

# Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>R.E</b>	Homes Judaism	Promises Visitors	Journeys Listening and Sharing	Giving All Easter Liturgies	Islam Hinduism Energy	Choices Special Places
<b>English</b>	<p><b>Text:</b> Stone Age Boy by Satoshi Kitamura (Roald Dahl – Fantastic Mr Fox)</p> <p><b>Writing outcomes:</b> Sequencing a story, recount, instructions</p> <p><b>Spelling:</b> Words with the long /ai/ sound spelt ei, ey and ai. Words with the /ur/ sound spelt ear. Homophones and near homophones. Prefix bi-, re-. Words ending -gue, -que. Words spelt 'ch'</p> <p><b>Punctuation and Grammar:</b> Use of <i>a</i> or <i>an</i>, inverted commas for direct speech, conjunctions, adverbs, prepositions, dictation</p> <p><b>Reading:</b> 2a-h (Meaning of words, retrieve, summarise, inference, predict, meaning as a whole, word choice, compare</p>	<p><b>Text:</b> George's Marvellous Medicine by Roald Dahl</p> <p><b>Writing outcomes:</b> Instructions, Bonfire Night poem character profiles, play-scripts</p> <p><b>Spelling:</b> Homophones and near homophones. Adverbs – ly (root word end in 'le') (root word ends in 'ic' or 'al') (exceptions to the rules)</p> <p><b>Punctuation and Grammar:</b> Time Connectives, rhyming words, verbs/adverbs, tenses – past and present, alliteration/speech marks</p> <p><b>Reading:</b> 2a-h - repeat the domains</p>	<p><b>Text:</b> The Ice Palace by Robert Swindells</p> <p><b>Writing outcomes:</b> Poetry, instructions, recount (note, written in role), thought bubbles, narrative ending</p> <p><b>Spelling:</b> Year 3-4 spelling statutory list</p> <p><b>Punctuation and Grammar:</b> Conjunctions, adverbs and prepositions perfect form of verbs, prefixes and suffixes, adjectives and similes, comparative language</p> <p><b>Reading:</b> Revision of domains which need revisiting</p>	<p><b>Text:</b> Gregory Girl by Caroline Binch</p> <p><b>Writing outcomes:</b> Diary entry, play script. drama performance, instructions</p> <p><b>Spelling:</b> Year 3-4 statutory word list</p> <p><b>Punctuation and Grammar:</b> Root words. Inverted commas, direct speech</p> <p><b>Reading:</b> Variety of domains each week</p>	<p><b>Text:</b> Charlie and the Chocolate Factory by Roald Dahl</p> <p><b>Writing outcomes:</b> Diary entry, poetry, writing in role, autobiographical writing, story writing</p> <p><b>Spelling:</b> Suffixes with vowels, -ation, -ous Words ending in -ary, 'o', 'ou'. Word families based on common words</p> <p><b>Punctuation and Grammar:</b> Similes and metaphors, fronted adverbials, prefixes, paragraphing</p> <p><b>Reading:</b> Variety of domains each week</p>	<p><b>Text:</b> The Miraculous Journey of Edward Tulane by Kate DiCamillo</p> <p><b>Writing outcomes:</b> Story maps, instructions, writing in role, character descriptions, autobiographical writing</p> <p><b>Spelling:</b> Suffix -al Words ending with 'sure' or 'ture' Silent letters revision Spelling dictation</p> <p><b>Punctuation and Grammar:</b> Prepositions, expanded noun phrases, adverbs, paragraphs, prepositions</p> <p><b>Reading:</b> Variety of domains each week</p>
<b>Maths</b>	Tens and hundreds Place value Comparing and ordering numbers Mental calculation strategies: Developing written methods: add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction	2s, 4s and 8 i Commutativity Sharing and possibilities: Write and calculate mathematical statements for multiplication and division Making and describing 3-D shapes Angles: Recognise angles, identify right angles Counting in steps of different sizes: Count from zero in multiples of four, eight, 50 and 100	Compare and order numbers to 1000 Tenths: Count up and down in tenths, dividing single-digit numbers or quantities by ten Add and subtract 3-digit numbers Represent large numbers and fractions in different ways Recognise and use fractions as numbers: Adding and subtracting fractions	Multiplication tables: Recall and use multiplication and division facts for the three, four and eight multiplication tables, using mental and formal written methods for multiplication Multiplying and dividing by 5 and 20 Missing number problems and scaling Lines: Identify horizontal and vertical lines and pairs of perpendicular, recognise 3-D shapes in different orientations	Reading and writing numbers: Numbers up to 1000 in numerals and words Tell and read the time from an analogue clock, including using Roman numerals, and 12-hour clocks Adding and subtract 3-digit numbers: Add and subtract numbers mentally and using the formal written methods of columnar addition Representing whole numbers and tenths in different ways	Find and compare unit and non-unit fractions Find equivalent fractions Add and subtract fractions Use arrays to model the grid method of multiplication Use arrays and partitioning to model division Use the properties of 2-D shapes to identify them Measure the perimeter of simple 2-D shapes
<b>Science</b>	Rocks	Forces and Magnets	Animals including Humans		Plants	Light
<b>Computing</b>	We are Programmers	We are Bug Fixers	We are Presenters	We are Vloggers	We are Communicators	We are Opinion Pollsters
<b>History</b>	Hanwell past and present		Stone Age		Egyptians	
<b>Geography</b>		Climate Zones		North America		Rio and South- East Brazil
<b>D &amp; T</b>		Shell structures-packaging for a Christmas decoration		Healthy and Varied Diet- Healthy wrap		Levers and linkages- pop up Father's Day cards
<b>Art</b>	To sketch and paint the viaduct in Hanwell		To create a Matisse egg sculpture		To create a seemingly authentic Egyptian pyramid and landscape using papier mache and acrylics	
<b>P.E</b>	Real P.E. Unit 1 Personal Cog  OAA	Real P.E. Unit 2 Social Cog  Hockey (invasion games)	Real PE Unit 3 Cognitive Cog: Dance Gymnastics	Real P.E Unit 4 Creative Cog Rounders (striking and fielding)	Real P.E. Unit 5 Physical Cog  Tennis (net and wall)	Real PE Unit 6 Health and Fitness  Athletics
<b>Music</b>	What's that sound? Instruments of the western classical orchestra	Play it again – Exploring rhythmic patterns	Pentatonic scales	Rehearsals for the show	Rehearsals for the show	Painting with sound. Listening to and creating sound colours
<b>PSHE</b>	Health and well-being		Living in the wider world		Relationships	
<b>Spanish</b>	Basic Spanish vocabulary	To learn the nouns for items in a pencil case To learn some key facts about Christmas in Spain	To learn some key classroom language. To learn 9 new nouns Animals - (with the indefinite article) Plurals in Spanish, Colours	To describe animals with colours To join in with a song	To learn nouns for different fruit To learn the names of the days of the week To learn food nouns from the Hungry Caterpillar story To listen to and understand a Spanish story	To learn some words for snacks To write individual words from memory