



Year 6 Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|--|---|--|---|---|
| R.E. | Loving Judaism | Vocation and Commitment Expectations | Sources | Unity Death and New Life | Witnesses Islam Hinduism | Healing Common Good |
| English | <p>Text: Street child by Bernie Doherty (Roald Dahl – The Witches)</p> <p>Writing outcomes: recounts, diary entries, character descriptions and newspaper articles</p> <p>Spelling: -cious -tious; -cial -tial; -ent -ant; erance' -arance; -able, -ible, -fer Year 5/6 Statutory Spelling lists and rules Topic/R. E words</p> <p>Punctuation and Grammar Nouns; expanded noun phrases; dashes; main and subordinate clauses; semi-colon; modal verbs</p> <p>Reading: 2a-h (Meaning of words, retrieve, summarise, inference, predict, meaning as a whole, word choice, compare</p> | <p>Text: Street child by Bernie Doherty</p> <p>Writing outcomes: newspaper articles, discursive essays, persuasive writing narrative and poetry</p> <p>Spelling: -fer; homophones; hyphenated words; -ei and -ie; -ough –silent letters; -ce and -se Year 5/6 Statutory Spelling lists and rules. Topic/R. E words</p> <p>Punctuation and Grammar: Adverbs; homophones; active and passive; hyphens and dashes; modal verbs; inverted commas; prepositions; conjunction; tenses; contractions</p> <p>Reading: 2a-h - repeat the domains</p> | <p>Text: Goodnight Mister Tom by Michelle Magorian</p> <p>Writing outcomes: character descriptions, diary entries, narratives, formal letters and poetry</p> <p>Spelling: ble -ible; near homophones Year 5/6 Statutory Spelling lists and rules Topic/R. E words</p> <p>Punctuation and Grammar: Suffixes and prefixes; brackets; relative clauses; formal and informal; plural nouns; apostrophes; tenses; active and passive; synonyms and antonyms; hyphens; verbs; nouns; semi-colons</p> <p>Reading: Revision of domains which need revisiting</p> | <p>Text: Goodnight Mister Tom by Michelle Magorian</p> <p>Writing outcomes: persuasive letters, first person recount, match report, trip recount</p> <p>Spelling: Year 5/6 Statutory Spelling lists and rules Topic/R. E words</p> <p>Punctuation and Grammar: Prepositions; pronouns; subjunctive moods; modal verbs; phrases; clauses; tenses; relative clauses; determiners</p> <p>Reading: Variety of domains each week</p> | <p>Text: Alice in Wonderland by Lewis Carroll</p> <p>Writing outcomes: newspaper articles, diary entries, narrative, explanation texts, poetry</p> <p>Spelling: -able -ible; fer; -ei after c; homophones; silent letters; ough Year 5/6 Statutory Spelling lists and rules Topic/R. E words</p> <p>Punctuation and Grammar: Fronted adverbials; subjunctive mood; irregular verbs in the past tense; inverted commas; personification; determiners</p> <p>Reading: Variety of domains each week</p> | <p>Text: Skellig by David Almond</p> <p>Writing outcomes: recounts, playscripts and performing.</p> <p>Spelling: -cious -tious -near homophones Year 5/6 Statutory Spelling lists and rules Topic/R. E words</p> <p>Punctuation and Grammar: Semi-colons and colons; clauses; synonyms and antonyms; word classes</p> <p>Reading: Variety of domains each week</p> |
| Maths | Number – number and place value addition, subtraction, multiplication and division Number – fractions (including decimals and percentages) Ratio and proportion Algebra Measurement Geometry – properties of shapes, position and direction Statistics | Number – number and place value addition, subtraction, multiplication and division Number – fractions (including decimals and percentages) Ratio and proportion Algebra Measurement Geometry – properties of shapes, position and direction Statistics | Number – number and place value addition, subtraction, multiplication and division Number – fractions (including decimals and percentages) Ratio and proportion Algebra Measurement Geometry – properties of shapes, position and direction Statistics | Number – number and place value addition, subtraction, multiplication and division Number – fractions (including decimals and percentages) Ratio and proportion Algebra Measurement Geometry – properties of shapes, position and direction Statistics | Number – number and place value addition, subtraction, multiplication and division Number – fractions (including decimals and percentages) Ratio and proportion Algebra Measurement Geometry – properties of shapes, position and direction Statistics | Number – number and place value addition, subtraction, multiplication and division Number – fractions (including decimals and percentages) Ratio and proportion Algebra Measurement Geometry – properties of shapes, position and direction Statistics |
| Science | Animals, including Humans | Light | Electricity | | Evolution & Inheritance | |
| Computing | We are Adventure Gamers | We are Computational Thinkers | We are Advertisers | We are Network Technicians | We are Travel Writers | We are Publishers |
| History | | The Victorians | World War Two | World War Two | | |
| Geography | The UK | | | | Local Area and Region | Local Area and Region |
| Design and Technology | | Victorian Christmas Card | | Frame Structures-Anderson shelters | | Using computer aided design in textiles-merchandise bag related to school production |
| Art | Print a repeated design inspired by William Morris | | To sketch a portrait in the style of Picasso | | Draw and paint a piece of work in the style of David Hockney's landscape | |
| P.E. | Real P.E. Unit 1 – Cognitive cog Tennis (net and wall) | Real P.E. Unit 2 – Creative cog Hockey (invasion games) | Real P.E. Unit 3 – Social cog Dance Gym | Real P.E. Unit 4 – Physical cog Netball (invasion games) | Real P.E. Unit 5 – Health & Fitness Cricket (striking and fielding) | Real P.E. Unit 6 – Personal cog Athletics |
| Music | Elements of Music | We Are Performers | Music in Context | Structures in Music | We Are Composers | Performance and singing skills |
| PSHE | Health and Wellbeing | | Living in the Wider World | | Relationships | |
| Spanish | Weather, countries, cities, towns | | Festivals and Traditions | | Holidays | |