facts about Victorian schools. Did you know that rich children had to learn at home until the age of ten. In our activity, we had to compare modern schools with Victorian schools. In the 1800s classes were so big, so they had monitors to help children who found learning hard. A girl in our class broke the 'monitor' badge and got punished and beaten with a cane by the teacher (but not really)!! We could hear her screams from outside the classroom!! We also had a go at writing on slate which is what they used in Victorian times.

After lunch, we learned about Victorian jobs for children: chimney sweeps, street children, factory workers, coal miners, countryside and domestic servants. Did you know some children actually died doing these jobs?

To end the day, we did a quiz that had 15 questions in it. We also looked at a punishment book from St Joseph's School from 1904-1961. The most laughable punishment was a person who broke a tree and received 6 smacks with a cane.

Today was very enjoyable and we learnt lots too — mainly that you shouldn't be naughty in a Victorian school!

Zuzanna (Amelia) 6B and Lena (Gertrude) 6B

Year 6 Victorian Day































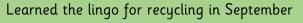




Praise Be to You

At St Joseph's we strongly believe that we can make a difference — together! Each and every action we take, no matter how small, forms good habits for the future and will help to build our children's legacy of an improved world.

From Nursery to Year 6 we have been delighted by the responses of pupils and their families as they:



Can you remember what these signs mean?







Which bins would I put these items in?









Walked/ scooted/ cycled to school in October.



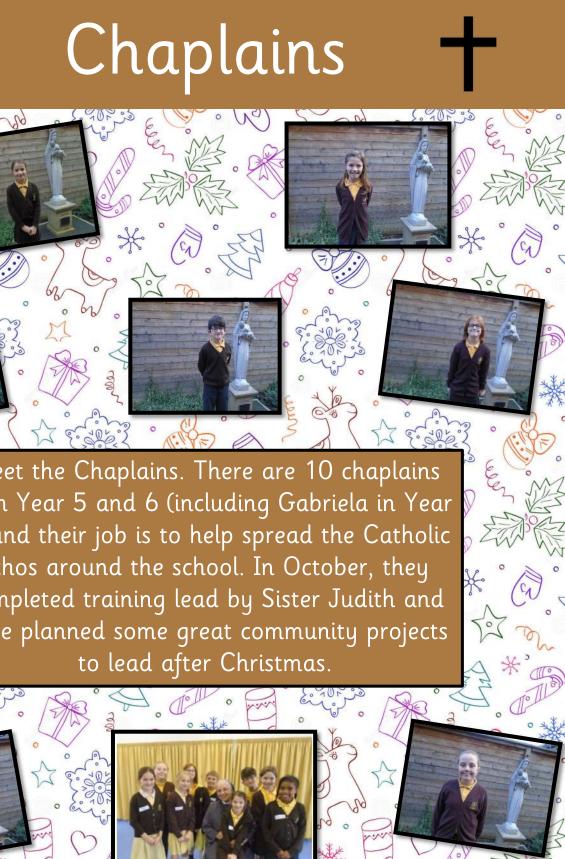


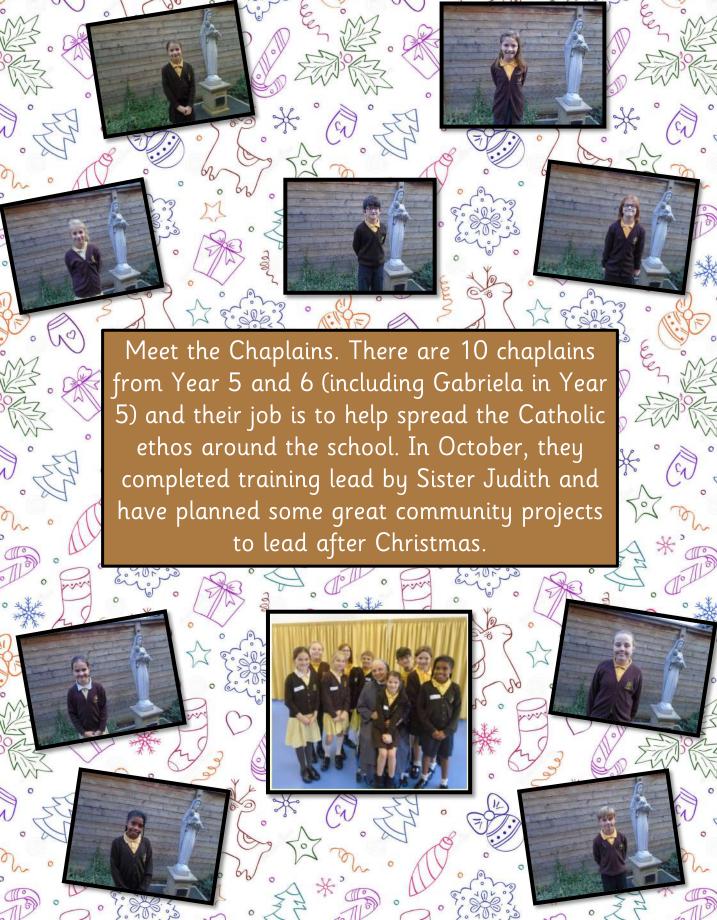
Cut down on consumption and supported the local community by visiting our local libraries to borrow our reading books in November.



And now are saving approximately 16,500 cards from being written in December! Unfortunately, many cards don't end up being recycled. Did you know that glittery cards cannot be recycled? Instead we each made one beautiful, thoughtful card for our whole class. Take a look at our festive class displays.

Thank you, St Joseph's community, for supporting your children in their monthly Laudato si' tasks and showing our children what a big difference we are able to make – together!





Roald Dahl Day

In September, we celebrated Roald Dahl Day by coming into school dressed as our favourite character from any Roald Dahl Book. We also did lots of fun activities throughout the day related to his life and stories.





School Sports

Meet the Sports Crew! They will help to promote PE across the school and they will lead lunchtime games for Lower Phase children.



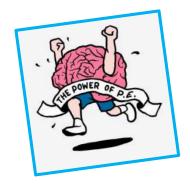








































Sports Teams











Guess the teacher



Celebrating Your Achievements

Southampton Criterium Race Report

by Mujtaba Taimur

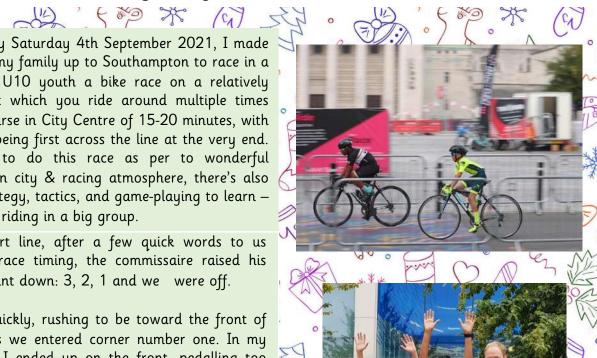
On Saturday Saturday 4th September 2021, I made a trip with my family up to Southampton to race in a criterium - U10 youth a bike race on a relatively short circuit which you ride around multiple times over the course in City Centre of 15-20 minutes, with the aim of being first across the line at the very end. I'd chosen to do this race as per to wonderful Southampton city & racing atmosphere, there's also a lot of strategy, tactics, and game-playing to learn since you're riding in a big group.

On the start line, after a few quick words to us about the race timing, the commissaire raised his hand to count down: 3, 2, 1 and we were off.

I got off quickly, rushing to be toward the front of the pack as we entered corner number one. In my excitement, I ended up on the front, pedalling too

Fortunately, some riders came up beside me and I pulled myself back, regrouping. The first couple of laps went fast as Willian (green shirt) try number of attacks to get away however me and Jacob D (yellow shirt) counter attacks neutralise him. Rest of the laps I was leading as hard as poss ible and not allow both to recover. As we approach to the bell (last) lap just before corner Willian attack again, I counterattack swiftly overtook him 20 meters before finish then approach finish line with 10-meter gap and confirmed 1st Position. Jacob D got 2nd and William 3rd.

At the End, it's all a lot of fun, learning from senior's races and off course podium with Southampton's Mayer.





Celebrating Your Achievements

Karate and Gymnastics



Would you like to share your achievements?

Please send pictures and writing about your achievements out of school to The Saint email address below:

thesaint@stjosephs.ealing.sch.uk

Games and Puzzles



Games and Puzzles

WHAT'S YOUR ELF NAME?

The letter of your first name

| A | Angelic | H | Hunky | 0 | Outgoin |
|---|---------|---|----------|---|---------|
| В | Bouncy | 1 | Innocent | P | Playful |

- B Bouncy Innocent
- C Cheeky Jolly
- Dangerous K Kooky
- Energetic Lively
- Funky M Merry
- G Giggly **U**ngrateful Naughty

The month you were born

JAN Sugar Plum FEB Giggle Pants MAR Candy Cane APR Sweet Buns MAY Snickerdoodle

JUNE McFluff

JULY Tinsel Pants

AUG Von Toymaker

SEPT. Sparkle Pop

OCT Holly Frost

NOV Twinkle-Toes

DEC Pickle-Pants



Outgoing

Q Quirky

R Rude

Silly

Tipsy

Vivacious

Wiggly

Xtra

Yummy

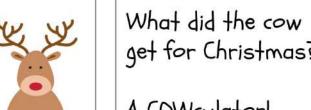
Zesty

Jokes



What do you call Santa Claus when he doesn't move?







Why is it always cold at Christmas?

Because it's Decemberrrrrr!



The elf-abet.

in school?



What's Santa's favorite candy?

Jolly Ranchers!



What did the Gingerbread Man put on his bed?





What's red and white, red and white, red and white?

Santa Claus rolling down a hill.



What do you call a snowman in the summer?

A puddle!

