

Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E	Homes Judaism	Promises Visitors	Journeys Listening and Sharing	Giving All Easter Liturgies	Islam Hinduism Energy	Choices Special Places
English	<p>Text: Stone Age Boy by Satoshi Kitamura</p> <p>Writing outcomes: Sequencing a story, recount, instructions</p> <p>Spelling: Words with the long /ai/ sound spelt ei, ey and ai. Words with the /ur/ sound spelt ear. Homophones and near homophones. Prefix bi-, re-. Words ending -gue, -que. Words spelt 'ch'</p> <p>Punctuation and Grammar: Use of <i>a</i> or <i>an</i>, inverted commas for direct speech, conjunctions, adverbs, prepositions, dictation.</p> <p>Reading: 2a-h (Meaning of words, retrieve, summarise, inference, predict, meaning as a whole, word choice, compare)</p>	<p>Text: George's Marvellous Medicine and The Twits by Roald Dahl</p> <p>Writing outcomes: Instructions, poetry, fact files, inferences, newspaper article, diary entry, poetry</p> <p>Spelling: Homophones and near homophones. Adverbs -ly (root word end in 'le') (root word ends in 'ic' or 'al') (exceptions to the rules). Challenge words. Review week. Dictation</p> <p>Punctuation and Grammar: Time Connectives, rhyming words, verbs/adverbs, tenses – past and present, alliteration/speech marks</p> <p>Reading: 2a-h - repeat the domains</p>	<p>Text: A variety of fairy tales including The Ice Palace by Robert Swindells</p> <p>Writing outcomes: Poetry (list poems, imagery), instructions, recount (note, written in role), thought bubbles, narrative ending.</p> <p>Spelling: Year 3-4 Statutory word list</p> <p>Punctuation and Grammar: Conjunctions, adverbs and prepositions perfect form of verbs, prefixes and suffixes, adjectives and similes, comparative language.</p> <p>Reading: Revision of domains which need revisiting</p>	<p>Text: Beegu' by Alexis Beacon (Aliens)</p> <p>Writing outcomes: Dialogue, instructions, diary entry, play script, poetry</p> <p>Spelling: Year 3-4 Statutory word list</p> <p>Punctuation and Grammar: Root words. Inverted commas, direct speech.</p> <p>Reading: Variety of domains each week.</p>	<p>Text: Charlie and the Chocolate Factory by Roald Dahl (Chocolate)</p> <p>Writing outcomes: Diary entry, poetry, writing in role, autobiographical writing, story writing – writing the next chapter.</p> <p>Spelling: Suffixes with vowels, -ation, -ous Words ending in -ary, 'o', 'ou'. Word families based on common words.</p> <p>Punctuation and Grammar: Similes and metaphors, fronted adverbials, prefixes, paragraphing</p> <p>Reading: Variety of domains each week</p>	<p>Text: The Miraculous Journey of Edward Tulane by Kate DiCamillo and various comic strips (Superheroes)</p> <p>Writing outcomes: Poetry, story maps, instructions, writing in role, character descriptions, narrative descriptions, autobiographical writing .</p> <p>Spelling: Suffix -al Words ending with 'sure' or 'ture' Silent letters revision Spelling dictation</p> <p>Punctuation and Grammar: Prepositions, expanded noun phrases, adverbs, paragraphs, prepositions</p> <p>Reading: Variety of domains each week.</p>
Maths	<p>Mental arithmetic Times tables</p> <p>Tens and hundreds</p> <p>Hundreds, tens and ones</p> <p>Comparing and ordering numbers</p> <p>Mental calculation strategies</p> <p>Developing written methods</p>	<p>Mental arithmetic Times tables</p> <p>Recall and use multiplication and division facts for the two, three, four and eight times tables</p> <p>Commutativity</p> <p>Sharing and possibilities</p> <p>Making and describing 3-D shapes</p> <p>Angles</p> <p>Counting in steps of different sizes</p>	<p>Mental arithmetic Times tables</p> <p>Compare and order numbers to 1000</p> <p>Tenths</p> <p>Add and subtract 3-digit numbers</p> <p>Represent large numbers and fractions in different ways</p> <p>Recognise and use fractions as numbers</p>	<p>Mental arithmetic Times tables</p> <p>Recall and use multiplication and division facts for the three, four and eight multiplication tables, using mental and formal written methods for multiplication.</p> <p>Multiplying and dividing by 5 and 20</p> <p>Missing number problems and scaling</p> <p>Lines</p>	<p>Mental arithmetic Times tables</p> <p>Numbers up to 1000 in numerals and words, tell and read the time from an analogue clock, including using Roman numerals, and 12-hour clocks</p> <p>Adding and subtract 3-digit numbers</p> <p>Representing whole numbers and tenths in different ways</p>	<p>Mental arithmetic Times tables</p> <p>Fractions</p> <p>Use arrays to model the grid method of multiplication.</p> <p>Use arrays and partitioning to model division.</p> <p>2-D shapes</p> <p>Perimeter</p>
Science	Rocks	Forces and Magnets	Humans (Healthy Me)		Plants	Light
Computing	We are Programmers	We are Bug Fixers	We are Presenters	We are Network Engineers	We are Communicators	We are Opinion Pollsters
History	Hanwell past and present		Stone Age		Egyptians	
Geography		Climate Zones		North America		Rio and South- East Brazil
Design & Technology	Shell structures-packaging design		Simple circuits and switches		Levers and linkages- pop up cards	
Art	To sketch and paint the viaduct in Hanwell	To create a Matisse egg sculpture	Cave paintings in the style of 'Cuevas Las Manas'	To make a clay fossil	To create a seemingly authentic Egyptian pyramid and landscape using papier mache and acrylics	To create a 3D gesture drawing-foil figures
P.E	Basketball Real P.E. Unit 1 – Personal skills	Hockey Real P.E. Unit 2 – Social skills	Gym Real P.E. Unit 3 – Cognitive skills	Dance Real P.E. Unit 4 Creative skills	Tennis Real P.E. Unit 5 – Physical skills	Athletics Real P.E. Unit 6 Health & Fitness
Music	What's that sound? Instruments of the western classical orchestra	Play it again – Exploring rhythmic patterns	Pentatonic scales	Rehearsals for the show	Rehearsals for the show	Painting with sound. Listening to and creating sound colours
PSHE	Health and Well-being		Living in the Wider World		Relationships	
Spanish	Basic Spanish vocabulary – The key phonics sounds, greetings, numbers 1-10, to ask how old is someone and to respond	Nouns for items in a pencil case, ask 'Do you have a..?' and respond. Practise the sound-writing relationship, learn some key facts about Christmas in Spain, learn a Spanish Christmas song	Key classroom language, learn 9 new nouns - animals - (with the indefinite article), plurals in Spanish, colours	Describe animals with colours, join in with a song, develop the ability to listen attentively to passages with a mixture of familiar and unfamiliar language	Nouns for different fruit, the names of the days of the week, food nouns from the Hungry Caterpillar story, listen to and understand a Spanish story	Words for snacks, ask 'What do you want?' and respond 'I want', ask / answer from memory, write individual words from memory