

# Year 2 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E</b>	Beginnings Judaism	Signs and Symbols Preparing	Books Thanksgiving	Opportunities Lent	Spread the Word Islam	Rules Treasures Hinduism
<b>English</b>	<p><b>Text:</b> The Great Fire of London by Suzanna Davidson (Roald Dahl – The Giraffe and the Pelly and Me)</p> <p><b>Writing outcomes:</b> Diary entry, narrative (traditional/ fairy tale)</p> <p><b>Phonics/Spellings:</b> Phase 6 – Phonics into spellings (le, el, al, il, y, adding es to nouns and verbs ending in y, adding ed, ing, er and est to a root word ending in y)</p> <p><b>Punctuation and Grammar:</b> Revise nouns, verbs and adjectives Learn about singular and plural (using -s and -es) Past and present tense (-ing and -ed) Expanded noun phrases Using co-ordinating and subordinating conjunctions</p> <p><b>Reading:</b> Whole class guided reading daily Domains 2a to 2e (Meaning of words, retrieval, summarising, inference and prediction)</p>	<p><b>Text:</b> The Day the colours quit by Drew Daywalt</p> <p><b>Writing outcomes:</b> Character profile, informal letter</p> <p><b>Phonics/Spellings:</b> Phase 6 – Phonics into spellings (ge, dge, c before e, i and y, kn, gn, wr)</p> <p><b>Punctuation and Grammar:</b> To understand what a noun is; what a verb is and what an adjective is Demarcate sentences with capital letters and full stops Demarcate questions with capital letters and question marks Learn how to use apostrophes for contractio</p> <p><b>Reading:</b> Whole class guided reading daily Domains 2a to 2e (Meaning of words, retrieval, summarising, inference and prediction)</p>	<p><b>Text:</b> The Lighthouse Keeper's Catastrophe by Ronda and David Armitage</p> <p><b>Writing outcomes:</b> Non-fiction/information text about a sea creature, informal letter</p> <p><b>Phonics/Spellings:</b> Phase 6 – Phonics into spellings (Adding the endings ing, ed, er, est and y to words ending in e with a consonant before it)</p> <p><b>Punctuation and Grammar:</b> Nouns, verbs and adjectives Expanded noun phrases Past and present tense</p> <p><b>Reading:</b> Revision of domains which need revisiting</p>	<p><b>Text:</b> The Whales' Song by Dyan Sheldon</p> <p><b>Writing outcomes:</b> Narrative (alternative ending to The Whales' Song), historical recount of the journey on the Titanic</p> <p><b>Phonics/Spellings:</b> Phase 6 – Phonics into spellings (u sound spelt o, o sound after w and qu spelt a, ur sound spelt or after w, or sound spelt ar after w, all, al, ey, s as in 'television')</p> <p><b>Punctuation and Grammar:</b> Identifying syllables in words Identifying rhyming words Progressive form of tenses Using adverbs which end with -ly Antonyms – using -un and -dis prefixes to create new words Synonyms – identifying words with similar meanings Homophones</p> <p><b>Reading:</b> Variety of domains each week</p>	<p><b>Text:</b> Man on the Moon by Simon Bartram</p> <p><b>Writing outcomes:</b> Persuasive writing to advertise a trip to the moon, newspaper report about the moon landing</p> <p><b>Phonics/Spellings:</b> Phase 6 (suffixes ment, ness, ful, less, ly, contractions, tion)</p> <p><b>Punctuation and Grammar:</b> Using time conjunction Using subordinating conjunctions at the start of sentences Expanded noun phrases Sentence types (statement, command, question and exclamation) Proof reading</p> <p><b>Reading:</b> Variety of domains each week</p>	<p><b>Text:</b> Traction Man is Here by Mini Grey</p> <p><b>Writing outcomes:</b> Creating own character and an adventure, writing a poem based on the character which could go in the story</p> <p><b>Phonics/Spellings:</b> Phase 6 (homophones and near homophones, common exception words)</p> <p><b>Punctuation and Grammar:</b> Apostrophes for contraction and possession Past and present tense (-ed and -ing) Expanded noun phrases Prepositions Capital letters for proper nouns</p> <p><b>Reading:</b> Variety of domains each week</p>
<b>Maths</b>	<p>Compare and order 2-digit numbers</p> <p>Partition numbers</p> <p>Compare and sequence intervals of time</p> <p>Use number bonds and fact families to solve addition and subtraction problems to 20</p> <p>Add three single-digit numbers and add and subtract tens</p> <p>Explore patterns of 2-D and 3-D shapes and properties of 3-D shapes</p> <p>Symmetry in 2-D shapes</p>	<p>Order and compare numbers and quantities using 'less than', 'greater than' and 'equals' signs</p> <p>Order and compare quantities using 'less than', 'greater than' and 'equals' signs</p> <p>Tell the time to the nearest quarter of an hour</p> <p>Derive number facts up to 100</p> <p>Add and subtract amounts of money and solve money problems</p>	<p>Estimate quantities and measures and investigate odd and even numbers</p> <p>Display information about quantity</p> <p>Use repeated addition and subtraction to multiply and divide</p> <p>Multiply and divide 1- and 2-digit numbers using a variety of approaches</p> <p>Tell the time to the nearest five minutes</p>	<p>Use partitioning to add 1- and 2-digit numbers</p> <p>Investigate fractions of a whole</p> <p>Measure and record temperatures</p> <p>Add and subtract by sequencing</p> <p>Add and subtract near multiples of 10 and check calculations</p>	<p>Sort 3-D shapes by their properties</p> <p>Explore shape patterns and tessellation</p> <p>Measure and record volume in millilitres</p> <p>Compare and sequence time intervals</p> <p>Divide a whole into thirds</p> <p>Model real-life situations as addition or subtraction calculations</p> <p>Check solutions to addition and subtraction calculations and solve missing number problems</p>	<p>Solve addition problems using the column method</p> <p>Count in threes and use the 3 times table</p> <p>Compare and order fractions and use them in scaling problems</p> <p>Solve problems involving time intervals</p> <p>Describe turns and estimate lengths and distance</p> <p>Follow and write directions</p>
<b>Science</b>	Animals including humans			Living Things And their Habitats	Plants	Materials
<b>Computing</b>	We are Astronauts	We are Games Testers	We are Researchers	We are Photographers	We are Detectives	We are Zoologists
<b>History</b>	Black History Month- OCTOBER Mary Seacole Great Fire of London		Historical event: Titanic		Significant People: Neil Armstrong	
<b>Geography</b>		Hot and Cold Places		Continents and Oceans		Mugumareno village, Zambia
<b>Design &amp; Technology</b>		Preparing fruit and vegetables – healthy pizza		Sliders and levers-ocean themed moving pictures		Freestanding structures-model playground equipment
<b>Art</b>	To create a self-portrait inspired by Guiseppe Arcimboldo		To create a lighthouse art piece		To paint a unique version of Monet's waterlilies painting	
<b>P.E</b>	Real P.E. Unit 1 – Personal cog  Sending and receiving	Real PE Unit 2 – Social cog  Invasion games	Real P.E. Unit 3 – Cognitive cog Dance  Ball skills	Real P.E Unit 4– Creative skills  Gym	Real P.E. Unit 5 – Physical skills  Striking & Fielding	Real P.E. Unit 6 – Health and Fitness  Athletics
<b>Music</b>	Long and short sounds Exploring duration	Feel the Pulse Exploring pulse and rhythm	Taking off Exploring pitch	What's the score? Exploring instruments and symbols	We are composers Exploring timbre, tempo and dynamics	We are musicians Writing it down notation
<b>PSHE</b>	Health and well-being		Living in the wider world		Relationships	