

Year 4 Curriculum Map



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|---|--|---|---|---|
| R.E. | People Judaism | Called Gifts | Community Giving & Receiving | Self-Discipline Islam | New Life Hinduism | Building Bridges God's People |
| English | <p>Text: Krindlekrax by Philip Pullman (Roald Dahl – Danny the Champion of the World)</p> <p>Writing outcomes: informal letter, formal letter, non-chronological report, narrative recount.</p> <p>Spelling: prefixes and suffixes -ion, -in, -im -il -ir -sion, -augh and -au spellings, homophones</p> <p>Punctuation and Grammar: standard English, revision of full stops and capital letters, paragraphs commas, exclamation and question marks</p> <p>Reading: 2a-h (Meaning of words, retrieve, summarise, inference, predict, meaning as a whole, word choice, compare</p> | <p>Text: Iron Man by Ted Hughes</p> <p>Writing outcomes: persuasive letter, newspaper report, diary entry, list poem</p> <p>Spelling: suffixes -sion -ssion -tion -cian, -ough spellings, Year 3/4 spelling statutory list</p> <p>Punctuation and Grammar: nouns, adjectives, inverted commas, direct and indirect speech, apostrophes</p> <p>Reading: 2a-h - repeat the domains</p> | <p>Text: How to Train your Dragon by Cressida Cowell</p> <p>Writing outcomes: instruction text, dragon poem, descriptive writing, diary entry</p> <p>Spelling: prefixes and suffixes -sub - super -ation, homophones, plural possessive apostrophes</p> <p>Punctuation and Grammar: apostrophes – difference between plurals and possessives, imperatives, adverbials, commas to separate clauses</p> <p>Reading: revision of domains which need revisiting</p> | <p>Text: A variety of picture books (mainly by Anthony Browne) such as Gorilla</p> <p>Writing outcomes: informal letter, narrative (various types)</p> <p>Spelling: Year 3/4 spelling statutory list, -ce -ci -sc sounds, word families based on common words</p> <p>Punctuation and Grammar: conjunctions, compound and complex sentences, sentence starters (-ly -ing- ed similes and prepositions), present perfect and past tense</p> <p>Reading: variety of domains each week</p> | <p>Text: Suitcase Kid and Cliffhanger (both) by Jacqueline Wilson</p> <p>Writing outcomes: biography, book review, travel guide</p> <p>Spelling: prefixes -inter -anti -auto -ex -non, Year 3/4 spelling statutory list</p> <p>Punctuation and Grammar: determiners, nouns, expanded noun phrases</p> <p>Reading: variety of domains each week</p> | <p>Text: The Firework-Maker's Daughter by Philip Pullman</p> <p>Writing outcomes: adventure story, poetry, explanation text</p> <p>Spelling: suffix -ous, adverbials of frequency, possibility and manner</p> <p>Punctuation and Grammar: fronted adverbials, nouns or pronouns</p> <p>Reading: variety of domains each week</p> |
| Maths | Mental arithmetic Times tables Number- number and place value Measurement Number- addition and subtraction Number – multiplication and division | Mental arithmetic Times tables Geometry-properties of shapes Number-number and place value Measurement | Mental arithmetic Times tables Number-number and place value Number-addition and subtraction Measurement Statistics Number-fractions (including decimals) | Mental arithmetic Times tables Number-multiplication and division Measurement Geometry-properties of shapes Geometry- position and direction | Mental arithmetic Times tables Number-number and place value Measurement Number- addition and subtraction Number-fractions (including decimals) | Mental arithmetic Times tables Number-multiplication and division Measurement Geometry-properties of shapes |
| Science | Electricity | Sound | Animals including humans | | Living things and their habitats | States of matter |
| Computing | We are Software Developers | We are Toy Designers | We are Musicians | We are HTML Editors | We are Co-authors | We are Meteorologists |
| History | Romans | | The Anglo Saxons | | The Tudors | |
| Geography | | Rivers | | South America and Rio | | Rainforests |
| Design & Technology | Pneumatics-Moving monster linked to Krindlekrax | Simple programming and control – making an Iron Man robot | | | | 2 D shape to 3D product-Tudor purse |
| Art | | | To create a sketch of a dragon using charcoal | Sculpture – Louise Nevelson – making sculptures from recycled materials | Tudor portrait | |
| P.E | Real PE Unit 1 – Personal cog Gymnastics | Real PE Unit 2 - Social cog Dance | Real PE Unit 3 – Cognitive cog Cricket (striking and fielding) | Real PE Unit 4 – Creative cog Netball (invasion games) | Real PE Unit 5 – Physical Cog Swimming | Real PE Unit 6 – Health and fitness Cog Athletics |
| Swimming | Each class attends Swimming lessons rotating each term. Classes receive a whole term of Swimming in total. When a class is not Swimming, Get Set 4 PE schemes are followed as above | | | | | |
| Music | Baroque Music | Recorders | Recorders | Pentatonic scales | We are composers | We are performers |
| PSHE | Health and Wellbeing | | Living in the Wider World | | Relationships | |
| Spanish | Numbers 1-31, months, dates, birthday language, making invitations, piñata making, Christmas vocabulary | | Shapes, prepositions of place, the artist Miro, parts of the body and the face, the artist Picasso | | Family members, 'The giant turnip' story, pets, adjectives to describe personality and physical description, key verbs | |